

SPECIAL STUDENT PROGRAMS

Special Student Programs include three programs: **English Language Learning, Special Education, and Work Experience.** Before registering for courses within any of these programs, please read each of the introductory paragraphs.

English Language Learning

These courses develop English language skills for students whose primary language is not English. Coursework focuses on building academic proficiency in reading, writing, listening and speaking. NOTE: Any student interested in tutoring English learners is welcome to apply for ELL Peer Tutor 1222, 1223 and 1224.

1222 <u>ELL Peer Tutoring A</u>	Grades 9, 10, 11, 12
1223 <u>ELL Peer Tutoring B</u>	Prerequisite: Instructor Approval
1224 <u>ELL Peer Tutoring C</u>	

ELLs (English Language Learners) new to Eagan High School or new to English work one-on-one with an English tutor. The work centers on building skills in English reading, writing and speaking. In addition, ELLs get support for their content courses as well as develop organization and study skills. Both tutors and tutees learn from each other, share experiences, connect over culture, and build relationships. **Note: Only offered PERIOD 7.** Both ELL students and tutors sign up for this class.

1204 <u>ELL Level 4 Content English A</u>	Grades 9,10,11,12
1205 <u>ELL Level 4 Content English B</u>	Prerequisite: Instructor Approval
1206 <u>ELL Level 4 Content English C</u>	

This class focuses on skills necessary for high school level English classes by developing students' academic language across the content classes through reading, writing, listening, and speaking. Students use the workshop model to produce writing, engage in independent and group ready, and research, organize and deliver speeches and academic group discussions. Students in this class are preparing to transition to a regular English class.

1210 <u>ELL Level 2/3 Content English A</u>	Grades 9,10,11,12
1211 <u>ELL Level 2/3 Content English B</u>	Prerequisite: Instructor Approval
1212 <u>ELL Level 2/3 Content English C</u>	

The focus of this class is to improve students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing and they research to prepare for academic discussions.

1216 ELL Level 1 Content English A	Grades 9, 10, 11, 12
1217 ELL Level 1 Content English B	Prerequisite: Instructor Approval
1218 ELL Level 1 Content English C	

This class is designed for students new to English. Focus is on increasing general cultural and background knowledge needed to be successful in all content-area classes. Reading, writing, listening, and speaking activities are used to build both social and academic English.

1227 ELL Academic Support A	Grades 10, 11, 12
1228 ELL Academic Support B	Prerequisite: Instructor Approval
1229 ELL Academic Support C	

Students in this class receive support in all their coursework with specific emphasis on social studies, science and math. Students use social studies content areas to practice reading and writing strategies, learn new content-specific and general vocabulary, and discuss the main topics of the current units of study in all of their courses. Students complete supplemental materials and activities, read the textbook together, and have time to complete homework in all other classes.

SPECIAL STUDENT PROGRAMS COURSES

1230 ELL Civics A	Grade 9
1231 ELL Civics B	Prerequisite: Instructor Approval
1232 ELL Civics C	

This course is designed for EL students who need to develop academic language skills for learning Civics in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other Civics classes in the school. Topics include: responsible citizenship, goal-setting, career choices, shared democratic principles, important political documents, branches of government and state and local governments..

1233 ELL US History A	Grades 10, 11, 12
1234 ELL US History B	Prerequisite: Instructor Approval
1235 ELL US History C	

This course is designed for EL students who need to develop academic language skills for learning US History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other US History classes in the school: examines the social, cultural, political and international topics of selected time periods in United States history. Students develop skills to become active participants in their local, national, and global communities.

1236 ELL World History A	Grades 11, 12
1237 ELL World History B	Prerequisite: Instructor Approval
1238 ELL World History C	

This course is designed for EL students who need to develop academic language skills for learning World History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other World History classes in the school: examines the social, cultural, political and international topics of selected time periods in World history. Students develop skills to become active participants in their local, national, and global communities.

Special Education Programs

The courses, which are listed within Special Education Programs, are offered to high school students who have Individual Educational Plans. As a result, students with IEPs will work with their case managers, parents and school staff before registering for any of the courses that are listed within this specific section of the Registration Guide. **An IEP is required to enroll in these courses.**

1251 <u>Academic Resource II A</u>	Grades 10 - 12
1252 <u>Academic Resource II B</u>	Prerequisite: IEP Team Decision
1253 <u>Academic Resource II C</u>	

This class is intended for students in grades 10-12 who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered Pass/Fail Only.**

1301 <u>Academic Resource I</u>	Grades 9
1302 <u>Academic Resource I</u>	Prerequisite: IEP Team Decision
1303 <u>Academic Resource I</u>	

This class is intended for students in 9th grade who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered pass/fair only.**

SPECIAL STUDENT PROGRAMS COURSES

1311 <u>Math I A</u>	Grade 9
1312 <u>Math I B</u>	Prerequisite: IEP Team Decision
1313 <u>Math I C</u>	

These three courses compose a one-year course of study of mathematics. The course focuses on reviewing basic math skills, learning core Algebra concepts and topics including systems of equations, quadratic equations, polynomials, data and statistics, probability and simulation, transformations and connections to geometry. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1314 <u>Math II A</u>	Grade 10
1315 <u>Math II B</u>	Prerequisite: IEP Team Decision
1316 <u>Math II C</u>	

These three classes compose a one-year course of study of mathematics. The course focuses on Geometry including plane, spatial coordinate and transformational geometry. Algebraic methods are used to solve problems involving geometric principles. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1317 <u>Math III A</u>	Grades 11,12
1318 <u>Math III B</u>	Prerequisite: IEP Team Decision
1319 <u>Math III C</u>	

These three courses compose a one-year course of study of mathematics. This course focuses on Algebra II concepts including algebraic expressions, equations, graphs and statistics. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1321 <u>English 9/10 A</u>	Grades 9,10
1322 <u>English 9/10 B</u>	Prerequisite: IEP Team Decision
1323 <u>English 9/10 C</u>	

These courses include the study of literature comprehension skills through a variety of fiction, and non fiction literature, as well as poetry, speeches, and short stories; they will be mirroring much of the general education 9th and 10th grade curriculum. The students will develop their writing skills by studying the Kansas Writing Strategies for sentence, paragraph, and essay writing. Successful completion of each class fulfills a portion of the graduation requirements for English.

1324 <u>English 11/12 A</u>	Grades 11,12
1325 <u>English 11/12 B</u>	Prerequisite: IEP Team Decision
1326 <u>English 11/12 C</u>	

These courses include the study of basic reading comprehension skills through a variety of fiction and nonfiction literature. The students develop their writing skills by studying the writing process. Successful completion of each class fulfills a portion of the graduation requirements for English.

1351 <u>Math Essentials A</u>	Grades 9,10,11,12
1352 <u>Math Essentials B</u>	Prerequisite: IEP Team Decision
1353 <u>Math Essentials C</u>	

This course focuses on basic math skills and functional life math skills and experiences. Students participate in activities such as budgeting, banking, checking and other daily living experiences that require an understanding and knowledge of math. The course is designed to improve each student's independent living skills. Successful completion of each class fulfills a portion of graduation requirement for Mathematics.

SPECIAL STUDENT PROGRAMS COURSES

1387 <u>Social Studies 9/10 A</u>	Grade 9,10
1388 <u>Social Studies 9/10 B</u>	Prerequisite: IEP Team Decision
1389 <u>Social Studies 9/10 C</u>	

This series of classes covers such topics as the Constitution and constitutional law, the three branches of government, federalism, criminal and civil law, civics and current events. The students will conduct career exploration and educational planning. Students will also study U.S. History and geography. These subjects are covered on a two-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1384 <u>Social Studies 11/12 A</u>	Grades 11,12
1385 <u>Social Studies 11/12 B</u>	Prerequisite: IEP Team Decision
1386 <u>Social Studies 11/12 C</u>	

Students will study world history, geography, economics, and current events. These subjects are covered on a two-year rotation basis. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1391 <u>Physical Activity A</u>	Grades 9,10,11,12
1392 <u>Physical Activity B</u>	Prerequisite: IEP Team Decision
1393 <u>Physical Activity C</u>	

This program focuses on the unique physical education needs of students. Successful completion of each class fulfills a portion of the graduation requirements for Physical Education.

Functional Skills Programs

The Functional Skills Program is a center-based program for students for students with Developmental Cognitive Disabilities. This Special Education Program will provide guidance and support in the areas of academics (reading, writing and math), transition and daily functional skills. The Functional Skills Center-Based Program focuses on transition areas, including: Home Living Skills, Community Skills, Pre-Vocational Skills, and Social Communication Skills. The lessons taught in the program will relate to one of these areas. For example, math would fit into the areas of home living (cooking, measurements, budgeting) and Community Skills (money, purchasing items, etc.). The classroom setting is also a time to work on individual student goals. **An IEP is required to enroll in these courses.**

Course Names, Numbers and Descriptions

1751 <u>Literacy Skills IA</u>	Grades 9,10,11,12
1752 <u>Literacy Skills IB</u>	Prerequisite: IEP Team Decision
1753 <u>Literacy Skills IC</u>	

The Literacy I Class is designed for Center based students with disabilities. It will focus on functional basic skills in reading fluency, reading comprehension and develop their writing skills.

1754 <u>Basic Math Skills IA</u>	Grades 9,10,11,12
1755 <u>Basic Math Skills IB</u>	Prerequisite: IEP Team Decision
1756 <u>Basic Math Skills IC</u>	

The Basic Math I Class is designed for Center based students with disabilities. It will focus on basic math skills like budgeting, calendar, and money skills.

1757 <u>Home Living Skills A</u>	Grades 9,10,11,12
1758 <u>Home Living Skills B</u>	Prerequisite: IEP Team Decision
1759 <u>Home Living Skills C</u>	

The Home-Living skills Class is designed for Center based students with disabilities. It will focus on basic skills needed to live more independently within a home and community setting. The class will focus on functional basic skills that include cooking, safety, life skills and budgeting skills.

SPECIAL STUDENT PROGRAMS COURSES

1760 <u>Basic Skills A</u>	Grades 9,10,11,12
1761 <u>Basic Skills B</u>	Prerequisite: IEP Team Decision
1762 <u>Basic Skills C</u>	

The Basic Skills Class will focus on basic skills needed to live more independently within a general setting. The class will focus on functional basic skills that include reading, writing, math and staying on-task.

1763 <u>Social Skills A</u>	Grades 9,10,11,12
1764 <u>Social Skills B</u>	Prerequisite: IEP Team Decision
1765 <u>Social Skills C</u>	

Social Skills is designed to teach and enhance the skills, goals and objectives outlined in the IEP of students with disabilities. The class will focus on functional social skills that include communication between people, eye contact, and Speech and Language skills. They will use preferred media including video, ipads, computers, and other technology available to the staff and students. This class is designed as a year-long class.

1774 <u>Basic Skills II A</u>	Grades 9,10,11,12
1775 <u>Basic Skills II B</u>	Prerequisite: IEP Team Decision
1776 <u>Basic Skills II C</u>	

This specialized program is designed to meet the unique needs of students with Autism Spectrum Disorders (ASD). Program instruction takes place in the classroom and at various community locations.

1783 <u>Science A</u>	Grades 9,10,11,12
1784 <u>Science B</u>	Prerequisite: IEP Team Decision
1785 <u>Science C</u>	

This class will cover basic scientific skills in the areas of chemistry, biology, physical, life, and earth science. Students will learn how to write a lab report and why the scientific method is important. The principles learned about science are then considered in terms of life skills and functional application while paralleling the mainstream curriculum. These subjects are covered on a four-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Science.

1777 <u>Academic Social Strategies III A</u>	Grades 9,10,11,12
1778 <u>Academic Social Strategies III B</u>	Prerequisite: IEP Team Decision
1779 <u>Academic Social Strategies III C</u>	

This is a Study Skills class designed to help students stay organized and stay caught up on homework and daily assignments. This class has a low student to staff ratio and is instructed by a teacher that is knowledgeable in the area of Autism. Special accommodations in the form of class pace, visual cues, sensory needs of the students, as well as the use of classroom paraprofessionals are all taken into consideration. A social skills group takes place one time per week for the hour. Social skills and practice in social thinking is embedded throughout the week. Successful completion of each class fulfills a portion of the graduation requirements for Elective credits.