

## FISCAL GUIDANCE FOR SCHOOLWIDE PROGRAMS:

### Implementing flexibility in administering federal grant funds

1. Policy change
  2. New EDGAR
  3. Promoting Title I, Part A schoolwide programs
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1. Policy changes
    - Streamlined grant application
    - Differentiated negotiation of application and amendments
    - Relaxed accounting rules..... must keep documentation
    - Compliance-based federal fiscal subrecipient monitoring
    - Expanded substitute time and effort system deadlines

Federal flexibility initiative web page:

[www.tea.texas.gov/grants/federalflexibility/](http://www.tea.texas.gov/grants/federalflexibility/)

2. Edgar
  - Consolidated OMB circulars for federal awards to ease administrative burden
    - Cost principles (a87, a21, a122)
    - Administrative rules (a102, a110)
    - Audit rules (a133, a50)
  - Strengthen oversight of federal funds

Effective 12/26/2014, for us starts 7/1/2015 because of awards notices  
For carryover funds in school year 2015-2016

Strengthening accountability  
Major emphasis on 'strengthening accountability' by improving policies that protect against waste, fraud and abuse  
Performance and compliance  
Auditors and monitors should focus on outcomes instead of process  
Grant subrecipients should have flexibility

Develop written policies and procedures (this is CRITICAL)  
Ensure all appropriate staff are trained on new regulations

TEA will

Ensure all appropriate staff are trained on new regulations  
Develop and publish guidance  
Change key documents, such as the grant application

3. Promoting Title I, Part A Schoolwide Programs
  - TEA provides clear guidance about programmatic and fiscal flexibility offered by schoolwide programs
  - Information is updated continuously
  - URL for main web page  
[www.tea.texas.gov/grants/schoowideprograms/](http://www.tea.texas.gov/grants/schoowideprograms/)

campus eligibility  
most federal programs administered by used:  
title I part a

must however demonstrate

preplanning is crucial

step 1

lea with campuses that operates schoolwide programs must demonstrate that they comply with  
supplement not supplant by passing the supplemental funds test

each teacher position \$60,000 (use average)

each principal \$80,000 (use average)

local discretion, either by pupil allocation or other method; whichever method is used it  
must be consistent and documented