

MISSION

At EAC, we are a learning community that fosters globally minded, innovative thinkers and learners who are thoughtful and reflective individuals. We accomplish our mission by nurturing our passions and taking accountable risks while continually striving for success.

We are Giants!

VISION

To be a community of globally minded and life-long learners reaching our fullest potential in a caring, dynamic environment through personalized education which prepares us to contribute to an ever-changing world.

COVID-19 Statement:

Escola Americana de Campinas (EAC) transitioned to distance learning* on 3/20/2020 following our school closure due to COVID-19 on 3/18/2020. Classes met for synchronous learning and students followed the same 45-minute class schedule they followed during regular presentational classes. For students in different time zones or having internet connection issues, asynchronous learning experiences were offered. On Wednesdays, students followed a more flexible schedule that consisted of asynchronous meetings and opportunities to seek extra support and feedback from teachers and the counselor. The school uses a semester grading system and was able to keep the same grading protocol during the distance learning period. Students were assessed through our distance learning platform - Schoology. For the 2020-2021 academic year, the school began on-time on 8/4/2020 with distance learning instruction and is prepared to transition to blended learning currently estimated for 10/07/2021. Normal grading policy will be implemented for this academic year regardless of instruction, in-person or distance learning. Pass/fail grades will only be used for courses previously designated for this grading plan.

*EAC deliberately uses the term distance learning rather than technology-specific labels such as "virtual learning," "e-learning," or "online classes." This choice reflects our conviction that quality learning can occur at a distance without solely relying on computers. EAC's goal is for students to read, communicate, problem-solve, explore, and engage in authentic learning experiences while continuing to be physically active.

IB Diploma Results May 2018-2020

Subject	Ave Grade	High Grade	Subject	Ave Grade	High Grade
HL Math	4.96	5	SL Global Politics	5.00	5
SL Math	4.28	6	HL Global Politics	5.83	7
SL Math Studies	3.65	5	HL History of Americas	5.08	7
HL English A	5.74	7	SL History	4.79	6
HL English B	5.73	7	HL Biology	4.64	7
HL Portuguese A	5.94	7	SL Biology	4.56	7
SL Portuguese A	6.04	7	HL Physics	5.50	7
HL Portuguese B	7	7	SL Physics	4.77	7
SL Portuguese B	6.83	7	HL Chemistry	4.98	7
SL Korean A	6.22	7	SL Chemistry	3.67	4
HL Spanish B	6.11	7	HL Visual Arts	4.72	6
SL Spanish Ab Initio	6	6	SL Visual Arts	5.25	7
Brazilian Social St	5.66	7			

Average EAC Total Points IB Diploma: **34.4** / Average EAC subject score: **5.39**

Number of seniors 2020	Number of candidates full Diploma 2020	Number of Diplomas awarded 2020
43	40	39

EAC Grading Scale

EAC	GPA	Letter	Meaning
90-100	4.0	A	Outstanding
80-89	3.0	B	Above Average
70-79	2.0	C	Average
60-69	1.0	D	Poor
0-59	0.0	F	Failure, no credit

Class of 2021 GPA

EAC Does Not Weight Grades

Highest	95.5
Average	85.9
Lowest	74.3

SAT Results

School Year 2019-20 60 % students

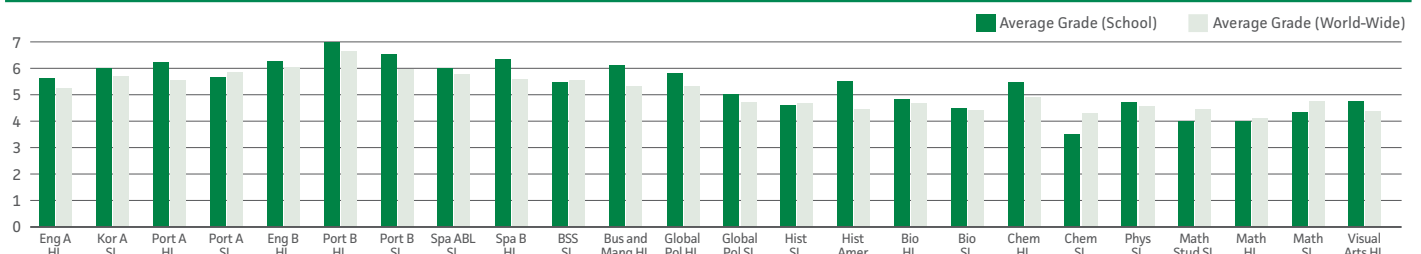
	Average	High
Composite	1231	1560
Math	619	790
English (ERW)	615	770

Graduation Requirements*

Subject	N. of Credits
English	4
Social Sciences	3
Second Language	4
Science	3
Mathematics	4
Fine Arts	1
Theory of Knowledge	1
Add. Credits/Electives	4
Total Credits	24

*In addition to academic credits all students are required to complete Community Service/CAS for 4 years of High School

2020 EAC Results Compared to World



UNIVERSITY ACCEPTANCES 2018-2020 (2020 BOLDED)

Nearly 100 percent of EAC graduates continue their education at a four-year college/university.

United States Universities			UK/Europe Universities	
Allegheny College	Manhattanville College	Temple University	American University Paris	University Bocconi
American University	Marist College	The New School	Bard College Berlin	University of Central Lancashire
Babson College	Miami University-Oxford	Tulane University	Durham University	University College Frysian
Bard College	Michigan State University	Tufts University	Erasmus University, Rotterdam	University College, London
Baylor University	Middlebury College	University of Arizona	Erasmus University College, Rotterdam	University College Leiden
Bentley University	Moravian College	UC Davis	ESSEC Business School	University College Utrecht
Boston College	Mount Holyoke College	UC Irvine	Grenoble School of Management	University of Dublin
Boston University	New York University	UC San Diego	I E University, Spain	University of Edinburgh
Brandeis University	New York University, Steinhardt School	UC Santa Cruz	Imperial College	University of Exeter
Brigham Young University	New York University, Tisch School of	University of Colorado, Boulder	Jacobs University	University of Groningen
Bryant University	Performing Arts	University of Florida	Kings College, London	University of Hertfordshire
California State University, Northridge	Northeastern University, Honors College	University of Houston	Lancaster University	University of Kent
Case Western Reserve	Northwestern University	University of Maryland, College Park	Leiden University	University of Lancaster
Cedar Crest College	Northwestern University, Arts & Sciences	UMASS-Amherst	London School of Economics	University of Leeds
Champlain College	Notre Dame of Maryland University	University of Miami	Newcastle University	University Maastricht
Chapman University	Ohio State University	University of Michigan	Plymouth University	University of Maynooth
Clarkson University	Ohio Wesleyan	University of Minnesota, Madison	Regent's University London	University of Nottingham
College for Creative Arts	Otterbein University	University of Minnesota, Twin Cities	Rotterdam Manag. School, Erasmus	University of Sheffield
Columbia College Chicago	Pace University	University of N. Carolina, Chapel Hill	University, Rotterdam	University of Southampton
DePaul University	Parson's New School of Art and Design	University of North Florida	Saint Luis University, Madrid	University of Twente
Drexel University	Penn State University	University of Notre Dame	Stenden Hogeschool	University of Warwick
Duke University	Pratt Institute	University of Pittsburgh	Swansea University	University of York
Elon University	Providence College	University of Richmond	University of Amsterdam	
Emory University	Purdue University	University of San Francisco		
Florida International University	Quinnipiac University	University of South Florida		
Florida Institute of Technology	Rice University	University of Southern California		
Florida Southern University	Ringling College of Art and Design	University of Utah		
Florida State University	Rochester Institute of Technology	University of Washington		
Fordham University	Rollins College	University of Wisconsin		
George Washington University	Rose-Hulman Institute of Technology	Utah State University		
Georgetown University	Rutgers University	Utah Valley University		
Georgia Institute of Technology	San Diego State University	Vanderbilt University		
Hult International Business School	Savannah College of Art & Design	Vassar College		
Illinois Institute of Technology	Sewanee U of the South	Villanova University		
Ithaca College	Southern Methodist University	Virginia Tech		
Jacksonville University	St. John's University	Wake Forest		
Loyola Marymount University	Stetson University	Washington and Jefferson University		
Loyola University Chicago	Suffolk University	Washington University of St Louis		
Lynn University	Syracuse University	Whittier College		
New Zealand			Brazil ¹	
Auckland University of Technology			ESPM	Un. Estadual. de Campinas (Unicamp)
			Einstein Medical School FAAP	Universidade de São Paulo (USP)
			Inspir, São Paulo	
Hong Kong			Canada	
University of Hong Kong			Carleton University	UBC, Okanagan Campus
			Dalhousie University	University of Calgary
			Manchester Metropolitan University	University of Toronto
			Ryerson University	Western University
			University of British Columbia	
			Korea ¹	
			Seonggyungwan University	Yonsei University
			Sungshin Women's University	
			Mexico	
			Instituto Tecnológico Autónomo De México, Mexico City	
			Instituto Tecnológico y de Estudios Superiores de Monterrey, Santa Fe	

¹ University Acceptances by Country 2017-2020 (Based upon actual acceptances to Korean and Brazilian Universities 2019)

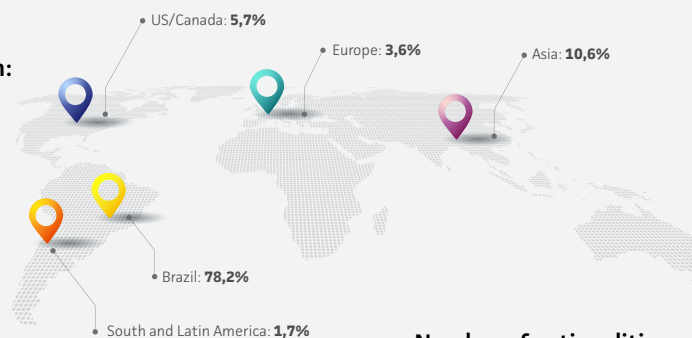
SCHOOL DATA

Enrollment:

Preschool: 85
 Elementary: 309
 Middle School: 161
 High School: 193
 • 9th grade: 53
 • 10th grade: 47
 • 11th grade: 58
 • 12th grade: 35

Total Enrollment (K2-12): 748

Students by Region:



Number of nationalities represented: 19

SCHOOL CONTACT INFORMATION

College/High School Counselor:

Helena Castilho
 helena.castilho@eac.com.br
 +55 19 2102-1007

Front Gate

+55 19 2102-1028

ADMINISTRATORS

Head of School:

Michael Arcidiacono

Preschool Principal:

Patricia Menezes

Elementary School Principal:

Shannon McMahon

Upper School Principal:

Mauricio Gozzi

Brazilian Program Director:

Ester Gonzalez

DP Coordinator:

Erika Bonet

ACCREDITATION



CEEB Code: 910050

IB Code: 49379