



# Orange Unified School District

## Facilities Master Planning Process Update

November 4, 2020

# Your Team



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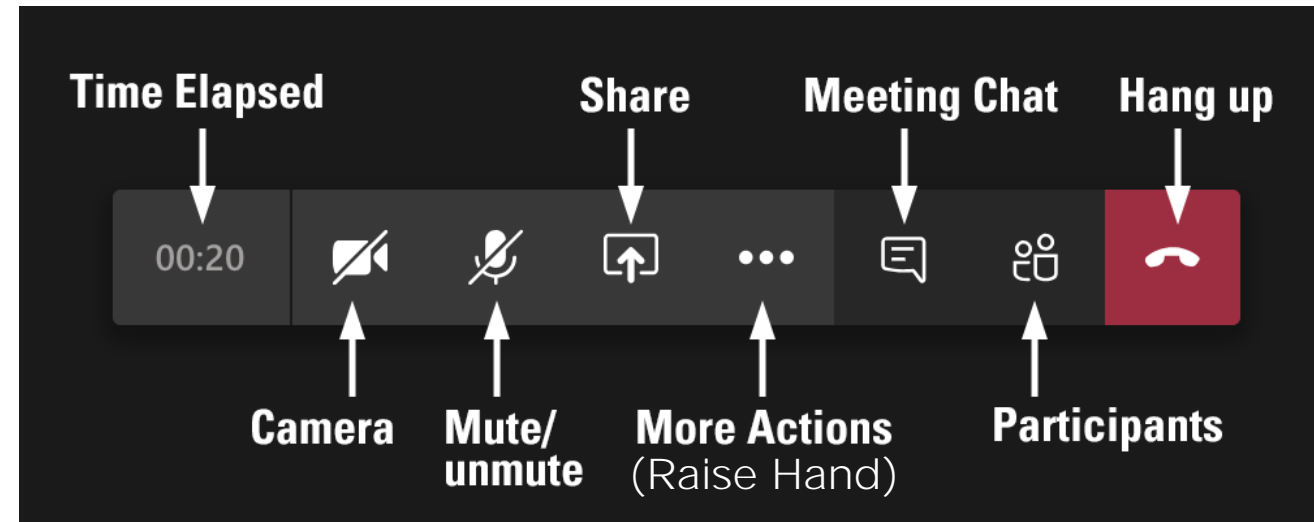
# FMPC Mtg 05 Agenda

- District Welcome 5 minutes
- Where We Left Off & Recent Activities 5 minutes
- OUSD Vision for Innovation 45 minutes  
*(School Sites Tiers)*
- Planning for the Future 15 minutes
- School Sites Opportunities Diagram 15 minutes
- Where We Go From Here 5 minutes

**1:30 Hours**

# Webinar Participation Protocols

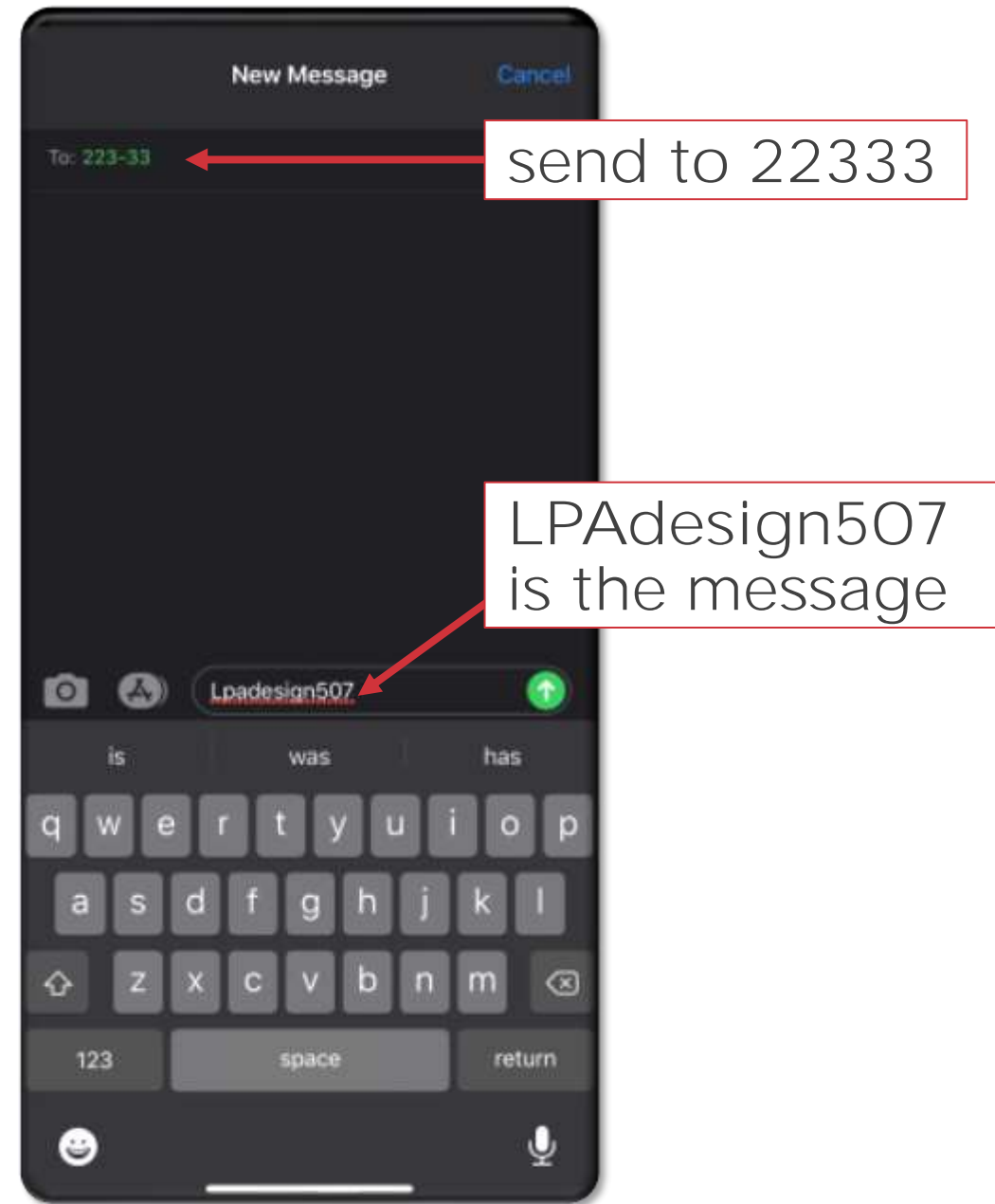
- Panelist Audio and Video are Turned On
- Raise Your Hand if You Would Like to Speak
- Please Remain Muted Unless You're Called to Speak
- Questions & Comments May be Submitted Via the Chat and will be Answered at the End of the Presentation
- Please Participate in the Polling Questions
- Your Voice Matters...



*We Hope You Enjoy the Meeting!*

## Poll Question #1

To participate, text  
LPAdesign507 to 22333





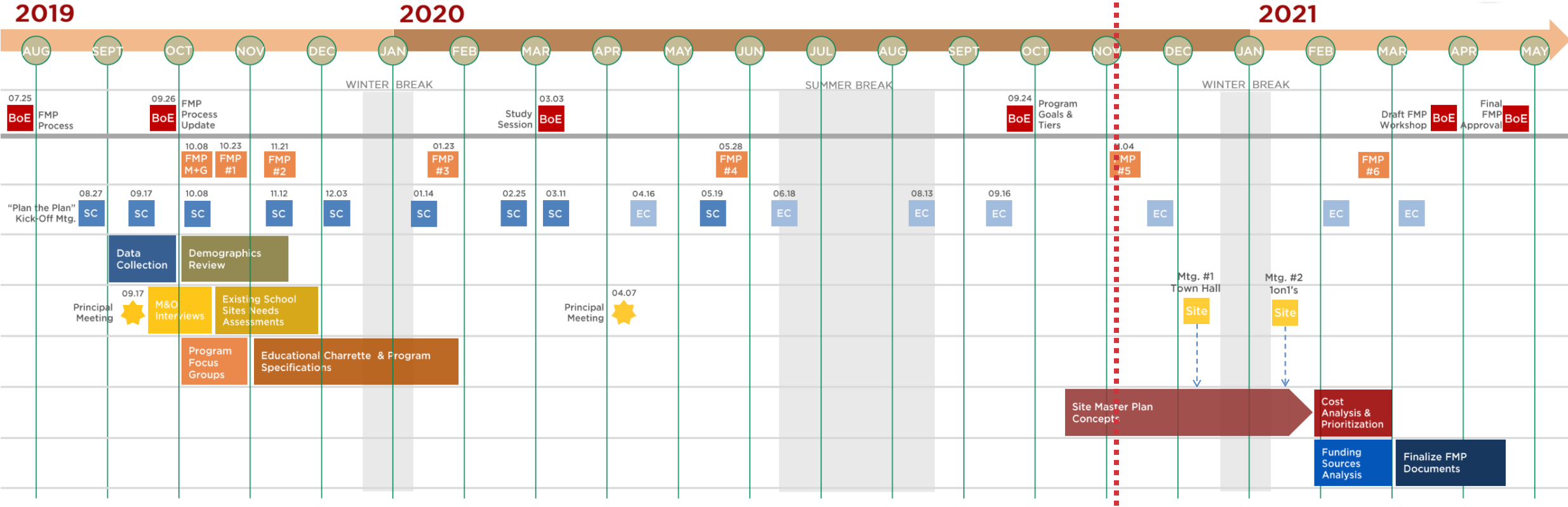
# Which superpower would you like to have?



turnback-time  
seeing-into-future weathercontrol  
ontimeonbudget  
future super  
flying  
healing  
invisibility  
time  
control  
super-speed management  
time-management  
quarterback  
clairvoyant  
speed  
control-time  
invincibility  
total vision  
esp  
guy  
anticipating  
fly



# Schedule | Past Process



## KEY

FMP	Facilities Master Plan Committee
SC	Steering Committee
EC	Executive Cabinet
BoE	Orange USD Board of Trustees
Site	School Site Committees

**Board of Education**  
FMP Process  
Program Goals & Visioning  
Draft FMP  
Final FMP Approval

4 TOTAL Meetings

**Facilities Master Plan Committee (FMPC)**  
(Meets Monthly During the FMP Planning Process)

6 TOTAL Meetings

**School Site Committees (SSC)**  
28 Elementary Schools  
5 Middle Schools  
4 High Schools  
4 District Support Sites

42 SITES Total

## PROPOSED FMP GROUPS MEETINGS

### SSC Town Hall / Mtg's

Mtg. #1 - Process Overview & Draft Master Plans  
Mtg. #2 - 'lonl' Mtg. w/ SSC's Representatives



## LPA

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# FMPC & Educational Visioning – Carrying Your Input Forward

- Shared Facilities
  - Build a central facility that all schools can use
- Expanded Learning Opportunities
  - Early Childhood Education & Specialized Facilities
- Accessibility & Safety
- Updated Classroom Environments that Provide Flexibility
- Welcoming Schools / Curb Appeal
- Outdoor Spaces
  - Outdoor learning opportunities
  - Athletic field and playground updates
- Whole Child Support
  - Wellness Centers
  - Acoustically private space for counseling and student services
- Multi-Purpose Rooms at all sites
- STEAM & CTE
  - Dedicated STEAM, Art and VAPA spaces
- Libraries
  - Flexible libraries that provide access to books and technology



## Recent Activities

# Engagement Process with District Staff and Consultants

## Executive Committee

- March 11 | review Board feedback, discuss schedule and communication efforts
- April 16 | charrette to address Board feedback and programming questions
- May 19 | consultant meeting feedback and schedule updates
- June 18 | define site tiers criteria and school site tier classifications
- Ongoing | conference calls

## Board of Education

- March 3 | process update and study session
- Sept 24 | study session

## Consultants

- May 15 | to link OUSD Business and Facilities activities to FMP, where appropriate

## Facilities Master Plan Committee

- May 28 | topics: Board Study Session, Educational Specification Development

## Educational Services Focus Group #2

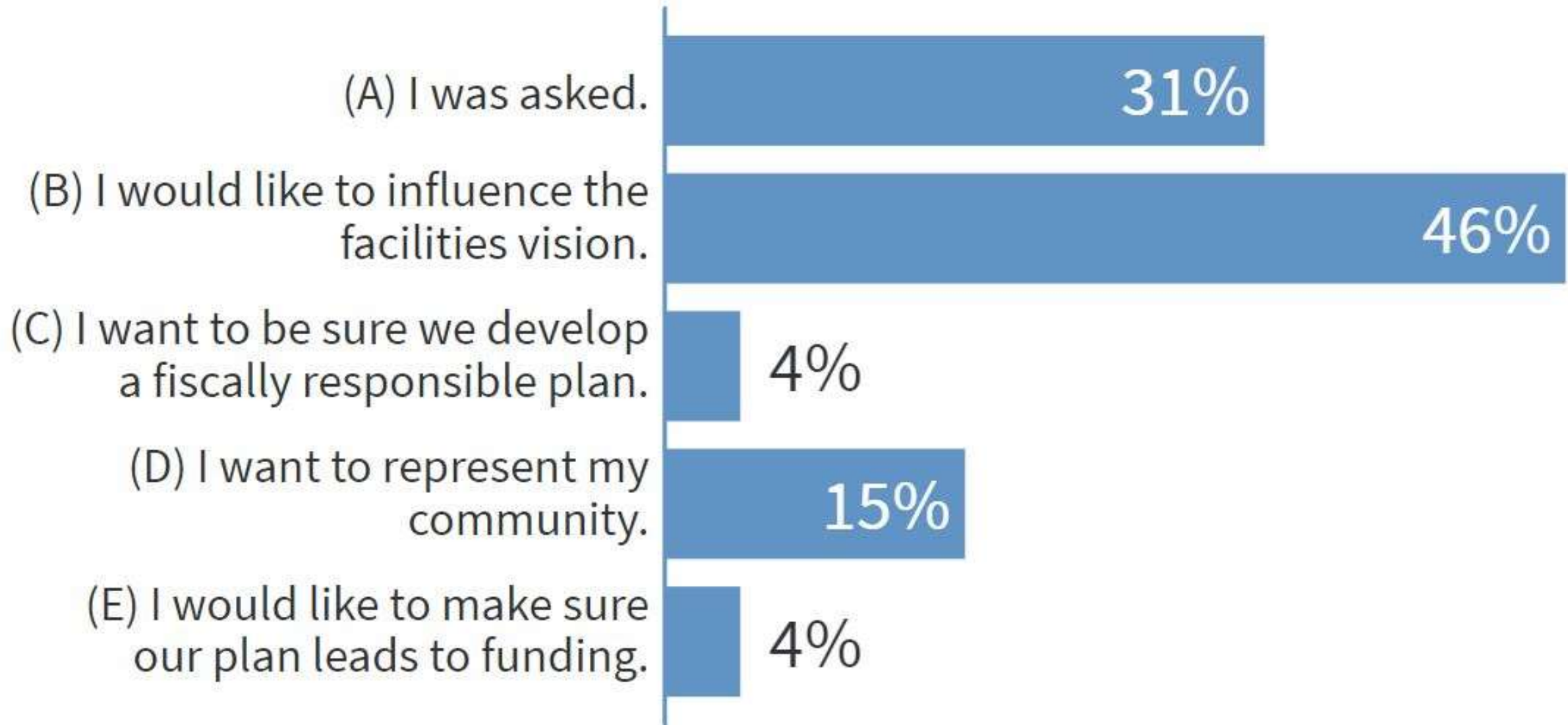
- Sept 2 | confirm assumptions and discuss District-wide programmatic approach for FMP diagram development



## Poll Question #2



# Why did you join the FMP Committee?







# Overarching Goals for the FMP

Driven by OUSD Board, Cabinet, and the Steering Committee

- Innovation in Planning and Programs
- Provide Educational Options for Students within their Communities
- Retain Resident Students
- Expand Middle School Enrollment
- Increase Capture of Private School and Out-of-District Students
- Decrease Westside/Eastside Student Movement
- Efficient Use and Good Stewardship of Community Dollars





# District Goals for Facilities | The “Why”

## OUSD Goals for Developing Innovative Sites:

1. The goal of *educational innovation and excellence* supported by the creation of Magnets and Academies to provide equity and choice throughout the District.
2. The goal of *stopping the migration of students* to Canyon and Villa Park feeder areas by creating valuable and sought after Magnet and Academy programs in all feeder areas.
3. The goal of being *competitive against neighboring School Districts* who have new construction or modernized schools that are Magnet and K-8 educational models.
4. The goal of *maintaining student enrollment* in our District, but *providing an opportunity to grow enrollment* from outside of District.
  - a. Examples of school sites that currently do this: McPherson Magnet K-8 and Fletcher ES
  - b. Both schools have specialized programming that cannot be found in every district
  - c. Each school has a coherent marketing strategy to bring in students (increase community interest)



# Site Tiers Categorization

## Tiers DO...

- Translate OUSD innovative sites vision into proposals at the various campuses.
- Organize sites into groupings by similar scope, program and master plan approach.
- Develop a unique plan for each campus based upon program and past improvement history.
- Recognize that funding for facilities improvements is not unlimited and that the District's culture of sharing will continue.

## Tiers do NOT...

- Infer a striation of projects based on priority or level of improvement specified.
- Identify a date for potential improvements to begin once funding has been secured.
- Dictate the approach to scope or budget differently between the various Tiers.
- Create a standard improvement template but instead promote choice and variety within each feeder community.

## OUSD Mission Statement:

*"In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader."*

# Planning Assumptions

## Equity and Choice:

Magnet Campuses	Program focus which draws District-Wide
Academy Campuses	Program focus which draw from within Feeder Community Boundary

## Improvement Tiers:

Tier 1	Magnets and Academies
Tier 2	Targeted Enhancements
Tier 3	Modernization

## Target Enrollments:

Elementary Schools	420 students	<i>2 classroom per grade</i>
	630 students	<i>3 classrooms per grade</i>
K-8 Schools	900 students	
Middle Schools	700 or 900 students	



# Canyon High School Feeder Area

The map displays the Canyon High School Feeder Area, which is outlined in orange. The area includes several schools and their locations relative to major roads and landmarks. The schools are marked with colored dots and labels:

- Crescent TK-8 Biomedical Magnet** (Blue dot, top left)
- Imperial ES (TK-6)** (Purple dot, bottom left)
- Canyon Hills** (Purple dot, center)
- El Rancho Charter MS (7-8)** (Purple dot, center)
- Anaheim Hills ES (TK-6)** (Green dot, bottom right)
- Canyon Rim ES (TK-6)** (Green dot, right)
- Running Springs TK-8 IB Academy** (Blue dot, top right)

Major roads shown include Yorba Linda Blvd, Vista Ave, Kellogg Dr, Village Center Dr, Esperanza Rd, Santa Ana Canyon Rd, Imperial Hwy, Serrano Ave, and Santiago Canyon Rd. The Eastern Transportation Corridor (Toll road) is also visible on the right side of the map.



- All Sites: Modernization
- Anaheim Hills ES (TK-6)
- Address Walls and Acoustics
- Canyon Rim ES (TK-6)
- Additional Capacity





# Canyon High School Feeder Pattern

## Crescent TK-8 Biomedical Magnet

- Add an estimated 200 students 7<sup>th</sup> – 8<sup>th</sup> grade to this side; open Crescent's current attendance boundaries (giving them an option for middle school in Anaheim Hills and beyond).
- Entrance into the middle school portion of Crescent would be lottery-based. Those students attending Crescent currently would be given priority.
- Middle school students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with a biomedical focus that leads to Canyon High's Patient Care Program). Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
  - 6th Grade Design and Modeling and Medical Detectives
  - 7th Grade Principles of Biomedical Science
  - 8th Grade Human Body Systems
- Partnerships to be developed with medical industry: example-CSA (California Society of Anesthesiologists)
- After school programs also developed around magnet focus-Scrub Club and an annual Health Fair can be run by the school as a community event.
- All subject matter taught through the Biomedical Magnet Focus



# Canyon High School Feeder Pattern

## Runnings Springs TK-8 International Baccalaureate (IB) Academy

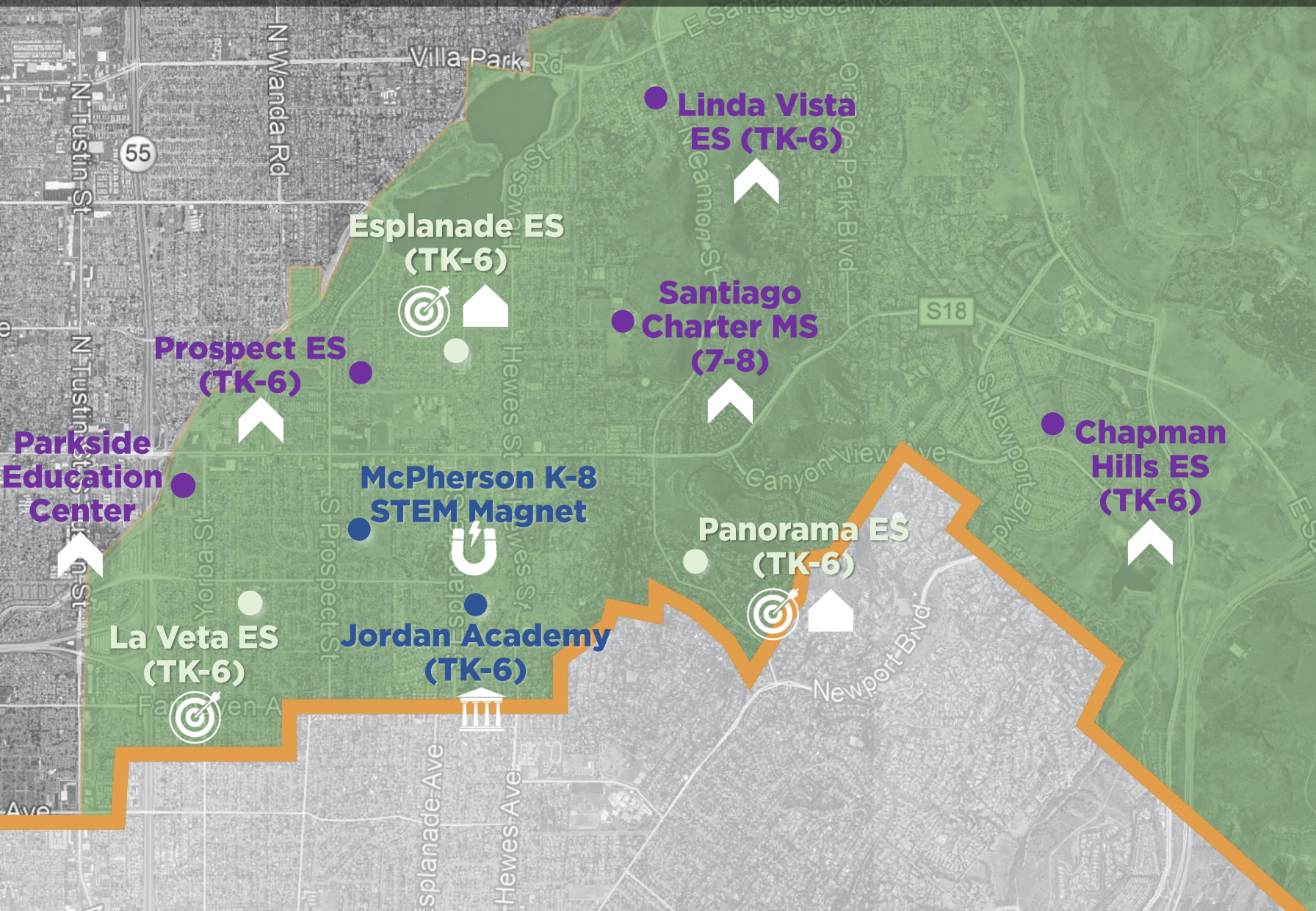
- Add an estimated 200 students 7th-8th grade to this site; boundaries opened for 7th-8th grade students (giving them an option for middle school in Anaheim Hills and beyond)
- 6th-8th grade students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with an IB focus, the electives would be focused in world languages)
- Students complete MYP Personal Project as part of the IB experience. OUSD envisions a community event in which students explain their self-driven practical explorations.
- Participate in Pen Pals Schools to help our students from global perspective
- Goal to become an IB World School

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# El Modena High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization
- Esplanade ES (TK-6)
  - Expand Admin, Library, LRC
  - New MPR
  - PK/ASES Spaces

La Veta ES (TK-6)

- Shared MPR with McPherson

Panorama ES (TK-6)

- Rebuild as a New, Multi-Story Campus
- New Library & MPR



New Library, GYM or MPR



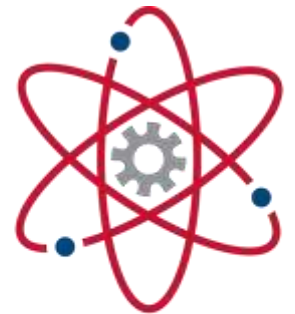
Tier 3 Modernization

# El Modena High School Feeder Pattern

## McPherson K-8 STEM Magnet

- McPherson Magnet will continue to operate as a lottery K-8 school with a STEM focus. With the additional of the other magnet schools, interdistrict transfers could be accepted to increase enrollment at all of the magnet schools.
- STEM focused coursework K-8th grade with middle school students rotating through 7 classes: math, science, ELA, history, PE and two electives (one of those being a STEM elective):
  - 6th grade-Design and Modeling and Automation and Robotics
  - 7th grade-Computer Science for Innovators and Makers and App Creators
  - 8th grade-Green Architecture, Medical Detectives and Flight and Space
- Full time certificated STEM teacher could be utilized for both secondary and elementary education (out of middle school sections)
- McPherson Magnet would continue to be a designated Project Lead the Way School (only one in OC for middle school)
- After school clubs and competition teams with a magnet focus: Femineers, C-STEM and VEX Robotics
- All subject matter taught through the STEM Magnet Focus

LPA



PROJECT LEAD THE WAY  
**PLTW**



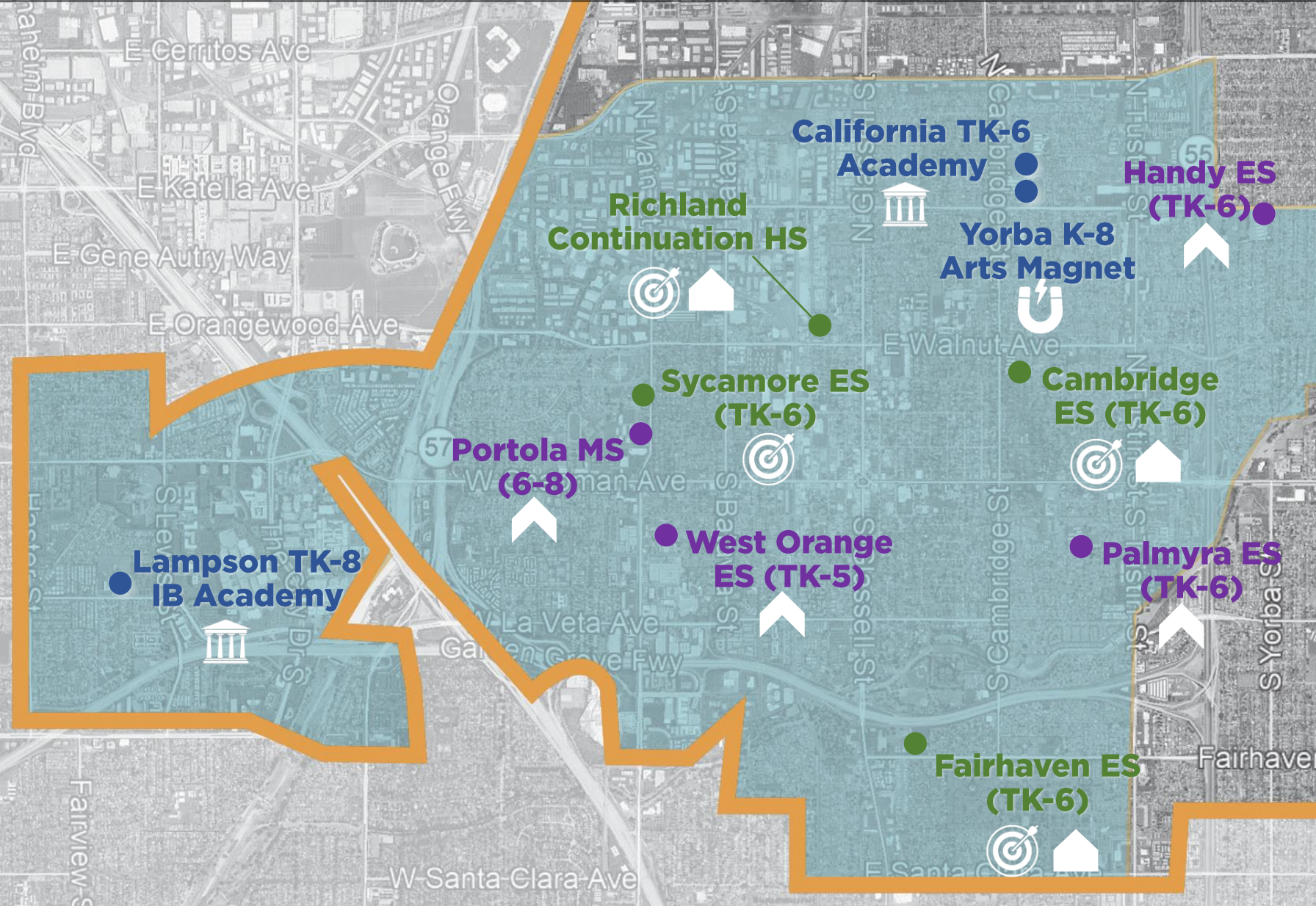
# El Modena High School Feeder Pattern

## Jordan Academy of Language and Computer Science

- Jordan Academy will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- 50:50 Spanish dual immersion currently taught in two cohorts per grade level (currently in kinder and 1st-the cohorts are matriculating up). Computer science also taught as practical language practice through LEGO Engineering. In the future, possibly adding other components through C-STEM (to strengthen algebraic skills) and Project Lead the Way.
- K-12 matriculation pattern in development to move students in a dual immersion environment through 12th grade (also incorporating computer science throughout).
- Cultural events to bring in the community around the language focus for example Dia de los Muertos and Dia de Reyes



# Orange High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements

- All Sites: Modernization

Cambridge ES (TK-6)

- New MPR
- PK/ASES Spaces

Fairhaven ES (TK-6)

- New Library
- New MPR
- PK/ASES Spaces

Richland Continuation HS

- New Gym (possibly shared)

Sycamore ES (TK-6)

- Expand Admin
- Expand Library
- PK/ASES Spaces



New Library, GYM or MPR



Tier 3 Modernization



# Orange High School Feeder Pattern

## California Elementary (TK-6) Dual Immersion and Apple Distinguished

- California Elementary will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6th).
- 50:50 Spanish dual immersion currently taught in two cohorts per grade level (currently in kinder-5th grade).
- K-12 matriculation pattern in development to move students in a dual immersion environment through 12th grade (also incorporating dual-immersion CTE classes throughout).
- Cultural events to bring in the community around the language focus for example Dia de los Muertos and Dia de Reyes
- California Elementary will continue to be designated as an Apple Distinguished School based on their technology integration



# Orange High School Feeder Pattern

## Lampson TK-8 International Baccalaureate (IB) Academy

- Add an estimated 300 students 6th-8th grade to this site; change current boundaries for 6th-8th grade students (stay at Lampson instead of moving to Portola)
- 6th-8th grade students would rotate through 7 class periods: math, science, ELA, history, PE and two electives (with an IB focus, the electives would be focused in world languages)
- Students complete MYP Personal Project as part of the IB experience. OUSD envisions a community event in which students explain their self-driven practical explorations.
- Participate in Pen Pals Schools to help our students form global perspective
- Goal to become an IB World School

LPA





# Orange High School Feeder Pattern

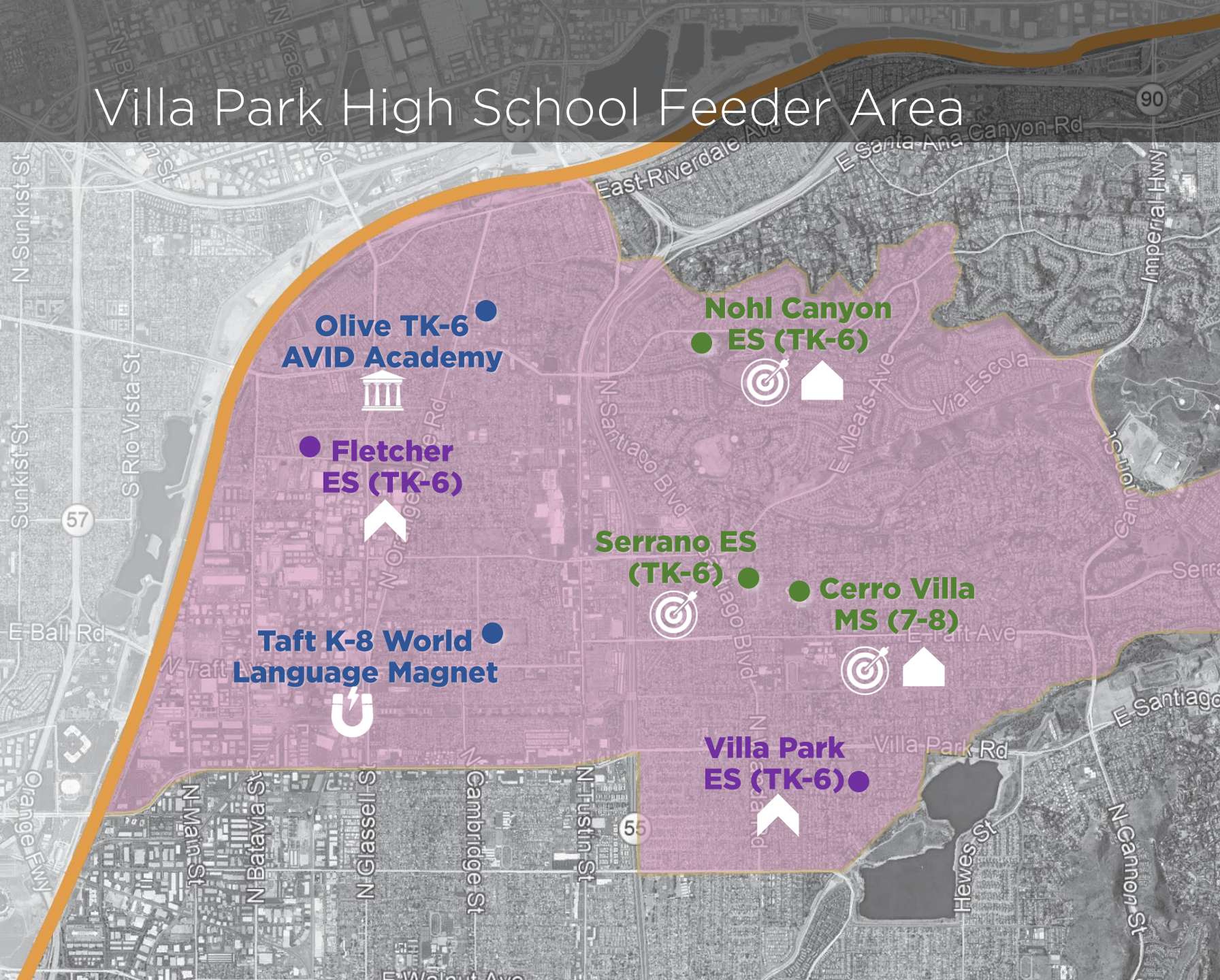
## Yorba K-8 Arts Magnet

- Pull Yorba out of the current attendance boundaries (current middle school students would split between Cerro Villa and Portola). Fill Yorba to capacity: three classes of each grade level K-5th and 300 6th-8th grade students. Students accepted to Yorba based on lottery system.
- Add arts-based programming: K-8th grade dance (CTE) program, elementary (3rd-5th) grade and middle school band, orchestra and choir programs, elementary theatrical/musical productions at each grade level, visual arts and ceramics at all grade levels K-8th, and after school clubs/activities with an arts focus: Multigenerational Afterschool Arts Program, iMovie Club, Studio Session, and Yorba Dance Troupe.
- Creative spaces on campus developed to showcase art (Gallery showings envisioned several times per year)
- All subject matter taught through the Arts Magnet Focus





# Villa Park High School Feeder Area



Tier 1 Magnets



Tier 1 Academies



Tier 2 Targeted Enhancements :

- All Sites: Modernization
- Nohl Canyon
  - Additional Capacity
  - Library Takes Over MPR
  - New MPR
  - CARES Spaces
  - Address Walls and Acoustics

Serrano ES (K-6)

- Share MPR with Cerro Villa MS
- CARES Space

Cerro Villa MS (6-8)

- New Gym/MPR to Share with Serrano ES



New Library, GYM or MPR



Tier 3 Modernization

# Villa Park High School Feeder Pattern

## Olive TK-6 AVID Academy

- Olive Elementary will continue to have its current attendance boundary and would also continue to house the current grade levels (TK-6<sup>th</sup>).
- Continue to build strong college relationships to infuse the college going culture. Students have access to a career/college lab. Students also have the opportunity to take multiple field trips to colleges throughout the year.
- Strong AVID continuum built from Olive, to Cerro Villa and then on to Villa Park High School
- College tutors participating in classroom activities three times per week
- Olive Elementary will continue to be designated as an AVID National Demonstration School





# Villa Park High School Feeder Pattern

## Taft K-8 World Languages Magnet

- Pull Taft out of the current attendance boundaries (current elementary school students would split between existing school sites). Fill Taft to capacity: three classes of each grade level K-5th and 300 6th-8th grade students. Students accepted to Taft based on lottery system.
- Fletcher's Golden Bell Award winning 50:50 Mandarin Immersion program (two cohorts per grade level) to be housed here K-8th grade with middle school students taking a language and CTE Mandarin class (continuum built through 12th grade)
- An additional immersion program to be added (Portuguese, Latin, etc) to be built starting from kindergarten
- Cultural events to bring in the community around the language focus for example The Lunar New Year and possibly Portuguese Independence Day
- All subject matter taught through the World Languages Magnet Focus

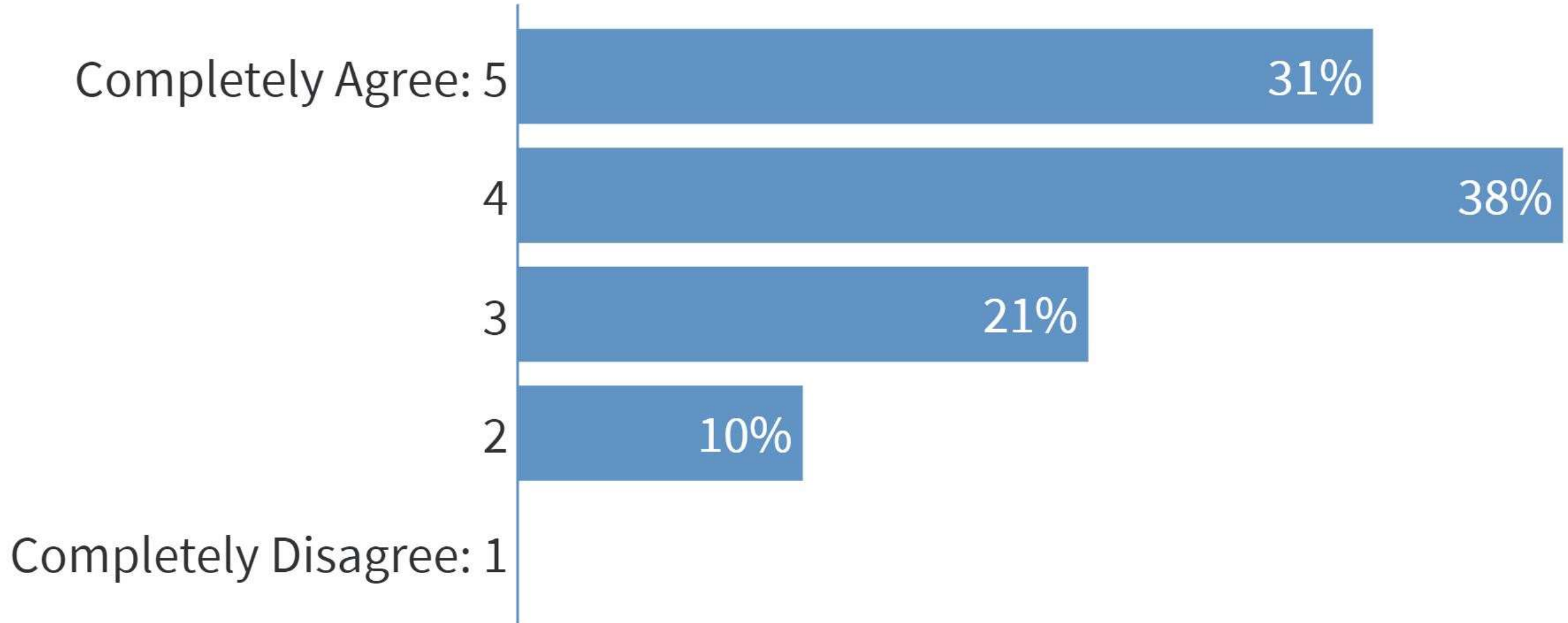




## Poll Question #3



**On a scale of 1 to 5, how much do you agree or disagree with the approach presented?**





## Planning for the Future & Education Specifications

# Planning for the Future

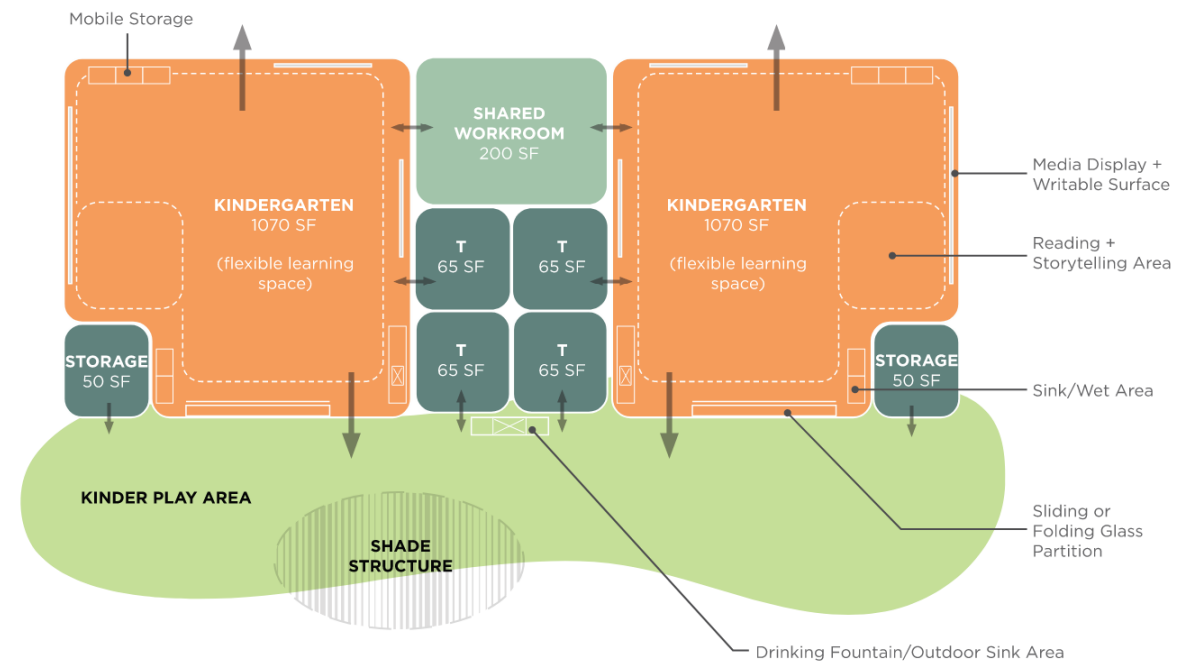
## Preschool

- ELC (OUSD program) will be planned with permanent classrooms

## Transitional Kindergarten

- Every Elementary and K-8 Site will be planned with (1) TK classroom
- Elementary Schools with a higher projected enrollment will get (2) TK classrooms

### *Educational Specification Diagram a model to guide future site improvements*



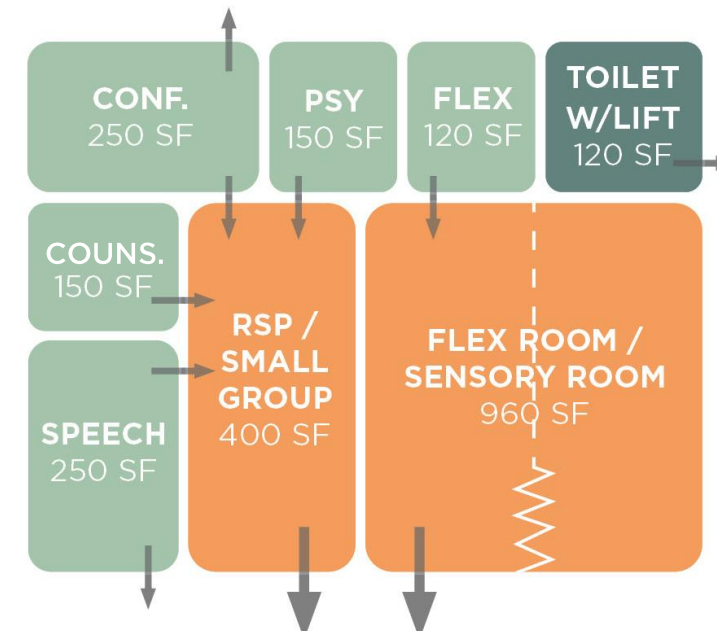


# Planning for the Future

## Special Education & Learning Center

- Plan for inclusion model → allows students to matriculate at the same school site
- Aligns with the Strategic Plan → 'Living our Values'
- Every campus regardless of current SDC needs will have a dedicated toilet facility with a lift for future flexibility
- Learning Center Model → includes space for RSP and a Flex Classroom to accommodate future flexibility

*Educational Specification Diagram  
a model to guide future site improvements*



# Planning for the Future

## CARES Expanded Learning Program

+

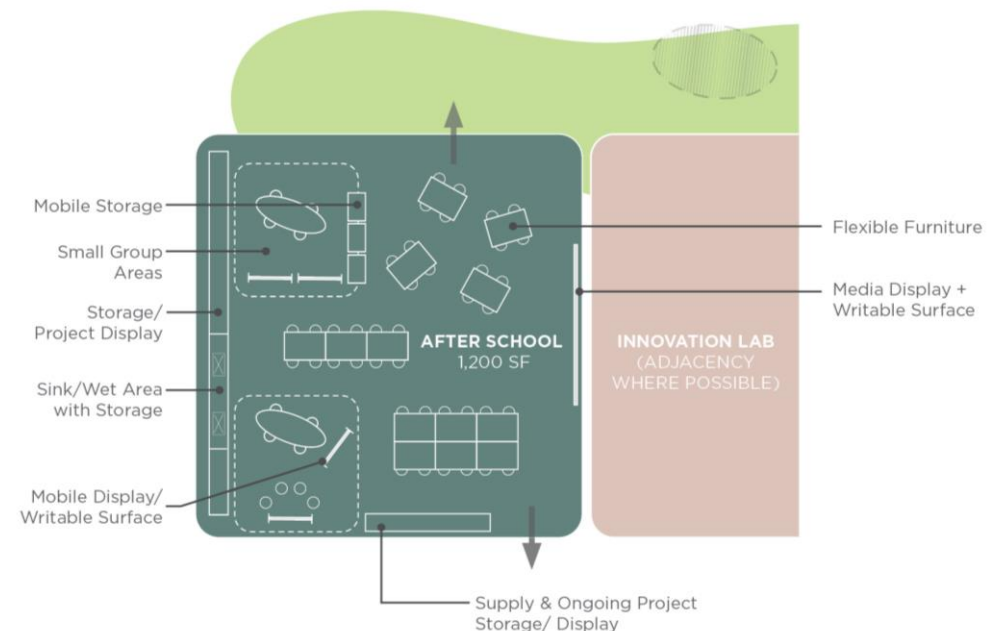
## ASES – After School Education & Safety Program

*parent-paid, expanded care from 7am-6pm*

*contracted programs like Camp Fire and YMCA*

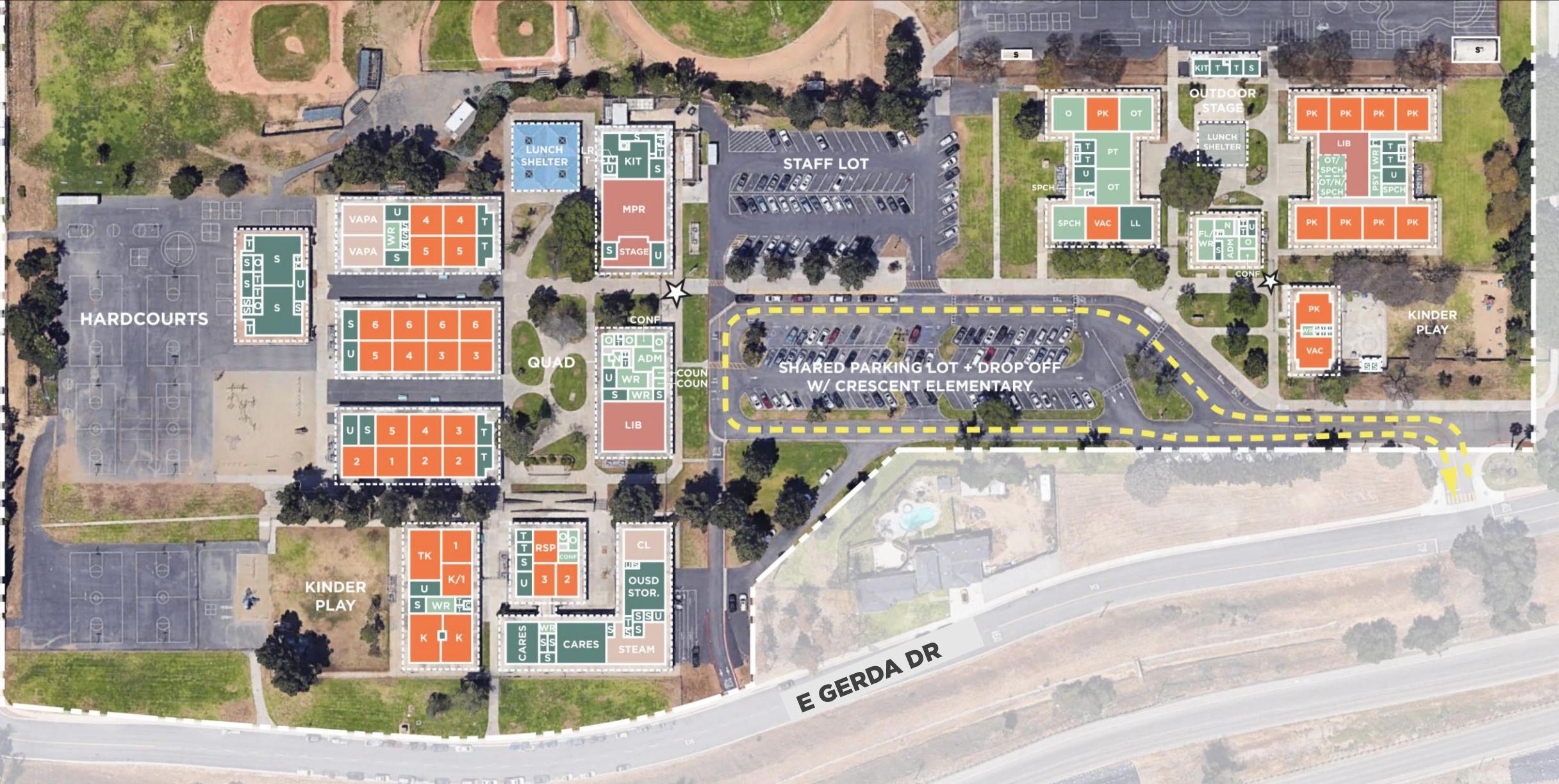
- Provide one dedicated 1,200sf 'home base' classroom near parking
- Share additional classrooms after school to accommodate the number of students
- Collocate the 'home base' classroom with the Innovation Lab when possible
- Access to restrooms are needed in addition to phone systems to be self-sustaining
- (4) campuses (1 per feeder area) will serve as the CARES Camp Hub for that region

*Educational Specification Diagram  
a model to guide future site improvements*





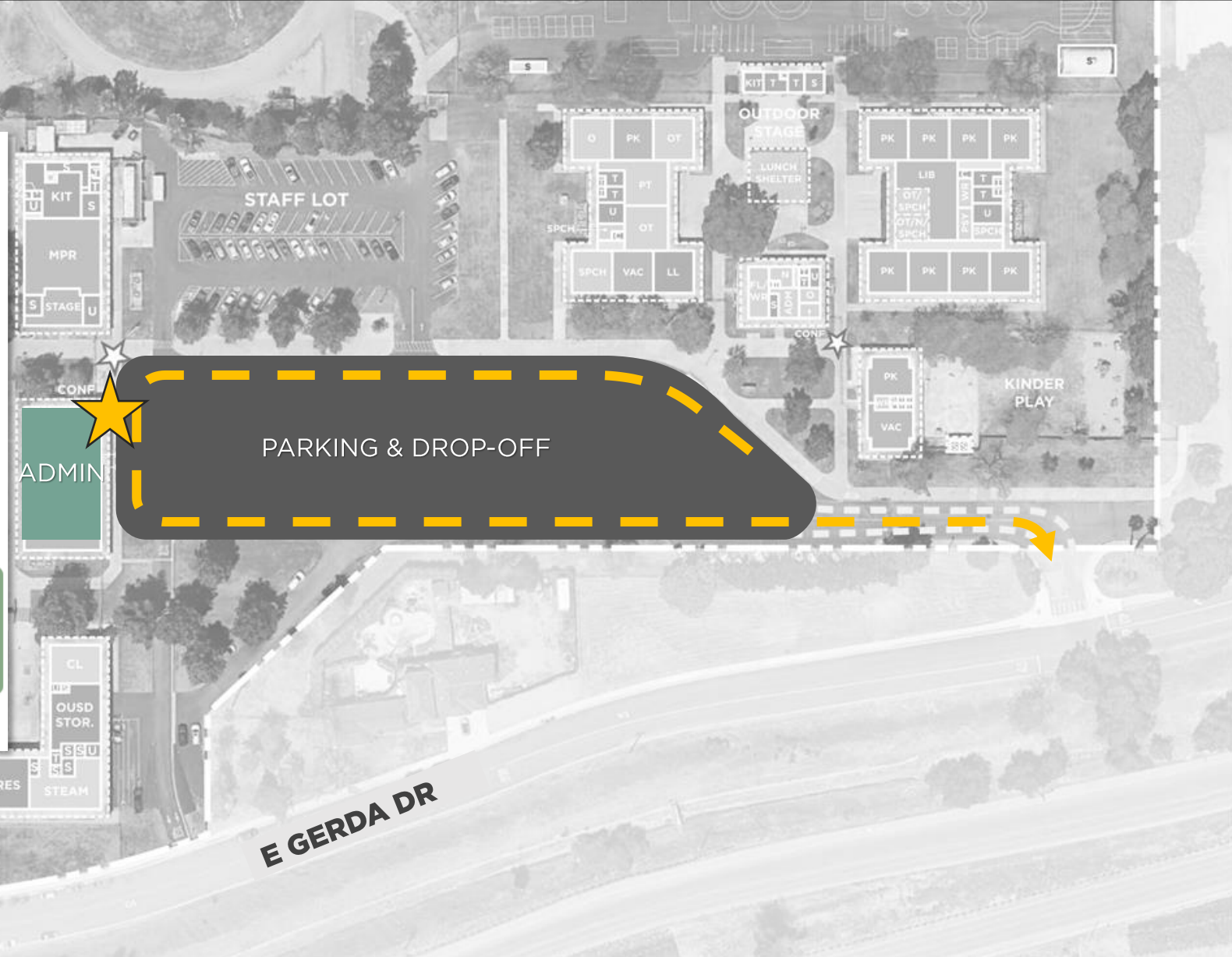
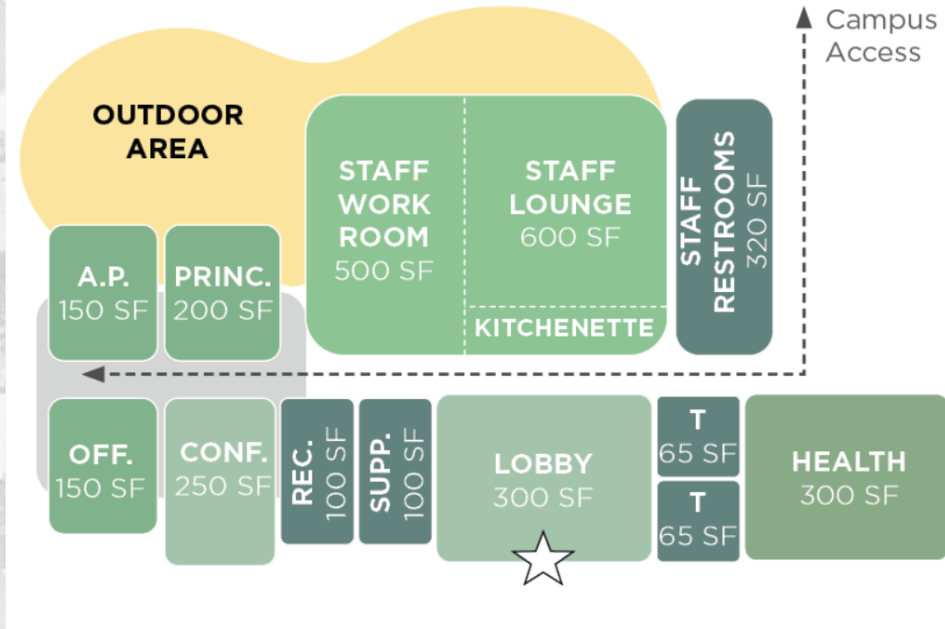
# Crescent Elementary & Orange Pre-K | existing sites





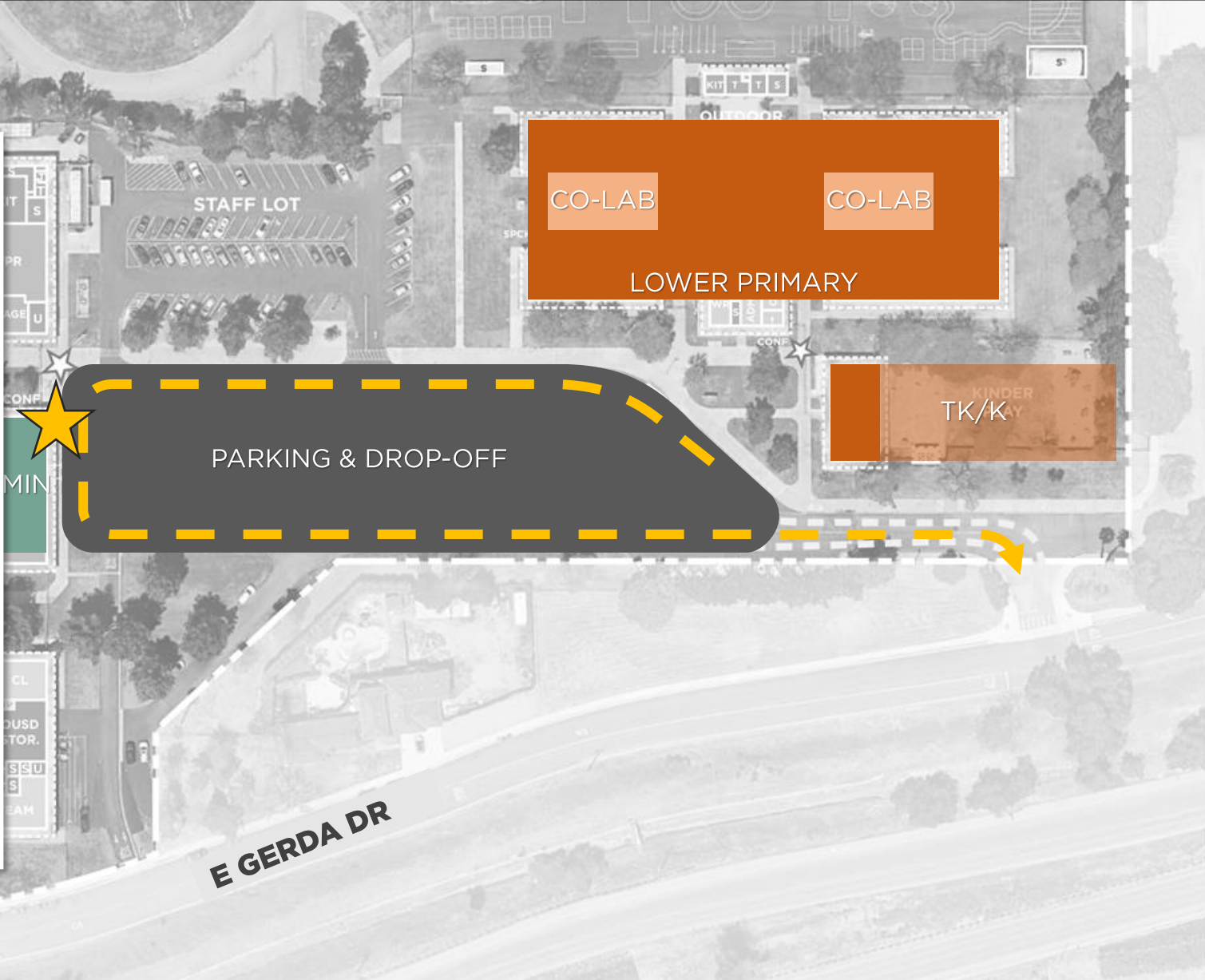
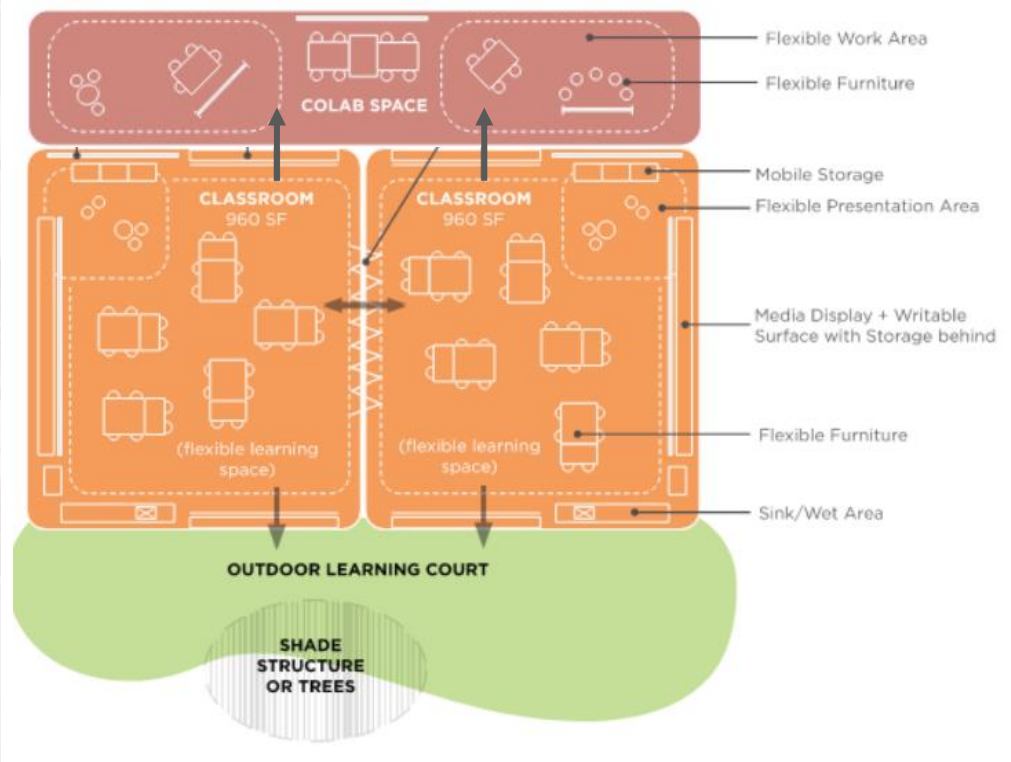
# Crescent K-8 Magnet | sample opportunities diagram

*Educational Specification Diagram  
Administration (K-8)*



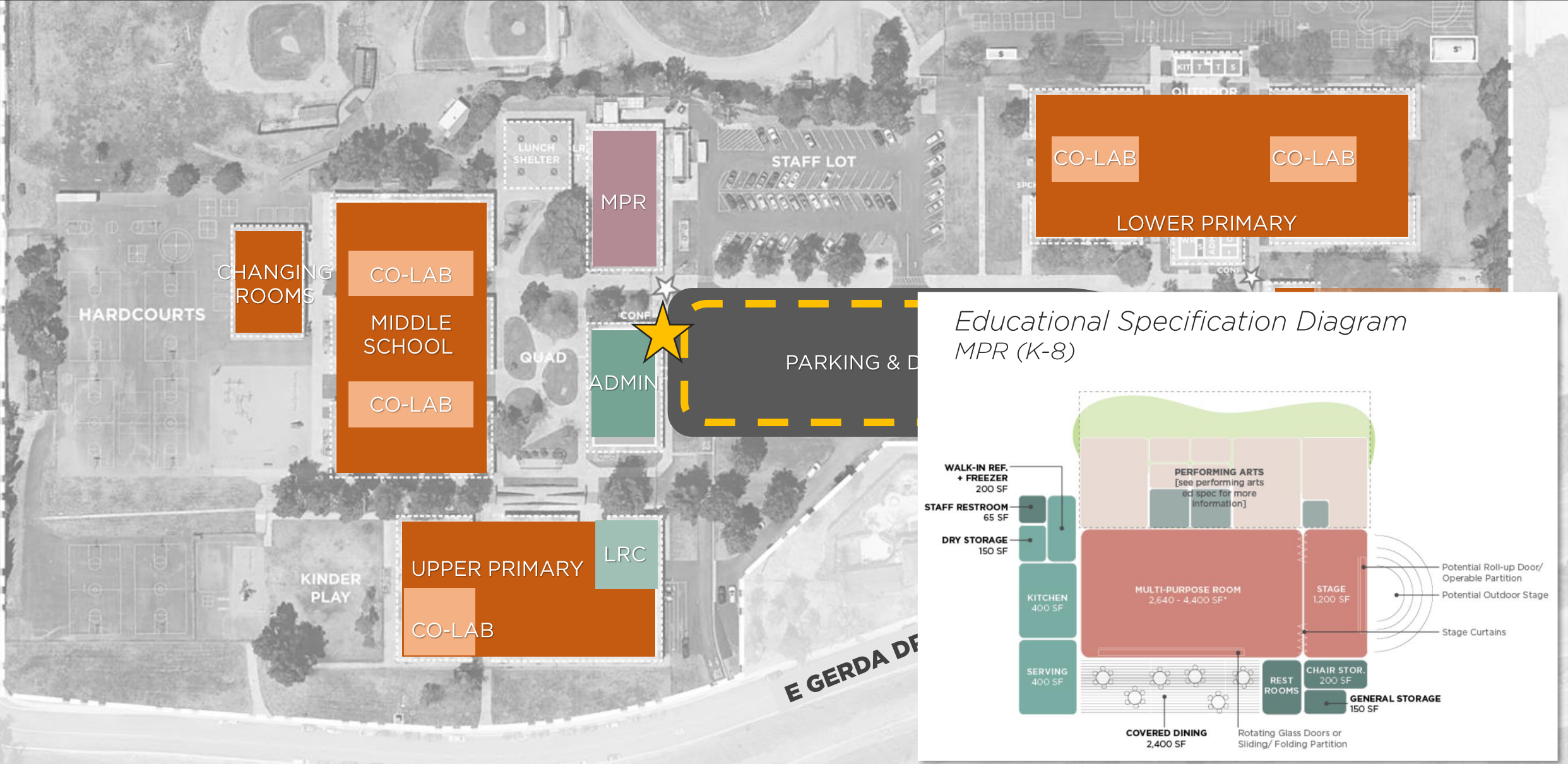
# Crescent K-8 Magnet | sample opportunities diagram

*Educational Specification Diagram  
Classroom Cluster & Colab Space*

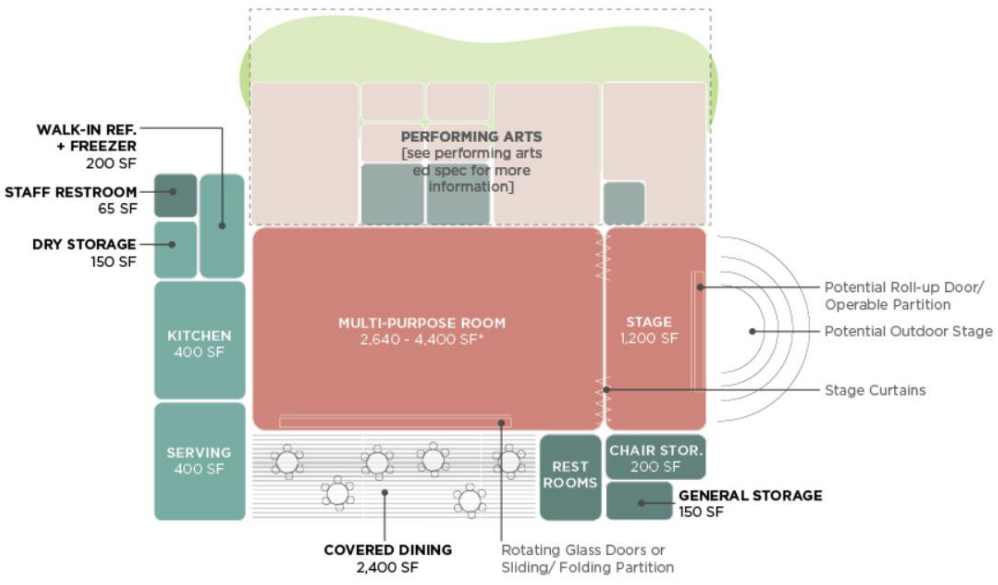




# Crescent K-8 Magnet | sample opportunities diagram

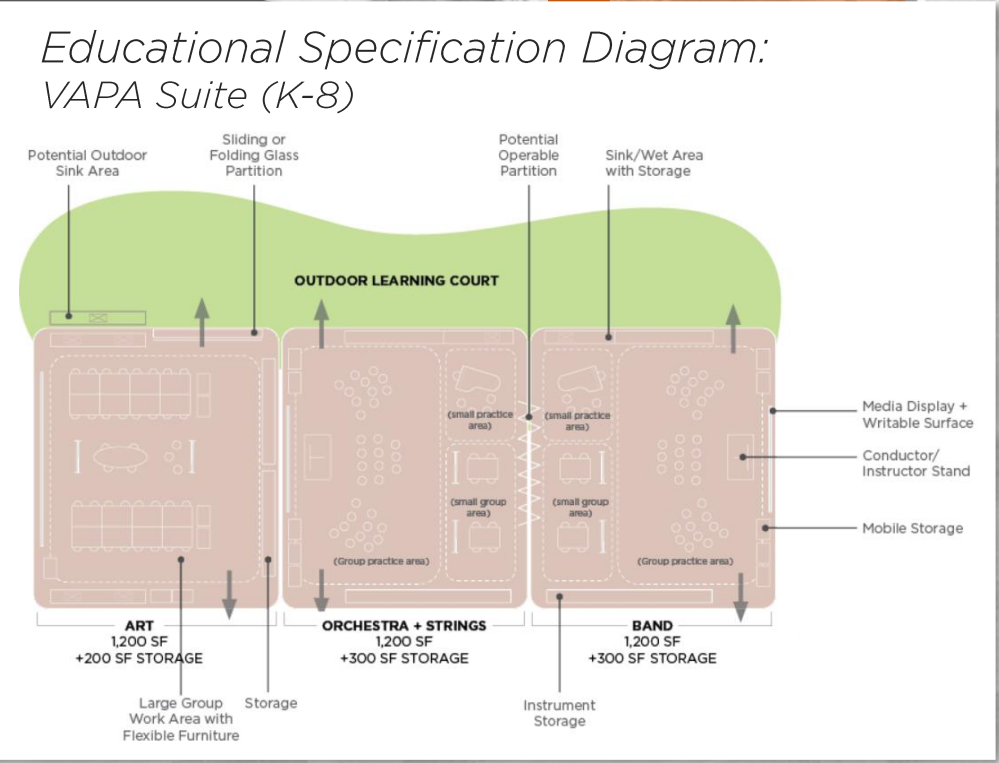
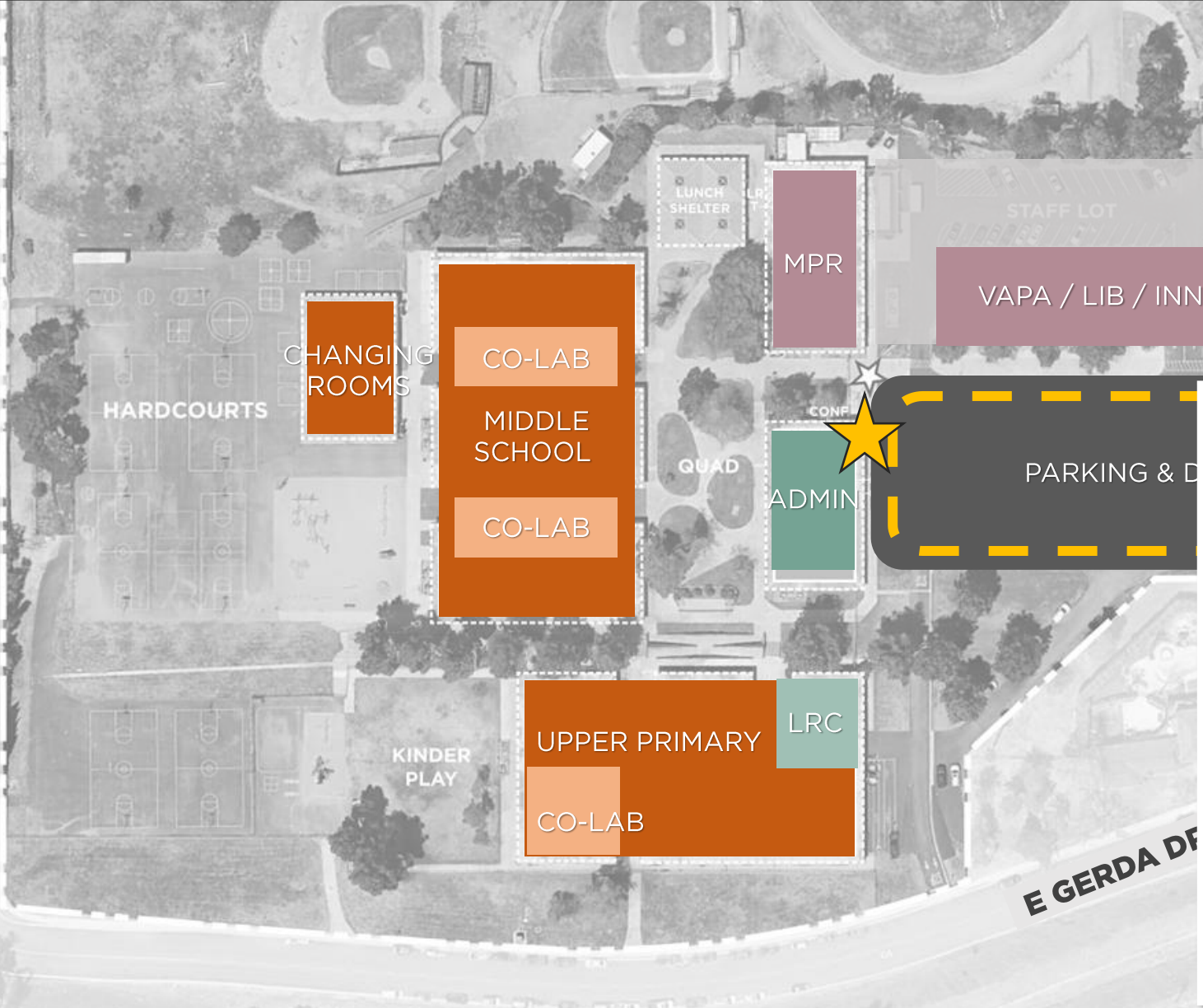


*Educational Specification Diagram  
MPR (K-8)*

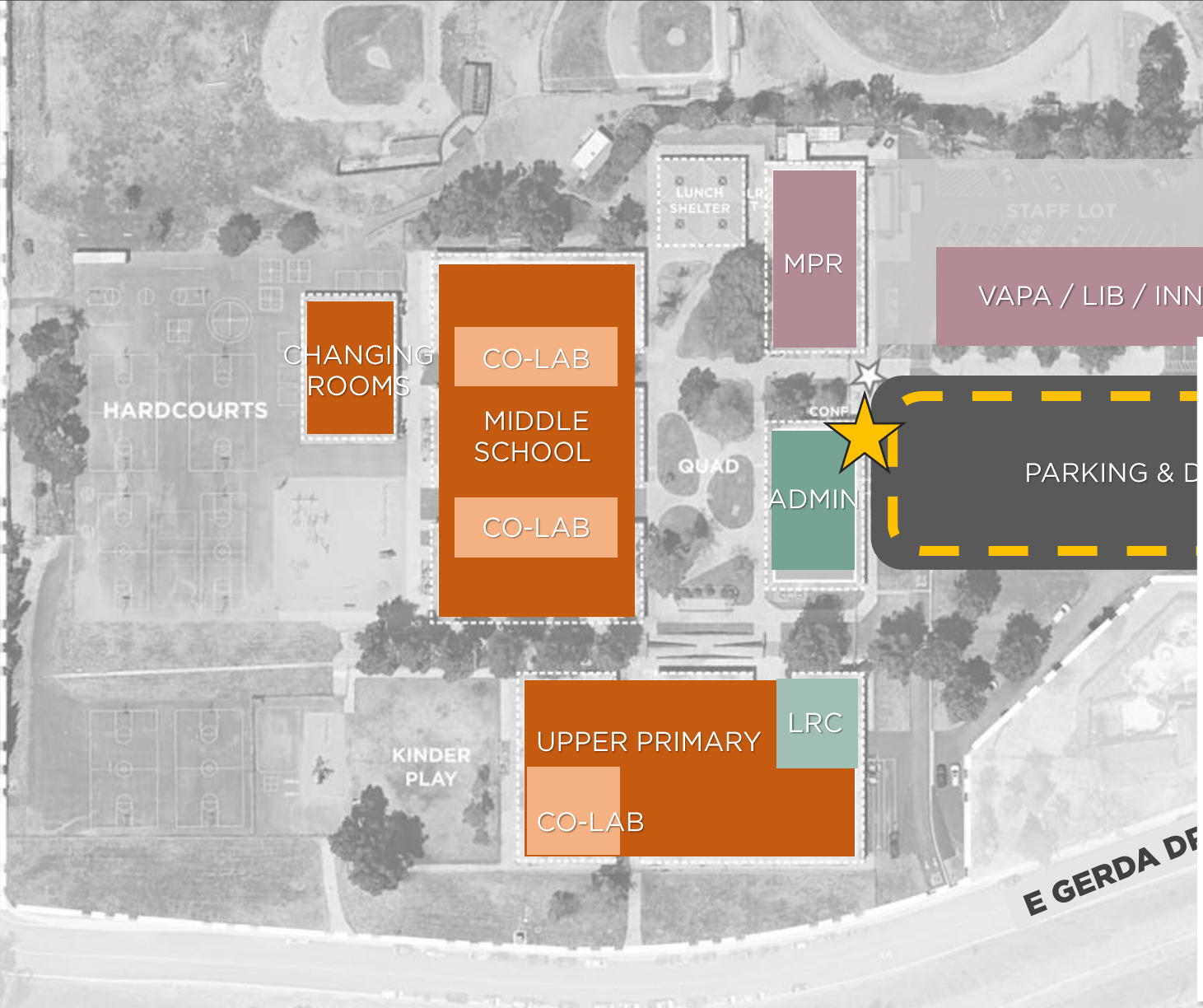




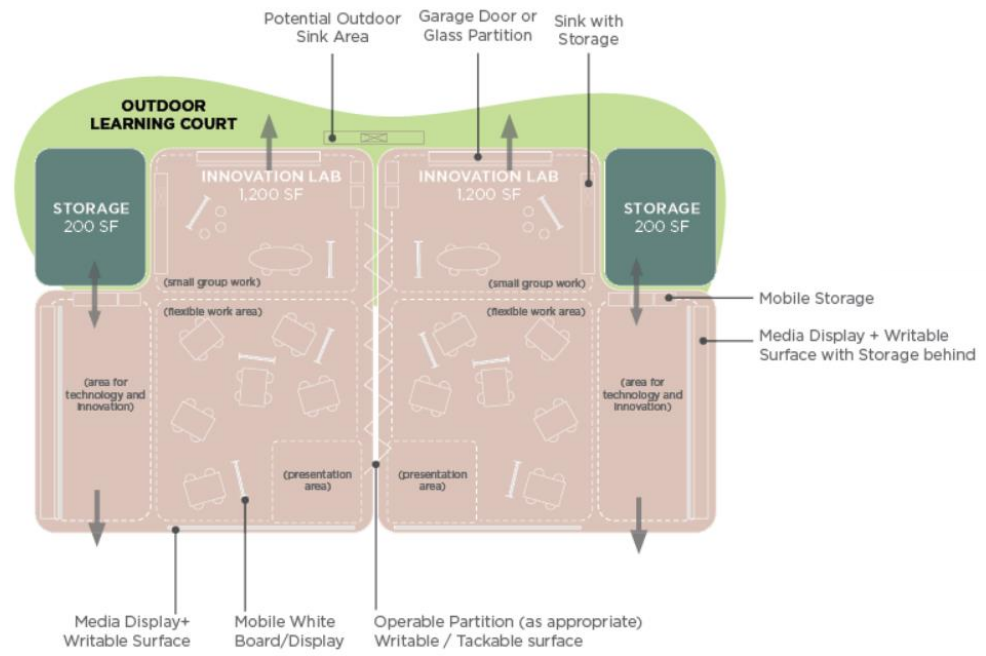
# Crescent K-8 Magnet | sample opportunities diagram



# Crescent K-8 Magnet | sample opportunities diagram

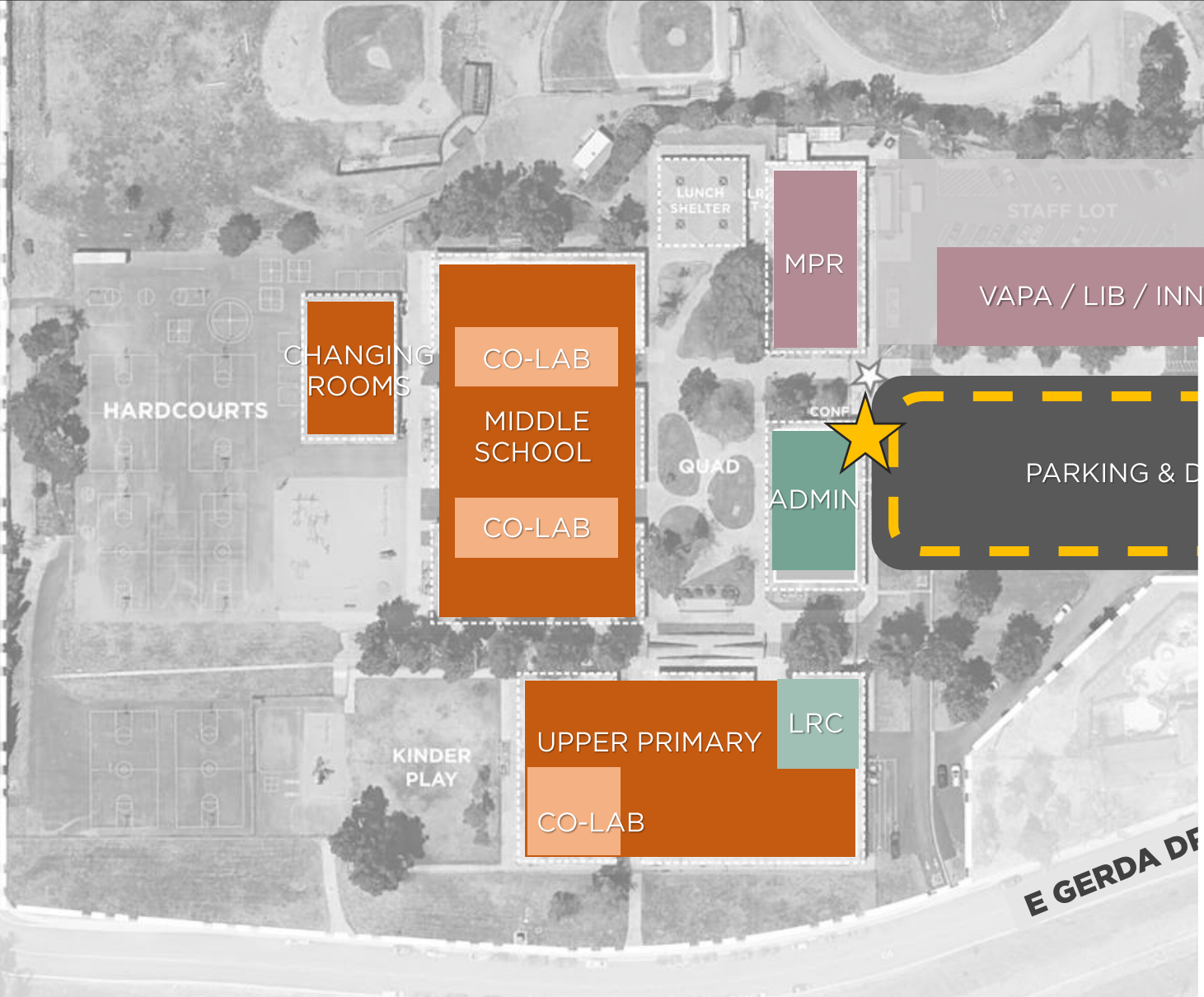


*Educational Specification Diagram:  
Innovation Lab (K-8)*

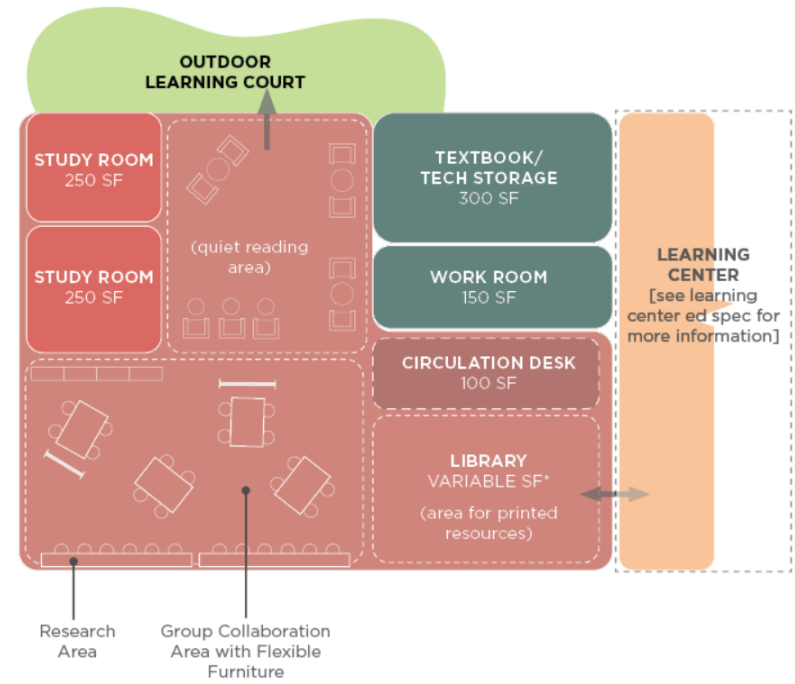




# Crescent K-8 Magnet | sample opportunities diagram

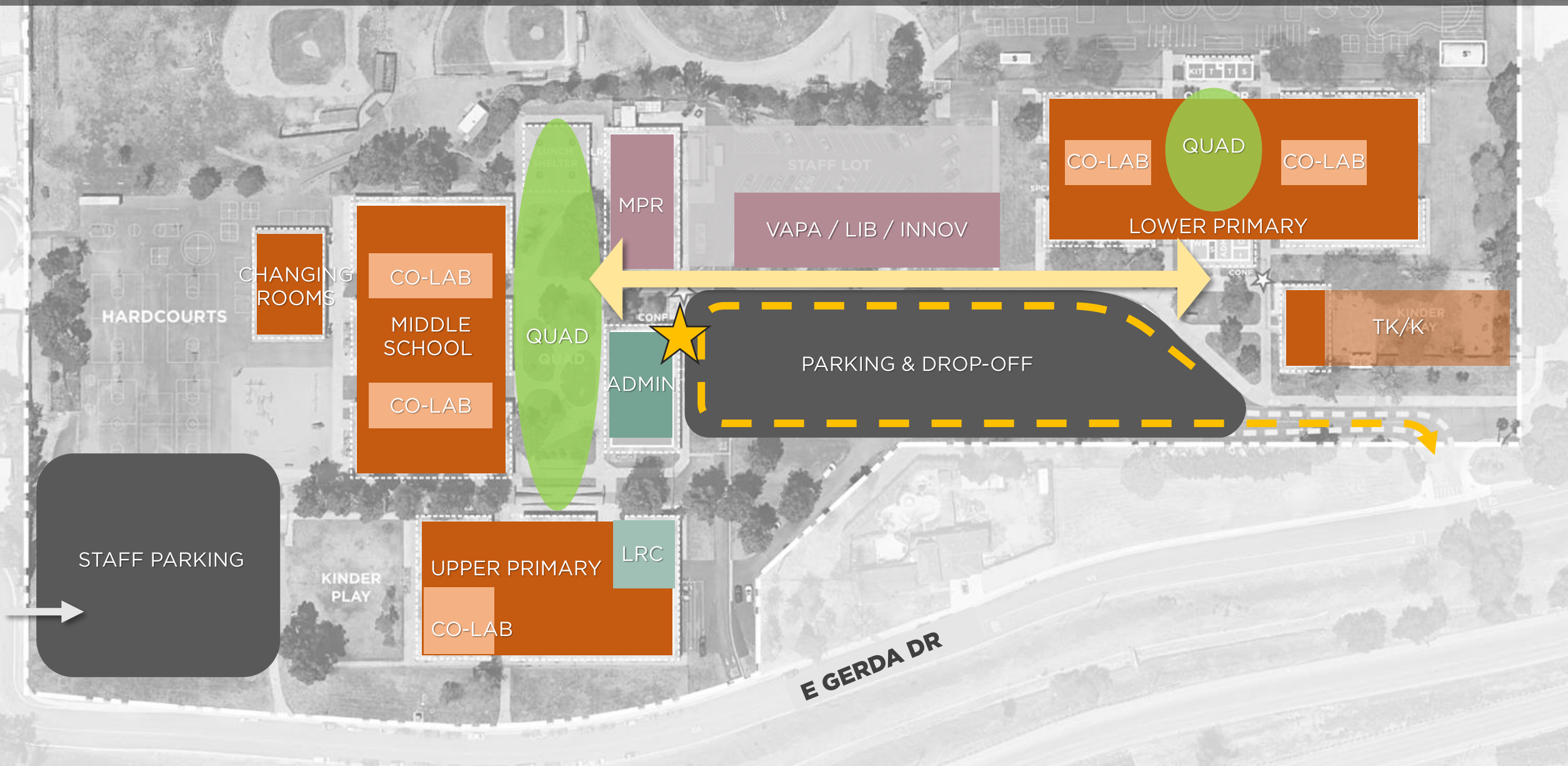


*Educational Specification Diagram:  
Library (K-8)*





# Crescent K-8 Magnet | sample opportunities diagram





# Where We Go From Here



# Next Steps

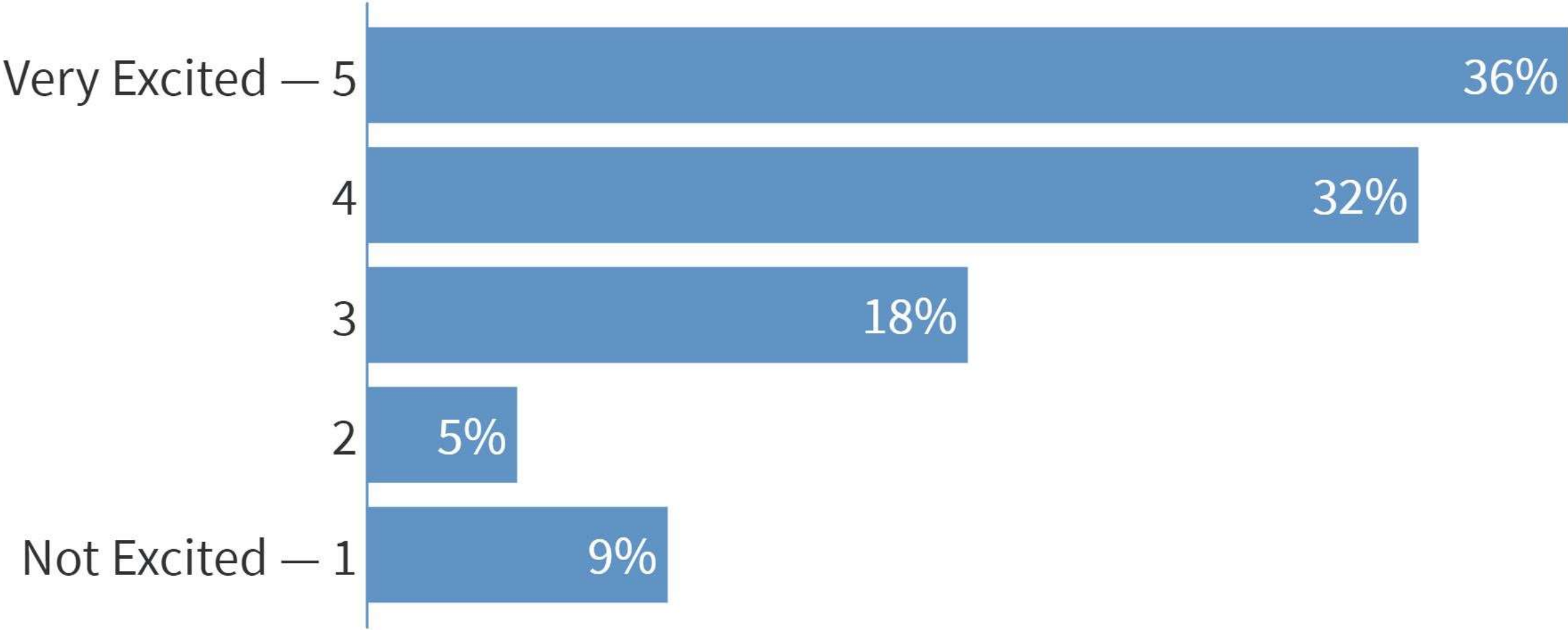
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|------------------------------------|----------------------------------|
| • (4) Virtual Town Hall Meetings   | 12.2020 (one per HS Feeder Area) |
| • Principal 1:1 Meetings           | 01.2021                          |
| • Master Plan Revisions            | 01.2021                          |
| • Cost Estimating                  | 02.2021                          |
| • FMP Committee Meeting #6         | 02.2021                          |
| • Draft Master Plan Board Workshop | 03.2021                          |
| • Final FMP Board Presentation     | 04.2021                          |



## Poll Question #4



# After what you've learned today, how excited are you to attend the Town Hall?



# Final Questions & Closing







Changing Lives by Design™