

Duncanville ISD Improvement Plans

District, Campus and Targeted
2020-2021



Needs Assessment



District and Campus Goals

Goal 1: Focus on Student Success

Goal 2: Focus on Students, Families and Community

Goal 3: Focus on Operational Excellence

Goal 4: Focus on Employees and Organizational Improvement

Goal 5: Focus on Financial Stewardship



Objectives

- Students will meet or exceed grade level expectations on local, state, and national assessments.
- Students will be prepared for a postsecondary college or career.
- Teachers will engage students in meaningful learning experiences through a written, aligned, comprehensive curriculum.
- Students will possess the necessary skills to be productive citizens of a global society.
- Families will have multiple opportunities to participate in their child's education.
- Students will have opportunities to volunteer, intern, and apprentice within the community.
- Families will have access to various organizations which provide social service resources.
- All campuses and departments will follow clearly defined, aligned, and communicated processes and procedures to support the district's mission, vision, and values.
- The district will use a systematic approach for internal and external communications focused on timeliness, frequency, and accuracy.
- All staff will use continuous improvement tools to increase the effectiveness and efficiency of all processes and procedures.
- The district will attract, recruit, and effectively induct the best staff for student success.
- The district will recognize and retain staff members who exemplify the mission, vision, and values.
- The district will provide professional development opportunities that are aligned with district goals and allow differentiation to meet individual staff/student needs.
- All facilities in DISD will provide a safe and secure learning and working environment.
- The district will utilize an aligned and deployed budgeting process ensuring necessary resources to support the district's mission, vision, and values.
- The district will maintain strong financial reserves and demonstrate sound fiscal responsibility.

Strategic Planning

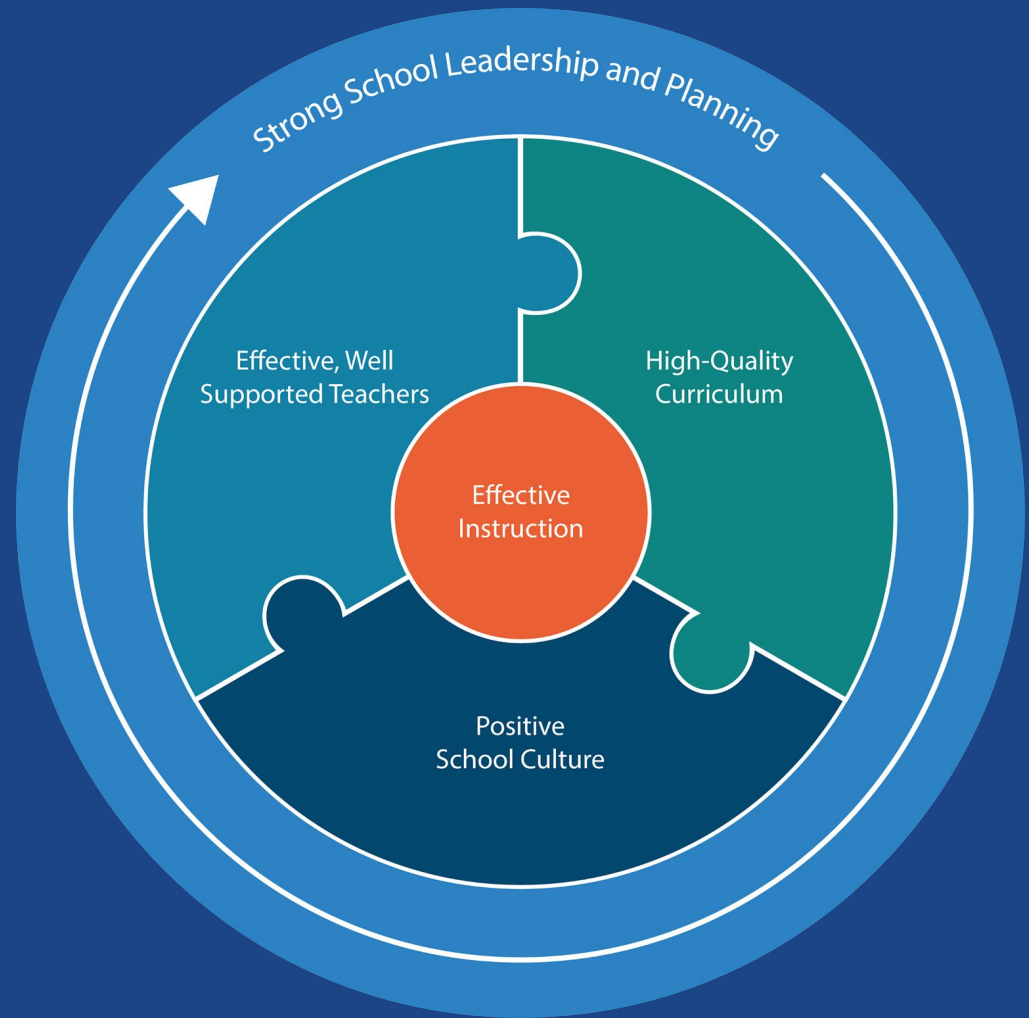
Stakeholder Committee
Review and Recommend

Board of Trustees
Consider, Refine and Adopt

Superintendent and Senior Leadership
Deployment, Alignment and Monitoring

Targeted Improvement Plans

Acton Elementary C Rating
Alexander Elementary C Rating
Bilhartz Elementary F Rating
Hastings Elementary D Rating
Hyman Elementary D Rating
Merrifield Elementary D Rating
PACE High School D Rating



2019 Ratings

Campus	School Improvement	Overall Score	Growth Points All Subjects	Approaches All Subjects
Acton	Comprehensive 2018 Improvement Required	+21%	+19	+10%
Alexander	Comprehensive 2018 Improvement Required	+14%	+1	+4%
Hastings	Comprehensive 2018 Improvement Required and 2019 D Rating	+17%	+17	+13%
Bilhartz	F Rating	-13%	-11	-8%
Hyman	D Rating	-4%	+9	-6%
Merrifield	D Rating	-1%	-1	+1%
PACE	Federal Comprehensive (Graduation Rate)	-1%	+40	+17%

4.1 Curriculum Alignment

Teachers will consistently align instruction with the district's curriculum guides at all grades and in core content at the level and rigor expected in the standards and instructional alignment will be evident through lesson plans and weekly curriculum fidelity checks by campus administration and quarterly curriculum fidelity checks by district administration. Curriculum alignment fidelity checks will show a 90% or higher alignment with the curriculum scope and sequence at the rigor of the standards.

5.1 Effective Planning and Instruction

Teachers will design aligned, engaging lessons with embedded formative assessments to ensure quality, rigorous instruction is taking place on a daily basis and students are provided relevant learning experiences resulting in mastering of the concepts taught. Effective instructional techniques (TLAC) will be evident in 90% of lessons developed. Campus leadership will be providing meaningful feedback weekly to support refinement of instructional planning.

5.3 DataDriven Instruction

The DDI protocols will be utilized weekly in campus PLCs and aligned with exemplar models based on observations and outcomes. Leadership will be routinely present and engaged in PLCs to ensure protocols are followed at a rate of 90% in tested subjects/grades and to provide protocol feedback, refinement and will followup to ensure discussions result in a change in practice in the classrooms based on the data discussions.

Questions

Recommendation: Approve the District and Campus Improvement Plan goals and objectives and the campus Targeted Improvement Plans for the 2020-2021 school year.

