High Potential Services Identification Matrix

Date: Name: Grade:

Male/Female   Teacher: School:

==CogAT8 (Used in 4th Grade ONLY)==
1 Domain SAS at 126 or above (95th%ile Nationally)

	SAS Score
Verbal	
Quantitative	
Non-Verbal	

==Or FAST/MCA'S==
4 scores at 95th%ile in the School or above in Math and Reading in the last 3 tests

		Score	School Percentile
Reading	Fall		
	Spring		
	Winter		
Math	Fall		
	Spring		
	Winter		

Supplemental:

==Slocumb-Payne Teacher Inventory==   ==Parent Inventory==

Score	Score

Free and Reduced Lunch   English Learner   Student of Color

Twice Exceptional (SPED)   Previous GT Program   Acceleration

Early Entrance to Kindergarten

Other Notes:

Identification Team Members:

Name	Position

Identification Team Recommendations:

Level 1	Level 2	Level 3	Level 4
Differentiation within the classroom	Additional enrichment opportunities within and outside the classroom	Cirrus Program guest during the unit of study in which they excel (Reading, Math, Creativity)	Year long Cirrus Program Acceleration considered as requested

Updated 10/9/20