



ELEMENTARY DISTANCE LEARNING MODEL

INSTRUCTIONAL SCHEDULE



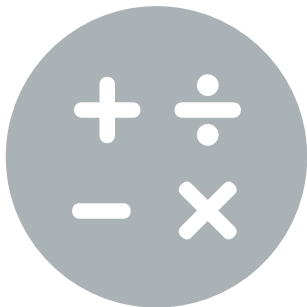
Distance learning will be a blend of synchronous (live) and asynchronous (on demand, self-paced) instruction, assignments and activities. Small group and individual check-ins with the distance learning teacher will also be scheduled with input from families.



Assignments will be a combination of online and paper-pencil formats. If you do not have access to a device or reliable internet, please let your child's teacher know. Assignments may be picked up or delivered during scheduled materials distribution events and/or posted on Schoology.



While evidence of completion of student work is required to meet attendance and grading requirements, students will be given multiple days to submit completed work. Please contact your child's teacher if you need additional extensions on due dates.



Distance learning lessons and assignments will be aligned to Minnesota Academic Standards in the areas of English Language Arts (120 minutes), Math (60 minutes), Science, Health and Social Studies (30 minutes).



Students in distance learning will have access to physical education, music, STEM/inquiry and visual arts specialist instruction and activities (30 minutes, 5 days per week).



Distance learning instruction will also include lessons that focus on social-emotional learning, including important skills such as goal setting, managing emotions, relationship building and decision-making.