

**Dexter Community Schools
Extended COVID-19 Learning Plan
Reconfirmation Meeting**

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for 11-16-2020

Reconfirm instructional delivery method:
See below
Reconfirm how instruction will be delivered for each grade level:
Pre-Kindergarten: In-person with safety protocols
Elementary (Grades Y5 - 6): Home-based (full Virtual) for students and parents who selected this option. Homeroom (Hybrid) for students and parents who selected this option move to remote through December 2nd.
Middle School (Grades 7 - 8): All students remain virtual until the rate of daily infections decline and the infection rate declines. Once this occurs, within 1 week, building begins to phase in the Homeroom (Hybrid) students and continues to offer full online for virtual (Homebased) students. Consider staying remote until January.
High School (Grades 9 - 12): All students remain virtual until the rate of daily infections declines and the infection rate declines. Once this occurs, building begins to phase in the Homeroom (Hybrid) students and continues to offer full online for virtual (Homebased) students. Begin Workday Wednesdays for students currently at risk of not earning S1 credit, as identified by staff after we are permitted by MDHHS order to return to in-person instruction for grades 9-12. Consider staying remote until January.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

DCS has continued to increase the in-person services for special education students (per IEPs), ELL students and other special populations. Workday Wednesdays begin at DHS.

Document Public Comments:

None

DCS Weekly Interaction Rates

Sec. 98a(1)(i) The district shall publicly announce its weekly interaction rates under this subdivision at each reconfirmation meeting described in subdivision (c) and make those rates accessible through the transparency reporting link located on the district’s website each month.

October 19 - October 23:

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	1	0.00%	0.00%
Creekside Intermediate School	478	98.95%	98.95%
Dexter Alternative School	12	91.67%	91.67%
Dexter Early Elementary Complex	638	99.06%	98.90%
Dexter High School	1150	99.91%	99.74%
Mill Creek Middle School	551	99.27%	99.27%
Wylie Elementary School	484	98.76%	98.76%
Grand Total	3314	99.28%	99.19%

October 26 - October 31

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	1	0.00%	0.00%
Creekside Intermediate School	477	99.37%	99.37%
Dexter Alternative School	12	58.33%	58.33%
Dexter Early Elementary Complex	637	95.92%	95.92%
Dexter High School	1149	99.74%	99.48%
Mill Creek Middle School	551	99.64%	99.64%
Wylie Elementary School	483	99.79%	99.59%
Grand Total	3310	98.76%	98.64%

November 2 - November 7

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	1	0.00%	0.00%
Creekside Intermediate School	477	99.58%	99.58%
Dexter Alternative School	12	0.00%	0.00%
Dexter Early Elementary Complex	637	95.60%	95.45%
Dexter High School	1149	98.78%	98.52%
Mill Creek Middle School	551	99.82%	99.82%
Wylie Elementary School	483	99.59%	99.59%
Grand Total	3310	98.19%	98.07%

November 2 - November 7

Row Labels	Count of LastFirst	Average of 1+ Two Ways	Average of 2+ Two Ways
Bates	1	0.00%	0.00%
Creekside Intermediate School	477	99.58%	99.58%
Dexter Alternative School	13	76.92%	76.92%
Dexter Early Elementary Complex	636	99.37%	99.21%
Dexter High School	1148	98.95%	98.26%
Mill Creek Middle School	553	99.64%	99.28%
Wylie Elementary School	483	99.79%	99.59%
Grand Total	3311	99.24%	98.88%

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified