



District offers rapid testing

Quarantined students, staff can return in 7 days if negative

Did you know that 75 percent of people exposed to COVID-19 show symptoms within the first seven days of exposure?

With that in mind, Davis School District has set up a rapid testing site for those students and staff members who are quarantined following a mask-to-mask exposure.

The federally funded Abbott BinaxNow rapid antigen tests are being administered by school nurses at the Freeport Center in Clearfield. Results can be seen within 15 minutes without the use of laboratory equipment.

“What you are doing, no other school district in Utah is doing,” Davis County Health Department Director Brian Hatch said regarding the district’s accepted application as a testing site.

A negative rapid test allows a return to the classroom before the regular 14-day quarantine. A positive test will be verified with another test, which typically takes 48-72 hours for lab confirmation.

“This benefits our families and our students,” Assistant



A rapid test is prepared for a student being tested at the district’s site.

Superintendent John Zurbuchen said. “It provides an opportunity for kids and teachers to not be out for 14 days if in fact they are negative. Seven days is the earliest we can test and be confident in the test that they are not infected with COVID-19.”

The rapid test protocol only applies to school exposures

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Centers serve displaced high school teens

Imagine being a teenager and having nowhere to launder your clothes, nowhere to access more than a weekly shower and no place to study, do homework or decompress.

It’s with these scenarios in mind that the Davis Education Foundation, in partnership with Davis School District and Clearfield City, began the process of building a teen center in the old gym at Clearfield High School.

“The mission of our school is to ensure high levels of learning for every student,” Clearfield High Principal Chris Keime said. “To do that effectively, our student’s basic personal needs must be met. This facility will help us do that.”

In the Davis School District, nearly 300 high school students are considered homeless. The conditions that come with homelessness create barriers that lead to school absences and the possibility of the student dropping out before graduation.

Foundation Director Jodi Lunt said she hopes drop-in centers at Clearfield, Woods Cross and Northridge high schools will remove those barriers and return a sense of dignity to the student. Meeting those basic needs can help a student complete their education and graduate equipped with lifelong skills.

The teen center is not an original idea. East High School in Salt Lake City, for instance, has a similar site on campus. Lunt said homeless students

were recently added to her role and working in that arena has really educated her on the daily struggles that those classified as homeless face.

“The teen center is a place where students can receive social and emotional assistance,” Lunt said. “We’re hoping what it does is create a culture within the school, that students will know it’s safe. The whole purpose of building these centers is that it eliminates barriers to learning. We feel that if you can walk with dignity, you’ll come to school.”

Looking at the schools with the highest concentration of homeless students, Lunt said the Foundation then

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Not there 'yet' but persistence, patience pay off

There is a three-letter word around which I would like to center my message. The word is simple and powerful. It is the word “yet.”

For a student struggling to understand a difficult concept in class, the word can transform “I don’t get it.” into “I don’t get it ... YET.”

For a teacher overwhelmed by the challenges of delivering instruction during a pandemic, the word can turn “Remote learning isn’t working for me.” into “Remote learning isn’t working for me ... YET.”

Let us each carefully apply the word “yet” to our thoughts and conversations. May we use it when we



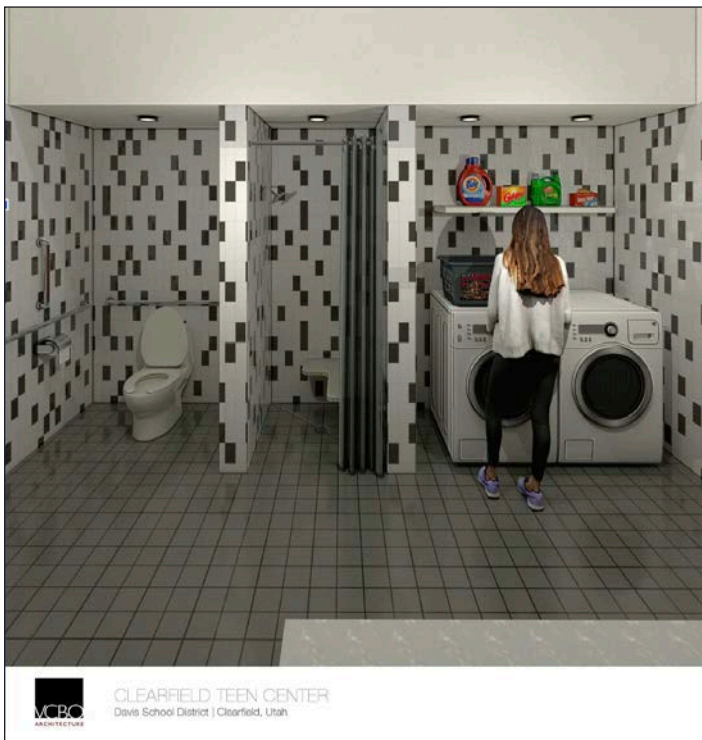
Toone

consider the economic, educational, and physical impacts of the pandemic. May we use it when we grapple with political divisiveness and racial/social inequities which are far too common in our neighborhoods. May we use it to change our view – transforming “opponents” into “friends with different perspectives.” May we use it as we unite in attending to protective measures that will slow the spread of COVID-19. May we use it for the good of our families, our children, our neighbors, our friends.

We may not be where we want to be ... YET ... but with persistent, patient, and proactive effort, we will get there. The best is YET to come!

Logan Toone
Assistant Superintendent

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approached cities and communities and began the process of asking for financial support. Clearfield City agreed to provide \$150,000 toward the center at Clearfield High. Additionally, VCBO Architecture donated the design of the center. The Foundation is in the process of raising funding for centers at Woods Cross High and Northridge High.

The teen centers include a shower, bathroom area, laundry center and comfortable study room. Basic hygiene supplies and other essentials will also be stocked.

“A teen center at Woods Cross High School will be a huge benefit our students experiencing insecure housing,” said Principal Deanne Kapetanov. “Having a safe, secure

place to prepare to join their peers will positively impact students’ ability to focus on academics.”

Additionally, the centers will be a place where students can access counseling and receive assistance with pursuing a higher education or career path. The centers will be open before and after school with a part-time supervisor coordinating entry. A food pantry will also be located nearby to provide easy access to basic food necessities.

“Northridge is excited about the prospect of having a teen center as a part of our school so that we can better serve our students — especially students who do not have access to some basic needs,” Northridge High Principal Brian Hunt said. “Opening a teen center is a great next step to our Knights’ Pride Pantry that we opened several years ago.”

Community members interested in donating to one of the teen centers can contact the Davis Education Foundation at 801-402-4483 or go to davis.k12.ut.us and click on the Donate button at the top of the website.

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and does not apply if the quarantined individual or person who tested positive was not wearing a mask.

Students and staff members who qualify for the rapid test will receive instructions, in their quarantine letter, including the date they qualify for the test.

The guidelines recognize that masks are effective at preventing transmission in classroom settings. Additionally, frequent handwashing and sanitation of surfaces can help slow the spread of the virus.

In an earlier announcement, Utah State Superintendent of Public Instruction Sydnee Dickson said the Low Risk Test and Return guidance was approved by the Utah Department of Health and Utah Governor Gary Herbert.

“The medical experts on the advisory group indicate that this aligns with the best medical practice of adjusting the intensity of intervention based on risk and consequenc-

Checklist for quick return quarantine

- Must be a mask-to-mask exposure.
- Only applies to exposures that occurred in a Davis School District School.
- Must be tested on the seventh day of quarantine or later.
- Must have NO symptoms on the day of testing.
- Must have quarantine letter from school with instructions of where and when to test.

es of overprescribing an intervention,” she said.

“We hope this updated guidance will both be an incentive for improved classroom mask wearing behaviors and expedite students getting back into school safely,” Dickson said.

Cheers for staff, students recognized for achievements

• **Lincoln Elementary** received news from Burlington and AdoptA-Classroom.org that they are the recipients of \$5,000 towards new classroom items. The award was presented by the store manager in a virtual presentation.



Lincoln Elementary Principal Sue Caldwell accepts the \$5,000 donation from Burlington for classroom supplies.

• **Bountiful High School Senior Synnovée Price-Huish** was selected as a State School Board Student Advisor.

• **Macy Richards**, a senior at Woods Cross High, won the 5A singles Tennis Championship.

• Utah High School Activities Association state champions — **Davis High Girls 6A Soccer** and **Farmington High Boys 5A Cross Country**.

• UHSAA region championship winners: Cross Country — **Layton High School Girls** and **Davis High Boys**. Tennis — **Layton High Girls** and **Davis High Girls**. Golf — **Davis High Boys**.

• **Davis School District Purchasing Department** received the 2020

Achievement of Excellence in Procurement® Award.

• **Shoreline Junior High** has been awarded a Middle School Citation in the 2020 American School & University Architectural Portfolio, the premier showcase celebrating the best in education design.

• **Davis High School student Analise Womack** received the Semper Fidelis

All-American Award from the U.S. Marine Corps. Only 40 students are honored with this award nationally.

• **Layton High School Student Mariangel Carta** was awarded second place in the annual Sor Juana Contest for Poetry and Prose, Utah's statewide contest for literary writing in Spanish.

• **Kimberly King**, a dance and social studies educator at Davis High School, is the recipient of the Utah Dance Education Organization Lifetime Achievement Award for 2020. The prestigious award is presented to a Utah educator or artist for exemplary leadership, research, artistry and service to dance education for at least 15 years.



Fine Arts Specialist Shanda Stenger, Teaching & Learning Director Belinda Kuck, Dance Educator Kimberly King, Superintendent Reid Newey and Davis High Principal Dr. Gregory Wilkey pause for a photo opportunity.

Sewing Service

Students create hundreds of band instrument covers

Nearly a dozen schools in the district collaborated on a service project recently with sewing class students creating, cutting and sewing together hundreds of bell covers for their fellow band students.

Legacy Junior High FACS Teacher Shandee Belnap headed up the project, coordinating and distributing supplies to participating schools. Covers were made for every size of instrument so musicians can help reduce the spread of COVID-19 while continuing to make music.

“I think that this project is extremely important for students to be involved in right now,” said Belnap.

“We’re living through a time where there isn’t much person-to-person interaction encouraged in our lives. So, for the students to be doing a project for someone other than themselves has been really fulfilling for them.”



Material for a bell cover is cut and prepared for sewing.



Students sew a bell cover for a large instrument.



A student tests out his new bell cover.



Angela Rosier, Millcreek Junior High FACS teacher, gives a student instruction on threading the elastic into a bell cover.