

Community Council Meeting
October 29, 2020
4 pm @Doxey Elementary Gym

In attendance: Chair: Meagan Garcia, Co-chair Jennie Stoddard, Member Heidi Sloan, Member Kristen Copeland, Principal Darrin Nash, Teacher representative Cody Johnson.

1. Role of Community Council

We reviewed the school community Council video for roles and responsibilities.

This is available to be viewed at the following link:

<https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be>

2. Digital Citizenship: In the past we have used NetSmarts. They do an assembly and it is grade level specific. The grant was not available last year so we used Prevent Child Abuse Utah. NetSmart reached out to us this summer, they now have funding so we will be using NetSmarts this year. We will not be having an assembly. They put together digital lesson plans for students K-6. There are activities to go along with it. We can use this as a restorative program as well for those students who are not using technology appropriately. Mr. Nash will check to see if there is a parent link for community council to see. It is a one time program for the beginning of the year. the class will go through lessons with opportunities to ask questions and respond.

3. Report on 2019-2020 School Improvement Plan: View goals here:

<https://www.davis.k12.ut.us/departments/assessment/sipandlandtrustplans>

We reviewed the goals from SIP. Of the students who take the RISE Writing assessment, 40% will be proficient. We were progressing according to plan

Of the students who take the RISE Math Summative Assessment, 40% will be proficient. We were not progressing according to plan. Were not able to take the RISE Assessment due to the Soft Closure. Average daily attendance rate for the year will be 97%. We were at 94% for term 3.

Mr. Johnson explained the coaching cycle and how instructional coaches have been, or can be helpful to classrooms and teachers.

The question was raised regarding instructional coaches and coaching cycles and how this is affecting or benefiting our students in special education. Mr. Johnson explained how pathways to progress is more of a focus on progress, rather than proficiency to show growth and that it has only been around a few years but that has helped in this process. Also Doxey has been making an effort to ensure special education teachers are available to receive the same training that gen ed teachers are receiving.

Right now we do not have enough FTEs to have two teachers per grade level. We are using money from SIP to pay for extra teachers so that we can maintain 2 teachers per grade level keeping classes small. For 2019-2020 We used SIP funds to pay ½ time for an ELA Coordinator.

4. Review current year school Improvement Plan: Use the funds we were spending on ½ time ELA Coordinator on a teacher. The reason we have less and less money is based on enrollment, and current federal administration making cuts in certain areas. Right now we are paying for 2 teachers. We have 13 teachers currently. Carrying over and being careful with spending has helped us.

Improve the Median growth percentile of math rise summary scores from 2019 by 4 point. 2019 MGP for math was 21. (Doxey grew at the same rate of better than 21% of our academic peers). Our long term goal for MGP is 50% or better. We will compare the 2019 RISE Summary data to 2021 RISE summary data.

Goal 2 improve the students with disabilities and economically disadvantages in every grade level by 3% in Pathways to Progress from the 2019-2020 to the 2020-2021 school year.

Goal 3 Improve the sense of community and safety for students and staff, SEL Skills, self regulation, and problem solving in students by implement SEL strategies into instruction. SLE strategies will be implemented via the Sanford harmony social emotional program Doxey is adapting.

This will be measured by the self-evaluation walk-through tool. Mrs. Best explained the walk-through tool which can be viewed here. This is a survey taken by students, staff, and the SEL team including outside people who don't have a tie to Doxey.

Mr. Johnson explained how he is using Sanford Harmony and SEL strategies in the classroom. He mentioned using mindful breathing practices, scenarios w/ dialog and/or discussions . We will look into the home portion of Sanford Harmony. And how we can get the parent letter on our website.

Mr. Nash spoke with the accounting department and was able to move some money around.

Our expected carry over and projected funds for this year was 38,699.05. That would have solely gone to our ELA Coordinator if we had gone that route. We opted to pay a teacher instead which is cheaper than that which will leave over 10K. There will be an amendment of where that money is projected to be spent.

We discussed Title 1 tutors or TA's based on funding. Our goal is to keep 2 teachers per grade level minimum.

Our next meeting will be in January. Meeting notes, times , dates, and agendas can be viewed on the Doxey web page here.

<https://doxey.davis.k12.ut.us/school-information/community-council>