Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday at 3:00 pm

SIT Team Members

Principal - Rachel Manning	**Assistant Principal - Rachael Beckelhimer**
Assistant Principal - Stephanie Willis	**Impact Instructional Coaches** **Maura O'Mahony K-2, Mandi Kausak 3-5**
School Counselor -Cora Flottman	**Kindergarten - Angel Owen**
1st Grade - Kristen Peterson	**2nd Grade -Beth Shipp**
3rd Grade - Julie Horne	**4th Grade - Laura Pawlowski**
5th Grade - Courtney Hicks	**EC Dept - Nancy Taverna**
Enhancement - Stacy Menzies	**Paraeducator - Tandi Lehocky**

Staff Members Absent: Courtney Hicks, Stephanie Willis

Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present: Courtney Levina

Topics	Presenter
Celebrations Brigade students return! Cale is COVID symptom free Menzies is getting a puppy Saturday	O'Mahony
<u>**Next steps from last meeting-**</u> Please take these three goals back to your teams and <u>create actions </u>to increase our subgroup data and attendance **NC STAR:** A2.04 Instructional teams align standard units to instruction to each subject and grade level. A2.16-Units of instruction or activity are aligned with AIG goals, ELL progress, IEP goals and objectives for all students. A1.07-All teachers employ classroom management and reinforce classroom rules and procedures by positively teaching them. E1.06 -The school regularly communicates with parents/guardians <u>**Three School Goals-**</u> 1. By June 2021, Snipes will increase all student subgroup proficiencies by 10 percentage points from the 2018-2019 Current Student Performance. 2. By June 2021, all teachers will met or exceed student growth in our overall composite score of 34.1%	Team

	ALL	Black	Hispanic	Two or more races	White	EDS	SWD
ELA	30.4	25.6	44.4	33.3	52.4	29.9	6.3
Math	34.4	32.3	38.9	<5	61.9	31.2	10.6
Science	43.8	41.5				44.0	21.1

3. By June 2021, we will increase student attendance to reach 95% or greater. We are currently at 85.84% ** Every year we have always been at least 96% in the area of student attendance** Please take these three goals back to your teams and <u>create actions </u>to increase our subgroup data and attendance **What actions do we need to meet these goals?** **EC-** The team is working with the instructional coaches to ability group students and progress monitor appropriately. **K-** Digging into data, differentiating small groups and being more intentional. We are going to dig into the phonological awareness development. **1-** Intentional vocabulary instruction. Continue to build parental engagement. **2-** Intentionally add writing into guided reading. Rigor is important and having students explain their thinking in all they do. **3-** Open, consistent conversations with EC staff. Teachers will share core slideshows with resource teachers to continue to collaborate. **4-** Teachers need to be more intentional with helping students pick books. 3-5 Teachers should utilize readworks passages to increase comprehension. **5-** PD specific to each goal; Collaborative PLCs between regular ed and EC/AIG/EL teachers; Parent involvement events (for attendance goal) **Enhancements-** Support and embed classroom standards in collaboration with teachers into enhancement classes. Help with interventions where appropriate and possible. **How will we increase our subgroups (IEP, EL, AIG) by 10 percentage points?** Use formative assessments to plan data-driven instruction that can be adjusted for these subgroups; collaborative meetings between gen ed and AIG/EC/EL teachers to ensure content is appropriate and accessible for the subgroups; provide these students with appropriate feedback and help them to act on it. **How will we increase attendance?** **K-** We do believe we have been fixing this issue by changing powerschool within 14 days. Enhancement teachers or Admin could join zoom to increase excitement to join zooms on remote days. **1-** Presents/prizes for parents that drop children off **2-** Teachers are trying to hold parents accountable. Email Nurse Karey to contact parents **3-** We need to be intentional when we send home attendance information **4-** Send home letters for all students that have surpassed 10 days of absences **5-**Weekly report to parents with their student's attendance for the week; increase parent buy-in through gift card raffles?; create an easy check in form for Google Classroom/Seesaw. **How will we meet or exceed growth?** **2-** Intentional differentiation, using our resources appropriately, progress monitoring **5-** Incorporate specific and personalized small group rotations and interventions into math and reading; Utilizing feedback effectively through teacher-student conferences; use formative assessment data to adjust instruction often. Flexible teaching as a response to instruction. **Team:** We MUST build stamina (reteach the learning pit to parents and students) How can we actively engage all of our students during instruction? • *Turn and talk, whole brain teaching, white boards* FIT referrals are still happening- documentation is required	
Safety-Make sure you have updated green sheets in crisis binder in case we ever have to stay outside of the building or leave campus. **This binder should have everything in it you need on your students.** Also make sure your "to go" bag is packed as well. Two schools had to evacuate for a	Beckelhimer

period of time last week due to gas/generator issues	
Parent Input - 　● N/A	Team
Next Steps- Dig deeper into grade level PLCs The leadership team will create specific	Team
Plus/Delta 　● Birthday surprise 　● On the same page	Team
Next Meeting: December 14th, 2020 **Snacks- Angel Owen and Cora Laurens**	Team

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NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Indicator Being Assessed: When fully implemented:-

Current Level of Implementation:

No Development　　Limited　　　　　　Fully Implemented

Priority Score:

High: 1　　　　　　Medium:2　　　　　Low:3

Opportunity Score:

3: Easy to Address
2: more difficult but can be obtained with current policy or budget
1: Changes will be required to policy and/or budget

Action/Tasks 1
What:-

Who is responsible-

Timeline:

Monitor task:　(progressing, completed)

Action/Task 2
What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)
Action/Task 3 What: Who is responsible: Timeline: Monitor task: (progressing, completed)
Action/Task 4 What: Who is responsible: Timeline: Monitor task: (progressing, completed)