



Fettes College

Admissions Policy 2020-2021

Updated Sept 2020

Review Date Sept 2021

Responsibility: AS, Deputy Head Academic

Admissions Policy

Fettes College seeks to provide the highest quality of education that it can for its students. Some 200 students can be provided for in the Preparatory School and 570 in the Senior School.

Fettes College aims to make itself as accessible as possible to those students who would most benefit from the particular type of education it offers. This may broadly be defined as a high-quality academic education within the context of a boarding school which places great emphasis upon the development of all-round achievements in its extensive extra-curricular programme. There is considerable emphasis placed upon leadership.

To achieve maximum accessibility, Fettes College is prepared to accept students at any age provided that there are places and the child is age-appropriate to the year group they are entering. Students are usually tested before a place is offered. There are tests for entry into the Sixth Form in November, the Prep School in February and the Third and Fourth Forms in March. Arrangements can, however, be made for students applying at other times. Students have to meet certain basic academic criteria for entry into the School. This may be defined as the performance in tests of someone who would go on in due course to achieve a score of 33 in their best six GCSEs if the student is under 16 or, for entry into the Sixth Form, that of someone who would achieve 3 Cs at A Level. In practice, there is competition for places and not everyone who meets the basic academic standard is admitted. Admission to the Senior School from the Prep School is not automatic. In exceptional circumstances where it is decided that it is not in the best interests of a student who has been admitted to the Prep School to proceed to the Senior School, that student will be informed at the end of the First Form so that an alternative school can be found.

Fettes College is happy to receive applications from disabled students and those with additional support for learning needs. Decisions about whether the School can support them adequately are made on an individual basis, but the School undertakes to make all reasonable adjustments.

Fettes College undertakes to treat every application in a fair and equal way. It takes cognisance of the School's Equality, Diversity and Inclusion Policy and accepts applications from all students, being mindful of those with protected characteristics under the Equality Act 2010.

A variety of scholarships are available. In addition to academic scholarships, scholarships may be awarded for Music, Piping, Sport or Art. There are also all-rounder awards available to candidates who demonstrate good academic potential together with other skills in areas such as leadership, responsibility, sense of service, sporting ability, music, art, drama and personality. Awards are made up to the value of 10% of the fees. Award holders are expected to take the lead in their particular area and raise standards across the whole School for the general benefit of all students.

Bursaries are available to those who apply for them. The level of these awards depends upon parents' financial means and can cover up to 100% of the fees. Given the inclusive nature of the school, consideration will also be given to support towards the cost of essential school equipment and some relevant and educationally focussed trips.

This policy is reviewed on an annual basis to evaluate its effectiveness and eliminate unlawful discrimination. Anyone who feels that the School has breached this policy should appeal in accordance with the School's Complaints Policy.

Updated Sept 2020

Review Date Sept 2021

Responsibility: AS, Deputy Head Academic



Fettes College