

JMHS Blended Learning Schedule 2020-2021

You will need your device, charger, and internet each day.

Please reach out to your Homeroom Teacher for support logging in.

Time	Guidelines for how to organize your day:	Mondays & Tuesdays (Synchronous A Days)	Wednesdays (Asynchronous)	Thursdays & Fridays (Synchronous B Days)
8:00AM – 9:00AM	Eat Breakfast, Mindfulness, Physical Activity	Canvas Asynchronous		
9:00AM – 9:30AM	Face-to-Face Arrival / Break	Face-to-Face – report to A1	Breakfast / Break	Face-to-Face – report to B1
9:30AM – 9:50AM	<i>Organization:</i> Check into Homeroom, Prepare for the day, Goal-Setting	Virtual Homeroom Check-in for Attendance		
9:50AM – 10:00AM	Break / Transition			
10:00AM – 10:35AM	Synchronous & Asynchronous Canvas	Synchronous A1	Asynchronous A1/B1	Synchronous B1
10:35AM – 10:40AM	Break / Transition			
10:40AM – 11:15AM	Synchronous & Asynchronous Canvas	Synchronous A2	Asynchronous A2/B2	Synchronous B2
11:15AM – 11:20AM	Break / Transition			
11:20AM – 12:00PM	Synchronous & Asynchronous Canvas	Synchronous A3	Asynchronous A3/B3	Synchronous B3
12:00PM – 12:05PM	Break / Transition			
12:05PM – 12:45PM	Synchronous & Asynchronous Canvas	Synchronous A4	Asynchronous A4/B4	Synchronous B4
12:45 – 1:35PM	Face-to-Face Dismissal / Lunch / Break	Lunch / Break		
1:35PM – 2:20PM	Asynchronous Canvas			
2:20PM – 2:30PM	Break			
2:30PM – 3:00PM	Asynchronous Canvas			

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Wednesdays: Middle of the Week

Each Wednesday is a planning day for staff and an asynchronous learning day for students.

- Our staff will spend the day in school-wide meetings, professional learning opportunities, content-based professional learning community (PLC) meetings, and individual planning for weekly instruction.
- Students will engage in asynchronous learning. On asynchronous learning days, students have flexible and equitable opportunities to complete their learning throughout the day. Asynchronous learning activities will be available on Canvas and will include a variety of activities and instructional resources such as recorded instructional videos, online activities, and online assignments. This time will also be used for content review and credit recovery.

Monday, Tuesday, Thursday, Friday: Live, Direct Instruction

Monday, Tuesday, Thursday, Friday are synchronous learning days. The day starts at 8:00AM and ends at 3:00PM.

- Classes are scheduled for 35-minute blocks of time for live, direct instruction with their teacher.
- Also, asynchronous learning time is embedded into the day start from 8:00 – 9:00AM and 1:35PM – 3:00PM.
- Attendance will be taken in homeroom and all live, synchronous class meetings; however, student absences will not count against them if they continue to check in daily with their homeroom teacher.

Synchronous Learning Time

Beginning at 9:50AM, students will then have four synchronous learning blocks that will meet A days on Monday and Tuesday and B days on Thursday and Friday.

- These blocks, which will be labeled A1, A2, A3, A4 and B1, B2, B3, B4, will last for 35 minutes each, with 5-10 minute breaks in between.
- During these blocks, students will participate in their yearlong classes and receive direct instruction from teachers with high levels of engagement and discourse. This is not meant to be hours of screen time with students passively listening to adults speak. Our staff will be working with technological tools to keep students engaged and challenged.

Lunch and Break

Students and staff will then have time built in to have a break for lunch from 12:45PM – 1:35PM.

Asynchronous Morning & Afternoon Blocks of Time

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High school students will begin their days with an asynchronous learning block from 8:00AM until 9:00 AM and end their days with asynchronous learning from 1:35PM – 2:20PM and 2:20PM – 3:00PM.

- These blocks of time will be dedicated for asynchronous learning whereby students can work on assignments posted in Canvas.
- In addition, synchronous targeted support for students will also be taking place during this block of time. For example, teachers may decide to pull small groups for targeted interventions or consultation meetings on assignments.