



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **November 16, 2020**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the November 2, 2020, regular meeting of the board and the October 26 and November 9, 2020, special meetings of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE ON CRITERIA MAGNET REGULATION TO ADDRESS IMPLICATIONS FROM COVID-19 and DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to safety, operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on

Monday, December 7, 2020 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Enter into an agreement with Dicks Sporting Goods Foundation to receive a grant in the amount of \$25,000 as part of the Sports Matter program. The grant and any income thereon is to be used solely to support the grantee's sports programming for students ages 12-18, including the funding of equipment, uniforms, coaches, and other direct costs related to the grantee's athletic programming.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This grant will provide much needed equipment and supplies to make sure Tulsa Public Schools Athletics can continue to return to play safely. It will potentially benefit around 1,000 student athletes at all TPS secondary schools. The grant will allow TPS to purchase equipment for middle schools with new programs in Cross Country, Track, Wrestling, and Swimming.

E.2. RECOMMENDATION:

Enter into a Memorandum of Understanding with the Mental Health Association of Oklahoma for mental health related support for students, staff, and families within the district during the 2020-2021 school year.

- In-classroom mental health education and awareness presentation
- Individual mental health screenings for participating students (with informed consent form - focus on 9th grade)
- Post screening follow up with a clinical triage interview to determine the student's specific mental health needs
- Employ a subsequent referral process to either crisis intervention with the school and family
- Community based intervention through a family interview and mental health system navigation assistance
- Staff training in suicide prevention and mental health awareness
- MHAOK Mental Health Assistance Center with navigating the mental health system to access appropriate and best-fit services and resources.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Mental health screenings are a key part of youth mental health. Approximately 50% of lifetime mental health conditions begin by age 14 and 75% begin by age 24. At the same time, the average delay between when symptoms first appear and intervention is approximately 11 years. Mental health screenings allow for early identification and intervention and help bridge the gap. Tulsa Public Schools and

the Mental Health Association of Oklahoma support early identification for mental health screenings and, when appropriate, referrals for further mental health evaluations and treatment for TPS students who, with parental or guardian permission, opt to participate in the Teen Screen program and whose screening indicates a positive result. Just as health care screenings are common in this country, mental health screenings should be no exception.

E.3. RECOMMENDATION:

Enter into an agreement with NED's Mindset Mission to provide a virtual assembly performance for Key Elementary School (Grades Pre-K-5th) on December 2, 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: NED's Mindset Mission is a virtual assembly where elementary school students discover the benefits of a growth mindset. This virtual assembly opportunity supports TPS's mission to "achieve ambitious goals" and to help with the goal "Every student at Tulsa Public Schools will develop the mindsets to achieve academic, career, and life success." It specifically aligns with the core values of "Excellence" and "Team" to help students make goals, work to achieve them, and help others do so even when they face challenging circumstances.

TALENT MANAGEMENT

E.4. RECOMMENDATION:

Enter into agreements with the following university setting forth the terms under which they will place student interns (student counselors) within the district for purposes of fulfilling counselor preparation requirements for the 2020-2021 school year.

Lamar University

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers. Partnering with universities to provide student teacher and intern opportunities in this manner allows the district to provide valuable feedback on student progress in regard to the success of future employment in an urban school setting in addition to influencing the knowledge, experiences and practical skills of its future workforce and applicant pool.

E.5. RECOMMENDATION:

Approve the following teachers for adjunct status during the 2020-2021 school year.

Michael Blazek – art – Booker T. Washington High School

Lester Shaw – instrumental music – Booker T. Washington High School

Ken Harris – marketing education – Rogers High School

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to 270 hours per semester, outside of his or her certified area. The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certification in the subject.

E.6. RECOMMENDATION: Approve position creation.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

E.7. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed as an effective annualized rate regardless of length of effective date of contract.

DESIGN AND INNOVATION

E.8. RECOMMENDATION:

Approve Tulsa Honor Academy's request for a modification of their charter contract to include an academic enterprise zone to reflect the following geographic priorities:

1. 1st preference - Any sibling of a THA student
2. 2nd preference - Any student living within the East Central and Nathan Hale feeder patterns
3. 3rd preference - Any student living within the Will Rogers feeder pattern
4. 4th preference - Any student living in the TPS district outside of the AEZs

RATIONALE:

Academic enterprise zones allow charter schools to create geographic preferences for the purposes of lottery selection. Tulsa Honor Academy's requested changes allow them to accomplish two goals that are consistent with their mission:

1. Preserve their focus on serving the students of East Tulsa, and
2. Update their geographic preferences to align to their new school building location.

FINANCIAL SERVICES

E.9. RECOMMENDATION:

Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2020-2021 fiscal year:

PTAs/PTOs/PTSAs:

Carnegie Elementary PTA
Carver Middle School PTSA
Council Oak Elementary PTA
McLain High School PTSA
Memorial High School PTA
Sequoyah Elementary PTO
Will Rogers Early College Sr/Jr High PTSA

BOOSTER CLUBS:

Edison Cross Country Parent, Teacher. Student Booster Club
Edison Home Run Club
Edison Eagles High School Pom Booster Club
Edison JROTC Eagle Battalion Booster Club
Edison Eagles Volleyball Club
Edison Prep Theatre Parent Teacher Student Booster Club
Nathan Hale High School Boys Basketball Booster Club
2022 Memorial High School Booster Club
BTWashington Baseball Booster Club
BTWashington Cheer Booster Club
BTWashington Girls Basketball Booster Club, Inc.
BTWashington Men's Soccer Booster Club
BTWashington PTSG Association, Inc.
BTW Swim Booster Club
BTWashington Volleyball Booster Club

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

- E.10.** RECOMMENDATION: Enter into an agreement with Allovue, Inc. a financial software company, for use of its cloud-based software products that integrate with our existing financial management system.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: In a partnership with Allovue, Tulsa Public Schools along with Indianapolis Public Schools, Cleveland Metropolitan Public Schools and District of Columbia Public Schools, will work together to implement Allovue's Budget and Allocate software modules and as a cohort, support each other in the implementation of budget planning best practices through the use of improved software solutions. Allovue has been awarded a grant to make their software available at no cost to the districts of this cohort. The integration of this product with our existing financial management system (MUNIS) will enhance our ability to plan with school leaders. Over the past three years we have worked to improve the school site planning

process by integrating data inputs such as budgets, enrollment and staffing plans into a cohesive effort to better align and support school-based goals. This process has resulted in improved planning for our school leaders, but has also resulted in additional back office workstreams that involve additional spreadsheets, manual uploads into MUNIS and limited reporting ability on the net results of the planning efforts. The goal with the Allovue product will be to limit the number of standalone spreadsheets, increase automatic connectivity to MUNIS and increase reporting capability to better assess planning of people, time and money. Integration of this software will enhance Team Finance's ability to collaborate with district and school leaders to further align their budgets to their goals.

- E.11.** RECOMMENDATION: Approve the October 30, 2020 - November 12, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

*Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.12.** RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders as listed below for interior renovations at Patrick Henry Elementary School.

HVAC	KM Shillingford	\$ 24,736
Electrical	Raceway Electric	48,000
Parking	Contech	30,000
TOTAL TRADES		\$102,736

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Additional parking is necessary to accommodate expanded staff. The existing HVAC system will be modified to accommodate classroom spaces created with the renovation of the old library. Aging refrigerators and freezers will be replaced with a new freezer/cooler unit that will better serve students.

- E.13.** RECOMMENDATION: Assign trade contracts for interior renovations at Patrick Henry Elementary School to Trigon General Contractors & Construction Managers, Inc., the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. The interior renovations are part of the 2015 bond issue.

- E.14. RECOMMENDATION:** Approve Amendment 22B with Trigon General Contractors & Construction Managers, Inc., for interior renovations at Patrick Henry Elementary School.

Trade Contracts	\$102,736.00
Allowances	64,907.45
Reimbursables	14,161.72
General Conditions	14,391.02
Management Fees	7,807.13
Payment Bond	976.68
TOTAL	\$204,980.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$204,980.00

FUND NAME/ACCOUNT: Bond Fund, 38-1200-4720-504500-000-000000-041-12-205-RN015

REQUISITION/CONTRACT: 42000177

RATIONALE: Additional parking is necessary to accommodate expanded staff. The existing HVAC system will be modified to accommodate classroom spaces created with the renovation of the old library. Aging refrigerators and freezers will be replaced with a a new freezer/cooler unit that will better serve students. The interior renovation project at Patrick Henry was originally approved as item E.15 of the February 24, 2020, agenda. This amendment is necessary because of an oversight resulting in the omission of project elements listed above. Funds designated for these items are part of the parking lot and child nutrition upgrade portions of the 2015 bond issue.

- E.15. RECOMMENDATION:**
Enter into trade contracts with the lowest responsible bidders as listed below for construction of the Central High School Stadium.

TRADE	VENDOR	PHASE 1	PHASE 2	PHASE 3
Building Concrete	Crossland	69,900.00		
Masonry	Sun Valley	345,000.00		
Structural Steel	Crossland	97,000.00		
Roofing	Turner Roofing	136,856.00		
Joint Sealants & Waterproofing	Alpha Ins	25,535.00		
Door Assemblies - Supply	Builders Supply	31,500.00		
Plumbing	All American	207,180.00		
Electrical	TGE	480,500.00		
Earthwork	Crossland	81,900.00		
Earthwork Alt #1	Crossland	10,000.00		
Site Utilities	Godfrey & Co	75,600.00		
Storm Sewer	D Kerns	71,700.00		

Gypsum Assemblies	Wiljo		30,230.00	
Painting & Wall Coverings	Vale Painting		29,004.00	
Specialties	Jones Commerical Hdwr		58,421.00	
Lockers	Murray Womble		22,560.00	
Bleachers & Alt.# 1 & #2	Southern Bleachers		394,799.00	
HVAC	KM Shillingford		140,500.00	
Site Concrete & Alt. #1	Barns Construction		222,359.00	
Fencing & Alt. #1	Aaron Fence		49,903.00	

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Phase I not to exceed 1,979,106.00, funding for this project by 2020B bond sale.
Phase II not to exceed 1,185,691.00, funding for this project by 2021A bond sale.
Phase III not to exceed 194,972.00, funding for this project by 2021B bond sale

RATIONALE: The individually awarded trade contracts will be assigned as one contract to Crossland Construction Company, Inc., the construction manager at risk on the project. The new state-of-the-art facility will strengthen the district's support of athletic activities at Central for both middle and high school students. Central High School does not have a home stadium and shares Marshall Milton Stadium, which is located on the Webster High School campus. Central students currently must travel and play home games at Webster. Construction of the new stadium will allow Central students to practice and play all of their home games at their own stadium. Having a stadium within the Central High School community will allow families to better support students and will create additional opportunities for civic engagement.

E.16. RECOMMENDATION: Assign the trade contracts for Central High School Stadium to Crossland Construction Company, Inc., the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contracts will be encumbered as one to Crossland Construction Company, Inc. The new stadium at Central High School is part of the 2015 bond issue. The new state-of-the-art facility will strengthen the district's support of athletic activities at Central for both middle and high school students. Central High School does not have a home stadium and shares Marshall Milton Stadium, which is located on the Webster High School campus. Central students currently must travel and play home games at Webster. Construction of the

new stadium will allow Central students to practice and play all of their home games at their own stadium. Having a stadium within the Central High School community will allow families to better support students and will create additional opportunities for civic engagement.

E.17. RECOMMENDATION:

Approve Amendment 17B with Crossland Construction Co., Inc., for construction of the new Central High School Stadium.

	Phase 1	Phase 2	Phase 3
Trade Contracts	1,632,671.00	947,776.00	
Allowances		17,956.00	104183.00
Reimbursables	125,655.00	87,689.00	69039.00
General Conditions	153,854.00	92,174.00	15157.00
Management Fee	66,926.00	40,096.00	6593.00
TOTAL	1,979,106.00	1,185,691.00	194,972.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: 3,359,769.00

FUND NAME/ACCOUNT: Bond Fund, 38-1250-4720-504500-000-000000-059-12-705-PE003

REQUISITION/CONTRACT: 42100166

RATIONALE: The new state-of-the-art facility will strengthen the district's support of athletic activities at Central for both middle and high school students. Central High School does not have a home stadium and shares Marshall Milton Stadium, which is located on the Webster High School campus. Central students currently must travel and play home games at Webster. Construction of the new stadium will allow Central students to practice and play all of their home games at their own stadium. Having a stadium within the Central High School community will allow families to better support students and will create additional opportunities for civic engagement. Construction of the Central High School Stadium is part of the 2015 bond issue.

GENERAL COUNSEL

E.18. RECOMMENDATION: Approve an annual subscription to Thomson Reuter's/Westlaw services, a tool used by legal counsel and staff for the purpose of performing legal research for the district.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6500.

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

RATIONALE: Given the size of the district and the nature of the its work and responsibilities, there are a large number and variety of legal questions that must be addressed throughout the course of a year. This subscription to Westlaw provides the legal team access to the relevant statutes, regulations, case law and other authorities necessary to represent the district effectively and provide it well-informed legal guidance.

F. ACTION AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

F.1. RECOMMENDATION: Enter into an agreement with The Wallace Foundation to receive a grant for participation in the fourth year of Wallace’s Partnerships for Social and Emotional Learning (SEL) Initiative and to extend the end date of the grant to August 31, 2023.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

This grant is in the amount of \$944,068.50 and will continue to support the implementation of Social Emotional Learning strategies and gathering of SEL assessment data to be used to strengthen systems and site level activities benefiting students. Wallace’s Partnerships for Social and Emotional Learning Initiative (PSELI) is an initiative that focuses on:

- increased opportunities for social and emotional learning;
- improvements in adult practices, learning environments, and instruction; and
- stronger partnerships between Tulsa Public Schools and out-of-school-time providers.

In 2017, Tulsa Public Schools, along with 5 other school districts around the country, was awarded a four year social emotional learning grant from the Wallace Foundation. The Tulsa team adopted a continuous improvement approach, aligned vision, policies and practices with our out of school time partner the Opportunity Project, and together we launched Relate 918. Relate 918 is a community-wide initiative led by Tulsa Public Schools and The Opportunity Project to support our young people in developing the academic, social, and emotional skills necessary to succeed in school, work, and life. Our focus schools include Eugene Field, Council Oak, McClure, Robertson and Whitman. Each year we reach over 2,000 students, support 500 educators, and fund direct support positions for Relate 918 schools. Focus schools participate in research to improve this initiative with support from the RAND Corporation.

- During the 2019-2020 school year we saw an improvement of 11 percentage points in student’s ability to regulate their emotions and behaviors, establish and maintain healthy and rewarding relationships, make responsible decisions, and be a positive role model for other students. Instructors are stating that they believe the signature practices have helped their students to calm down, build relationships, and understand their emotions.
- Fourth and fifth grade students rated their school climate 8 percentage points higher than previous years, in the sense that they felt school was respectful and fair, that they belonged at the school, and that they felt academically supported by their teachers.

- Staff reported improved outcomes including, a higher percentage of both teachers and OST instructors reported feeling loyal to their school/OST and likely to recommend their school/OST to parents seeking to place their child than in 2019.
- Nearly half as many reported feeling burned out in 2020 (18% of school staff and 21% of OST staff) compared with 2019 (33% of school staff and 41% of OST staff). Part of this decline may be due to an increased emphasis on adult SEL in Tulsa.
- Finally, in a new survey scale on well-being both school and OST staff reported that they experienced social connection, positive emotions, and a sense of purpose much of the time in 2019-2020.

This year we are expanding our Relate 918 schools to also include John Hope Franklin, Salk, Patrick Henry, Unity, and Bell Elementary. This item is being submitted for consideration on the action agenda in order to expedite the receipt of grant funds to support the grant implementation process.

BOND PROJECTS AND ENERGY MANAGEMENT

F.2. RECOMMENDATION: Approve the purchase of operable vent windows with the lowest responsible bidders, Alred Glass, Rogers Glass, and Bluestem Glass at various sites.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Total cost will not exceed \$240,000.00. Individual PO's will be issued on a per site basis.

FUND NAME/ACCOUNT: 11-7880-2620-506180-437-000000-000-03-XXX

RATIONALE: Then COVID-19 pandemic has brought to light the importance of controlling the spread of illnesses throughout the community. The existing windows are large vertical hung windows that require 60# of force to open. This project will install one operable vent in each classroom and the main office to allow teachers the ability to easily open and close the window.

G. INFORMATION AGENDA

BOARD OF EDUCATION

G.1. RECOMMENDATION: Enter into an agreement with Council of Great City Schools effective December 8, 2020 to provide ongoing professional services and support to the superintendent and/or School Board that includes board member training, coaching, and long-term leadership professional development services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$70,000.

FUND NAME/ACCOUNT: 11-0014-2319-503100-000-000000-000-09-092

RATIONALE: This long-term training and support for the board shall include, among other topics, training on student-centered governance, board/management roles, community engagement for developing district goals, and strategic planning. While

the training authorized by this agenda item will be available for approximately 18 months, it will be funded exclusively with 2020-2021 funds. The completion of specific board deliverables in the negotiated agreement will trigger a waiver of \$40,000 of the \$70,000 cost.

TEACHING AND LEARNING

G.2. RECOMMENDATION: Approve a memorandum of understanding (MOU) with Tulsa Community College to begin its participation in an Early College High School program during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost during the 2020-2021 school year.

RATIONALE:

The Early College High School program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program will be piloted at Memorial High School and McLain High School such that current eighth grade students apply in 2020-2021 and begin the program during their ninth grade year in 2021-2022.

Early College High School is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. Approximately 30 students are expected in the first cohort (class of 2025). Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

DESIGN AND INNOVATION

G.3. RECOMMENDATION: Approve the recommendation to modify section 16, "Sponsor Funding" of all charter contracts to withhold a 3% charter authorizing fee. This modification from 5% to 3% is required by House Bill 3369 passed in the spring of 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This change results in a 40% reduction in revenue resulting from charter authorizing fees. The value changes based on enrollment.

RATIONALE: This change is required by state law and has been properly administered by our financial team.

FINANCIAL SERVICES

- G.4.** RECOMMENDATION: Approve issuing warrants to Creek County, Osage County, Tulsa County, and Wagoner County for the district's share of visual inspection costs for the 2020-2021 school year.

COST:

Creek County: \$7,674.36

Osage County: \$44,498.57

Tulsa County: \$645,073.80

Wagoner: \$206.48

FUND NAME/ACCOUNT: Building Fund: 21-0000-2518-508700-000-000000-000-08-098

REQUISITION/CONTRACT:

Creek: 12104087

Osage: 12104679

Tulsa: 12103922

Wagoner: 12104076

RATIONALE: The district is required by statute and a court decision to pay its prorated share of any visual inspection budget the County Excise Board approves for the County Assessor's office. During the 2019-2020 school year, the district paid the following: Creek County - \$7,746.79, Osage County - \$69,743.02, Tulsa County - \$637,010.40, and Wagoner County - \$174.93.

- G.5.** RECOMMENDATION:
Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2020-2021 fiscal year:

PTAs/PTOs/PTSAs:

Eliot Elementary PTA

Kerr Elementary PTA

Lanier Elementary PTA

Mayo Demonstration Elementary PTA

Peary Elementary PTA

Salk Elementary PTA

MacArthur Elementary PTA

BTWashington PTSA

Booster Clubs:

East Central Boys Basketball Club

Edison Preparatory Band Boosters Club

Edison Preparatory PTSA

Edison Preparatory String Boosters Club

Edison Preparatory Vocal Music Boosters Club

Memorial Music Booster Club

Memorial Robotics Booster Club

Edison Futbol Club

Memorial Army JROTC Booster Club

Memorial Softball Booster Club

Rogers All Sports Booster Club
BTWashington Boys Basketball Booster Club
BTWashington Orchestra/Jazz Booster Club

RATIONALE:

Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

SUPERINTENDENT OF SCHOOLS

G.6. RECOMMENDATION: Approve the schedule of regular meeting dates of the Board of Education for the 2021 calendar year.

RATIONALE: The Open Meeting Law requires that the schedule of regular meetings of the Board of Education be on file with the County Clerk of Tulsa County on or before December 15, 2020.

SUPPORTING INFORMATION

INFORMATION ITEM E-6

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Athletic Trainers – ESC / Athletics 2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 79,200 min. – \$ 118,800 max.</p> <p><i>Funding Source:</i> 11-0000-2199-501210- 800-000000-307-16-068</p>	<p>BG-5 12 Months</p>	<p>Provide athletic training services to high school and junior high student athletes in Tulsa Public Schools as well as employees of the district. Is a clinical site preceptor for athletic training students from the collegiate/university level as needed.</p>

SUPPORTING INFORMATION**CONSENT ITEM E-7****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Bennett, Patricia	10/07/20	\$11.21	Teacher Assistant	IS-6
Blackmon, Kimberly	10/26/20	\$13.49	ED Paraprofessional	IS-10
Canganelli, Anthony	8/27/20	\$13.49	ED Paraprofessional	IS-10
Castanares, Jimena	2/10/20	\$9.82	Teacher Assistant	IS-3
Conner, Jennie	8/27/20	\$13.08	Teacher Assistant	IS-6
Crossno, Jonathon	10/21/20	\$9.31	Cafe Assistant	MT-1
Deo, Treba	9/21/20	\$13.08	Parent Involvement Facilitator	IS-6
DeRoin, Cassondra	2/03/20	\$9.82	Teacher Assistant	IS-3
Devers, Christina	8/27/20	\$13.49	Autism Paraprofessional	IS-10
Graham, Madison	8/27/20	\$9.82	Teacher Assistant	IS-3
Irvin, Isaiah	8/31/20	\$13.49	ID Paraprofessional	IS-10
Lewallen, Elissa	1/28/20	\$12.00	Teacher Assistant	IS-6
Lyles, Arnecia	8/04/20	\$13.08	Part Time Teacher Assistant	IS-6
Mayberry, Marla	10/14/20	\$70,000.00	Program Manager Parent Resource Center	BG-8
McGrail, Stacey	10/29/20	\$11.21	Paraprofessional	IS-6
Meda-Mota, Zaida	10/30/20	\$30,000.00	Apprentice	NS
Morris, Theresa	10/29/20	\$13.08	Teacher Assistant	IS-6
Oliver, Tylisha	11/09/20	\$30,000.00	Apprentice	NS
Riley, Robin	11/02/20	\$10.82	Custodian	MT-3
Sanchez, Kelsey	11/02/20	\$30,000.00	Apprentice	NS

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Sayago de Fernandez, Selva	10/19/20	\$13.08	Parent Involvement Facilitator	IS-3
Skelton, Acacia	10/19/20	\$11.21	Teacher Assistant	IS-6
Taylor, Emilee	10/13/20	\$57,500.00	Instructional Mentor	EG-3
Thompson, Jaylen	8/27/20	\$13.49	ID Paraprofessional	IS-10
Tzompanakis, Onelia	9/01/20	\$13.08	Teacher Assistant	IS-6
Walker, Jimmie	10/19/20	\$13.49	1:1 ED Paraprofessional	IS-10

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Ballinger, Gilbert	9/08/20	\$40,000.00	Apprentice	Teacher	B-0
Cope, Bridget	10/01/20	\$15.59	1:1 Paraprofessional	ID Paraprofessional	IS-10
Duffee, Jonathan	10/01/20	\$41,000.00	Apprentice	Teacher	M-0
Duncan, Michael	8/20/20	\$41,410.00	Teacher	Teacher	M-1
Folmer, Michael	9/15/20	\$41,000.00	Apprentice	Teacher	M-0
Garfio, Veronica	10/19/20	\$10.72	Part Time School Clerk	Full Time School Clerk	CA-3
Habig, Stewart	9/01/20	\$43,500.00	Apprentice	Teacher	D-0
Joslin, Mikayla	4/14/20	\$12.26	Autism Paraprofessional	Paraprofessional	IS-6
Lee, Pamela	8/20/20	\$41,000.00	Teacher	Teacher	M-0
Lough, Anderson	11/16/20	\$30,000.00	Paraprofessional	Apprentice	NS
Pilehvar, Jamie	8/12/20	\$11.21	Parent Involvement Facilitator	Parent Involvement Facilitator	IS-3

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Talent, Karmen	10/28/20	\$30,000.00	Paraprofessional	Apprentice	NS
Tidwell, Kelsey	9/15/20	\$40,000.00	Apprentice	Teacher	B-0
Van Meter, Brandon	9/02/20	\$42,200.00	Apprentice	Teacher	B-5
Walker, Treasa	8/20/20	\$68,416.00	Teacher	Teacher	M60-30
Wally, Charlton	10/30/20	\$40,410.00	Paraprofessional	Teacher	B-1
Warner, Cameron	8/20/20	\$42,750.00	Teacher	Teacher	M30-3
Zein, Lisa	11/02/20	\$16.28	Forman	Labor Lead	MT-14

SEPARATIONS

Name	Effective Date	Position
Allen, Matthew	8/24/20	Bus Driver
Bacus, Karen	9/20/20	Teacher
Bentley, Nikita	10/23/20	Bus Assistant
Bowers, Judy	11/06/20	Teacher Assistant
Canganelli, Anthony	10/23/20	ED Paraprofessional
Carter, Ledetrik	10/27/20	Bus Driver
Clark, Danny	10/20/20	Paraprofessional
Cliff, Jerry	9/16/20	Teacher Assistant
Davis, Chester	10/23/20	Teacher
Davis, Deborah	11/03/20	MD Paraprofessional
Davis, Kenneth	9/21/20	Evening Custodian
Davis, Rhonda	9/27/19	Teacher Assistant
Del Rio Parga, Francisco	10/30/20	Evening Custodian
Engram, Kenisha	8/10/20	1:1 MD Paraprofessional
Evans, Amy	10/21/20	Day Custodian
Gault, Brian	10/30/20	Teacher
Greeno, David	12/01/20	Foreman
Hawkins, Durrell	11/04/20	Manager – Student and Family Services
Hooker-Harris, Bryan	11/03/20	Paraprofessional
Hunter, Adam	10/28/20	School Safety Officer
Lashley, Lisa	7/27/20	Teacher Assistant
Lyles, Jeanine	3/01/19	Paraprofessional
McBride, Tracy	5/14/20	1:1 MD Paraprofessional
Metcalf, Terril	1/04/21	Transportation Supervisor
Miles, Kanasha	11/03/20	Bus Driver

SEPARATIONS – Continued

Name	Effective Date	Position
Nealy, Bobby	7/28/19	1:1 ED Paraprofessional
Pawloski, Bobbie	9/01/20	Teacher Assistant
Perez, Janis	11/06/20	Customer Care Associate
Pilehvar, Jamie	11/20/20	Parent Involvement Facilitator
Pu, Nicole	10/30/20	Paraprofessional
Ray, Kelly	10/30/20	Evening Custodian
Rey, Maria	12/20/19	Teacher Assistant
Sarvis, Roberta	10/28/20	Teacher
Shoats, Colleen	10/02/20	Health Assistant
Taylor, Melinda	10/30/20	Teacher Assistant
Traylor, Maurie	12/31/20	Teacher
Treptow, Debra	11/02/20	Before and After Care Assistant
Washington, Hollis	8/24/20	Special Needs Bus Driver
Whiteley, Timothy	10/12/20	Autism Paraprofessional
Williams, Ashton	10/30/20	Teacher
Winfrey, Maria	11/06/20	Apprentice

RESCIND:

Holt, Quentin	10/30/20	Teacher
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SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Suttles, Sonie

SUBSTITUTES

Al-Shariff, Patricia	Delvallee, Kristina	Jenkins, Pauletter	Sell, James
A'Neal, Sharon	DeVault, Kevin	Johnson, Precious	Shaw-Benson, Renee
Armstrong, Ingrid	Dinsmore, Victoria	Jones, Takia	Short, Leila
Barnhardt, Stephanie	Eicher, Kirstan	Jordan, Linda	Singleton, Carol
Bazhaw-Hyscher, Anna	Emmons, Roy	King, Bridget	Slater, Patty
Becker, Marla	Erb, James	Liggins, Kathern	Tennant, Karen
Blesch, Sarah	Gant, Ainura	Lindsay, Elizabeth	Thompson, Regenia
Buford, Juanita	Grant, Michael	Marks, Earline	Thompson, Timothy
Buyckes, Willa	Green, Patricia	Martin, Nola	Trotter, Anna
Cato, Cheryl	Griffith, Lisa	Mason, Elizabeth	White, Gloria
Collins, Mia	Gussenhoven, Katie	Mays, Markeisha	Whiteley, Robert
Cotzias, Barbara	Hammer, Richard	Mckerley, Craig	Willems, Amber
Coutant, Dell	Hayes, Donald	McWeeney, Janie	Williams, Angela
Crenshaw, Marsha	Haymes, Daniel	Nichols, Chad	Wilson, Jerry
Davis, Teresa	Herbert, Kaitlyn	Olden, Tamara	Woodard, Elizabeth
Delay, Audrey	Howell, Jacob	Pepper, Jordan	
Delso, Cynthia	Jefferson, Yvonne	Rollerson, Evon	

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Indian Education – 11-5610-2120-501110-429-000000-203-05-604-5610

Pay Teresa Parker, certified resource advisor, for 20 additional workdays at her current daily rate of pay for school year 2020-2021 to serve as the lead Indian education resource advisor.

Eliot – 11-0000-2410-501210-000-000000-609-07-175

Pay Kimberly Butts, school clerk, a stipend of \$2.12 per hour worked (not to exceed \$700) for principal secretary responsibilities effective October 19, 2020 to December 18, 2020.

East Central Jr. High – 11-0000-1000-501700-421-113000-210-07-659

Pay certified teachers, Penny Sanders, Robert Boughner, Kelli Roberts, Suzanne Harris, and Megan Moore, a stipend of \$1,849 each (not to exceed \$9,245) to serve as Team Leaders for the 2020-2021 school year.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

**BOARD OF EDUCATION
TULSA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NUMBER ONE
TULSA COUNTY, OKLAHOMA
2021 REGULAR MEETING SCHEDULE**

All meetings will be held in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center
3027 South New Haven Avenue, Tulsa, Oklahoma

January 4, 2021 (Monday)	6:30 p.m.
*January 25, 2021 (Monday)	6:30 p.m.
February 1, 2021 (Monday).....	6:30 p.m.
*February 22, 2021 (Monday).....	6:30 p.m.
*March 8, 2021 (Monday).....	6:30 p.m.
*March 22, 2021 (Monday).....	6:30 p.m.
*April 12, 2021 (Monday)	6:30p.m.
April 19, 2021 (Monday)	6:30 p.m.
May 3, 2021 (Monday)	6:30 p.m.
May 17, 2021 (Monday)	6:30 p.m.
June 7, 2021 (Monday)	6:30 p.m.
June 21, 2021 (Monday)	6:30 p.m.
July 6, 2021 (Tuesday).....	6:30 p.m.
July 19, 2021 (Monday).....	6:30 p.m.
August 2, 2021 (Monday)	6:30 p.m.
August 16, 2021 (Monday)	6:30 p.m.
September 7, 2021 (Tuesday)	6:30 p.m.
September 20, 2021 (Monday)	6:30 p.m.
October 4, 2021 (Monday)	6:30 p.m.
October 18, 2021 (Monday)	6:30 p.m.
November 1, 2021 (Monday)	6:30 p.m.
November 15, 2021 (Monday)	6:30 p.m.
December 6, 2021 (Monday)	6:30 p.m.

*Board meeting is not on the first or third Monday of the month.