

**2020-2021 Center School District Professional Development Plan
Yellowjacket Early Learning Center**

Professional Learning Mission Goals:

- Provide a safe and caring learning environment in which children develop autonomy as they learn to make choices.
- Support families in their role as their child’s first teacher.
- Implement a school-wide team effort to create a quality learning environment for all children where children are respected, encouraged and challenged.

District Professional Learning Goals:

- A. Student Achievement
- B. Subgroup Achievement
- C. Positive Climate and Culture
- D. Professional Learning Communities

Building Professional Learning Goals:

1. Teachers will utilize effective early childhood strategies to improved student achievement.
2. Teachers will maintain expectations established by Head Start, NAEYC, and Missouri Department of Health and Senior Services.
3. Teachers will use data to increase student learning.
4. Teachers will work toward building a positive classroom and building climate.

Professional Learning Goal #1: Teachers will utilize effective early childhood strategies to improve student achievement

Rationale: Inquiry and project work build language, critical thinking, vocabulary, social emotional skills, and student interests.

Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Teachers will incorporate inquiry based instruction into daily, weekly and on going plans	Teachers	Daily/weekly	Based on project and aligned to DRDP	Lesson Plans Student engagement and work	
Teachers will complete one Project Approach	Teachers	Each	Based on project	Lesson Plans	

<p>project in each semester.</p> <ul style="list-style-type: none"> ● Revisit the training ● Revisit continuum ● Planning journal ● Circle diagram for relevance ● Implementation 	<p>Coordinator/ Coach Principal</p>	<p>Semester</p>	<p>and aligned to DRDP</p>	<p>Teacher Web Student engagement and work Culminating activities</p>	
<p>Review math games for critical thinking in math</p>	<p>Classroom staff Education coach/coord inator Principal</p>	<p>On going</p>	<p>Interactive approaches to teach/learn math</p>	<p>Lesson Plans</p>	
<p>Increased instructional learning formats from CLASS (focuses on the way in which the teacher maximizes students' interest, engagement and ability to learn from lessons lessons and activities</p>	<p>Classroom staff Education coach/coord inator Principal</p>	<p>On going</p>	<p>Increase CLASS scores in instructional learning formats</p>	<p>Agendas Sign in Sheets</p>	
<p>New staff will complete required trainings</p> <ul style="list-style-type: none"> ● Project Approach ● DRDP ● Learning Genie ● CLASS ● IT (for sped) 	<p>New Staff</p>	<p>As needed</p>	<p>Fully trained in Project Approach</p>	<p>Certificate or completion</p>	
<p>Project Construct training for new staff</p>	<p>All new staff</p>	<p>Module One virtually for three staff Sept/Oct. 2020</p> <p>All five modules for six</p>	<p>Staff trained in Project Construct, the YELC curriculum model.</p>	<p>Certificate of Completion</p>	<p>7000.00 for training. 6000.00 of this being paid form by MARC. 1000.00 paid for with YELC or district budget. Six employees times 20.00 per hour times 25</p>

		employees from Sept. through November 2020			hours paid for my MARD. One employee times 20.00 per hour time 25 hours paid for by YELC or district funds.
Early childhood oriented study topics covered in book studies:	All staff to do staff book study. All staff to participate in a small group study on a focused title.	Small group studies done in fall/winter 2020. Whole groups study to be done in winter/spring 2021	Expanded knowledge and application of early childhood oriented strategies.	Agendas and sign in sheets	MARC PD funds used to by books.

Professional Learning Goal #2: Teachers will maintain expectations established by Head Start, NAEYC, and Missouri Department of Health and Senior Services.					
Rationale: Maintain quality procedures that meet expectations for accreditation, licensing and funding.					
Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Complete 12 hours of Head Start approved instructional PD.	All building staff	20/21	Knowledgeable about approved training topics	Certificate of Completion	
Review and update NAEYC portfolio	Teaching staff	20/21	Up to date portfolio	Updated evidence	
Participate in required back to school and ongoing	All building	August	Meet Head Start	Agenda	

Head Start training requirements	staff	2020	expectations	Sign in sheet	
Complete Safe Schools videos			Meet district and Head Start expectations	Completion notices	
Complete CPR/First Aid Training	All staff	October 29, 2020	All staff receive certificate of completion	Certificates	MARC counsel to pay for all staff members except two. YELC to pay for the two employees who do not have HS children.

Professional Learning Goal #3: Teachers will work toward building a positive classroom and building climate					
Rationale: Positive classroom and building climate impact staff self care and work satisfaction and impact quality of learning opportunities for children.					
Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Implementation of Tier I Social Emotional Strategies <ul style="list-style-type: none"> Trauma Smart Booster Use of Calm Spot 	All building staff	20/21	Student success in behaviors, emotions, feelings	Lesson Plans	Working with MARC to get this training completed.
Implement Tier I, 1.5 and 2 PBS procedures	All building staff	20/21	Student success in behaviors, emotions, feelings	Lesson Plans PBS checklist	

Professional Learning Goal #4: Teachers will use data to increase student learning in phonemic awareness

Rationale: Phonemic awareness success is key to student school success at early childhood and school age.

Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Implement phonemic awareness strategies aligned to EC Curriculum	Classroom staff	20/21	Student success in phonemic awareness	Lesson Plans	
Use DRDP data for indicator LLD8 to drive instruction in the area of phonemic awareness Use October and February DRDP data to monitor progress.	Classroom staff	October, February, May	Collect and review student data	Data Data team minutes Lesson Plans	