

2020-2021 Center School District Professional Development Plan Center Elementary

<p>Professional Learning Mission Goals:</p> <ul style="list-style-type: none"> ● Creating meaningful relationships ● Maximizing all students' academic growth ● Empowering students to be lifelong learners ● Developing productive members of society
<p>District Professional Learning Goals:</p> <ul style="list-style-type: none"> A. Student Achievement B. Subgroup Achievement C. Positive Climate and Culture D. Professional Learning Communities
<p>Building Professional Learning Goals:</p> <ol style="list-style-type: none"> 1. Teachers will participate in Ruby Payne Emotional Poverty professional development. 2. Teachers will collaborate with support staff, SPED teachers, and Title teachers to adequately meet the needs of all students. 3. Teachers will implement PBIS Tier 1 with fidelity.

Budgeted Allocation: \$1,000					
Professional Learning Goal #1: Teachers will participate in Ruby Payne Emotional Poverty professional development.					
Rationale: According to the Needs Assessment data, only 40.6 % of staff agreed/strongly agreed that our school teaches and reinforces student self-discipline and responsibility. Additionally, only 26.6% of staff agreed/strongly agreed that students who are prone to violence are systematically identified.					
Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Teacher attends Emotional Poverty overview training.	Mrs. Beauchamp	3/6/2020	Received strategies to implement in classroom	Strategy implementation	\$199 (out of building budget)
Teacher attends the Emotional Poverty train the	Mrs.	June 22-	Certification	Certificate/Training	\$795 (cost

trainer sessions to earn certification.	Beauchamp	24, 2020		Materials	covered already)
Teacher trains the CE staff on Emotional Poverty professional development.	Mrs. Beauchamp	August 2020	Staff trained in using emotional poverty strategies	Staff use of strategies from the training (observation)	\$1,000 (for possible book purchase)

Professional Learning Goal #2: Classroom teachers will collaborate with support staff, SPED teachers, and Title teachers to adequately meet the needs of all students.

Rationale: According to the Needs Assessment data, only 45.4% of teachers agree/strongly agree that there is adequate collaboration between special education staff and classroom teachers in our school. Also, only 15.2% of teachers agree/strongly agree that there is adequate professional development for teachers working with special education students in our school.

Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Guiding Coalition will discuss what implementation of this would look like (structured collaboration among classroom teachers and SPED/Title/Support staff) during the 2020-2021 school year and create a plan of implementation.	Guiding Coalition	August-September 2020	A plan for structured collaboration	Implementation Plan	\$0
Time will be given for the structured collaboration to occur during professional development days	All staff	October 2020 - April 2021	Teacher collaboration	Shared knowledge of student learning	\$0

Professional Learning Goal #3: Teachers will implement PBIS Tier 1 with fidelity.

Rationale: According to the Needs assessment data, only 48.4 percent of staff feel that emphasis is placed on valuing and respecting differences among students and their families in our school. Also, only 43.8 percent of staff feel that student opinions are valued by teachers and administrators.

Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
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PBIS Tier 1 team creates/revises PBIS artifacts	PBIS Tier 1 team	August 2020	Creation/ revision of artifacts	Artifacts	\$0
PBIS Tier 1 team presents artifacts to staff	PBIS Tier 1 team	August 2020	PD with staff	Sign-in sheet	\$0
CE staff implements PBIS strategies and expectations with consistency	CE Staff	August 2020-May 2021	Strategies implemented building-wide	Admin/PBIS Walkthroughs	\$0
PBIS Tier 1 team provides professional development to staff related to PBIS implementation as needed	PBIS Tier 1 team/CE Staff	August 2020-May 2021	Professional Development/ Implementation of strategies	Professional Development Agendas/Admin & PBIS Walkthroughs	\$0