

2020-2021 Center School District Professional Development Plan (Center High School)

Professional Learning Mission Goals:

- Consistent and respectful collaborative meetings.
- Institute instructional best practices
- Academic and Behavior Intervention/support

District Professional Learning Goals:

- A. Student Achievement
- B. Subgroup Achievement
- C. Positive Climate and Culture
- D. Professional Learning Communities

Building Professional Learning Goals:

1. Classroom teachers will have a framework for implementing lessons in a block schedule.
2. Teachers will track students for mastery and show evidence of re-teaching when needed.
3. Create an atmosphere of collaboration and growth among teachers, staff and administration to support holistic student success.

[Center High School Building PD Dates](#)

[2020-2021 Academic Calendar](#)

[2020-2021 District PD Calendar \(Tentative\)](#)

[2019-2020 CHS PD Plan](#)

Budgeted Allocation: \$ 100					
Professional Learning Goal #1: Classroom teachers will have a framework for implementing lessons in a block schedule.					
Rationale: CHS will be transitioning to block scheduling in the 2021-2022 school year. Teachers will need significant support during the 20-21 school year to successfully make this transition.					
Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Develop lesson Framework for each class to ease the transition. Emphasis on time management.	All Staff	Sept-Oct.	Lesson Plan framework for each content and each grade level.	Tracking document developed by J. Lipari.	\$0
PD on completing the learning cycle during a block schedule. Emphasis on transitions between activities.	All Staff	Oct. 29th			
Language rich lessons	All Staff	Oct. 29th			
Student engagement during lessons	All Staff	Oct. 29th	“High” engagement in 80% or more of observations.	Google Form walk-through data	\$100 - incentives
Formative assessments will align to standards. <i>What do we want students to know?</i>	Jillian Lipari Khara Martin All Teachers	Year-Long	TLC checklist of teachers who have accomplished.	Tracking document developed by J. Lipari	\$0

Budgeted Allocation: \$ 0

Professional Learning Goal #2: Teachers will track students for mastery and show evidence of re-teaching when needed.

Rationale: There were excessive failing grades at Center High School during the 2019-2020 school year. Teachers must work diligently in collaboration with students, administration and families to re-teach concepts when necessary and better track student mastery of content.

Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Formative assessments will align to standards. <i>What do we want students to know?</i>	All Staff	Year-Long	TLC checklist of teachers who have accomplished	Data work with PLCs.	\$0
Specific PD on re-teaching ensuring student mastery. <i>How do we know students know?</i>	All Staff	Aug. 17th	Less than 100 total F's at the end of each semester, building-wide.	Data work with PLCs	\$0
PD on conferences with students to set goals for learning in the classroom. Setting individual student goals.	All Staff	Aug. 17th + Aug. 20th	Fewer write-ups than 19-20 school year.	Discipline data	\$0
Strategies for remediation + extension (Differentiated learning applied)	All Staff + TLC	First Semester	Weekly lesson plans submitted to admin + TLC	Weekly lesson plans submitted to admin + TLC	\$0

Budgeted Allocation: \$ 850					
Professional Learning Goal #3: Create an atmosphere of collaboration and growth among teachers, staff and administration to support holistic student success.					
Rationale: Community is important in any school					
Action Step	Personnel	Dates	Outcomes	Evidence	Budget Amount
Create a culture of collaboration by having teacher's volunteer to participate in fly-bys.	Admin	Year-Long Training in September	System for fly-bys with schedule created.	Teachers understand the system.	\$100 incentives
Teachers will participate in 4 additional PD sessions outside of the building and district PD. Pineapple chart (Pineapple PD)	Jillian Lipari Khara Martin Admin	Year-Long	2 fly bys + 2 sessions	Google Form to track. Add a reflection piece.	\$0
PBIS activities and training.	Renee Black Khara Martin (PBIS Lead)	Aug. 20th + Year-Long	Participation in PBIS activities - pride passes data	Track PBIS data	\$750