

Assessment and Accountability:

RSD17 Implementation of CSDE Plan for 2020-21

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BOE Curriculum Subcommittee, 11/16/20



Why do we take state assessments?

EQUITY: Common standardized assessments are a guidepost to equity. Taking the same assessment allows for comparisons. Supports can be put in place to help underperforming schools.

ACCOUNTABILITY: Every Student Succeeds Act (ESSA) 2015 - critical in ensuring a quality education for all children.

PERFORMANCE: Allows local schools to see how their students are performing based on standards

GROWTH: Allows local school to quantify growth across years




Big Picture for 2020-21


- Administer **all** state summative assessments to to **all** students
- CSDE is applying for a federal waiver to not implement formal next generation accountability reports for 2020-21 due to the pandemic
 - broad set of indicators that help tell the story of how well a school is preparing its students for success in college, careers and life



What are the state assessments?

- **Connecticut Smarter Balanced Assessments (SBA)** - grades 3-8
 - Mathematics
 - English Language Arts
 - **Next Generation Science Standards Assessments (NGSS)**- grades 5, 8, 11
 - **Connecticut SAT School Day** - spring grade 11
 - **Connecticut Alternate Assessments for Mathematics and English Language Arts (CTAA)** - parallels SBA
 - **Connecticut Alternate Science Assessment (CTAS)** - parallels NGSS
 - **English Language Proficiency Assessment (LAS Links)** - annually Jan-Mar
 - **Connecticut Physical Fitness Assessment (CPFA)** - grades 4, 6, 8 and once in high school
 - **Kindergarten Inventory (KEI)** - annually Fall
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How will it work in each learning model?

- Students with in-person or hybrid schooling, take it in school
 - Students with 100% remote learning:
 - Come to school for test sessions so they can be administered in a school setting under regular test administration protocols
 - If not able to come in school, take it with remote administration protocols and tools, if available
 - Remote options available: Kindergarten Inventory, LAS Links
 - Remote options in the works: SBAC, NGSS, CTAA
 - Remote not recommended: CTAS, CT Physical Fitness
 - No remote option: CT SAT School day
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Why does this matter to the state and to us?

- To provide the local stakeholders and general public with reports of all available data to extent feasible and defensible
 - Assessments, attendance, discipline, course participation, graduation and postsecondary enrollment
 - To understand how student achievement and growth have been impacted by the pandemic
 - With the absence of Spring 2020 data, we will compare Spring 2021 to Spring 2019.
 - The state can compare towns to consider what strategies are effective in increasing student engagement and success.
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