

Art / DT skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	To capture experience and responses with a range of media, such as paint To begin to be interested in and describe textures		To create representations of events, people and objects To explore what happens when they mix colours To choose colours to use for a purpose		To experiment when they create different textures To manipulate materials to achieve a planned effect	
Reception	Use what they have learnt about media and materials in original ways, thinking about uses and purposes.		Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		To explore and play with a wide range of materials, tools & techniques, experimenting with colour, design, texture, form & function. Represent their own ideas, thoughts & feelings through art.	
Year 1/2	Arctic Adventure		Shakespeare	Street Detectives	Wild at Heart	
	<u>Polar Bear collage:</u> Layer different media Mix secondary colours and shades. Experiment with tools and techniques, layering, mixing media, scraping etc <u>Design a hot air balloon:</u> Model their ideas in card and paper. Measure, cut and score with some accuracy. Use hand tools safely and appropriately. Assemble, join and combine materials in order to make a product		<u>Street collage:</u> Use mixed media collage to create a street scene. Explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures: <u>3D street scene</u> > Assemble, join and combine materials in order to make a 3D street.		<u>Animals on the Serengeti:</u> Experiment with the visual elements; line, shape, pattern and colour. <u>Design an African mask:</u> generate ideas, design, make and evaluate <u>Make an healthy dish:</u> Follow safe procedures for food safety and hygiene.	
Year 3/4	Warriors (Romans)		Shakespeare	River Adventure	Invaders and Settlers (Vikings)	
	<u>Mosaics:</u> Experiment with different effects and textures <u>Catapults:</u> Explore, develop & communicate design ☑ Make drawings with labels. Cut and join wood safely and effectively. Measure, mark out, cut and shape a range of materials, Use appropriate tools, equipment and techniques. Join and combine materials and components accurately		<u>Textured 'Tempest' scenes:</u> Use more specific colour language eg <i>Tint, tone, shade, hue</i> . Chose paints and implements appropriately. Plan and create different effects and textures with paint. <u>Tempest costumes:</u> Measure, tape or pin, cut and join fabric with some accuracy. Sew using a range of different stitches, weave and knit		<u>Viking ship pottery:</u> Join Clay adequately and work reasonably independently. Construct a simple clay base for extending and modelling other shapes. Use finishing techniques strengthen and improve the appearance of their product using a range of equipment including ICT <u>Printing Viking Runes:</u> Be familiar with layering prints. Be confident with printing on paper and fabric.	
Year 5/6	Home Front Heroes		The Tempest	Road Trip USA	Ancient Egyptians	
	<u>Peg dolls:</u> Join fabrics in different ways including stitching. Use threads and needles. Communicate their ideas through detailed labelled drawings. Pin, sew and stitch materials together create a product. Achieve a quality product. <u>Home Hero Portraits:</u> Use different techniques, colours and textures etc when designing and making pieces of work To be expressive and analytical to adapt, extend and justify their work. Use a range of media to create collage		<u>Sea sculptures:</u> Plan a sculpture through drawing and other preparatory work. Use recycled, natural and man made materials to create sculpture. <u>Healthy fast food:</u> Weigh and measure accurately (time, dry ingredients, liquids). Apply the rules for basic food hygiene and other safe practices e.g. hazards relating to the use of ovens. <u>Pop Art:</u> Explore the roles and purposes of artist –Andy Warhol. Organise their work in terms of pattern, repetition, symmetry or random printing styles Choose inks and overlay colours.		<u>Make a clay cartouche:</u> Select appropriate tools, materials, components and techniques. Assemble components make working models. Use tools safely and accurately. Construct products using permanent joining techniques. Make modifications as they go along <u>Canopic Jars and contents:</u> Pin, sew and stitch materials together create body organs. Achieve a quality product. Develop a design specification. Explore, develop and communicate aspects of their design proposals by modelling their ideas in a variety of ways	

