Online SAFETY PROGRESSION PLAN 2020-21

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
RECEPTION			Being a good friend online – Digi-Duck https://www.childnet.com/resources/digiduck-stories			
YEAR 1	Share the school's internet rules as part of Jigsaw 1 Rules and responsibilities https://www.commonsense.org/education/digital-citizenship/lesson/pause-think-online song *Share rules with*	To use an effective user name to log on https://projectevolve.co.uk/toolkit/years/year-one/privacy-and-security/	Recognise the kind of information that is private Recap use of usernames to protect linked to post-Xmas games https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew *Parental control settings info for parents* *Chapter 1 what do you accept* *Chapter 2 Reliable* *Chapter 3 Safe* *Chapter 4 Tell* *Chapter 5 Meeting Up*	Understand what to do if something on the internet makes you feel uncomfortable (at home/ school) – link to Protective Behaviours Childnet: Smartie the Penguin https://www.childnet.com/resources/smartie-the-penguin Year 1 Safer Internet Day	Discuss some of dangers presented by new technologies in and out of school https://projectevolve.co.uk/toolkit/years/year-one/online-reputation/	Recap and check understanding of: - Keeping information private; - What do if you feel unsafe - Dangers to look out for *Share helpline information for summer hols* https://projectevolve.co.uk/toolkit/years/year-one/privacy-and-security/

	family – encourage similar at home					
YEAR 2	Recap the school's internet rules as part of Jigsaw 1 and check children's understanding. Link to use e.g. AR quizzes https://projectevolve.co.uk/toolkit/years/year-two/health-well-being-and-lifestyle/ *Share rules with family – encourage similar at home*	To use an effective user name to log on Discuss why we keep information private (stranger danger) https://projectevolve.co.uk/toolkit/years/year-two/privacy-and-security/	Talk about what is private information – what to share/ what not Recap use of usernames to protect linked to post-Xmas games https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ Episode 3 *Parental control settings info for parents*	Understand what to do if something on the internet makes you feel uncomfortable (at home/ school) – link to Protective Behaviours Safer Internet Day https://www.childnet.com/resources/smartie-the-penguin Year 2	Discuss some of dangers presented by new technologies in and out of school and how we deal with them https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/ Episode 2	Recap and check understanding of: - Keeping information private; - What do if you feel unsafe - Dangers to look out for https://projectevolve.co.uk/toolkit/years/year-two/online-relationships/ *Share helpline information for summer hols*

| YEAR 3/ 4 | Recap the school's internet rules – check understanding e.g making a poster and link to home use

Share rules with family – suggest similar use at home | To use an effective user name/ password indep in Year 3

To create own password in Year 3

To create own passwords/ usernames for home use in Year 4 – discuss what is appropriate

https://projectevolve.co.uk/toolkit/years/year-three/privacy-and-security/ | To understand that you should only befriend someone you know in real-life
Recap what to share/ what not – link to Christmas games

Parental control settings info for parents
https://www.internetmatters.org/parental-controls/

https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew
Chapter 3 SAFE

https://projectevolve.co.uk/toolkit/years/year-three/privacy-and-security/ | Understand what to do if something on the internet makes you feel uncomfortable (at home/ school) – link to Protective Behaviours. *Include mobile phone/ chat rooms/ email*

Safer Internet Day

https://projectevolve.co.uk/toolkit/years/year-three/online-bullying/

https://www.thinkuknow.co.uk/8_10/ Cyber café – *online game can be used within lesson or as homework* | Discuss some of dangers presented by new technologies in and out of school – mobile phone, new games, online chat rooms

https://projectevolve.co.uk/toolkit/years/year-three/online-reputation/ | Recap and check understanding of:
- Keeping information private;
- What do if you feel unsafe
- Dangers to look out for
- how to check if someone is genuine

https://projectevolve.co.uk/toolkit/years/year-three/online-relationships/
Share helpline information for summer hols |
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YEAR 5/ 6	Discuss the risks of not following the school internet rules/ responsibilities and how they also apply at home https://projectevolve.co.uk/toolkit/years/5/copyright-and-ownership/ *Check understanding by making a poster to explain rules to LKS2 or display in ICT suite*	To explain the purpose of passwords/ dangers of not using them To know what makes a password "strong" To explain where they need passwords out of school e.g. phones/ gaming accounts To create own usernames/ passwords for use in home/ school and discuss effectiveness with adults. https://projectevolve.co.uk/toolkit/ye	To talk about the impact of sharing on others Begin to understand the concept of Cyberbullying https://projectevolve.co.uk/toolkit/years/5/online-bullying/ *Parental control settings info for parents*	To understand and be able to explain Cyber bullying and how to deal with it https://digital-literacy.org.uk/curriculum-overview.aspx/#yr6 What's Cyberbullying plan https://www.bbc.co.uk/newsround/13908828 Safer Internet Day	Discuss some of dangers presented by new technologies in and out of school with a focus on new/ current apps and games https://projectevolve.co.uk/toolkit/years/5/online-reputation/ https://projectevolve.co.uk/toolkit/years/5/self-image-and-identity/	Recap and check understanding of: - Keeping information private; - What do if you feel unsafe - Dangers to look out for including grooming https://projectevolve.co.uk/toolkit/years/5/online-relationships/ *Share helpline information for summer hols*

	Share rules with family – suggest similar use at home	ars/5/privacy-and-security/			