



Lynch Hill School Primary Academy Newsletter



Issue: 09

Aim High, Work Hard, Care Deeply

13th November 2020

A message from Mrs Tomlinson...

I want to start this week's column with a thank you. With the confirmation that we had our first positive covid case in our setting, it would have been understandable that parents would have felt concerned and perhaps reluctant to send their children into school. In the main, that has not been the case and attendance continues to be very pleasing. For those pupils having to self-isolate, I have been so impressed with the level of maturity and understanding. Where staffing numbers have been seriously affected by some needing to self-isolate as a result of the track and trace system, or as a result of other non-covid related situations, I have been forced to make decisions about keeping nursery children at home. The level of acceptance and understanding from parents and carers has been incredible. Times are tough but there is a real sense that we are in this together. Thank you all.

Whilst we wish it wasn't the case, we all know that this virus is going to be with us for the weeks and months ahead but that schools should, where possible, remain open. Staff and pupils in school are following all aspects of our risk assessment and recognise that there is no room for complacency. This absolutely must apply to parents and carers too. We have a moral and a public duty to keep one another safe and I cannot emphasise enough the need to keep your distance when in or around the school site and to be patient when queuing. You must also follow the one-way system. It is there for a reason and the arrows on the main drive have been re-painted so they are clear to see.

I also want to reiterate my messages about honesty and transparency. If there are any further positive cases, you will be informed. Decisions regarding closing entire bubbles or just identifying close contacts are not made by me. On hearing of a positive case, I contact the DFE and they carry out the necessary processes and risk assessment to help determine next steps. They advise me and I am grateful that this system is in place as I am certainly no expert!

On another matter, at some point last year, we submitted a successful bid to the CIF (Conditions Improvement Fund) in order to replace the windows in the older parts of the school. Work is now starting on this, which is very exciting but, of course, presents further challenges for us during these unprecedented times. We have been told that it will generally take a day to replace a set of

windows in a classroom so this will mean that a class will have to move into another room to enable this work to take place. Please be reassured that the room will undergo thorough cleaning before and after use. A phased plan has been implemented in order to minimise disruption and we are hoping that the work will be completed by the start of the spring term.

As always, I thank you for your continued support. It means a lot.

Let me finish my column by wishing those families that celebrate it a very happy and safe Diwali. Have a wonderful weekend and see you next week.



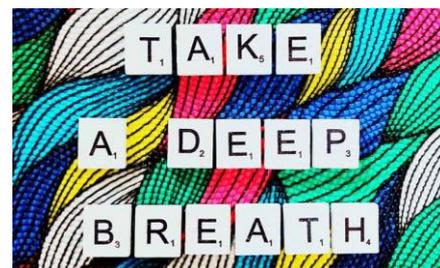
Lindsey Tomlinson



Co-regulation part 2 – keeping calm

When our children display resistance, challenging behaviour or refusal to engage it can be very difficult to parent. The main challenge is that the behaviour that is in front of us is often triggering an unconscious memory of the way in which we were parented, but when we were too young to have a conscious, cognitive memory of the event. Our child's behaviour can feel very triggering for us because we hold our own feelings of shame, anger and sadness in our bodies.

When our child makes a behaviour choice that immediately triggers an emotional response in us, try not to immediately react. This gets easier with practice. Take a deep breath, count to 10, remember that you are the adult. A big reaction from us will only promote a bigger reaction from the child. Allow the child to calm down before you try and talk to them about their behaviour. It can be very hard to remain calm, but the child will be able to calm quicker if you are calm too.



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Thought for the Week

Our IPC learning goal this week is: **Enquiry**



School at Home on the Website

Weekly timetables with links to work set are now published on our website on a Monday morning on the School at Home tab:

<https://www.lhsprimaryacademy.org.uk/school-at-home>

Click on the relevant key stage and then on the year group link for the timetable to appear.

Appointments in the School Day

If your child has an appointment at any time in the school day, please make sure you let the office know. They need to record the reason for leaving the school site and ensure it is a valid appointment. Thank you for your help.

One Slough

One Slough is an organisation whose goal is to build community resilience in Slough and to help residents in times of crisis

including providing support in response to the coronavirus

#OneSlough

crisis. They want to help local people to support one another and provide essential services to people who need it.

Slough Borough Council and Slough CVS are working with key local community groups and organisations so that there is a coordinated effort across the borough to organise volunteers and those who need help.

The One Slough partnership has opened a call centre to ensure all Slough residents can get the support they need during this difficult time.

The number to contact is **01753 944198** and will be staffed on Monday to Friday from 9.00 – 16.00. Closed weekends and Bank Holidays.

More information is available on their website:

<https://oneslough.org.uk/covid19/>

Year 3 Marble Run – Your Help Needed

Year 3 are in need of the following items to make a GIANT marble run:

- Cereal boxes, or boxes of a similar size
- Tubes (kitchen roll, Pringles, etc.)
- Clean plastic bottles (squash, milk, etc.)

Please ask your child to bring them in to school, where they will be collected safely from each classroom after school hours (in order not to mix bubbles). In order to ensure the items are stored for 72 hours before use, we would like them in school by **Thursday 3rd December**. Thank you.

Anti-Bullying Week

Next week is Anti-bullying week: <https://www.anti-bullyingalliance.org.uk/anti-bullying-week>. The theme this year is United Against Bullying and we will be exploring the topic in classes throughout next week.

Next Friday, 20 November 2020, we are holding Odd Socks day - it's a great way to celebrate what makes us all unique. We will be taking photos of some of the best 'oddities' and posting them on our Facebook page.



Breakfast Club

Please can we remind parents that **Breakfast Club cards must be bought in advance**. This is to ensure that enough food is prepared and that we have enough staff to cover the club. Thank you.

Forms Available on our Website

To maintain social distancing and avoid parents having to come in to school to collect various forms, we will be adding them to the website over the next few days. Please go to

<https://www.lhsprimaryacademy.org.uk/parents/forms>

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Reception Admissions for September 2021

If you have a child who was born between 1 September 2016 and 31 August 2017, you must apply for a Reception school place for September 2021 through Slough

Borough Council

Reception applications:

- Opens - Saturday 12 September 2020
- Closes - Friday 15 January 2021.

More information is available online:

<http://www.slough.gov.uk/schools-and-learning/school-admissions.aspx>

Our Admissions criteria is available on our website:

<https://www.lhsprimaryacademy.org.uk/statutory-information/statutory-information>

Please be aware that, due to the current circumstances, we will not be offering tours of our Reception class or school. Instead, we have a video tour available on our website:

<https://www.lhsprimaryacademy.org.uk/returning-to-school/early-years-tours>

Christmas Shopping Online?

Please help to raise funds for Lynch Hill School whenever you shop online!



You can use easyfundraising to shop with over 3,300 big name retailers including Amazon, Argos, John Lewis, ASOS, and eBay – and when you shop, you'll raise a **free** donation for us every time. **Getting a new phone?** Please check out the offers on mobiles through easyfundraising!

Help support us:

<https://www.easyfundraising.org.uk/causes/lynchhillshool/>

THANK YOU FOR YOUR SUPPORT!

Milk Bottle Tops

Our local church is asking for your help to collect plastic milk bottle tops. It would be greatly appreciated if you could save these for us and put them in our box at the school's front reception area. Many thanks.

Battery Recycling

A reminder that we have a **BIG** box to take all your AAA, AA, C and D batteries, (plus gv batteries with the top

taped over). The box is in the foyer, next to the bottle-top box.

We are a Nut and Seed Free School

A reminder to parents that no nut or seed products of any kind should be brought in to school. This includes seeded bread. Even if your child has no allergies, we have a number of children and staff with **life threatening allergies** to the point where even the odour of nuts can induce a reaction. Thank you for your co-operation.

PLEASE



NO PEANUTS OR NUT PRODUCTS

Label those Clothes!

With coronavirus, it is now even more important than ever to make sure your child comes home with his/her own clothes. This is made much easier if every item of clothing, PE kit, shoes, etc., is labelled clearly, ideally with a sewn or 'Stickins' label, or at the very least an indelible pen (which do wash out over time). If you order from Stickins.co.uk and quote the school reference 12630, the school benefits ever-so slightly from commission (last year we gained all of £6.30!).

Important Dates for Your Diary

Friday 20 November	Odd Socks Day
Friday 27 November	Flu Nasal immunisations
Friday 18 December	Non-uniform day End of Term 2
Monday 4 January	Inset day
Tuesday 5 January	Children return to school

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Free School Meals

Do you qualify?

If you claim one of the below benefits then the answer is YES!

- Universal Credit (provided you have an annual net earned income of no more than £7400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190 for financial year.
- Working Tax Credit 'run-on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

Did you know?

If your child is eligible for free school meals under benefit related criteria, they will stay eligible until further notice – even if your circumstances change!



Do you have children in Reception, Year 1 or Year 2?

All children in Reception, Year 1 or Year 2 are entitled to a free school lunch. However, if you think you meet the benefit related free school meals criteria you should still apply. If you qualify our school will get extra money and your free school meals may continue beyond year 2!

Pupil Premium Funding

If your child is eligible for free school meals, we can claim additional funding for our school!

Apply today – get an application form from the school office or apply online at www.slough.gov.uk

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EYFS Head-teacher Awards given to one child for achievement

RP	Aira Asim		enthusiastic approach to phonics.
RK	Anna-Sofia Fernanades		Super spelling in phonics.
RD	Jaasir Virk		For his amazing mental maths skills!
RB	Jannat Kondal		A positive week at school

EYFS Praise Awards given to two children for achievement

Red		for	
Blue			Once again, we congratulate the whole of nursery for their amazing adaptably over this tough week of routine change.
Green			
Yellow			
RP	Hafsah Noori		Trying her best with blending
	Rudolf Olshanskiy		Being helpful in garden environment.
RK	Kyron Welch		Improving writing skills.
	Femke Van Dijk		Always being a kind friend and amazing role model.
RD	Sarah Zavitzianos		For her great imagination and story telling
	Layla Jones		For learning so many sounds.
RB	Daniyaal Mufa		Trying so hard in your writing.
	Amalie Ainger		Positive attitude in school and always smiling.

KS1 Head-Teacher Awards given to one child for achievement

1N	Cara Jha
1K	Erumena Igbu
1L	Surina Pama
1W	Rian Bagga
2G	Jack Banham
2H	Shafici Abdirachman
2M	Tripatdeep Singh
2R	Aksitha Selvarajah

Congratulations to 3A for 100% attendance last week
&
Congratulations to 4P for 100% attendance this week.

KS1 Praise Awards given to two children for achievement

1N	Aliyah Ahmed	for	For fantastic maths work! Keep it up Aliyah!
	Andre Quartey		For super phonics work! Andre You are a superstar!
1K	Avnoor Kaur		For settling in really well to the class. A confident start!
	Zoya Changhez		For fantastic spellings. You have worked hard.
1L	Sami Ali		For beautiful handwriting and fantastic sentences in phonics.
	Blaine Watson		For following our classroom rules by being honest and polite.
1W	Hayley Eyong-Dube		For super work in all subjects this week.
	Tylee Martin		For being a superstar in the classroom this week.
2G	Isla Sharp		Improving her writing this week.
	Ariana Cruz de Pro		Working hard to be more independent in her writing.
2H	Sahej Singh		For excellent effort in English.
	Vinamra Pandalaneni		For fantastic instruction writing.
2M	Jasmine Misaini		Excellent instruction writing.
	Isaiah Chanakira		Excellent effort in English lessons this week.
2R	Maahir Mrisho		For trying really hard to blend to read words and for being so proud of himself. Keep it up!
	Safoorah Khan		For keeping trying even when things are tricky and for being so proud of her work.

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KS2 Praise Awards given to two children for achievement			
3R	Lily-Mai Conboy	for	For growing in confidence and asking for help in lessons
	Amy Mooney		For being a kind helpful member of the class, always willing to help a friend.
3P	Lamya Salim		working really hard in Maths this week
	Inaya Shariq		For recomforting another child when he was upset
3A	Japnoor Kandola		For putting a lot of thought and effort into her very informative poster on what is bullying and what you can do about it.
	Oswald Appiah		For trying really hard with his homework spellings and making good progress.
3B	Hani Siddique		Working very hard in Maths
	Edwaard Wignall		Increasing his working speed and concentration levels
4H	Pwitar Punit Singh		His switched-on attitude and participation in class this week.
	Ronnie Wallis		His efforts and determination in all his tasks this week and contributing thoughtful vocabulary during our writing lesson.
40	Luke Bargery		trying really hard in maths this week and make a super effort at using the correct mathematical vocabulary to explain their reasoning.
	Zoravar Bisran		
4D	Kavin Kumar		For trying hard to use a wide range of vocabulary to improve their written work in English.
	Isha Yasir		
4P	Ellie Nash		For always following instructions and being a good role model to her peers.
	Aadam Hussain		For taking active part in lessons and always explaining his reasoning to questions in maths.
5A	Mehreen Mohammad		For excellent reasoning and explanation during our history topic Victorians. Well done Mehreen
	Olivia Taylor		For giving her 100% in each lesson every day. I am so proud of Olivia!
5S	Adam Sajid		Showing calm patience with other children
	Mohammad Hisham		Excellent effort in English
5P	Jack Sathesh		Coming out of his shell and showing participation in class discussions
	Emily Cummins		Showing great enthusiasm and effort during maths.
5T	Sanya Iqbal		Becoming more confident in lessons to share her ideas and reasoning with the class.
	Sahasra Naroju		Completing extra homework showcasing her knowledge of various subjects.
6D	Charlie Lawrence		His positivity and enthusiasm to learn new concepts in Maths.
	Haadi Arshad		Being a kind and understanding learning partner.
6P	Daniel Gitau		Trying so hard to improve his handwriting.
	Brooke Sharp		Being more punctual in the mornings and for improved proactiveness in class. Keep it up.
6S	Kyan Bunger		Growing in confidence in lessons and making a real effort with writing with suspense.
	Velina Shah		Her smile is like a ray of sunshine! Your resilience is inspirational.
6J	Ghazi Kazmi	Working very hard during English Writing lessons, in order to produce the start to a wonderful start to a narrative.	
	Zoya Hussain	Working hard in Maths in order to show a good understanding of fractions	

KS2 Head-Teacher Awards given to one pupil for achievement			
3R	Charlotte Goddard	for	For working really hard all week, especially in Science, to complete her tasks on Friction
3P	Evan Suckilng-Roberts		his impeccable behaviour during lessons and play time alike
3A	Dawid Rzepecki		his amazing homework project on Charles Darwin which is on display in the common area. Well done Dawid!
3B	Ahyan Hussain		Being extremely curious during Science lessons
4H	Eva Byard-Mills		The consistent effort and determination that she injects into every aspect of her learning with the most awesome smile on her face!
4D	Aarav Vijapurapu		For his outstanding effort in calculating mathematical problems mentally and then explaining his thoughts using mathematical vocabulary

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4O	Aya Manga	working extremely hard this week in all lessons, especially in maths. She also gave up some her time to help a member of the class understand how to use inverses to check their answers.
4P	Olivia O'Connor	For her enthusiasm, hard work and participation in class discussion.
5A	Avanish Sindhu	For huge improvement in his learning attitude and started to give his best in each lesson. Keep up Avanish and I am so proud of you.
5S	Anum Zaman	Developing great maths mastery strategies
5P	Remi Lake	Striving to earn green dot in his English writing.
5T	Daniel Iwe	Having a positive attitude towards his learning, showing excellent resilience when he may be finding something difficult.
6D	Malik Braimah	Impressing us with his learning attitude and completing tasks set to our expectation.
6P	Evie Henry	An incredible effort in English, for listening attentively to instructions and producing a wonderful piece of writing.
6S	Molli Allen	Always impressing Mr Joe with her knowledge and questioning in topic lessons.
6J	Elizabet Derevyanchenko	Working hard in all lessons and consistently being a role model for everyone around her

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