



History at Temple Herdewyke Primary School and Nursery

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<ul style="list-style-type: none"> • As a school, it is our aim to instil a love of History in all our children • We work hard to provide an interesting and varied curriculum that interests and intrigues our children while meeting the needs of all backgrounds, cultures and abilities. • From EYFS up to the end of KS2, the children will be taught about various historical events and famous historical figures, some of which have shaped the world today. • We will create every opportunity to link History to other subjects. • Staff will follow their curriculum maps and key skills to ensure there is progression throughout the school. • We will monitor progress regularly through book looks, evidence of work and lessons plans 	<ul style="list-style-type: none"> • As a staff, we maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of History are being taught across all year groups. • All staff will use assessment for learning to ensure all lessons are relevant and will help to plan for next steps. • Through our teaching, historical artefacts and visits, we will attempt to excite and intrigue our children to find out more about events and people from the past. • We will develop deep subject knowledge and key skills while differentiating work for all abilities. • We have an ongoing monitoring system that helps staff ensure that all topics and skills are being taught in relevant year groups. 	<ul style="list-style-type: none"> • Children will enjoy History lessons and look forward to finding out more • The children will be encouraged to research independently to further their own enjoyment and fascination about the topic or subject. • Evidence of work will show a range of topics covered, cross curriculum links and differentiated work. • Standards in History will be high and will match standards in other subjects such as English. • Teacher judgements are discussed and moderated both internally and externally at subject cluster meetings with local schools.