



The Reading Journey at Temple Herdewyke Primary School

At Temple Herdewyke Primary School and Nursery Reading is a high priority. We have a clear focus on teaching our children to become fluent and competent readers.

We believe that a child's ability to read is fundamentally important to allow our pupils maximum access to our curriculum.

Our aim is that children at Temple leave our school above average (Compared to National Statistics) in the progress that they make as readers, this includes pupils with special educational needs and pupils from disadvantaged backgrounds.

Our reading results are obtained through a systematic approach to developing reading skills through a structured programme, a language rich environment, effective support and intervention and a culture that embraces a love of reading

Reading in Nursery

As children enter nursery, staff begin to work on auditory discrimination, helping children to identify and isolate specific sounds in the environment using the systematic approach of Letters and Sounds. Games include strategies to support visual memory and fine motor skills, all of which form part of early literacy skills. As the year progresses children are encouraged to start to hear initial sounds in words.

Reading in Reception

At Temple Herdewyke Primary we teach reading through 'Monster Phonics' Phonic programme from Reception. In Reception, we teach the graphemes to go along with the sounds children have already started to identify in words. First, they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. Children will read in 1:1 and small groups later in the school year depending on the learning needs of the child.

Our children experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases.

Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

When using Monster Phonics to read the children will:

learn 44 sounds and the corresponding letter/letter groups.

read lively stories featuring words they have learned to sound out

show that they comprehend the stories by answering questions.

Our approach to reading is delivered alongside a language rich curriculum and a wide range of opportunities to engage with text through play.

Reading in KS1

Our teaching of reading through 'Monster Phonics' continues from Reception into Year 1.

Alongside the Monster Phonics programme, reading is also taught through specific interventions for certain children in order to help them to catch up with their peers.

Reading in KS2

Support with reading continues into KS2 as we continue to develop children's phonological knowledge and understanding while improving reading accuracy and comprehension skills through guided reading sessions. We provide additional support to those children that find comprehension challenging. We are committed to supporting children to overcome any difficulties they may have in their ability, to ensure that our children find reading a pleasure.

In KS2, children continue to build on their reading skills through structured Guided Reading sessions, which teach key skills and probe children's understanding. In conjunction with our dedicated teaching, we give children the opportunity to delve into new books independently whilst building reading speed and fluency.

At Temple Herdewyke Primary we invest heavily in our library to provide children of all abilities or learning difficulties with a wealth of books that will excite, inspire and develop children to become life-long readers.