



Yateley Manor

A guide to choosing your child's next school



Context

- Traditional prep school to Year 8
- “Prep” = preparatory
- Strong model up to Year 8
- Need good communication to ensure correct school
- Feed approximately 40 schools



Doing your homework

- Internet
- Talk to Claire Thompson or Robert Upton
- Ring senior schools for prospectuses
- Visit more than one senior school
- Take your child (in uniform)
- Use Open Days to reach a shortlist
- Follow up with a personal visit
- Register – but not at too many schools
- Get the guides – www.isc.co.uk



What to look for

- Look at the 18 year olds – qualities for your child
- Happy and motivated pupils and staff
- Size of class – typically 24 for GCSE
- Academic performance – is it right for my child?
- Can everyone go through to the sixth form?
- Range of activities
- Urban or rural school
- Length of day and what is included
- Importance of facilities



Questions to consider

- What transition arrangements are in place? How well do children settle?
- What scale and space will your child want at 15,16,17?
- Music, sport, technology and art provision?
- What do the fees cover?
- Travel arrangements?
- Behaviours of pupils, staff and parents?
- Any special features?
- Destination of leavers?



League tables

- The tables are a guide
- They reflect the intake 3 years ago
- They can show decline or improvement
- What range of subjects is available?
- What is the destination of leavers?
- Look also at the size of Sixth Form
- How many stay into the Sixth Form?
- What was the intake like and the value added?



Familiarisation and practice

- All Year 7 and 8 pupils have external leadership training courses
- All Year 7 and 8 pupils are in teams which help run the school
- Prefects and other leadership positions are offered as they mature
- Core study skills starting in Years 5 and 6
- Familiarisation with assessment models
- Pupils join in Parent Evenings - progress and first choice senior school
- Yateley Manor Award – Years 7 and 8
- PSHE / Citizenship courses continue with more mature content regarding drugs and sex education, homelessness and political models

PSB 13+

- PSB grades in all subjects which equate to a National Curriculum level or Common Entrance % equivalent
 - Maths, English, Science , MFL, Classics, Humanities, Creative and Performing Arts, Sport
 - Cross Curricular Study
- 6 Core Life Skills – tracked through every discipline
 - Thinking & Learning
 - Communication
 - Review & Improvement
 - Independence
 - Collaboration
 - Leadership

Common Entrance in core subjects, only if specifically requested (English, Maths, Science, French)



PSB

INDEPENDENCE (I)

THINKING & LEARNING (T)

- IT1 I ask relevant and open questions, building on my existing knowledge
- IT2 I come up with creative ideas to complete a task or solve a problem
- IT3 I make connections between different subject areas and skills I have picked up in different lessons
- IT4 I think of things that I want to learn for myself and then I find out things on my own
- IT5 I am self-motivated and I strive for excellence even when the going gets tough

COLLABORATION (C)

- CT1 I discuss my views with my peers and think of ways to help my group solve problems
- CT2 I work productively in a group and remain committed even if I don't agree with what the others have decided
- CT3 By working with others, I recognise a problem as a challenge and work hard to find a solution

LEADERSHIP (L)

- LT1 I set an example to others through my approach to my work and my learning
- LT2 I take the lead by working out priorities, predicting problems and devising a plan

REVIEWING & IMPROVING (R)

- IR1 I want to learn as effectively as I can and I work out ways I can do that
- IR2 I respond positively to constructive criticism and advice
- IR3 I set my own achievable targets with realistic timescales
- IR4 I can review and assess my own work by checking against my targets, mark schemes and model answers
- IR5 I cope well when the situation changes; I ask for help when I need it

- CR1 I improve my ideas by discussing them with my peers, then we come to an agreement
- CR2 I work with others to find the best way of working to suit the whole team
- CR3 After discussion, I review my progress and plan ways to improve

- LR1 When working in a team, I work out ways in which we could be more effective
- LR2 I review the strengths and weaknesses of myself and others, making necessary changes to lead the group towards a solution

COMMUNICATING (C)

- IC1 I express myself clearly and effectively when speaking
- IC2 I express myself clearly and effectively when writing
- IC3 I express myself clearly and effectively when using ICT
- IC4 I amend how I present my work according to its audience or purpose

- CC1 I take part in group discussion, listening respectfully and responding sympathetically
- CC2 I build on the contributions of others in discussion and help move the task forward
- CC3 I help my peers to find areas in which they agree and bring others into the conversation

- LC1 I organise and distribute tasks effectively, responsibly and with understanding of others
- LC2 I persuade and inspire others through my actions and words
- LC3 I clearly inform and instruct, even under pressure

James Smith	A PSB School	
Subject	Final Grade/10	Distinction
English	7	
Mathematics	7	
Science	6	
Language (French)	8	✓
History	6	
Geography	7	
RS	8	✓
Creative & Performing Arts	Art	✓
	Drama	
	Music	
Sport	6	
Cross Curricular Study	7	
Learning Skills	Final Grade/5	Distinction
Thinking and Learning	4	
Reviewing and Improving	4	✓
Communicating	4	✓
Independence	3	
Collaboration	3	
Leadership	3	



Transfer at 11, 12 or 13

- Some schools offer entry at only 11 or 13
- **Tell the Senior School what you are looking for**

11+ exams

- January exams at most senior schools, with late registrations possible
- Many senior schools now adopting the ISEB Common Pre Tests (En, Ma, VR and NVR)
- Pupils can do multiple exams (but only one necessary for Common Pre Tests)
- Despite pressure from some schools, no decision essential until March 1st
- Schools do not know who will accept places
- Schools then go to waiting lists for unfilled vacancies
- Every school not using Common Pre Tests sets a different paper, with different standards



11+ and 13+ exam timetables

11+ Timetable:

- Registration
- Exam (Jan)
 - Usually set by individual schools, more now Pre-Tests
 - Maths
 - English
 - Verbal reasoning
 - Non-Verbal reason
- Place offered
- Deposit

Note:

A few Girls' school use 11+ CE (English , Science, Maths)

13+ CE timetable:

- Registration
 - Usually by December Year 6 before 11+ Pre-Test
 - By March of Year 8 for full Common Entrance (now rare)
- Deposit (5 term rule)
- Confirmation of Place
 - Some senior schools looking to confirm entry at 11+ (**The Abbey, LWC, Bradfield**) PSB providing update on pupils progress and information for setting in Year 9
 - Others using Common Entrance either in all subjects or 4 core subjects confirm following **June exam Year 8**



Scholarships

- Are highly competitive
- Are for outstanding students
- Are individual to each school and so can be academic, music, art, all-rounder, specialised or other
- Involve a lot of extra hard work
- Give the chance to show talent
- Stimulate the strongest pupils

Scholarships

- Are open for registration about 6 months before the exam
- Are taken at the school and usually a very intense experience – two to four full days is typical
- Are taken in Spring so the results are known well before the Summer exams
- Need not be for the same school as a candidate who is registered through CE.



Boarding/ day/
coeducational/ single sex ?

- Academic
- Pastoral
- Breadth
- Further education options



Coeducational Day Options (some with boarding)

- Bedales
- Bradfield College
- Churcher's College
- Cranleigh
- Epsom College
- Frensham Heights
- Leighton Park
- Licensed Victuallers School
- Lord Wandsworth College
- Luckley House
- Marlborough College
- Millfield
- Pangbourne College (40% day pupils)
- Reading Blue Coat (girls from 6th form only)
- Reddam House
- St Joseph's
- St George's, Weybridge
- Wellington College



Coeducational Boarding Schools

- Bedales
- Bradfield College
- Charterhouse (Sept. 2021)
- Cranleigh
- Epsom College
- Frensham Heights
- Gordonstoun
- Leighton Park
- Lord Wandsworth College
- Luckley House
- Malvern College
- Marlborough College
- Millfield
- Pangbourne College (60% boarding)
- Reddam House
- Wellington College



Single Sex Boys Schools with boarding provision

- Harrow
- Radley
- Shiplake
- Sherborne
- Winchester College



Single Sex Boys' Schools with Day Provision

- Reading Blue Coat
- Royal Grammar School, Guildford
- Salesian College
- Shiplake College



Single Sex Girls' Schools with Day Provision

- The Abbey
- Cheltenham Ladies College
- Farnborough Hill
- Guildford High
- Luckley House
- The Marist Senior School
- Prior's Field
- Queen Anne's, Caversham
- Sherborne Girls
- Sir William Perkins's
- St Catherine's, Bramley
- St George's Ascot
- St Swithun's
- Tormead
- Wycombe Abbey

Girls' Schools with Boarding Provision

- Cheltenham Ladies College
- Luckley House
- Prior's Field
- Queen Anne's, Caversham
- Roedean
- Sherborne Girls
- St Catherine's, Bramley
- St Swithun's
- Wycombe Abbey



Maintained Sector (recently entered)

- Reading School (Boys' Grammar)
- Kendrick (Girls' Grammar)
- Edgbarrow
- Robert May's
- Yateley
- Ranelagh
- The Holt (Girls only)

...and finally

- **What the school thinks is important is very revealing**
- **Be prepared to change your preconceptions**
- **Trust your instinct**





Yateley Manor

Questions

