



DESCRIPTION OF DISTRICT TITLE I FUNDED ALTERNATIVE SUPPORT PROGRAMS - AVUHSD 20-21

Title I Alternative Supports – 2020-2021 is reserved for students from Schoolwide Programs. All of our schools are Title I Schoolwide. Schoolwide programs serve all students within the school, and seek to upgrade the school's entire educational program to ensure that all students, particularly those who are low-achieving, attain high levels of academic proficiency

AVID · DISTRICTWIDE

Advancement Via Individual Determination (AVID) operates with one guiding principle: Hold students accountable to the highest standards, provide academic and social support, and they will rise to the challenge. Our AVID Secondary system brings research-based curriculum and strategies to students each day that develop critical thinking, literacy, and math skills across all content areas. For more than 16 years in our district, AVID has prepared students for college readiness and success through focus on Writing, Inquiry, Collaboration, Organization, and Reading, as well as bi-weekly tutorial sessions with college tutors.

1:1 TECHNOLOGY INITIATIVE RESERVED FOR THE HIGHEST POVERTY SCHOOLS

Helps lower student-to-technology ratios in the classroom and common school areas such as intervention and innovation labs and school libraries. Provides greater access to technology and technology based textbooks and interventions, which allow students to receive the support they need at their individual skill level. Schools who have the highest percentage of low-income students are selected to receive this additional support.

READ 180 · DISTRICTWIDE

Intervention software that provides reading instruction targeted at the student's lexile level in order to accelerate student achievement in reading and close skill gaps for students, which will give students greater access to core curriculum standards. Students are selected to receive this intervention by lexile level.

MATH LITERACY PROJECT - DISTRICTWIDE

A project-based Geometry and Algebra I courses that reimagines math literacy through real-world, hands-on applications. Students are selected by lexile level.

DIGI COACH - DISTRICTWIDE

Classroom Observation and walk-through tool that allows Admin and Instructional partners to collaborate and provide ongoing reports and feedback to teachers on classroom instruction.

SUPPLEMENTAL EDUCATIONAL SERVICES (SES) - DISTRICTWIDE

Tutoring services outside of the school that provides in-home tutoring instruction options to students in order to provide additional support to address skill gaps and meet students current educational need, available when schools reopen from COVID-19 related school closures. English learners, students with exceptional needs, foster youth and homeless students are eligible to participate in this program and will be mailed applications. Students identified as struggling academically will receive applications by request.

APEX TUTORING · DISTRICTWIDE

Online curricular units in core subject areas that allow students to retrieve credits in core content classes, where they have not been previously successful. Students are selected to receive this intervention by grades.

LONG TERM ENGLISH LEARNER (LTEL) SUPPORTS AND INTERVENTIONS - DISTRICTWIDE

Additional interventions, materials and supplies and professional development to provide additional support for LTELs to advance in their proficiency with English language acquisition.

PARENT AND FAMILY ENGAGEMENT - DISTRICTWIDE

District Title I funding is set aside to increase opportunities and capacity for parents and families to engage in meaningful, two-way communication that supports the increase of communication between school and home while increasing awareness of districtwide TI alternative supports and interventions. Staff and parents collaborate in an effort to close student gaps and increase student access to quality interventions and supports that can increase student achievement.

HOMELESS STUDENTS - DISTRICTWIDE

District Title I funding is set aside to support the enrollment, attendance, and success of homeless youths. Identified homeless students have priority enrollment, additional access to classroom materials and supplies, tutoring, clothes, hygiene products, and social-emotional and academic supports through additional counseling services.