



Robbinsdale Cooper High School

Robbinsdale Area Schools
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School Community. Robbinsdale Cooper High School [RCHS] is a four-year, comprehensive high school located in New Hope, MN, a first tier, northwestern suburb of Minneapolis, Minnesota. RCHS is one of two high schools in the Robbinsdale Area School District and is accredited by the North Central Association of Colleges and Secondary Schools. The two high schools serve all or part of the communities of Robbinsdale, Crystal, New Hope, Plymouth, Golden Valley, Brooklyn Center and Brooklyn Park.

RCHS offers programs to prepare students for technical, two-year and four-year colleges, as well as employment directly after high school. Serving a diverse student population of approximately 1700 students, areas of study include general courses, college preparatory courses, special education courses, Advanced Placement courses, International Baccalaureate Middle Years Program, and International Baccalaureate Diploma Program [IB]. Students may also choose to participate in the Post-Secondary Education Options Program [PSEO], attending technical, two- or four-year colleges.

Curriculum. A comprehensive curriculum is available to students. Areas of study include: art, business and marketing education, English and language arts, family and consumer science, global languages, health, mathematics, music, physical education, science, and social studies.

Transcript Information. Information on the transcript is listed by school year. The year earned, course number, class title, grade, and credits earned are listed for each class. Information included is cumulative GPA, class rank, MCA-III scores and ACT scores.

Ranking

A final grade is assigned at the end of the semester for each course. All grades are **unweighted**. All grades are figured into the GPA, with the exception of the P grade, which counts as a credit, but is not figured into the GPA. We do not provide rank on the official transcript unless it is requested by the student. Honor Rolls are calculated by semester.

Honors at Graduation

Honors - Top 20% of students based on cumulative GPA [Gr 9-12]

High Honors - Top 10% of students based on cumulative GPA [Gr 9-12]

Highest Honors - Top 1% of students based on cumulative GPA [Gr 9-12]

Testing

Copies of students' PLAN, PSAT, ACT, SAT I & II, AP, and IB scores are sent to colleges with the application for admission upon request of the student. The mean ACT scores for the graduating Class of 2019* are:

English 15.8, Math 17.2, Reading 17.2, Science 17.5, and Composite 17.0.

Average IB score for 2019 -2020 for all students is 4.64 on 1 – 7 scale.

*Class of 2020 composite scores will not be released from ACT until mid-October

Graduation Requirements (Robbinsdale Area Schools)
1 semester course = 1 credit

Class of 2020

English	8 semester credits
Social Studies	8 semester credits
Science	6 semester credits
Mathematics	6 semester credits
Physical Education	2 semester credits
Health	1 semester credits
Arts Education	2 semester credits
Electives	13 semester credits
 Total credits required for graduation:	 46 semester credits

Grading System

Grades are quantified as follows:

A = 4.0	B+= 3.333	C+= 2.333	D+ = 1.333	NC = 0.00
A- = 3.667	B = 3.00	C = 2.00	D = 1.00	P = Pass for credit
	B- = 2.667	C- = 1.667	D- = 0.667	I = Incomplete
				NM = No Mark, not calculated in GPA

Course Designations

ALC- Course taken at an Alternative Learning Center

AP- Advanced Placement course

AVID – Advancement Via Individual Determination Program

CR- Credit Recovery

H- Honors course

IB- International Baccalaureate course, grades 11 and 12

IS- Course taken through Independent Study with a RCHS teacher

IBMYP – International Baccalaureate Middle Years Program course, grades 9 and 10

PSO- Course taken at a two or four-year college under the Post-Secondary Education Option Program

Span Imm – Spanish Immersion - Continuation of Spanish language courses which started in Kindergarten

Blended- courses that combine online learning with face-to-face instruction

Activities

A full range of academic, athletic, fine arts, leadership and service activities are offered to Cooper students

Post High School Activity

An exit survey of the class of 2020, with a 67% response rate, revealed the following post-secondary activities

2 college	32%
4-year college	35%
Military	1%
Employment	3%
Undecided/Unknown	6%