

Key Area	What you must plan for (per the MOU):	Previously provided guidance:	Your School's ACTUAL plan:
A	Building access points and walking patterns	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Each school site will have signage in place to promote social distancing, direct traffic flow, and communicate facial covering requirements</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Signage in place to promote social distancing, direct traffic flow, and communicate facial covering requirements</p> <p>Students will be met near the bus roundabout and escorted to room 1420 by Laura Jimenez and/or other ILC staff</p> <p>Students will enter and exit through the East entrance/exit near the bus roundabout</p> <p>Traffic/walking flow will “stay right”, as signs indicate.</p> <p>X’s will be placed on the sidewalk and surrounding vertical structures from the bus to the classroom door to navigate students with directions and indicate social distancing of six feet apart.</p> <p>Students and staff who have not filled out an attestation form will receive a screening.</p> <p>Anti-bacterial hand sanitizer stations at all main points of entry.</p> <p><u>Screening & Attestation:</u> All staff and students will complete an attestation before or upon arrival. Students who do not pass the screening process will be directed to the private isolation station (Small Conference Room) to be picked up by guardians.</p> <p>Students to be escorted by responsible adults (Classroom Teacher, Nurse or Administrator) to the isolation room. Isolation room to have appropriate ventilation or HEPA filter air purifier in room. Isolation rooms should have a window for monitoring of students and a door to isolate students from others. Parents are notified of the need to pick up students. Administration/front office notification of students.</p> <p>If an attestation has not been completed before arrival, a member (Nurse, Classroom Teacher or Administrator) of the Glacier screening team will check students' visual appearance, per provided guidelines and contact parents if the student is symptomatic.</p> <p><u>Late Arrival:</u> Signage will direct families to the main office. All visitors should make an appointment to visit the school and call the front office upon arrival. This will give staff time to prepare for proper screening of visitor and check attestation form and allow for limited number of visitors. The office will connect with ILC staff to facilitate student movement to their classroom</p> <p>All late arrival students should be directed to go directly to the front office to check in and be screened if necessary.</p> <p><u>Any visitor should make an appointment to visit the school</u> and call the front office upon arrival. This has been communicated via Parent Newsletter and Glacier Website (added to the homepage). This will give staff time to prepare for proper screening of visitors and check attestation form and allow for a limited number of visitors.</p>

B	Use of shared spaces (e.g., offices, bathrooms, staff rooms), shared equipment (e.g., copy machines, refrigerators), and shared teaching materials (e.g., manipulatives, textbooks, technological devices)	<p>From ILEDs, September 2020 Schools are to set expectations and communicate expectations for: social distancing (maintaining a 6 ft distance) from others, wearing of masks when not in an enclosed and personal space (your office or classroom that is empty) and hand washing/sanitizing stations.</p> <p>Appropriate communication of expectations should include (but not limited to) signage, email communication, newsletter, PA announcements, one-on-one conversations, etc.</p>	<p>Room 1420 will have posted social distance/facial mask signage.</p> <p>Hallways will have direction/social distancing/facial covering signage.</p> <p>Classroom teachers will communicate facial mask and social distance expectations on school grounds and ppe supplies will be available to staff and students who request them.</p> <p>Students will wash/disinfect hands when entering and exiting a room as well as after transitions and/or when needed throughout the day.</p> <p>Drinking fountains will be turned off with the use of only water refilling stations allowed during school day</p> <p><u>Safety Steps in Shared Spaces:</u> Staff will wear PPE throughout the instructional day. Students will wear masks, whenever possible.</p> <p>Staff will support students to promote frequent hand washing or sanitizing throughout the day, including: entry/exit, before/after meals, after bathroom/coughing/blowing the nose or touching shared items.</p> <p>Social distancing (6ft) will be encouraged whenever possible, depending on student independence.</p> <p>Staff will be provided with cleaning materials for use throughout the day, per the provided guidelines.</p> <p>Staff will communicate with facilities to indicate cleaning needs for shared spaces.</p> <p>Staff will work with students to disinfect any and all personal accommodation devices (wheel chair, etc)</p> <p>Staff will remove all cloth based objects from shared areas such as stuffed animals, towels, blankets etc.</p> <p><u>Staff Room (or other shared spaces):</u> Limit number of staff in staff lounge to allow for 6ft./effective social distancing between staff.</p> <p>Tape will guide staff as to where they should stand while waiting for use of shared appliances (i.e. microwave) and where they should eat at table. Extra chairs should be removed to support the social distancing guidelines.</p> <p>If the staff lounge is too small to accommodate a larger number of staff members and adhere to safety guidelines than an alternative eating space will be identified for staff to use at lunch time.</p> <p>Shared equipment and surfaces should be wiped down with EPA approved disinfectant spray/PPT by the staff member after each use. Spray and PPTs to be provided in shared spaces to support this process.</p> <p>Bathroom usage-staff should use paper towels to turn on/off faucets when washing hands and flushing toilets.</p> <p>Remove all cloth based objects such as stuffed animals, towels, blankets etc. from classroom spaces.</p>

C	Building access for volunteers, visitors and other guests	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Visitors will be allowed only when necessary, and will be encouraged to make an appointment. Visitors will be asked to complete a health attestation and sanitize hands upon arrival and will be required to wear facial coverings while on site.</p>	<p>Visitors will be allowed only when necessary, and will be required to make an appointment. This information has been shared via Parent Newsletter and on the Glacier website. Signage is placed on the doors at the main entrance.</p> <p>Visitors will be asked by office staff to complete a health attestation, and sanitize hands upon arrival and will be required to wear facial coverings while on site.</p> <p>All visitors will make an appointment to visit the school and call the front office upon arrival. This will give staff time to prepare for proper screening of visitors and check attestation form and allow for a limited number of visitors.</p> <p>Guardians will complete the attestation form prior to entry.-Facial coverings will be required of all guests, upon entry.</p> <p>Hand sanitizer station at entry way for visitor use.</p> <p>Hand sanitizer stations will be set up outside the ILC classroom, in the main office and in the 100 building (outside shared bathroom).</p> <p><u>Signage:</u> Signage will be posted throughout shared spaces, including main office, hallways, buildings and ILC classroom.</p> <p>Refer to revisions/additions in Area A</p>
D	Staff and student screening and exclusion, and student isolation and supervision if symptomatic at the school site	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Student and staff attestations will be required prior to/upon access to the school building. A link to the attestation will be sent out to families daily. Schools will identify staff to be present at arrival locations to confirm attestation via provided google spreadsheet.</p> <p>All school staff will receive training on COVID-19 symptoms and screening criteria. Staff informational cards developed by district Operations and Communications teams will be distributed to all staff.</p> <p>For any student who arrives without a completed attestation, a school screening team member(s) will check the student's temperature and visual appearance for any symptoms: red/flushed cheeks, pale color, cough, rapid breathing or difficulty breathing without recent physical activity, lethargy/extreme tiredness. If there is any question about the student's health status, the parent/guardian will be called for more information.</p> <p>A student who does not pass the screening process, or begins to exhibit symptoms while</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p><u>Attestation:</u> All staff and students will follow health recommendations from the district and state to complete an attestation before or upon arrival.</p> <p>Additional signage will be added to remind staff, students and visitors to complete attestation upon arrival.</p> <p><u>Screening:</u> If an attestation has not been completed before arrival, a member of the school screening team (Nurse, Classroom Teacher or Administrator) visual appearance, per provided guidelines.</p> <p>Staff will work with the nurse if there are any questions regarding student health. Students will travel to the screening station with an adult (Classroom Teacher, certificated support staff, Nurse or Administrator) to ensure that all safety and movement guidelines are followed.</p> <p>If needed, ILC students will start with a check in with the nurse to determine if symptoms or health concerns related to COVID 19. This will be individualized, by student need.</p> <p><u>Private Isolation Station:</u> Students who do not pass the screening process will be directed to the private isolation station (Small Conference Room) to be picked up by guardians.</p> <p>Glacier admin will work with nursing staff to determine options for isolation if students or staff are exhibiting symptoms for COVID 19.</p> <p>Any student suspected of illness should be escorted to the designated screening room/site(s) by the classroom teacher, certificated support staff, nurse or administrator and the school nurse should be notified prior to the student arrival so he/she can prepare to receive the</p>

		<p>on site, will be directed to a private isolation station, and a parent/guardian will be called to pick up the student.</p> <p>Nursing staff will provide support to schools/departments as they are available. Any questions not addressed in instructions related to student health are to be referred to the school nurse. Administrative concerns are to be referred to the principal/administrator. School nurses will monitor school health concerns and keep a tracking list of any suspected and positive cases of COVID-19 for assigned school(s), working closely with school administrators. School nurses will notify the Director of Health Services of any positive or suspected cases of COVID-19 at assigned schools. The principal will notify ILED, the Director of Health Services, who will serve as the liaison to Public Health Seattle-King County and the HPS chief communications officer, who will work with facilities and other district departments/cabinet for district response.</p>	<p>student and make sure there is no exposure to others in the clinic.</p> <p>Schools will define isolation room(s) prior to student return specific to school building.</p> <p>Isolation rooms should be rooms outside of the health clinic this will allow for students who have other medical concerns to use the clinic and receive treatment without exposure.</p> <p>Isolation rooms should have good ventilation/air purifiers with HEPA filters and have a door or screen to separate the student from common areas and reduce air borne transmission.</p> <p>Preferably the room(s) will have a window so staff can monitor student(s) outside of the isolation room, but if not then appropriate PPE to be worn by staff working with students.</p> <p>Administrator/front office to be notified of students with suspected COVID like symptoms.</p> <p>Parents are called by the nurse or an administrator and notified to pick up students for any COVID like symptoms.</p> <p>Appropriate masks/eye coverings are to be worn at all times by any staff working with the student that has COVID like symptoms.</p> <p>Signage should be established to direct student(s) only one way each to entry points and exit points. This to include exit to the outside for parent pickup.</p>
E	<p>Communication and responses regarding staff or student exposure events consistent with District protocols</p>	<p><u>From September Operations Guide</u></p> <p>If an adult develops signs of COVID-19, separate the person away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering or mask if tolerated. Air out and then clean and disinfect the areas where the person was after they leave.</p> <p>The person with suspected symptoms should be referred to Department of Health document</p> <p>Facilities and ILED should be notified immediately.</p> <p>The person should inform the principal right away if they are diagnosed with COVID-19 (see next question).</p> <p>If someone tests positive for COVID-19, the local health jurisdiction will advise.</p> <p>If an adult lives with someone who has tested positive, they are considered “close</p>	<p><u>From September Operations Guide</u></p> <p><u>Response to Exposure:</u> Glacier staff will follow district and state guidelines and recommendations.</p> <p>Staff will be trained by district staff on response protocol to be prepared, if a student, staff or one of their close contacts should develop signs of COVID-19.</p> <p>Close contacts are defined as having contact with an unmasked person or with less than 6 feet of distance.</p> <p><u>Communication:</u> Glacier staff will follow district and state guidelines and recommendations to inform DOH, ILED, and facilities; when appropriate: specifically:</p> <p>If a student is suspected of having COVID or presents with COVID like symptoms, staff should notify screening personnel and the school nurse of the student prior to bringing the student to an isolation room.</p> <p>The student should be escorted by a responsible adult.</p> <p>The school nurse or screening coordinator should screen students with a screening tool and take student temperature.</p> <p>Parents should be notified by the nurse or an administrator of need for students to pick up and be told to call the front office upon arrival at school prior to entering the building. To limit exposure when a student is being exited from a building, have parents and students use doorways that others do not use.</p> <p>Students should be encouraged to contact the provider and get tested for COVID; report results back to school for record.</p>

		<p>contacts” and will likely need to quarantine for 14 days.</p> <p>Principals should contact Elaine Irons-Hunt for guidance and inform their ILED. Facilities should be notified right away to schedule disinfecting.</p>	<p>If a student tests positive for COVID then report this to Elaine Irons Hunt at ext. 3011 Health Services who will call KCPH.</p> <p>Letter to be sent to parents of other students in the classroom regarding potential exposure to COVID. Only staff that were potentially exposed to students should be notified to uphold HIPAA compliance.</p> <p>If more than two students not from the same household test positive then the classroom will be reviewed for possible closure.</p>
F	Responses to staff or student breaches of safety protocols	<p><u>From September Operations Guidance</u></p> <p>According to King County Public Health and by direction of the Governor, All students, staff, volunteers, and guests must wear cloth face coverings in (P)K-12 settings.</p> <p>Expectations should be communicated prior to entering the building. If there is refusal to wear a mask, principals and staff can recommend that a phone call be used as an alternate to in-person.</p>	<p><u>From September Operations Guidance</u></p> <p>According to King County Public Health and by direction of the Governor, All students, staff, volunteers, and guests must wear cloth face coverings in (P)K-12 settings.</p> <p><u>Communication of Protocols:</u> Glacier staff will follow state and district guidelines.</p> <p>Signage will be posted with visuals that promote social distancing, direct traffic flow and communicate facial covering requirements.</p> <p>-Safety expectations will be communicated to students and families prior to their return to the building.</p> <p>It is understood that students served in ILC may not be able to wear masks for any or all of their time in the school building. This means they will not be required to wear masks and ILC staff will need more PPE.</p> <p><u>Breach of Safety Protocols:</u> Glacier will communicate expectations to families and teach them proactively to students.</p> <p>Visitors will not be allowed in the building without a mask. If they do not have one, we will provide one.</p> <p>Staff will contact students' families if they are refusing to follow the safety plan.</p> <p>Staff members who witness another staff member or student who is not adhering to established guidelines should give that individual a gentle reminder.</p> <p>If the individual continues to breach safety protocols then he/she/they should be reported to administration.</p> <p>Staff to call the main office for radio dispatch of administration to specific locations of concern. The individual of concern should remain as isolated as possible until any issues are resolved.</p>
G	Availability and access to all personal protective equipment (PPE) required for an employee’s assignment, including	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Face coverings (masks or shields) are required for all students and staff unless a health condition or disability prevents this. PPE and safety protocols for specific tasks implemented prior to COVID-19 should continue. Recognizing that some students in our priority groups will be unable to consistently wear a face covering, a variety of</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p><u>PPE for Students:</u> It is understood that students served in ILC may not be able to wear masks for any or all of their time in the school building. This means they will not be required to wear masks and ILC staff will need more PPE.</p> <p>Staff and admin will partner to make sure protocols are individualized to fit students’ needs before students start school.</p>

	<p>alternative equipment necessary to accommodate student or staff disabilities</p>	<p>personal protective equipment will be available for staff. Guidance for use of PPE will vary by role and task: <u>All staff:</u> District provided 3-ply disposable or personally provided cloth masks are required. Staff will have access to additional PPE depending on the tasks they are asked to do <u>Related Service Providers:</u> When providing therapy requiring close physical proximity, clear mask or face shield will be provided for both student and provider use when disposable/cloth face coverings prohibit effective instruction.</p> <p>In addition to the mask requirements outlined above, additional PPE in the form of gowns and gloves will be available for staff who are providing personal care (toileting, feeding, etc.), or for staff providing therapies requiring close physical proximity. Staff should continue to employ safety protocols used prior to COVID-19.</p> <p>KN95 masks will also be available for use in specific situations in which 1)students are unable to wear a face covering 2) staff support requires close personal proximity, and 3) the close physical proximity extends for periods of time of 15 minutes or more.</p>	<p><u>PPE for Staff:</u> ILC staff will need to have access to additional PPE equipment because they will be working directly with students, providing “Hand over Hand” related services and ILC students will have the most variability in their ability to wear or keep a mask on for the entire school day.</p> <p>PPE should include gowns, gloves, masks and shields. KN95 masks are preferred, as many ILC students will not be able to consistently wear their mask.</p> <p>Masks should be provided that allow students and families to see the facial expressions of staff members. This is an essential to facilitating ILC student learning.</p> <p>Individualized Protocols will need to be planned and communicated with the team to serve each student before students start school. There might be a staggered start for some students. (This determines what students staff will need to have extra PPE for)</p> <p>Having access to see teachers/ staff facial expressions is important and should be considered for individual student / family needs. (Ex. face shields)</p> <p>Effective filtration via portable air purifier(s) with HEPA filters/ventilation should be installed in the building/classrooms prior to onsite learning of any student to reduce airborne transmission of virus. HOLD FOR MORE INFORMATION ON THIS</p> <p>KN95 masks will also be available for use in specific situations in which 1)students are unable to wear a face covering 2) staff support requires close personal proximity, and 3) the close physical proximity extends for periods of time of 10 minutes or more per hour.</p> <p>A week's worth of PPE will be housed in 1420 ILC classroom. The rest of the PPE will be stored in room 1113 requests for additional will go through Covid captains.</p> <p>In addition to the mask requirements outlined above, additional PPE in the form of shields, gowns and gloves will be available for staff who are providing personal care (toileting, feeding, etc.), or for staff providing therapies requiring close physical proximity. Staff should continue to employ safety protocols used prior to COVID-19.</p>
H	<p>Cleaning schedules and protocols between student or staff use of shared spaces</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u> The AM/PM, 2-4 day per week model for initial priority groups will allow for cleaning of surfaces in utilized spaces (estimated 1-3 classrooms/therapy areas per school) after each student group. Distance learning on</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u> The AM/PM, 2-4 day per week model for initial priority groups will allow for cleaning of surfaces in utilized spaces (estimated 1-3 classrooms/therapy areas per school) after each student group.</p>

	<p>(including classrooms, bathrooms, etc., and access to sanitizing supplies</p>	<p>Wednesdays will also allow for cleaning. Clorox hydrogen peroxide wipes and/or J-Fill Virex II 256 disinfectant will be available for staff use throughout the day, as needed.</p> <p><u>From September Operations Guidance</u> By August 10, Facilities will provide disinfecting spray for designated “in use” restrooms and hand sanitizer for each school. Disposable masks will be available for staff/visitors by August 10.</p>	<p>Staff will be provided with training by... on how to effectively wipe down shared surfaces/spaces; this will demand staff having access to EPA approved disinfectant and PPTs.</p> <p>Hand sanitizing stations will be located at entry way to all classrooms or in main entry areas and students advised to wash hands.</p> <p>Distance learning on Wednesdays will also allow for cleaning. Clorox hydrogen peroxide wipes and/or J-Fill Virex II 256 disinfectant will be available for staff use throughout the day, as needed.</p> <p><u>From September Operations Guidance</u> Facilities will provide disinfecting spray for designated “in use” restrooms and hand sanitizer for each school.</p> <p>Disposable masks will be available from the office staff for staff/visitors</p> <p>OT/PT will provide services in room 1420. This will allow adult cleaning of hands, mask, etc.</p>
I	<p>Maximum occupancy and air quality standards for rooms in which staff and/or students are expected to work</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u> During distance learning and hybrid learning, classroom and office space HVAC filters will be changed frequently. Custodians and building leadership will ensure windows are open when possible.</p> <p><u>From September Operations Guidance</u> HPS systems meet more than the minimum requirements required by the Department of Public Health.</p> <p>According to Public Health, use of fans for cooling is acceptable. They should blow away from people. There is no special cleaning or disinfection for heating, ventilation, and air conditioning (HVAC) systems.</p> <p>Whenever possible, windows should remain open.</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u> During distance learning and hybrid learning, classroom and office space HVAC filters will be changed frequently.</p> <p><u>From September Operations Guidance</u> HPS systems meet more than the minimum requirements required by the Department of Public Health.</p> <p>According to Public Health, use of fans for cooling is acceptable. They should blow away from people. There is no special cleaning or disinfection for heating, ventilation, and air conditioning (HVAC) systems.</p> <p>Students should be limited as much as possible to smaller group sizes or cohorts and staff/students should not mix throughout the school day.</p> <p>All classrooms that are in older buildings which have lesser HVAC systems should purchase appropriate sized HEPA filter purifiers for the classroom.</p>

J	Classroom furniture necessary to implement current public health requirements	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Each school will work with facilities to store any furniture that will not be used during hybrid instruction to allow space for social distancing within the classroom. Remaining furniture will be set up to promote individual work/learning spaces that promote social distancing.</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Custodial staff will store any furniture that will not be used during hybrid instruction to allow space for social distancing within the classroom. Remaining furniture will be set up to promote individual work/learning spaces that promote social distancing.</p> <p><u>Classroom Furniture:</u> ILC staff will identify desks/furniture that needs to be removed and stored for future use.</p> <p>A list of furniture needs (including single desks) will be created by Laura Jimenez</p>
K	Student and staff expectations for handwashing and use of sanitizer	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p>Students, staff and visitors are expected to wash hands upon entry to the building, before and after meals, and after recess (if applicable), blowing nose, coughing, bathroom use, touching dirty or frequently touched surfaces, and prior to exit for the day.</p>	<p><u>From Preparing for Hybrid Learning Model, Fall 2020</u></p> <p><u>Handwashing and Sanitizing:</u> ILC Teacher and Staff will support students to promote frequent hand washing or sanitizing throughout the day, including: entry/exit, before/after meals, after bathroom/coughing/blowing the nose or touching shared items.</p> <p>Hand sanitizer stations will be set up outside the ILC classroom, in the main office and in the 100 building (outside shared bathroom).</p> <p><u>Signage:</u> Signage will be posted throughout shared spaces, including main office, hallways, buildings and ILC classroom</p> <p>Hand sanitizer will be set up at the classroom door in ILC and at main points to all classrooms to support regular hand hygiene for all returning students by the custodial staff</p> <p>Students, staff and visitors are expected to sanitize or wash hands upon entry to the building, before and after meals, blowing nose, coughing, bathroom use, touching dirty or frequently touched surfaces, and prior to exit for the day.</p> <p>The custodial staff will set up hand sanitizer at the classroom door in ILC and at main points to all classrooms to support regular hand hygiene for all returning students.</p> <p>Teachers and staff will check with parents re: use of sanitizer for individual students and follow parent recommendations and/ or identify sensitivity for student needs in ILC</p>
L	Reporting mechanisms for concerns regarding plan content and compliance	<p><u>From ILEDs September 2020</u></p> <p>School safety team and administration will communicate the method whereby staff may report concerns regarding compliance to this safety plan. Method of reporting is encouraged to be in-person.</p>	<p>Glacier Covid Co-Captains will set up a form to share concerns related to COVID 19 guidelines and compliance. Glacier administration will establish how a concern may be shared in person.</p> <p>This communication system will be reviewed by our safety team and readjusted with staff input if needed.</p> <p>Standards of safety should be developed to guide each school's safety team in creating building specific processes to accommodate their building. If the team has any concerns or questions then administration can reach out to their ILED and/or safety planning review team for guidance.</p>

M	Communication of the building plan and anticipated timing of updates to the plan	<p>From ILEDs September 2020</p> <p>School safety team and administration will communicate this safety plan with staff. The safety plan should be communicated multiple times using varying modes (in-person, email, newsletter, PA, etc.)</p>	<p>After development of GMS safety plan, and review with GMS Covid Co-Captain, plan will be shared with staff via email, in staff meetings and through our Monday Memo.</p> <p>ILC and the School safety team will provide feedback on a regular basis to update safety plans in accordance to building needs and alignment to state and district guidelines. This will help guide necessary revisions to the plan prior to the hybrid model being implemented in late January.</p> <p>Covid Captains- Rob Preston Jr, Laurie Jimenez School Nurse- Jeanine Totten Safety team/ committee-Marcus Ericksen, Cindy Seok, Thara Cooper, Leslie Sokolik, Joyce Walker</p>
N	Training schedule (on use of PPE, Ventilation, Attestation and Screening, etc.)		MORE INFORMATION TO COME

The information below outlines our plan for implementing COVID-19 health and safety measures as outlined by the Washington State Department of Health in preparation for providing in-person instruction to prioritized groups of students.

1. Protect Staff and Students at higher risk for complications from COVID-19 while ensuring access to learning:

Students: Families will have the option to remain in a full distance learning model

Staff: Leave options are available and will be communicated with staff by Human Resources, along with identified safety plans prior to any in-person instruction.

2. Transport or facilitate drop-off and pick-up of students

School plans will be developed to facilitate confirmation of health attestation at points of arrival for bus riders and those being transported by families. Any student arriving without a completed health attestation will be screened according to an established protocol.

Is the front entrance large enough to handle the number of students?

3. Group students (required at elementary, recommended for middle and high)

Small groups will be established for initial student return. For our highest priority student group, we will operate on an AM/PM model up to 4 days per week to allow for small groups of 5 or fewer students with similar needs, shorter and more frequent support, and time for cleaning between groups. Who is responsible for coordinating this transportation?

4. Practice physical distancing of six feet or more among students and staff

Each school site will have signage in place to promote social distancing, direct traffic flow, and communicate facial covering requirements.

Visitors will be allowed only when necessary, and will be encouraged to make an appointment. Visitors will be asked to complete a health attestation and sanitize hands upon arrival and will be required to wear facial coverings while on site. Specific classroom/therapy spaces will be identified for student and staff use. Each school will work with facilities to store any furniture that will not be used during hybrid instruction to allow space for social distancing within the classroom. Remaining furniture will be set up to promote individual work/learning spaces that promote social distancing. Plexiglass barriers are not recommended by OSPI for classroom settings. One portable plexiglass barrier will be provided for each school site for use by special education staff engaging in close contact activities with students for extended periods of time (i.e. assessment and evaluation procedures).

5. Promote frequent hand washing or sanitizing

In addition to the use of existing classroom and restroom hand washing stations, freestanding hand sanitizing stations will be placed at the entrances of all school buildings. Additional hand sanitizing stations/supplies will be placed throughout the school as needed. Students, staff and visitors are expected to wash hands upon entry to the building, before and after meals, and after recess (if applicable), blowing nose, coughing, bathroom use, touching dirty or frequently touched surfaces, and prior to exit for the day. Is just hand sanitizing stations enough? Who supplies/pays for this?

6. Promote and ensure face covering use among students and staff

Face coverings (masks or shields) are required for all students and staff unless a health condition or disability prevents this. PPE and safety protocols for specific tasks implemented prior to COVID-19 should continue. Recognizing that some students in our priority groups will be unable to consistently wear a face covering, a variety of personal protective equipment will be available for staff. Guidance for use of PPE will vary by role and task:

All staff: District provided 3-ply disposable or personally provided cloth masks are required. Staff will have access to additional PPE depending on the tasks they are asked to do

Related Service Providers: When providing therapy requiring close physical proximity, clear mask or face shield will be provided for both student and provider use when disposable/cloth face coverings prohibit effective instruction.

In addition to the mask requirements outlined above, additional PPE in the form of gowns and gloves will be available for staff who are providing personal care (toileting, feeding, etc.), or for staff providing therapies requiring close physical proximity. Staff should continue to employ safety protocols used prior to COVID-19.

KN95 masks will also be available for use in specific situations in which 1) students are unable to wear a face covering 2) staff support requires close personal proximity, and 3) the close physical proximity extends for periods of time of 15 minutes or more.

7. Increase cleaning and disinfection

The AM/PM, 2-4 day per week model for initial priority groups will allow for cleaning of surfaces in utilized spaces (estimated 1-3 classrooms/therapy areas per school) after each student group. Distance learning on Wednesdays will also allow for cleaning. Clorox hydrogen peroxide wipes and/or J-Fill Virex II 256 disinfectant will be available for staff use throughout the day, as needed.

8. Improve ventilation

During distance learning and hybrid learning, classroom and office space HVAC filters will be changed frequently. Custodians and building leadership will ensure windows are open when possible.

9. Screening and response

Student and staff attestations will be required prior to/upon access to the school building. A link to the attestation will be sent out to families daily. Schools will identify staff to be present at arrival locations to confirm attestation via provided google spreadsheet.

All school staff will receive training on COVID-19 symptoms and screening criteria. Staff informational cards developed by district Operations and Communications teams will be distributed to all staff.

For any student who arrives without a completed attestation, a school screening team member(s) will check the student's temperature and visual appearance for any symptoms: red/flushed cheeks, pale color, cough, rapid breathing or difficulty breathing without recent physical activity, lethargy/extreme tiredness. If there is any question about the student's health status, the parent/guardian will be called for more information.

A student who does not pass the screening process, or begins to exhibit symptoms while on site, will be directed to a private isolation station, and a parent/guardian will be called to pick up the student.

Nursing staff will provide support to schools/departments as they are available. Any questions not addressed in instructions related to student health are to be referred to the school nurse. Administrative concerns are to be referred to the principal/administrator. School nurses will monitor school health concerns and keep a tracking list of any suspected and positive cases of COVID-19 for assigned school(s), working closely with school administrators. School nurses will notify the Director of Health Services of any positive or suspected cases of COVID-19 at assigned schools. The principal will notify ILED, the Director of Health Services, who will serve as the liaison to Public Health Seattle-King County and the HPS chief communications officer, who will work with facilities and other district departments/cabinet for district response.