North Campus Neighborhood Meeting Nov. 12, 2020



www.isd624.org/NorthCampusNeighborhoodMeeting

COVID-19 Info & Dashboard Click Here						
# DISTRICT HOME 🛛 🖓 OUR SCHOOLS 🗸 🔗 STAFF		EN	ROLL ALUMNI HI	MONG ESPAÑOL ズ _A ·		
White Bear Lake Area Schools						
ABOUT ACADEMICS PROGRAM	S COMMUNITY SERVICES & REC	DEPARTMENTS	EMPLOYMENT	CONTACT		

North Campus Neighborhood Meeting

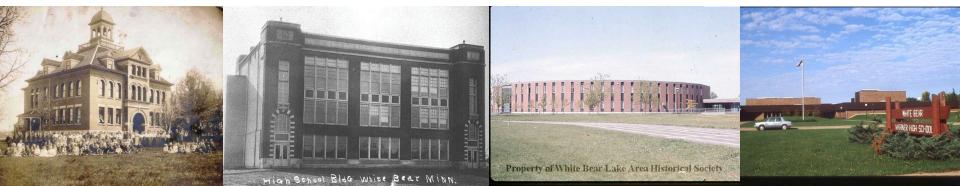
View Livestream here (at 7 p.m. on Nov. 12)

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Members of the public - Login with: Username: livestreamwbl@isd624.org Password: Bears2020 Submit a question (form accessible during meeting)

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High School Alignment in White Bear Lake





White Bear Lake Area Schools

Preliminary Traffic Analysis

North Campus and Central Middle School Area Study

11/12/2020



Study Intersections

- 27 intersections included in analysis
- StreetLight Data was used to develop turning movements
- Existing traffic counts along Highway 61 from previous study were used to refine traffic counts.



Trip Distribution

- Trip distribution was based on School District demographic data
- School District has the ability to designate parking locations for students and staff
- The site plan includes pick up/drop off areas on each side of the high school
- Arriving and departing trips were distributed to the various roadway based on StreetLight Data and conversations with School District officials
- Analysis was based on Year 2028 Full Build out with 3,476 High School Students and 1,350 Middle School Students

Traffic Forecasts

- 2% annual growth rate for Highway 61
- 0.5% for City Streets and Highway 96



Traffic Operations Analysis Assumptions

- Traffic signal assumed at 8th Street and Highway 61
- Remove Highway 61 southbound left turn lane at 7th Street to increase length of northbound left turn lane at 8th Street
- Add right turn lane for eastbound 8th Street at Highway 61
- · Add turn lanes at school access points on Division Avenue
- · Add turn lanes at main school access point on Bald Eagle Avenue
- Space for two traffic lanes on 8th Street between Division Avenue and Highway 61
- Analyzing different school start and end time alternatives



Traffic Operations Analysis

- Analyzed 27 intersections
- Short term congestion is expected at only a few locations:
 - Highway 61 at 4th Street, 7th Street, 8th Street, and Buffalo Street
- 8th Street
 - Possible traffic control change at Division Ave
 - Long westbound queues during the school arrival period





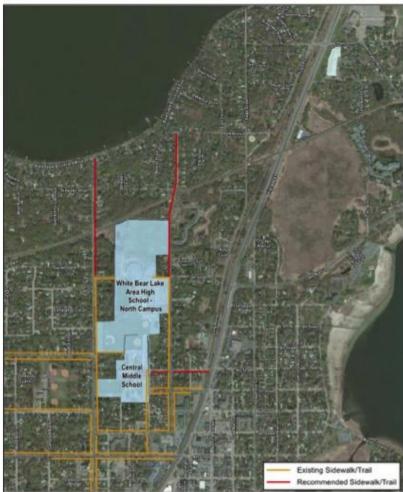
Traffic Operations Analysis

- Division Avenue
 - Turn lanes needed for school access points to remove turning traffic from through lanes
- Bald Eagle Avenue
 - Turn lanes recommended for main school access point to remove turning traffic from mainline
- Hugo Road
 - Long traffic queues at Hugo Road/Buffalo Street during school dismissal



Pedestrian Accommodations

- Sidewalk recommended along 8th Street
 - Highway 61 to Bloom Avenue
 - Additional discussion needed about which side of street
- Consider sidewalk connections to the north along Bald Eagle Avenue and Division Avenue





Questions/Comments







WHITE BEAR LAKE AREA SCHOOLS



HIGH SCHOOL NEIGHBORHOOD MEETING

School Board Meeting

November 10, 2020





REFERENDUM PROJECTS UPDATE PRESENTATION AGENDA

Referendum Projects Completed:

ALC Security Renovation

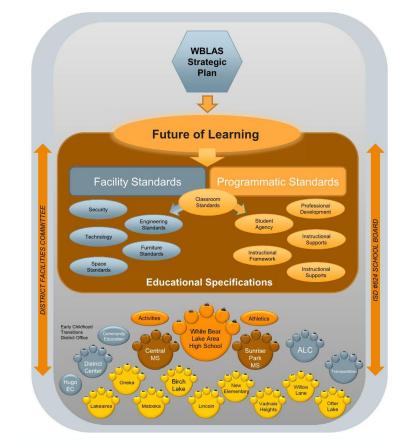
Referendum Projects Bid / in

Construction:

- Lincoln Elementary School
- Matoska Elementary School
- Vadnais Heights Elementary School
- Willow Lane Elementary School
- New Transportation / Maintenance Facility
- South Campus Gym Addition

Referendum Projects in Design:

- New Elementary School
- White Bear Lake Area High School
- South Campus Phase II Addition
- Phase I New Classroom Furniture







WHITE BEAR LAKE AREA HIGH SCHOOL



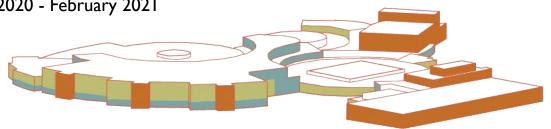
HIGH SCHOOL PROJECT SCOPE & SCHEDULE

Project Scope:

- Additions and renovations to create a comprehensive 9-12 high school
- New furniture
- Upgrades and expansion to kitchen and cafeteria
- 375,000 square foot addition
- \$179M total project cost including building, and on and off site improvements
- \$25M LTFM

Schedule:

- Schematic Design (Core Planning Group): late January 2020 May 2020
- Design Development (User Groups): June 2020 February 2021
- Bidding / Construction Starts: Spring 2021
- Opens in phases over the next 4 years





HIGH SCHOOL PROJECT COMMITMENTS

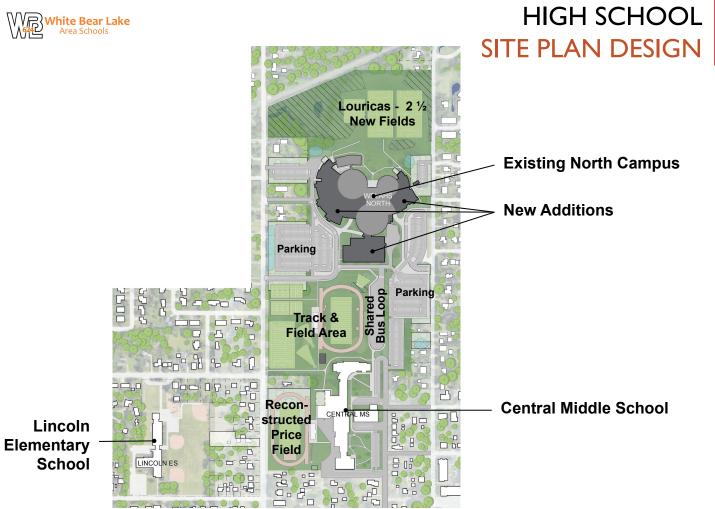
- The design will be **future-ready and forward thinking**, and adapt to the changing needs of the community over time.
- The design will honor and embrace all cultures. It will be rooted in the **history of the area while** reflecting the present culture and WBLAS community sensibilities.
- The building will be an **inclusive place** where learners can explore their evolving interests, and develop a sense of community. Learning studios should be organized to create a **"small-school feel"** within the high school.
- The building and programming will **actively support student agency** while providing guidance and support in their educational journey.
- **Special Education spaces should be distributed** to provide inclusion and opportunities for learners.



HIGH SCHOOL DESIGN CRITERIA

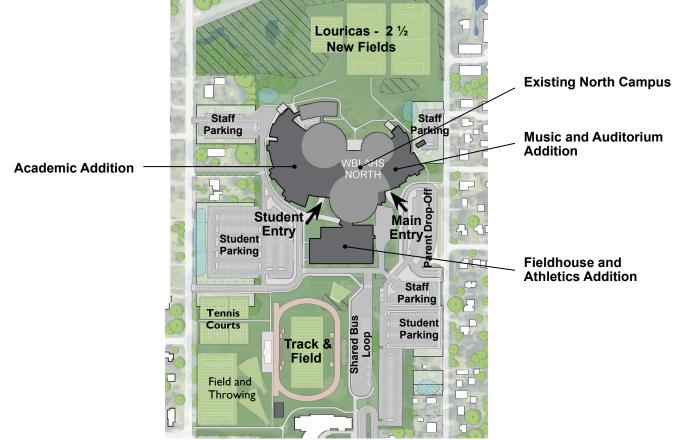
- The building provides **spaces for meaningful collaboration** for staff, learners and the community.
- The Union serves as the central connecting space within the building, connecting the main entry, learning studios, fine arts, and athletics areas.
- The Learning Commons should be a space for innovation and technology and a resource for all learners and staff.
- Spaces within the Learning Commons should allow for collaboration between learners and their peers (in both small and large groups), as well as with staff and community partners.
- Learning Commons should have a direct physical and visual connection to the multi-story Student Union and be a central element (hub) within the school.
- The building will have dedicated spaces for staff collaboration, rest, and support. Staff offices or "home bases" will be distributed among the learning spaces in proximity to the areas in which they are teaching at the time.
 Staff offices should be secure and private.
- **Specialty learning spaces** (pathways, science, FACS) should be **easily accessible from all learning studios**.
- Organization of learning studios should support collaboration around both content and learners.













HIGH SCHOOL SITE PLAN DESIGN

0 Staff Parking Tennis Shared Bus Student Parking Courts Loop Track & Field **Field and** Throwing New Concessions/ Bathrooms Parent Drop 5 **Central Middle School** Off CENTRAL MS Recon-0 structed Price Staff Parking Field int 200 Staff Parking Ъ 8 D 00 5





HIGH SCHOOL DESIGN INSPIRATION

Lakes and Ponds in District

- Bald Eagle Lake
- Oneka Lake
- Vadnais Lake
- White Bear Lake
- Amelia Lake
- Birch Lake
- Black Lake
- Egg Lake
- Gem Lake
- Gilfillan Lake
- Goose Lake
- Oak Knoll Pond
- Otter Lake
- Peppertree Ponde
- Priebe Lake
- Rice Lake
- Tamarack Lake
- Twin Lake
- Waterbury Pond
- Willow Lake









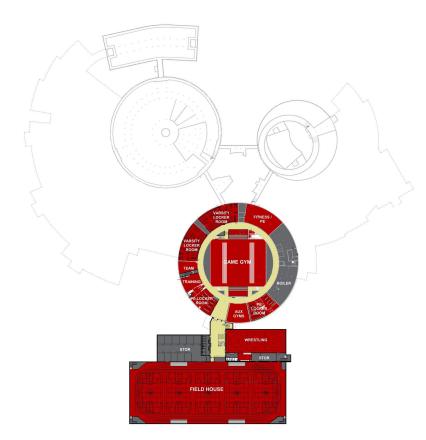
HIGH SCHOOL MAIN LEVEL FLOOR PLAN





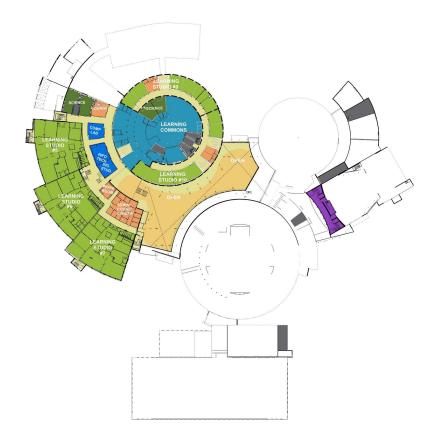














HIGH SCHOOL THIRD LEVEL FLOOR PLAN





















HIGH SCHOOL







WHITE BEAR LAKE AREA SCHOOLS



REFERENDUM PROJECTS UPDATE

THANK YOU!



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