

### Bishops Itchington Primary School - Catch up Funding Plan 2020

Please also see EEF Catch-up Funding Plan. This uses the three-tier model. We have read the recommended Education Endowment Fund guidance and the examples of good practice. We have used this to plan provision across the school, considering return to school assessments and what we have already budgeted for and already implemented. When have then used the 'Catchup funding' to fund the initiatives below.

Gaps	Strategies	Success Criteria	Cost
<p>Phonics and reading assessments on returning to school have shown that key pupils/groups need reading intervention.</p> <p>We have identified pupils throughout the school.</p> <p>These include:</p> <p>Year 1 pupils who have not secured initial graphemes, CVC and Rec words</p> <p>Y2 pupils preparing for phonics screen</p> <p>Pupils who did not pass their Y1 phonics screen and are now in Y3 and Y4</p> <p>Pupils in Y5 and Y6 who require reading strategies.</p>	<ul style="list-style-type: none"> <li>Quality first teaching of phonics</li> <li>Intensive teaching of phonics and High Frequency words in small groups or 1:1 sessions delivered by Phonics trained T.A.</li> <li>Mentoring between English Lead and Phonics T.A.</li> <li>Coaching of all TAs in YR to Y6 in the teaching of phonics.</li> </ul>	<ul style="list-style-type: none"> <li>Assessments taken at the beginning and the end of the intervention will show that gaps in phonic knowledge are closing</li> <li>Pupils will meet their personal targets</li> <li>Results of Y1/Y2 phonics screen will be broadly in line with previous years (83%)</li> </ul>	<p>3 full days of TA2 for 2 terms.</p> <p>£7,657.33</p>
<p>Well-being audit has shown that some pupils need emotional support as a result of lockdown experiences</p>	<ul style="list-style-type: none"> <li>Small Group Nurture style sessions delivered by Teaching assistants</li> </ul>	<ul style="list-style-type: none"> <li>Boxall profile assessment will show that anxiety has reduced.</li> </ul>	<p>£1,063.51 (2.5 hours x 2 x TA2 for 12 weeks)</p>
<p>Maths assessment have shown that additional interventions are needed for pupils in classes who did not attend during lockdown.</p>	<ul style="list-style-type: none"> <li>Small group Maths intervention for Y4/5/6</li> </ul>	<ul style="list-style-type: none"> <li>Assessments taken at beginning and end of intervention will show that calculation skills are improving.</li> </ul>	<p>(15 hours x T.A.1 for 2 terms) Approx £4,000</p>
		<p>Amount of Funding</p>	<p>£12,800</p>

