

**NDJH Community Council (Oct. 13, 2020)**

<p align="center"><b>Welcome</b></p>	<ul style="list-style-type: none"> <li>• <b>Attending in person:</b> Maude Beckman, Chelsea Nielsen, Greg Mudrow (Stacy Jackson, Hadyn Call, Trent Brown)</li> <li>• <b>Attending via Zoom:</b> Tyler Poll, Liz Hansen, Anna Fondario, Aaron Holbrook</li> </ul>
<p align="center"><b>Approval of last Meeting's Minutes</b></p>	<ul style="list-style-type: none"> <li>• September minutes were approved with a 7-0 vote.</li> </ul>
<p align="center"><b>School Safety and Digital Citizenship</b></p>	<ul style="list-style-type: none"> <li>• Aleesa Thomson shared information about internet safety.</li> <li>• School district offers valuable resources concerning internet safety on their website and constantly works to protect students, both at school and home.</li> <li>• Direct internet safety instruction is offered as part of the C.T.E. course and supplemented through Media Center lessons.</li> </ul>
<p align="center"><b>Financial Update</b></p>	<ul style="list-style-type: none"> <li>• Dr. Poll reported that school spending is on track with our budget.</li> </ul>
<p align="center"><b>Academic Update</b></p>	<ul style="list-style-type: none"> <li>• Dr. Poll presented current academic data (2292 A's: 40%, 960 B's: 17%, 613 C's: 11%, 536 D's:9% and 1335 F's: 23%).</li> <li>• The challenges of the hybrid schedule were discussed (Parents unaware of student participation during online days, distractions in the non-school environment, student motivation, etc.)</li> <li>• Counseling Department emphasized that while tutoring and other resources (AmeriCorps aides, Student Success Coordinator) are offered, they often go unused.</li> <li>• It was suggested that requiring students to attend Friday tutoring might be effective, however, without bussing this isn't an option.</li> <li>• It was noted that, traditionally, participation increases as we near the end of the term.</li> </ul>
<p align="center"><b>Counseling Department</b></p>	<ul style="list-style-type: none"> <li>• Counseling department is trying to distribute information virtually to avoid using limited class time...with mixed results.</li> <li>• 188 NDJH students have applied for the upcoming "Child Spree."</li> <li>• There is concern over the transition of students in and out of Davis Connect. This could present problems with credit recovery (especially during third and fourth terms) which may require additional resources.</li> </ul>

<p><b>After-School Program</b></p>	<ul style="list-style-type: none"> <li>• Program enrollment is expected to increase as we move into second term.</li> <li>• Another AmeriCorps aide has been added to help with the credit recovery program.</li> <li>• As additional students utilize the after-school tutoring program, teacher support may become necessary.</li> <li>• Clearfield High is building a credit recovery program through Canvas that will be offered after school.</li> </ul>
<p><b>PTA</b></p>	<ul style="list-style-type: none"> <li>• The Council thanked the PTA for their contributions during first terms Parent-Teacher Conferences.</li> </ul>
<p><b>Library</b></p>	<ul style="list-style-type: none"> <li>• Michelle Hurst has been hired to fill the vacancy in the Media Center and will join the Council next month.</li> </ul>
<p><b>Other Items</b></p>	<ul style="list-style-type: none"> <li>• Dr. Poll asked for feedback on the format used during recent Parent-Teacher Conferences.</li> <li>• Parent opinions were varied. One parent avoided conferences, to allow teachers time for others. Another parent liked making appointments online and following a schedule (participated in Zoom conferences for second day).</li> <li>• Counseling department pointed out that some parents found the online scheduling confusing and inconvenient (when time slots were unavailable).</li> <li>• Other scheduling options were discussed, creating our own rather than using the district format.</li> <li>• Dr. Poll will follow up with other schools to see if they had any suggestions for second term's conference.</li> <li>• Anna Fondario expressed concern for teacher and student well-being during the unusual school circumstances.</li> <li>• An Emotional/Social Survey was distributed to students and staff. Data from the survey can be used to allocate resources appropriately.</li> <li>• NDJH also has a Social/Emotional team in place to intervene when necessary.</li> <li>• There is a 3.9 hr/day job opening for a webmaster/IPad specialist at NDJH.</li> </ul>
<p><b>Agenda Items for Next Meeting</b></p>	<ul style="list-style-type: none"> <li>• It was suggested that data from the Emotional/Social Survey be shared at the next meeting.</li> </ul>
<p><b>Adjourn</b></p>	<ul style="list-style-type: none"> <li>• Meeting was unanimously adjourned at 7:55.</li> </ul>