

**2020-21 MS ENGLISH LITERATURE SELECTION ADVISORY COMMITTEE  
AGENDA & NOTES**

11/10/20; Virtual: <https://pausd.zoom.us/j/94766097557>; 4:00 – 6:00/7:00 pm

| DESCRIPTION                         | NAME  | PRESENT                |
|-------------------------------------|---|------------------------|
| <b>ENGLISH INSTRUCTIONAL LEADER</b> | Deanna Jones (8)<br>Fletcher MS<br><a href="mailto:djones@pausd.org">djones@pausd.org</a>           | <b>Yes</b>             |
|                                     | Kim Lohse (7)<br>JLS MS<br><a href="mailto:klohse@pausd.org">klohse@pausd.org</a>                   | <b>Yes (left 5:15)</b> |
|                                     | Brooke Tassa (6)<br>Greene MS<br><a href="mailto:btassa@pausd.org">btassa@pausd.org</a>             |                        |
| <b>MS ENGLISH TEACHER</b>           | Erin Chan (6)<br>Greene MS<br><a href="mailto:echan@pausd.org">echan@pausd.org</a>                  | <b>Yes</b>             |
|                                     | Jennifer Coluzzi (8)<br>JLS MS<br><a href="mailto:jcoluzzi@pausd.org">jcoluzzi@pausd.org</a>        | <b>Yes</b>             |
|                                     | Liz Lewis (7)<br>JLS MS<br><a href="mailto:elewis@pausd.org">elewis@pausd.org</a>                   | <b>Yes</b>             |
|                                     | Ander Lucia (8)<br>Fletcher MS<br><a href="mailto:alucia@pausd.org">alucia@pausd.org</a>            | <b>Yes</b>             |
|                                     | Jim Meininger (6)<br>JLS MS<br><a href="mailto:jmeininger@pausd.org">jmeininger@pausd.org</a>       | <b>Yes</b>             |
|                                     | Hart Walsh (6)<br>Greene MS<br><a href="mailto:hwalsh@pausd.org">hwalsh@pausd.org</a>               | <b>Yes</b>             |
|                                     | Noel Woodward (7)<br>Fletcher MS<br><a href="mailto:nwoodward@pausd.org">nwoodward@pausd.org</a>    | <b>Yes</b>             |
| <b>PARENT REPRESENTATIVE</b>        | Shala Howell<br>Fletcher parent<br><a href="mailto:shalahowell@gmail.com">shalahowell@gmail.com</a> | <b>Yes</b>             |
|                                     | TBD<br>Greene parent  |                        |

|  |   |     |
|--|---|-----|
|  | Iva Reid<br>JLS parent<br><a href="mailto:izreid@gmail.com">izreid@gmail.com</a>  | Yes |
| <b>STUDENT REPRESENTATIVE</b>              | Olivia Souter<br>Fletcher student<br>Olivia's parent's email: <a href="mailto:souter98@sbcglobal.net">souter98@sbcglobal.net</a>  |     |
|  | Maia Lin<br>Greene student<br>Maia's parent's email: <a href="mailto:clarissa.shen@gmail.com">clarissa.shen@gmail.com</a> ;<br><a href="mailto:Jamesplin@gmail.com">Jamesplin@gmail.com</a> | Yes |
|  | Arturo Garrido Gomez<br>JLS student<br>Arturo's parent's email: <a href="mailto:nallelygi@gmail.com">nallelygi@gmail.com</a>  | Yes |
|  | Fenton Zarlengo<br>Fenton's parent's email: <a href="mailto:zarlengo@panix.com">zarlengo@panix.com</a>  | Yes |
| <b>HS ENGLISH TEACHER</b>                  | Shaina Holdener<br>Gunn HS<br><a href="mailto:sholdener@pausd.org">sholdener@pausd.org</a>  | Yes |
| <b>ELEMENTARY TEACHER/TOSA</b>             | Laura Hull<br>Elementary TOSA<br><a href="mailto:lhull@pausd.org">lhull@pausd.org</a>   | Yes |
| <b>SPECIAL EDUCATION REPRESENTATIVE</b>    | Jenny Chin<br>JLS MS<br><a href="mailto:jchin@pausd.org">jchin@pausd.org</a>  | Yes |
| <b>ENGLISH LANGUAGE REPRESENTATIVE</b>     | Jedd Bloom<br>Greene MS<br><a href="mailto:jebloom@pausd.org">jebloom@pausd.org</a>   | Yes |
| <b>TEACHER LIBRARIAN</b>                   | Kristen Lee<br>Fletcher MS<br><a href="mailto:klee@pausd.org">klee@pausd.org</a>  | Yes |
| <b>MS ADMINISTRATOR</b>                    | Ana Reyes<br>Greene MS Dean<br><a href="mailto:areyes@pausd.org">areyes@pausd.org</a>   |     |
| <b>DIRECTOR, SECONDARY ED</b>              | Kathie Laurence<br>District Office<br><a href="mailto:klaurence@pausd.org">klaurence@pausd.org</a>  |     |
| <b>ASSISTANT SUPERINTENDENT, SECONDARY</b> | Sharon Ofek<br>District Office<br><a href="mailto:sofek@pausd.org">sofek@pausd.org</a>  |     |
| <b>FACILITATOR, TOSA</b>                   | Karen Logue<br>District Office  | Yes |

|  |  |  |
|--|--|--|
|  | <a href="mailto:klogue@pausd.org">klogue@pausd.org</a> |  |
|--|--|--|

| AGENDA ITEM                      | NOTES   |
|----------------------------------|---|
| 1. Welcome back!                 | <input type="checkbox"/> Greet each other<br><input type="checkbox"/> Introduce new members & guests  |
| 2. Agenda Overview               |   |
| 3. Revisit MS Student Survey     | <input type="checkbox"/> Review Guiding Questions<br><input type="checkbox"/> Review Key Survey Takeaways<br><input type="checkbox"/> Questions/Thoughts?<br><b>No questions</b>  |
| 4. Hear from HS Students         | <input type="checkbox"/> HS panel<br><input type="checkbox"/> Q and A with HS participants <ul style="list-style-type: none"> <li>○ <b>Committee was very appreciative of hearing from HS participants!</b></li> <li>○ <b>Lots of questions from Committee. HS guests were asked about their thoughts on reading short story anthologies versus full-length works, their exposure to modern poetry, other activities they remembered from English that had helped them connect to the texts they read, whether reading the classics was important in order to be made aware of some of the controversies/tensions in the classics (e.g. white savior narrative), thoughts on graphic novels, and more...</b></li> </ul> |
| 5. Reading Groups: Breakout      | <input type="checkbox"/> Reading Group assignments<br><input type="checkbox"/> Core & Supplemental Literature Graphic Organizers<br><input type="checkbox"/> Supplemental Menu Organization: Examples<br><input type="checkbox"/> Reading Group work time: <ul style="list-style-type: none"> <li>○ Work on core and supplemental lists, using graphic organizer</li> <li>○ Finished core lit lists to <b>Karen by 12/1</b> <ul style="list-style-type: none"> <li>- <b>Note: this deadline adjusted. Will complete core lit lists on 12/8.</b></li> </ul> </li> <li>○ Vet any remaining titles: unvetted PAUSD titles, unvetted new titles, extra vetting of core lit contenders</li> </ul>                            |
| 6. Share Progress with Committee | <input type="checkbox"/> Reading Groups report on progress and current Core Lit candidates<br><b>Reminder: teachers on committee, please talk to colleagues about titles that are rising to the top for core.</b><br><b>6<sup>th</sup> grade:</b> <ul style="list-style-type: none"> <li>○ For core lit, 6<sup>th</sup> grade wants to stick with D'Aulaires</li> </ul>   |

|                          |  |
|--------------------------|--|
|                          | <p>Book of Greek Myths. Great SS connection. Students really engaged with mythology, read lots of modern retellings. References to mythology all over our culture.</p> <ul style="list-style-type: none"> <li>○ For second core lit text, group deciding between <i>Look Both Ways</i> and <i>Hero Next Door</i>. All group members will read both books for next meeting.</li> <li>○ Note: <i>Flying Lessons</i> given to 7<sup>th</sup> grade</li> <li>○ Group thinking it would like to pilot both <i>Look Both Ways</i> and <i>Hero Next Door</i> to see which is “meatier” and which students engage best with</li> <li>○ Supplemental menu: Group keeping everything members had vetted and approved. Half-way through list. Would love to arrange titles, so list makes sense for Lit Circles/teachers</li> </ul> <p>7<sup>th</sup> Grade:</p> <ul style="list-style-type: none"> <li>○ Added <i>Outsiders</i> back into the core lit possible titles pool.</li> <li>○ Group started voting on 2 favorites. List includes: <i>Refugee</i>, <i>Flying Lessons</i>, <i>They Called Us Enemy</i>, <i>Other Words for Home</i>, <i>Booked</i>, <i>Outsiders</i></li> <li>○ Some group members still making up their minds</li> <li>○ Group members will read top contenders for next meeting and vote</li> <li>○ Supplemental menu: Group highlighted all their “yesses.” Did not finish going through list and have not started to categorize texts</li> <li>○ Group currently thinking a pilot will not be necessary but will check in with grade-level teachers to hear what they think</li> </ul> <p>8<sup>th</sup> Grade:</p> <ul style="list-style-type: none"> <li>○ Group decided to keep <i>Twelve Angry Men</i> as core</li> <li>○ Group considering <i>Fresh Ink</i> and <i>Long Way Down</i> as possible core titles. Everyone in group will read both titles before next meeting</li> <li>○ However, those who had read <i>Fresh Ink</i> weren’t convinced it was the best choice. Quality of stories a little spotty</li> <li>○ Group thinking it may need more time to decide on core</li> <li>○ Group did not discuss piloting</li> <li>○ Group worked its way through the supplemental menu and is about half-way</li> </ul> <p>Suggestion: When we complete supplemental menus, can we sit down with elementary and double-check if any books are duplicates?</p> |
| 7. Agenda Items for Next | <input type="checkbox"/> Tuesday, Dec. 8, 4:00-6:00/7:00 (decision needed!)  |

|  |  |
|--|--|
| <p>Meeting</p>   | <ul style="list-style-type: none"> <li>○ Consider vertical articulation of core lit titles: 6<sup>th</sup> – 8<sup>th</sup> grade</li> <li>○ Reach a decision about piloting core lit titles</li> <li>○ Consider pilot plans &amp; timing of release days</li> <li>○ Finish supplemental menus (if necessary)</li> <li>○ Other?</li> </ul> <p>Since groups clearly needed another meeting to keep working on core, discussing piloting, and going through the supplemental menu, decision was made to keep both December meetings, 4:00-6:00:</p> <ul style="list-style-type: none"> <li>○ Dec. 8<sup>th</sup> meeting: <ul style="list-style-type: none"> <li>○ Groups will continue to work on core choices and supplemental menus and ideally finish both</li> <li>○ Groups will make a decision about piloting of core lit titles</li> </ul> </li> <li>○ Dec. 16 meeting: <ul style="list-style-type: none"> <li>○ Committee will consider vertical articulation of core lit titles</li> <li>○ Groups will consider potential pilot plans and timing of release days</li> <li>○ Goal here is to make any potential pilots manageable for teachers/students.</li> </ul> </li> </ul> |
| <p>8. Thank you and good-bye! Or: optional hour of work time</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Say good-bye</li> <li><input type="checkbox"/> Or stay for vetting/reading time</li> </ul>   |

**Next Meeting:**

Tuesday, December 8, 4:00-6:00/7:00 (pending Committee decision)

Virtual: <https://pausd.zoom.us/j/94766097557>