



## IEP Progress Reports and Grade Cards

As we approach the end of the first quarter, we encourage you to view your child's **IEP progress reports and grade cards**. They will be available electronically through the [parent portal in PowerSchool](#) on **Friday, November 6th**. Please remember to view BOTH documents for your child. The IEP progress report communicates IEP goal-related progress and the grade card communicates how your child is performing on grade-level standards and expectations (with provided accommodations and/or modifications per your child's IEP). For more information on how to access your child's Report Card and Progress Report, please check out a Screencastify video and a written packet we have created for you.

To access the video, please click [here](#).

## UPCOMING EVENTS

[Mondays in November Growing Family Resilience 3-part Series](#)

[November 10, 10:00 AM SST 11 "The Power of a Hero" Webinar](#)

[November 10, 6:30 PM DCBDD Discovery Series: Lifelong Learning Opportunities](#)

[November 18, 5:00 PM Preschool Parent Cafe: Anti-Biased Parenting & Identity Development](#)

[November 18, 9:00 AM](#)

To access the written packet, please click [here](#).

## Join our next Parent Information Series:

**Tips & Tricks for At Home Learning  
Thursday, November 19th at 6:30 PM**

[View the flier](#) and join us on Microsoft Teams to discuss strategies for successful learning at home. Thank you to those who attended our **October Parent Information Series on Self-Determination & Self-Advocacy: How to Get Your Child Involved Their IEP or Section 504 Plan** on October 22nd via Microsoft Teams. A portion of the presentation is available [here](#) and will be available on our Olentangy website under Departments- Pupil Services- Parent Mentor Program- Parent Information Series. The PowerPoint including the links discussed is available [here](#).

[DCBDD 2nd Annual  
Technology First  
Conference](#)  
November 19, 6:30 PM  
[Tips & Tricks for At Home  
Learning](#)

November 19, 7:00 PM  
[Transition Bootcamp  
Booster Sessions:  
Behavior Challenges](#)

## Opportunities

[Support the Children's  
Dyslexia Center by  
scheduling a video visit  
with Santa Claus](#)

[The OSU TOPS Program  
has a Mental Health  
Survey Opportunity for  
Youth with Disabilities](#)



### A Guide to Interacting with Police

The University of Cincinnati Center for Excellence in Developmental Disabilities has shared a [guide](#) for introducing law enforcement to



### Learning Aid Ohio

Learning Aid Ohio aims to provide supplemental learning support for students with IEPs during this unique school year. They will connect you with learning providers to help you and your student navigate the world of online learning, specific to their individual needs,



### Five Rules for Incredibly Successful IEP Meetings During the COVID-19 Pandemic

Check out this [article](#) from Pamela Wright of Wrightslaw for tips on having a successful IEP meeting during the COVID-19 Pandemic.

individuals with intellectual or developmental disabilities.

based on the curriculum their traditional teacher sets. For more information and to apply, visit their [website](#).



### 22 Ways to Help Your Child Learn to Love School

Check out this [article](#) from Rick Lavoie of ADDitude for tips on how to help our children with ADHD or learning disabilities love school and to value the learning process.



### 43 Helpful IEP and 504 Plan Accommodations for Children with Anxiety

Check out this [article](#) from Don't IEP Alone: A Day in Our Shoes for a list of accommodations to help our with anxiety.



### Understanding Dyslexia

Check out this [article](#) from the Child Mind Institute to know the signs, and how to help kids with the most common learning disability- Dyslexia.

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