



Parent Mentors

Happy October! This is **Fran Gardner**, Parent Mentor for Middle and High School families in Olentangy Schools. **Shelly Frederick** is the Parent Mentor for Preschool and Elementary. A Parent Mentor is a parent of a child with a disability who has experience navigating the special education system. Olentangy Schools Pupil Services is committed to ensuring that students with disabilities receive an appropriate and meaningful education. So our district chooses to implement the Parent Mentor Program to foster relationships, understand the family perspective, and provide support at no cost to families.

Your Parent Mentors are here to listen to your unique situation, journey alongside you, attend meetings with you, and empower you to navigate the special needs world. View our [presentation](#) to learn more about the program and visit the [Parent Mentor Program page](#) for more resources and

UPCOMING EVENTS

October 8th & 9th

[#MarburnCon20](#)

October 13th, 6:30pm

[DCBDD Discovery Series: Medicaid Waivers](#)

October 22nd, 6:30pm

[Self-Determination & Self-Advocacy: How to Get Your Child Involved in](#)

contact information. You are also always welcome to reach out to your Intervention Specialist, Building Principal, or [Pupil Services Supervisor](#).

[Their IEP or Section 504 Plan](#)

October 22nd, 7:00pm

[Transition Bootcamp
Booster Sessions:
Financial Planning \(Trusts,
STABLE, SSI\)](#)

Resources

[Virtual Tips \(activities and resources\) for families to keep kids active and healthy while at home from Camp Recky at The Ohio State University](#)

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Parent-Teacher Communication

Returning to school is an important time for families and teachers to connect with each other. Parent-teacher



Special Education Fact Sheet related to COVID-19

Despite implementation of remote learning and/or hybrid models, it is important to know that, as of July 25, 2020, there are



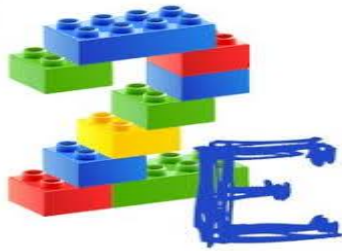
OCECD Quarterly Update

The Ohio Coalition for the Education of Children with Disabilities (OCECD) [August 2020 Quarterly Update](#) includes information on clear and

communication is especially important this year. Check out this [one-page download](#) to update your child's teacher on how your child is doing.

no changes to your child's rights under IDEA. In addition, your child's IEP should be fully implemented. Check out this [School Reentry Fact Sheet](#) for more information.

collaborative communication leading to an effective and positive educational experience during COVID-19 and beyond.



2e 101: A Parents' Guide to Understanding and Supporting Twice-Exceptional Children

Twice-exceptional children — those who are gifted and have a learning disability or neurological disorder— often struggle with issues related to social-emotional growth and/or regulation. As a result, many of these students battle anxiety, stress, emotional regulation, social anxiety, and executive dysfunction. The recorded webinar can be found [here](#).



Olentangy Direct Referral Line with Syntero

Syntero is continuing to offer mental health prevention services during COVID-19 via phone and/or video chat. To access this service, please refer to these [instructions](#).



#HeretoHelp Resources for Families and Caregivers from OCALI

While many things are changing around us, one thing remains constant— and that is OCALI's unwavering commitment to inspire change and promote access for people with disabilities. From tips and ideas, to specific resources and strategies, and inspiring quotes and funny stories, the team at OCALI is excited to share these [resources](#) with you.

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