



## MTSS at ABS

MTSS (Multi-tiered System of Supports) is a framework for providing appropriate support for all students at the Albert Bridge School. To meet the needs of all learners, our focus is on:

- 1) High quality instruction in the classroom setting.
- 2) Reviewing student assessments to determine appropriate intervention(s).
- 3) Working as a team of teachers, specialists, and parents to discuss, plan, and review student success and need.

Teachers meet monthly with the MTSS coordinator and ELA instructional coach to review student work, discuss teaching strategies, and determine individual student needs for targeted intervention.

Parents are an important part of the MTSS process, and we welcome participation, and input in supporting your child. If you would like to discuss your child's academic progress, please contact your child's teacher, or the MTSS coordinator, Amanda Yates.

The **components** of Vermont's Multi-tiered System of Supports/RtII are:  
([From the Vermont MTSS Field Guide](#))

- 1) **A Systemic and Comprehensive Approach**
- 2) **Effective Collaboration**
- 3) **High-quality Instruction and Intervention that is Responsive and Differentiated**
- 4) **Comprehensive and Balanced Assessment System**
- 5) **Expertise (Well-designed Professional Development)**

If you'd like to learn more about MTSS in Vermont, please visit the [Vermont MTSS Field Guide](#).

**Mount Ascutney Region**  
***Collaborative Problem Solving (CPS)***  
**Overview Series for Parents and Caregivers**  
*Effective Problem Solving Strategies for adults who support kids*



**Facilitated By a THINK:KIDS Certified Practitioner:**  
***Jenifer Aldrich, [jaldrich@wsesu.net](mailto:jaldrich@wsesu.net)***

**WHO SHOULD ATTEND?**

*Parents; Foster, Adoptive, and Step-Parents, Grandparents and Caregivers raising kids who are looking for effective ways to address challenging problems.*

**Collaborative Problem Solving sessions are Confidential.**

**What you will gain from attending the Collaborative Problem Solving (CPS) session:**

- ✓ A new way of looking at challenging behaviors
- ✓ A compassionate approach to addressing challenging behaviors that builds skills in both caregiver and child
- ✓ A space to connect with like-minded parents
- ✓ Learn about future CPS learning circles and community resources

**DATE:                    Wednesday, November 18<sup>th</sup>, 2020**

**TIME:                    5:30 -7:30 pm**

**LOCATION:              On-Line at Google Meet**

**Type into Chrome Browser:   [meet.google.com/zub-fune-ajc](https://meet.google.com/zub-fune-ajc)**

Questions:                Jenifer Aldrich, [jaldrich@wsesu.net](mailto:jaldrich@wsesu.net) or  
Courtney McKaig, [courtney.mckaig@mahhc.org](mailto:courtney.mckaig@mahhc.org)  
Or Call 802-674-7189

***Additional resources can be found at: [www.thinkkids.org](http://www.thinkkids.org).***  
***Think:Kids is a program in the Department of Psychiatry at MGH***

**Disclaimer:** Although the group facilitator is a Think:Kids Certified Mentor who receives ongoing supervision from Think:Kids, this group is independent and has no direct affiliation with Think:Kids or Massachusetts General Hospital (MGH). Information shared by the mentor reflects their best understanding of the CPS approach.

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**DATE: Saturday Morning, December 5<sup>th</sup>, 2020**

**TIME: 9:00 – 11:00am**

**LOCATION: On Line format at Google Meet**

**Type into Chrome Browser: [meet.google.com/dtf-dcgg-edc](https://meet.google.com/dtf-dcgg-edc)**

Questions: Jenifer Aldrich, [jaldrich@wsesu.net](mailto:jaldrich@wsesu.net) or  
Courtney McKaig, [courtney.mckaig@mahhc.org](mailto:courtney.mckaig@mahhc.org)  
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