

**SARASOTA MILITARY ACADEMY
BOARD OF DIRECTORS
MEETING AGENDA
Tuesday November 10, 2020**

- Call to Order
- Ratification: Meetings by Means of Conference Telephone Call or Similar Electronic Equipment
- Approval of the Minutes
 - October 13, 2020
- Executive Director of Schools' Report
 - HR Report
 - Teaching Out-of-Field Policy
 - Teachers Out-of-Field
 - Approval of the 2020-2021 School Improvement Plan
- Community Outreach Director Report
- Technology and Data Impact Report
- Head of School Report - SMA Prep
 - Athletic Director Report
 - Instructional Design and Curriculum Report
 - Faculty Representative
 - PTCC Committee Report
- Head of School Report – SMA High
 - Athletic Director Report
 - IB Report
 - Faculty Representative
 - PTCC Committee Report
- SAI/Commandant's Report
- Treasurer's Report
 - Monthly Financial Report
- SMA Foundation, Inc. Report
- Committee Reports
 - Strategic Planning Committee
- Chairperson's Report
- Old Business
- New Business
- Public Comment
- Meeting Adjournment

Meetings by Means of Conference Telephone Call or Similar Electronic Equipment.

Per the specific grant of statutory authority for charter public school governing boards in Section 1002.33(9)(p)(3), Florida Statutes and Attorney General Opinion 2020-03 issued on March 19, 2020 by Attorney General Moody, members of the governing board or a committee thereof may attend and participate in a meeting of the governing board or such committee by means of communications media technology if all persons participating in the meeting can hear each other at the same time, and subject to applicable requirements of Florida law pertaining to charter schools and public meetings. Participation by such means constitutes presence in person at a meeting.

If a public meeting or workshop of the governing board is to be conducted by means of communications media technology, or if attendance may be provided by such means, the notice for that meeting shall so state. The notice for public meetings and workshops utilizing communications media technology shall state how persons interested in attending may do so, including the ability for public comment, and shall name locations, if any, where communications media technology facilities will be available. Nothing in this paragraph shall be construed to diminish the right to inspect public records under chapter 119.

Sarasota Military Academy

BOARD OF DIRECTORS

MEETING MINUTES (VIRTUAL)

13 OCTOBER, 2020

Board of Director Members' Attendance

Present:

Mr. Herb Jones, Chairman
Thomas J. McElheny, EdD, Vice Chairman
Ben Knisely, COL USA (Ret), Secretary
F. Steven Herb, Esquire
Mr. Warren P. Hudson
Ms. Linda Long
Mr. Pete Skokos
Ms. Tessa Suplee, Lt Col, AF (Ret)

SMA-LTC Rafael Robles, Executive Director, SMA Foundation Inc.

Absent: Mr. Kimball Bobbitt, Treasurer; Howard G. Crowell, Jr., LTG USA (Ret), Chairman, SMA Foundation Inc.

SMA Administrative Staff in Attendance:

SMA-COL Christina Bowman, Executive Director of Schools
SMA-COL Frederick Fout, Head of School, High School Campus
SMA-COL Tom Vara, Head of School, Middle School Campus
LTC Ben Weiss, Commandant of Cadets
SMA-MAJ Steve Kok, Director of Finance
SMA-MAJ Dr. Todd Brown, Director of Community Outreach

Guests in Attendance: Eagle Regimental Commander c/COL Montserrat Vazquez-Rosa; SMA-MAJ Hellen Harvey, IB Coordinator and High School Faculty Representative

Location: Virtual

The chairman called the meeting to order at 2:30 pm.

Motion to Approve the 8 September, 2020 Minutes:

Mr. Warren Hudson motioned to approve the 8 September, 2020 minutes; Ms. Linda Long seconded the motion and the board unanimously approved.

Motion to Approve 28 September Emergency Board Meeting Minutes:

Vice Chair Dr. Tom McElheny motioned to approve the 28 September, 2020 minutes; COL Ben Knisely seconded the motion and the board unanimously approved.

Eagle Regimental Commander c/COL Montserrat Vazquez-Rosa provided a read-ahead report. She discussed the current enrollment of the Regiment breaking down virtual and in-school learners. c/COL Vazquez-Rosa explained current and upcoming events including a monthly Community Service Project with All Faiths Food Bank distributing food to 156 families as well as the beret ceremony on 16th October.

c/COL Vazquez-Rosa discussed a 9/11 Remembrance Day Ceremony during formation and that the Regimental Staff is preparing for the JROTC Program of Accreditation on 25th January.

Executive Director of Schools Report: SMA-COL Christina Bowman provided a read-ahead report. She discussed enrollment numbers academy wide along with percentage of students that are brick and mortar and virtual learners with an emphasis on daily increases of the transition back to campus. SMA-COL Bowman highlighted the district FTE Audit of fifteen schools throughout Sarasota County to include SMA and three other charters will take place over the next few weeks. She shared with the board an email from parent praising SMA Prep and the entire staff for treatment and support of her child.

Community Outreach Director Report: SMA-MAJ Dr. Todd Brown provided a read-ahead report. He discussed the importance of staff on both campuses continue to maintain and build the partnerships we have through Operation Outbreak and SCOUT by using the SCOUT application daily. Dr. Brown stated that curriculum, textbooks and resources are ready to introduce Operation Outbreak at the high school level with real world academia. He stated the value in creating a curriculum that can continue from the Prep to the High School and will work with SMA-COL Fred Fout, SMA-COL Tom Vara and SMA-LTC Lisa Currie on creating pathways grades six through twelve. Mr. Warren Hudson inquired to SMA-COL Bowman to provide to the board incentives that will encourage the staff in which SMA-COL Bowman agreed.

Technology Report: N/A

SMA Prep Head of School Report: SMA-COL Vara provided a read-ahead report. He discussed the promotion ceremonies was a success with the past cadets in command from the High School presenting to the new staff. SMA-COL Vara stated the Prep highlighting a cadet of the month for both on-campus and e-learners has had a positive impact and commended his staff for their hard work. He mentioned that the administrative team has put together a two week cycle for students who want to transition from e-learning to on-campus and that it is constantly fluid. COL

Ben Knisely recommended staff to continue to create videos as he shares them with his military connections around the country.

SMA Prep Athletics Report: SMA-COL Vara stated that cross country is up and running and SMA-MAJ Leslie Smith is currently at a golf match.

Instructional Design & Curriculum: N/A

SMA Head of School Report: SMA-COL Fout provided a read-ahead report. He commended the staff and faculty for their hard work and discussed the value of our parents in recognizing our faculty with lunches provided on two separate days for all the staff. SMA-COL Fout stated that the percentage of e-learners is currently at 29% and transitioning students from e-learning on a case by case basis reaching out to families directly with students who may be in fear of failing.

SMA HS Athletics Report: SMA-COL Fout stated that we are hosting the volleyball championships at the Prep with golf almost finished and a few meets left for cross country.

IB Report: SMA-MAJ Hellen Harvey provided a read-ahead report. She stated that there are currently ten cadets in the program and is preparing the end of year banquet in May. SMA-MAJ Harvey mentioned that IB has taken a few assessments away due to COVID so a little less stress for our cadets.

SAI/Commandant's Report: LTC Ben Weiss provided a read-ahead report. He commended the military studies teachers and staff at the Prep for an outstanding change of command ceremony. LTC Weiss discussed the challenges with instructors instilling the JROTC values through the different modalities this year presents. He discussed the many ways the JROTC instructors have adapted to engage all students with online competitions where times are recorded as well as virtual Raiders competitions with other schools. LTC Weiss stated how grateful he is for the support of the administrative team that has gone over and beyond compared to other schools and is proud of the quality of our instructors within the military department.

LTC Weiss mentioned the postponement of the Military Ball to springtime and that the beret ceremony will be held on 16 October to signify the rite of passage for freshman to be welcomed into the Regiment.

Staff Representatives: SMA-COL Vara stated that SMA-MAJ Smith had no campus concerns to share from the Prep. SMA-MAJ Harvey provided a read-ahead report. She discussed how stressed the teachers are with teaching under different modalities as well as preparing students for state testing. SMA-MAJ Harvey mentioned her efforts in promoting the amazing things happening in the classrooms for all teachers. Chairman Herb Jones commended the staff and faculty and that the board is well aware of all the extra effort they are putting in and the challenges they are faced.

Treasurer's Report: SMA-MAJ Steve Kok provided a read-ahead report and balance sheets per campus. He discussed the current financials thru 31st August with a YTD Profit and Loss per campus. SMA-MAJ Kok explained monies received through grants and partial millage funds to be expected in December. Mr. Warren Hudson suggested to include a comparison of previous year's expenses in which SMA-MAJ

Kok agreed to include moving forward. SMA-MAJ Kok stated that data has been compiled to complete the PPP (Paycheck Protection Program) Loan Forgiveness Application once it is available to submit and that the monies will be moved to revenue once application has been approved/forgiven.

PTCC Report: The Prep PTCC provided a read-ahead report. The High School PTCC provided a read-ahead report.

Marketing Report: N/A

Committee Reports: Mr. Warren Hudson provided a read-ahead report for the Strategic Planning Committee that included himself along with Ms. Linda Long, Dr. Tom McElheny, SMA-COL Bowman and SMA-LTC Rafael Robles. He explained the purpose of the committee is to redefine who SMA is with a new vision and mission statement that will assist in organizing the strategic plan approach. Mr. Hudson explained how they broke it down into three teams with Ms. Long heading the Academic Curriculum team focusing on college preparation and citizenship; Dr. McElheny heading the Leadership and Character Development team; and himself managing the Resources team along with Mr. Kimball Bobbitt and SMA-MAJ Kok to assist in finding ways to fund the objectives.

Mr. Hudson discussed the importance of clarifying the product to assist in recruitment and retention of students as well as donors. He further stated the significance of every student and staff knowing and understanding the new mission of SMA.

Ms. Suplee motioned to approve the new mission and vision statements; COL Knisely seconded the motion and the board unanimously approved.

Foundation: SMA-LTC Robles provided a read-ahead report. He discussed the challenges of meeting potential donors face-to-face due to COVID and continues to cultivate relationships and partnerships thru phone calls and emails to generate in-kind donations. SMA-LTC Robles mentioned upcoming events such as Giving Tuesday set for 1st December and Wreaths Across America with a Virtual Wreath Laying Ceremony on 19th December. He stated that information will be provided for staff and families to share for donations.

SMA-LTC Robles discussed the current donations thus far including the Flanzer Match Trust Program where any donation between \$5 and \$500 will be matched as well as in-kind donations specifically with the PODS partnership providing transport and storage of uniforms from Fort Benning, Georgia. He mentioned currently cultivating two donor relationships in which one will turn into fruition next week benefitting both campuses. SMA-LTC Robles stated three press releases have gone out thus far on the PODS partnership, Project Human and the four new board member appointments. He also stated SMA is a silver sponsor for Virtual National Philanthropy Day on 10th November where one donor will be chosen to be honored at the event. He thanked new board member Ms. Tessa Suplee for creating an impromptu video to be used for our admissions webinar events promoting SMA.

Chairman: N/A

Old Business: COL Knisely stated that he had spoken with the Director of Toys for Tots and informed both heads of schools that new guidance for this year's collection will be provided soon.

New Business: N/A

Public Comments: N/A

The chairman adjourned the meeting at 4:00 pm.

Mr. Herb Jones, Chairman

Date

COL Ben Knisely, Secretary

Date

Executive Director of Schools Report

November, 2020

Enrollment:

- Attached
 - Prep:
 - 6th Grade (201) Remote 18% (-4%)
 - 7th Grade (207) Remote 27% (-8%)
 - 8th Grade (204) Remote 23% (-11%)
 - Total (614) Remote 22% (-8%)
 - HS:
 - 9th Grade (175) Remote 23% (-3%)
 - 10th Grade (188) Remote 28% (-4%)
 - 11th Grade (171) Remote 22% (-6%)
 - 12th Grade (152) Remote 34% (-2%)
 - Total (693) Remote 27% (-3%)
 - Academy 1,298 (-9)
 - Open Enrollment: October 1, 2020 to January 31, 2021
 - Virtual Admissions Meetings Established and Underway
 - Applications
 - 6th Grade; 62/215
 - 7th Grade; 4/215
 - 8th Grade; 9/215
 - 9th Grade; 21/200
 - 10th Grade; 8/180
 - 11th Grade; 5/180
 - 12th Grade; 0/180
 - Total Projection; 1385
 - Enrollment Projection Meeting for SY 2021-2022 scheduled with SCSB November 13, 2020

HR:

- HS: One resignation and position is filled by long-term sub until end of semester. Will not fill position for the remainder of the year.
- Prep: One resignation and position filled.
- SMA Teaching Out-of-Field Policy; Approval
 - Out-of-Field Instructors for 2020-2021 SY; Approval

Communication:

- 2020-2021 School Improvement Plan; Approval
- FDOE FTE Audit Update
- Out of County Transportation FTE Update
 - Starting Survey 3
- SCOUT Involvement
 - Daily Reminders via E-Mail; Asked staff to assist with creative reminders using the word SCOUT. Great feedback!
 - Usage has increased from ~11% to ~65%
 - Contacted individuals not using SCOUT and several are concerned about privacy regarding their health; HIPAA
- Weekly "Friday COVID-19 Briefings"
 - Delivered: 92%
 - Live Answer: 40%
 - Answering Machine: 48%
 - Hungup: 4%
- National Philanthropy Day; November 10, 2020
- Strategic Planning Teams will be finalized by December 8, 2020
- Wreaths Across America
 - December 17, 18, 19; Wreath laying will take place over three days and participants must register. Strict protocol for participants. Wreaths Across America Sponsor form provided. Public is strongly encouraged to sponsor via SMA website.
 - Virtual Ceremony; December 19, 2020
- Service Academy Appointees; Historical Since 2015
- Toys for Tots Campaign kickoff; Tuesday, November 24, 2020
- "Good News" Report; SGM Kenneth Lee/Food Drive
- Next Remote Board Meeting: December 8, 2020 2:30 pm

District Enrollment Counts by Grade and Remote Learners

Sarasota County Schools

| Grade Level | Remote | Total |
|-------------|-------------|-------|
| 06 | Remote | 36 |
| 06 | Traditional | 165 |
| 07 | Remote | 55 |
| 07 | Traditional | 152 |
| 08 | Remote | 46 |
| 08 | Traditional | 158 |
| 09 | Remote | 41 |
| 09 | Traditional | 134 |
| 10 | Remote | 53 |
| 10 | Traditional | 135 |
| 11 | Remote | 38 |
| 11 | Traditional | 133 |
| 12 | Remote | 52 |
| 12 | Traditional | 100 |
| Total | Remote | 321 |
| Total | Traditional | 977 |
| Total: | All | 1298 |

TEACHING OUT-OF-FIELD POLICY

- 1) The employment or assignment of out-of-field teachers may occur when a qualified and appropriately certificated teacher is unavailable. Any teacher who is employed or assigned out-of-field shall be required to satisfy the course credit requirement in State Board of Education Rule 6A-1.0503 if she/he is appointed in a subsequent school year(s). The deadline for earning the six (6) semester hours of college credit or equivalent in the appropriate field shall be one (1) calendar year from the date of initial appointment to the out-of-field teaching assignment.
- 2) The Executive Director of Schools shall report to the SMA Board of Directors any teacher who is assigned to teach a subject(s) for which he/she is not properly certificated. Such reports shall be filed at the beginning of the school year, or if changes occur thereafter, and shall include the following information: teacher's name, the certificate area(s) on the Florida Educator Certificate, the out-of-field assignment and the justification. The SMA School Board's minutes shall reflect such approvals.
- 3) SMA shall report out-of-field teachers on their website within thirty (30) days after the first day of school and the parents of all students in the class shall be notified in writing of such assignment.
- 4) The SMA Board shall recommend the Executive Director and Head of School adopt a plan to assist any teacher teaching out-of-field.

| Last Name | First Name | Out-of-Field | Certification | Need Certification | Campus |
|-----------|------------|--|---|------------------------------|---------------|
| Hughes | Mary | 7th Grade Math/1 Class | Elementary Ed. K-6, Social Science Grades 5-9 | Math Grades 5-9 | Middle School |
| Miller | Samantha | Creative Photography/Digital Arts and Design | Social Sciences Grades 6-12 | Art Grades K-12 | Middle School |
| Finley | Michael | Music/Drum Line | Social Sciences Grades 6-12 | Music Grades K-12 | HS/Middle |
| Fout | Gertie | ESOL Needs 120 Hours Has Earned 60 | Elementary Ed. K-6, English Grades 5-9, Reading Endorsement | Passed ESOL Certification | Middle School |
| Cianci | Kathleen | Journalism/1 Class | Social Sciences Grades 6-12; Elementary Ed. K-6 | Language Arts 9-12 | HS |
| Hall | Bethaney | American Sign Language | Letter of Eligibility Expired | Hearing Impaired Grades K-12 | HS |
| Olree | Brian | Firearm Safety/2 Classes | None | Physical Education | HS |
| Wiegand | Kevin | Bagpipes/1 Class | None | Music Grades K-12 | HS |

Sarasota County Schools

Sarasota Military Academy



2020-21 Schoolwide Improvement Plan

Table of Contents

| | |
|---|-----------|
| School Demographics | 3 |
| Purpose and Outline of the SIP | 4 |
| School Information | 5 |
| Needs Assessment | 9 |
| Planning for Improvement | 15 |
| Positive Culture & Environment | 19 |
| Budget to Support Goals | 20 |

Sarasota Military Academy

801 N ORANGE AVE, Sarasota, FL 34236

www.sarasotamilitaryacademy.org

Demographics

Principal: Frederick Fout

Start Date for this Principal: 6/18/2018

| | |
|--|--|
| 2019-20 Status (per MSID File) | Active |
| School Type and Grades Served (per MSID File) | High School 6-12 |
| Primary Service Type (per MSID File) | K-12 General Education |
| 2018-19 Title I School | No |
| 2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3) | 45% |
| 2018-19 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups in orange are below the federal threshold) | |
| School Grades History | 2018-19: B (60%) 2017-18: B (59%) 2016-17: C (53%) 2015-16: C (53%) |
| 2019-20 School Improvement (SI) Information* | |
| SI Region | Southwest |
| Regional Executive Director | <u>Lucinda Thompson</u> |
| Turnaround Option/Cycle | |
| Year | |
| Support Tier | NOT IN DA |
| ESSA Status | |
| * As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here . | |

School Board Approval

This plan is pending approval by the Sarasota County School Board.

SIP Authority

Section 1001.42(18), Florida Statutes, requires district school boards to annually approve and require implementation of a Schoolwide Improvement Plan (SIP) for each school in the district that has a school grade of D or F. This plan is also a requirement for Targeted Support and Improvement (TS&I) and Comprehensive Support and Improvement (CS&I) schools pursuant to 1008.33 F.S. and the Every Student Succeeds Act (ESSA).

To be designated as TS&I, a school must have one or more ESSA subgroup(s) with a Federal Index below 41%. This plan shall be approved by the district. There are three ways a school can be designated as CS&I:

1. have a school grade of D or F
2. have a graduation rate of 67% or lower
3. have an overall Federal Index below 41%.

For these schools, the SIP shall be approved by the district as well as the Bureau of School Improvement.

The Florida Department of Education (FDOE) SIP template meets all statutory and rule requirements for traditional public schools and incorporates all components required for schools receiving Title I funds. This template is required by State Board of Education Rule 6A-1.099811, Florida Administrative Code, for all non-charter schools with a current grade of D or F, or a graduation rate 67% or less. Districts may opt to require a SIP using a template of its choosing for schools that do not fit the aforementioned conditions. This document was prepared by school and district leadership using the FDOE's school improvement planning web application located at www.floridacims.org.

Purpose and Outline of the SIP

The SIP is intended to be the primary artifact used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. The Florida Department of Education encourages schools to use the SIP as a "living document" by continually updating, refining and using the plan to guide their work throughout the year. This printed version represents the SIP as of the "Date Modified" listed in the footer.

Part I: School Information

School Mission and Vision

Provide the school's mission statement

Combining extraordinary academics with the highest military principles of camaraderie, focus, leadership, integrity, compassion, poise, honor and respect, SMA's mission is to graduate young men and women who will confidently define their personal and unique goals for success in a multi-cultural and globalized world.

Provide the school's vision statement

Sarasota Military Academy envisions a transformational academic program that addresses the needs of all learners and inspires ingenuity and motivation to reach their fullest potential. Through a military, character development model of excellence, SMA will produce leaders and innovators who are passionate about creating positive change for themselves, their community, and the world.

School Leadership Team

Membership

Identify the name, email address, position title, and job duties/responsibilities for each member of the school leadership team.:

| Name | Title | Job Duties and Responsibilities |
|-----------------------|---------------------|---------------------------------|
| Gillotte, Sylvia | Teacher, K-12 | |
| Wasserman, Rachel | Teacher, K-12 | |
| Clapp, Maria | Guidance Counselor | |
| Vara, Tom | Principal | |
| Morris, Becky | Assistant Principal | |
| Currie, Lisa | Assistant Principal | |
| Brown-Santana, Cheryl | Teacher, K-12 | |
| Pelletier, Carol | Teacher, K-12 | |
| Lee, Ryan | Assistant Principal | |
| Fout, Fred | Principal | |
| Rodriguez, Cathy | Assistant Principal | |
| Williams, Abby | Assistant Principal | |
| Holland, Michael | Teacher, K-12 | |
| Ferguson, Deanna | Teacher, K-12 | |
| Fulghum, Mark | Teacher, K-12 | |

Demographic Information

Principal start date

Monday 6/18/2018, Frederick Fout

Number of teachers with a 2019 3-year aggregate or a 1-year Algebra state VAM rating of Highly Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

17

Number of teachers with a 2019 3-year aggregate or a 1-year Algebra state VAM rating of Effective. *Note: For UniSIG Supplemental Teacher Allocation, teachers must have at least 10 student assessments.*

3

Total number of teacher positions allocated to the school

95

Demographic Data

| | |
|--|--|
| 2020-21 Status (per MSID File) | Active |
| School Type and Grades Served (per MSID File) | High School 6-12 |
| Primary Service Type (per MSID File) | K-12 General Education |
| 2018-19 Title I School | No |
| 2018-19 Economically Disadvantaged (FRL) Rate (as reported on Survey 3) | 45% |
| 2018-19 ESSA Subgroups Represented (subgroups with 10 or more students) (subgroups in orange are below the federal threshold) | Asian Students Black/African American Students Economically Disadvantaged Students English Language Learners Hispanic Students Multiracial Students Students With Disabilities White Students |
| School Grades History | 2018-19: B (60%) 2017-18: B (59%) 2016-17: C (53%) 2015-16: C (53%) |
| 2019-20 School Improvement (SI) Information* | |
| SI Region | Southwest |
| Regional Executive Director | <u>Lucinda Thompson</u> |
| Turnaround Option/Cycle | |

| | |
|--|-----------|
| Year | |
| Support Tier | NOT IN DA |
| ESSA Status | |
| * As defined under Rule 6A-1.099811, Florida Administrative Code. For more information, click here . | |

Early Warning Systems

Current Year

The number of students by grade level that exhibit each early warning indicator listed:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|---|-------------|---|---|---|---|---|-----|-----|-----|-----|-----|-----|-----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Number of students enrolled | 0 | 0 | 0 | 0 | 0 | 0 | 194 | 208 | 204 | 180 | 191 | 186 | 159 | 1322 |
| Attendance below 90 percent | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 12 | 18 | 22 | 25 | 30 | 26 | 140 |
| One or more suspensions | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 | 13 | 13 | 12 | 8 | 7 | 64 |
| Course failure in ELA | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 12 | 8 | 2 | 10 | 33 |
| Course failure in Math | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 33 | 16 | 13 | 4 | 68 |
| Level 1 on 2019 statewide ELA assessment | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 15 | 19 | 19 | 30 | 32 | 27 | 157 |
| Level 1 on 2019 statewide Math assessment | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 11 | 24 | 12 | 13 | 0 | 0 | 80 |

The number of students with two or more early warning indicators:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|--------------------------------------|-------------|---|---|---|---|---|----|----|----|----|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Students with two or more indicators | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 13 | 23 | 20 | 22 | 19 | 13 | 126 |

The number of students identified as retainees:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Retained Students: Current Year | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 7 | 0 | 3 | 15 |
| Students retained two or more times | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 1 | 5 |

Date this data was collected or last updated

Friday 9/18/2020

Prior Year - As Reported

The number of students by grade level that exhibit each early warning indicator:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|---------------------------------|-------------|---|---|---|---|---|-----|-----|-----|-----|-----|-----|-----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Number of students enrolled | 0 | 0 | 0 | 0 | 0 | 0 | 225 | 209 | 198 | 201 | 208 | 167 | 156 | 1364 |
| Attendance below 90 percent | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 25 | 23 | 32 | 34 | 36 | 57 | 221 |
| One or more suspensions | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 4 | 4 | 1 | 1 | 19 |
| Course failure in ELA or Math | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 23 | 18 | 30 | 39 | 23 | 20 | 166 |
| Level 1 on statewide assessment | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 37 | 23 | 40 | 59 | 32 | 0 | 218 |

The number of students with two or more early warning indicators:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|--------------------------------------|-------------|---|---|---|---|---|---|----|---|----|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Students with two or more indicators | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 18 | 8 | 36 | 29 | 29 | 23 | 151 |

The number of students identified as retainees:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Retained Students: Current Year | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Students retained two or more times | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

Prior Year - Updated**The number of students by grade level that exhibit each early warning indicator:**

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|---------------------------------|-------------|---|---|---|---|---|-----|-----|-----|-----|-----|-----|-----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Number of students enrolled | 0 | 0 | 0 | 0 | 0 | 0 | 225 | 209 | 198 | 201 | 208 | 167 | 156 | 1364 |
| Attendance below 90 percent | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 25 | 23 | 32 | 34 | 36 | 57 | 221 |
| One or more suspensions | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 4 | 4 | 1 | 1 | 19 |
| Course failure in ELA or Math | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 23 | 18 | 30 | 39 | 23 | 20 | 166 |
| Level 1 on statewide assessment | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 37 | 23 | 40 | 59 | 32 | 0 | 218 |

The number of students with two or more early warning indicators:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|--------------------------------------|-------------|---|---|---|---|---|---|----|---|----|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Students with two or more indicators | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 18 | 8 | 36 | 29 | 29 | 23 | 151 |

The number of students identified as retainees:

| Indicator | Grade Level | | | | | | | | | | | | | Total |
|-------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Retained Students: Current Year | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 7 | 0 | 3 | 15 |
| Students retained two or more times | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 1 | 6 |

Part II: Needs Assessment/Analysis**School Data**

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school, or combination schools).

| School Grade Component | 2019 | | | 2018 | | |
|-----------------------------|--------|----------|-------|--------|----------|-------|
| | School | District | State | School | District | State |
| ELA Achievement | 58% | 67% | 56% | 57% | 67% | 56% |
| ELA Learning Gains | 52% | 53% | 51% | 54% | 57% | 53% |
| ELA Lowest 25th Percentile | 48% | 46% | 42% | 43% | 47% | 44% |
| Math Achievement | 65% | 63% | 51% | 66% | 69% | 51% |
| Math Learning Gains | 56% | 51% | 48% | 58% | 52% | 48% |
| Math Lowest 25th Percentile | 43% | 48% | 45% | 50% | 53% | 45% |
| Science Achievement | 58% | 78% | 68% | 60% | 77% | 67% |
| Social Studies Achievement | 79% | 81% | 73% | 78% | 79% | 71% |

EWS Indicators as Input Earlier in the Survey

| Indicator | Grade Level (prior year reported) | | | | | | | Total |
|-----------|-----------------------------------|-----|-----|-----|-----|-----|-----|-------|
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| | (0) | (0) | (0) | (0) | (0) | (0) | (0) | 0 (0) |

Grade Level Data

NOTE: This data is raw data and includes ALL students who tested at the school. This is not school grade data.

| ELA | | | | | | |
|-----------------------|------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 06 | 2019 | 63% | 63% | 0% | 54% | 9% |
| | 2018 | 64% | 63% | 1% | 52% | 12% |
| Same Grade Comparison | | -1% | | | | |
| Cohort Comparison | | | | | | |
| 07 | 2019 | 67% | 64% | 3% | 52% | 15% |
| | 2018 | 61% | 62% | -1% | 51% | 10% |
| Same Grade Comparison | | 6% | | | | |
| Cohort Comparison | | 3% | | | | |
| 08 | 2019 | 62% | 66% | -4% | 56% | 6% |
| | 2018 | 67% | 70% | -3% | 58% | 9% |

| ELA | | | | | | |
|-----------------------|------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| Same Grade Comparison | | -5% | | | | |
| Cohort Comparison | | 1% | | | | |
| 09 | 2019 | 50% | 65% | -15% | 55% | -5% |
| | 2018 | 49% | 66% | -17% | 53% | -4% |
| Same Grade Comparison | | 1% | | | | |
| Cohort Comparison | | -17% | | | | |
| 10 | 2019 | 47% | 63% | -16% | 53% | -6% |
| | 2018 | 45% | 65% | -20% | 53% | -8% |
| Same Grade Comparison | | 2% | | | | |
| Cohort Comparison | | -2% | | | | |

| MATH | | | | | | |
|-----------------------|------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 06 | 2019 | 61% | 67% | -6% | 55% | 6% |
| | 2018 | 64% | 66% | -2% | 52% | 12% |
| Same Grade Comparison | | -3% | | | | |
| Cohort Comparison | | | | | | |
| 07 | 2019 | 77% | 73% | 4% | 54% | 23% |
| | 2018 | 69% | 73% | -4% | 54% | 15% |
| Same Grade Comparison | | 8% | | | | |
| Cohort Comparison | | 13% | | | | |
| 08 | 2019 | 61% | 65% | -4% | 46% | 15% |
| | 2018 | 73% | 63% | 10% | 45% | 28% |
| Same Grade Comparison | | -12% | | | | |
| Cohort Comparison | | -8% | | | | |

| SCIENCE | | | | | | |
|-----------------------|------|--------|----------|----------------------------|-------|-------------------------|
| Grade | Year | School | District | School-District Comparison | State | School-State Comparison |
| 08 | 2019 | 53% | 62% | -9% | 48% | 5% |
| | 2018 | 53% | 62% | -9% | 50% | 3% |
| Same Grade Comparison | | 0% | | | | |
| Cohort Comparison | | | | | | |

| BIOLOGY EOC | | | | | |
|-------------|--------|----------|-----------------------|-------|--------------------|
| Year | School | District | School Minus District | State | School Minus State |
| 2019 | 71% | 77% | -6% | 67% | 4% |
| 2018 | 56% | 75% | -19% | 65% | -9% |
| Compare | | 15% | | | |

| CIVICS EOC | | | | | |
|--------------|--------|----------|-----------------------|-------|--------------------|
| Year | School | District | School Minus District | State | School Minus State |
| 2019 | 84% | 85% | -1% | 71% | 13% |
| 2018 | 81% | 80% | 1% | 71% | 10% |
| Compare | | 3% | | | |
| HISTORY EOC | | | | | |
| Year | School | District | School Minus District | State | School Minus State |
| 2019 | 74% | 77% | -3% | 70% | 4% |
| 2018 | 84% | 76% | 8% | 68% | 16% |
| Compare | | -10% | | | |
| ALGEBRA EOC | | | | | |
| Year | School | District | School Minus District | State | School Minus State |
| 2019 | 66% | 73% | -7% | 61% | 5% |
| 2018 | 60% | 77% | -17% | 62% | -2% |
| Compare | | 6% | | | |
| GEOMETRY EOC | | | | | |
| Year | School | District | School Minus District | State | School Minus State |
| 2019 | 56% | 69% | -13% | 57% | -1% |
| 2018 | 59% | 71% | -12% | 56% | 3% |
| Compare | | -3% | | | |

Subgroup Data

| 2019 SCHOOL GRADE COMPONENTS BY SUBGROUPS | | | | | | | | | | | |
|---|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|
| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2016-17 | C & C Accel 2016-17 |
| SWD | 20 | 38 | 35 | 30 | 39 | 36 | 18 | 46 | | 95 | 10 |
| ELL | 25 | 41 | 41 | 36 | 43 | 46 | 21 | 47 | 20 | 91 | 30 |
| ASN | 59 | 40 | | 88 | 73 | | | | | | |
| BLK | 37 | 41 | | 38 | 40 | 21 | 33 | 64 | | 91 | 20 |
| HSP | 49 | 50 | 47 | 54 | 47 | 45 | 44 | 63 | 54 | 94 | 38 |
| MUL | 50 | 64 | | 54 | 55 | | 50 | | | | |
| WHT | 64 | 54 | 49 | 74 | 63 | 48 | 69 | 90 | 72 | 96 | 46 |
| FRL | 49 | 51 | 48 | 57 | 50 | 42 | 47 | 72 | 52 | 91 | 32 |

| 2018 SCHOOL GRADE COMPONENTS BY SUBGROUPS | | | | | | | | | | | |
|---|----------|--------|-------------|-----------|---------|--------------|----------|---------|-----------|-------------------|---------------------|
| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2015-16 | C & C Accel 2015-16 |
| SWD | 22 | 44 | 47 | 36 | 45 | 40 | 33 | 50 | 17 | 100 | 14 |
| ELL | 20 | 42 | 44 | 26 | 43 | 50 | 25 | 62 | | | |
| ASN | 70 | 55 | | | | | | | | | |

| 2018 SCHOOL GRADE COMPONENTS BY SUBGROUPS | | | | | | | | | | | |
|--|-----------------|---------------|--------------------|------------------|----------------|---------------------|-----------------|----------------|------------------|--------------------------|--------------------------------|
| Subgroups | ELA Ach. | ELA LG | ELA LG L25% | Math Ach. | Math LG | Math LG L25% | Sci Ach. | SS Ach. | MS Accel. | Grad Rate 2015-16 | C & C Accel 2015-16 |
| BLK | 40 | 37 | 9 | 48 | 44 | 43 | 42 | 73 | | | |
| HSP | 41 | 49 | 45 | 50 | 49 | 42 | 42 | 67 | 48 | 95 | 24 |
| MUL | 55 | 47 | | 61 | 56 | | | | | | |
| WHT | 67 | 57 | 45 | 74 | 63 | 56 | 69 | 82 | 56 | 97 | 37 |
| FRL | 48 | 49 | 42 | 56 | 51 | 43 | 49 | 69 | 46 | 94 | 20 |

ESSA Data

This data has been updated for the 2018-19 school year as of 7/16/2019.

| ESSA Federal Index | |
|---|------|
| ESSA Category (TS&I or CS&I) | TS&I |
| OVERALL Federal Index - All Students | 60 |
| OVERALL Federal Index Below 41% All Students | NO |
| Total Number of Subgroups Missing the Target | 1 |
| Progress of English Language Learners in Achieving English Language Proficiency | 61 |
| Total Points Earned for the Federal Index | 723 |
| Total Components for the Federal Index | 12 |
| Percent Tested | 99% |
| Subgroup Data | |
| Students With Disabilities | |
| Federal Index - Students With Disabilities | 37 |
| Students With Disabilities Subgroup Below 41% in the Current Year? | YES |
| Number of Consecutive Years Students With Disabilities Subgroup Below 32% | 0 |
| English Language Learners | |
| Federal Index - English Language Learners | 42 |
| English Language Learners Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years English Language Learners Subgroup Below 32% | 0 |
| Asian Students | |
| Federal Index - Asian Students | 65 |
| Asian Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years Asian Students Subgroup Below 32% | 0 |
| Black/African American Students | |
| Federal Index - Black/African American Students | 43 |

| Black/African American Students | |
|--|-----|
| Black/African American Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years Black/African American Students Subgroup Below 32% | 0 |
| Hispanic Students | |
| Federal Index - Hispanic Students | 54 |
| Hispanic Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years Hispanic Students Subgroup Below 32% | 0 |
| Multiracial Students | |
| Federal Index - Multiracial Students | 55 |
| Multiracial Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years Multiracial Students Subgroup Below 32% | 0 |
| Native American Students | |
| Federal Index - Native American Students | |
| Native American Students Subgroup Below 41% in the Current Year? | N/A |
| Number of Consecutive Years Native American Students Subgroup Below 32% | 0 |
| Pacific Islander Students | |
| Federal Index - Pacific Islander Students | |
| Pacific Islander Students Subgroup Below 41% in the Current Year? | N/A |
| Number of Consecutive Years Pacific Islander Students Subgroup Below 32% | 0 |
| White Students | |
| Federal Index - White Students | 66 |
| White Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years White Students Subgroup Below 32% | 0 |
| Economically Disadvantaged Students | |
| Federal Index - Economically Disadvantaged Students | 54 |
| Economically Disadvantaged Students Subgroup Below 41% in the Current Year? | NO |
| Number of Consecutive Years Economically Disadvantaged Students Subgroup Below 32% | 0 |

Analysis

Data Reflection

Answer the following reflection prompts after examining any/all relevant school data sources (see guide for examples for relevant data sources).

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends

A review of the overall 2019 state assessments in grades 6-8 and 9-12, revealed the lowest performing data component in high school mathematics learning gains for the lowest quartile at 28% and Math overall learning gains at 36%. Learning gains for the lowest quartile in Math and ELA also trended low for the middle school grades with 51% for each component. Contributing factors to low learning gains especially as it applies to the lowest quartile include focusing primarily on achievement goals rather than learner growth and effective differentiation strategies.

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline

The data component that showed the greatest decline was also high school mathematics learning gains for the lowest quartile with a 13% drop from 41% in 2018 to 28% in 2019. At the middle school level, the greatest decline also occurred in Math learning gains for the lowest quartile, dropping 6% from 57% to 51%. The same contributing factors as noted for the lowest performance apply to the declining performance in the lowest quartile. It is also noted that at the 7th-grade level, increases were noted in both Math and ELA where teachers incorporated technology to enhance their formative assessments, learner feedback, and differentiated instructional strategies. Learning gains in intensive classes overall and for the lowest quartile indicated student progress as high as 67% for a highly effective teacher.

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends

The data component that had the greatest gap compared to the state average was in College and Career Acceleration. Although SMA grew by 8% to 42% in College and Career Acceleration, this was still 25% below the Sarasota School District average of 67% and 19% below the state average of 61%. Factors that contributed to this gap include a lack of specific planning to support acceleration opportunities for all students at the high school level.

Which data component showed the most improvement? What new actions did your school take in this area?

1) When looking at data components by grade level, ELA learning gains in grades 9-12 for the lowest quartile showed the most improvement, increasing 14% from 29% in 2018 to 43% in 2019. This significant increase was the result of last year's action step that included curricular alignment with Intensive Language Arts and the Florida state ELA standards, MTSS strategies, and progress monitoring through USATestPrep. 2) The next data component showing the most improvement was Middle School Acceleration, growing 13% from 53% in 2018 to 66% in 2019. Factors that contributed to this increase included specific planning for accelerated math progression beginning in 6th grade. Additionally, a math summer learning program using Khan Academy supported increased student mastery of skills in preparation for the next grade level. 3) Gains were also noted in the Hispanic subgroup for all components except math learning gains, social studies achievement, and graduation rate. Overall, this subgroup increased by 33 points. This increase was attributed to a specific plan addressing the growing Hispanic population at SMA that included specific supports for communication, cultural awareness, and access to resources that provide for scaffolding and a more equitable learning environment.

Reflecting on the EWS data from Part I (D), identify one or two potential areas of concern?

A review of the EWS data reveals an area of concern for course failures in ELA or Math. The total increase from the prior year to the current year revealed increased failures at all levels except in 8th grade. The total increased by 29 students, growing from 137 in 2018 to 166 in 2019.

Rank your highest priorities (maximum of 5) for schoolwide improvement in the upcoming school year

1. Learning gains at the lowest quartile and overall in Math and ELA
2. SWD subgroup in all components (falls below federal index)
3. College and Career Acceleration
4. Science achievement at the 8th-grade level

Part III: Planning for Improvement

Areas of Focus:

#1. Other specifically relating to Increase learning gains for all students**Area of Focus Description and Rationale:**

A focus on student growth aligns with the need to improve in our school's weakest areas of learning gains both in Math and ELA. This will also support our struggling SWD learners who are underperforming resulting in an achievement gap falling below the Federal Index.

Measureable Outcome:

By the year 2021, SMA's goal is to raise learning gains in the lowest quartile for math by a minimum of 4%, growing from 28% to 32% proficiency (levels 3, 4, & 5) on the FSA Mathematics Algebra 1 and Geometry EOCs.

Person responsible for monitoring outcome:

Fred Fout (fred.fout@oursma.org)

Evidence-based Strategy:

Progress monitoring using USA Test Prep and differentiated instruction through blended learning using Khan Academy. Progress monitoring reviewed within Mathematics and English departments bi-weekly. Individualized data tracking and instructional planning to differentiate by student using USA Test Prep and Khan Academy.

Rationale for Evidence-based Strategy:

Co-teaching model will enhance RTI/MTSS within the Algebra classroom in order to provide additional small group instruction and instructional models for the lowest quartile as well as the remainder of the class. Data provided through consistent FSA aligned USA Test Prep progress monitoring and benchmark assessments will provide the instructional focus for classroom lesson design and small group instruction opportunities through the coteaching model. Additionally, Khan Academy will provide self-paced accessible instructional techniques in order to differentiate to individual learner's needs.

Action Steps to Implement

1. Research and determine co-teaching models to support the objective; one teach/one observe, one teach/one assist, parallel teaching, station teaching, alternative teaching, and team teaching.
2. Provide professional development to successfully implement and monitor the chosen co-teaching model(s) in the Algebra classroom.
3. Implement the co-teaching model with support from administration and department leadership in the Algebra classroom.
4. Schedule cyclic assessment and data collection opportunities using curricular progress monitoring tools and school computers.
5. Analyze and interpret data to target learning goals for the co-teacher teams.
6. Provide professional development and technical support for instructional staff to utilize Khan Academy to differentiate and enhance learning based on data in the Algebra and Geometry classrooms.
7. Monitor implementation with observation and feedback from administration and department leadership.

Person Responsible

Michael Holland (michael.holland@oursma.org)

#2. Other specifically relating to Increase learning for Students with Disabilities in all components

Area of Focus

Description and Rationale:

SWD learners currently show an achievement gap at 37% which is below the Federal Index.

Measureable Outcome:

By the year 2020, SMA's goal is to raise the subgroup for students with disabilities by 4%, bringing it above the Federal Index to 41%.

Person responsible for monitoring outcome:

Thomas Vara (thomas.vara@sarasotacountyschools.net)

Evidence-based Strategy:

Implementation of Hattie's High Impact Teaching Strategies (HITS). Three strategies support assessment literacy of both teachers and students and have shown evidence of impacting student learning gains.

1. Setting Goals- Lessons have clear learning intentions with goals that clarify what success looks like. Lesson goals always explain what students need to understand, and what they must be able to do.
2. Feedback informs a student and/or teacher about the student's performance relative to learning goals. Feedback redirects teacher and student actions so the student can align effort and activity with a clear outcome that leads to achieving a learning goal.
3. Metacognitive strategies teach students to think about their own thinking. When students become aware of the learning process, they gain control over their learning. Metacognition extends to self-regulation, or managing one's own motivation toward learning. Metacognitive activities include planning how to approach learning tasks, evaluating progress, and monitoring comprehension.

Rationale for Evidence-based Strategy:

HITS have emerged from the findings of tens of thousands of studies on what has worked in classrooms across Australia and the world. International experts often rank HITS at the top of strategies that contribute to student learning.

Action Steps to Implement

1. Introduce HITS to faculty
2. Create smart goals based on specific strategy
2. Monitor through general observation & evaluation process
3. Strategy is working if "teachers demonstrate" (specific to strategy)
4. Strategy is working if "students demonstrate" (specific to strategy)

Person Responsible

Lisa Currie (lisa.currie@oursma.org)

#3. Other specifically relating to Increase achievement for Algebra and Geometry

Area of Focus

Description and Rationale:

High school math achievement results for Algebra 1 and Geometry EOCs dropped from 53% to 51% along with significant drops in learning gains.

Measureable Outcome:

By the year 2021, SMA's goal is to raise Algebra and Geometry achievement at the high school level by a minimum of 4%, growing from 51% to 55% proficiency (levels 3, 4, & 5) on the FSA Mathematics Algebra 1 and Geometry EOCs.

Person responsible for monitoring outcome:

Michael Holland (michael.holland@oursma.org)

Evidence-based Strategy:

Progress monitoring using curricular progress monitoring tools and differentiated instruction through blended learning using Khan Academy. Implementation of coteaching model on alternating days to provide tiered instructional support in the Algebra classroom.

Rationale for Evidence-based Strategy:

Co-teaching model will enhance RTI/MTSS within the Algebra classroom in order to provide additional small group instruction and instructional models for the lowest quartile as well as the remainder of the class. Data provided through consistent FSA aligned curricular progress monitoring and benchmark assessments will provide the instructional focus for Algebra and Geometry classroom lesson design and small group instruction opportunities through the co-teaching model. Additionally, Khan Academy will provide self paced accessible instructional techniques in order to differentiate to individual learner's needs.

Action Steps to Implement

1. Research and determine co-teaching models to support the objective; one teach/one observe, one teach/one assist, parallel teaching, station teaching, alternative teaching, and team teaching.
2. Provide professional development to successfully implement and monitor the chosen co-teaching model(s).
3. Implement the co-teaching model with support from administration and department leadership.
4. Schedule cyclic assessment and data collection opportunities using curricular progress monitoring tools and assessments, and school computers.
5. Analyze and interpret data to target learning goals for the co-teacher teams.
6. Provide professional development and technical support for instructional staff to utilize Khan Academy to differentiate and enhance learning based on data.
7. Monitor implementation with observation and feedback from administration and department leadership.

Person Responsible

Fred Fout (fred.fout@oursma.org)

#4. Other specifically relating to Improve chronic absenteeism among 12th grade students.**Area of Focus Description and Rationale:**

The average attendance for 12th grade students during the 18-19 school year was 92.17% which increased to 93.25% for the 19-20 school year. The highest rate of chronic absenteeism among 12th grade students reached an all year high of 41 students missing 10% or more school days at the 170 day mark in 2019 and decreased to 26 students missing 10% or more school days at the 170 day mark in 2020. If you are missing 3 school days by day 30, you are considered chronically absent. SMA High School will continue to decrease the rate of chronic absenteeism in the 12th grade, with the goal of a 95.00% average attendance and less than 18 seniors chronically absent.

Measureable Outcome:

12th grade students will improve attendance meeting at least a 95% ADA rate overall, and reduce chronic absenteeism to less than 15% of the class.

Person responsible for monitoring outcome:

Abby Williams (abby.williams@oursma.org)

Evidence-based Strategy:

Refer students in danger of attaining an attendance rate less than 90% to the SWST. SWST will institute an attendance contract with the student and parents. Attendance for individuals referred to SWST will be monitored weekly. Parent contacts will be made bi-weekly to ensure attendance is maintained. Students not meeting the threshold will be referred to Department of Motor Vehicles.

Rationale for Evidence-based Strategy:

1. Contractual obligation reinforcement through the Attendance Contract.
2. Parent involvement through the Attendance Contract and consistent parent contacts.
3. Consistent monitoring through an existing student intervention model (SWST).

Action Steps to Implement

1. Student is identified at risk of exceeding absences
2. Student is referred to SWST for intervention
3. Student is placed on Attendance Contract through a Student/Parent/ Administrative meeting
4. Student is referred to Department of Motor Vehicles for non-compliance with State statute
5. SWST assigned interventionist and attendance clerk will make regular contact with parents regarding progress and individual absences

Person Responsible

Fred Fout (fred.fout@oursma.org)

Additional Schoolwide Improvement Priorities

After choosing your Area(s) of Focus, explain how you will address the remaining schoolwide improvement priorities.

No additional areas of focus.

Part IV: Positive Culture & Environment

A positive school culture and environment reflects: a supportive and fulfilling environment, learning conditions that meet the needs of all students, people who are sure of their roles and relationships in student learning, and a culture that values trust, respect and high expectations. Consulting with various stakeholder groups to employ school improvement strategies that impact the positive school culture and environment are critical. Stakeholder groups more proximal to the school include teachers, students, and families of students, volunteers, and school board members. Broad stakeholder groups include early childhood providers, community colleges and universities, social services, and business partners.

Stakeholders play a key role in school performance and addressing equity. Consulting various stakeholder groups is critical in formulating a statement of vision, mission, values, goals, and employing school improvement strategies.

Describe how the school addresses building a positive school culture and environment ensuring all stakeholders are involved.

Based on Volunteers Count reports and parent sign-in sheets at a variety of activities for 2018-2019, the level of parent involvement is approximately 81%. Teachers use the Family Portal to communicate with parents about grades and classroom assignments. Additionally, students are connected to teachers through G Suite for education and the Clever portal. Educators are expected to contact parents often, especially for struggling or at-risk students. High school students and family members meet with school counselors to discuss graduation requirements and receive help with course planning.

Orientations and open house evenings are held once a year for cadets and families. Families of students in the IB/DP program meet regularly, with planned meetings at least quarterly. Students, faculty, and staff participate in Veterans Day and Memorial Day Parades. Parents and family members are also encouraged to participate. Cadets and families are involved in many extracurricular activities; athletics, and clubs. They are also involved in many community events and volunteer their time and represent the Academy. Parents/guardians help serve lunch on a daily basis and volunteer for a variety of needs on both the high school and middle school campuses.

The Parent, Teacher, Cadet Council (PTCC) for both campuses meets monthly and provides activities throughout the year for parent participation and communicates the Academy's progress and needs. Parents receive weekly email newsletter communications regarding upcoming events and activities. Social media also shares important activities, accomplishments, and community engagements.

Parent Family and Engagement Plan (PFEP) Link

The school completes a Parental Involvement Plan (PFEP), which is available at the school site.

Part V: Budget

| 1 | III.A. | Areas of Focus: Other: Increase learning gains for all students | | | | \$2,000.00 |
|----------|---------------|--|----------------------------------|----------------|-----|-------------------|
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 |
| | | | 0074 - Sarasota Military Academy | Title II | | \$2,000.00 |

| | | | | | | | |
|--------|----------|---|----------------------------------|----------------|-----|------------|------------|
| 2 | III.A. | Areas of Focus: Other: Increase learning for Students with Disabilities in all components | | | | | \$3,000.00 |
| | Function | Object | Budget Focus | Funding Source | FTE | 2020-21 | |
| | | | 0074 - Sarasota Military Academy | Title IV | | \$3,000.00 | |
| 3 | III.A. | Areas of Focus: Other: Increase achievement for Algebra and Geometry | | | | | \$0.00 |
| 4 | III.A. | Areas of Focus: Other: Improve chronic absenteeism among 12th grade students. | | | | | \$0.00 |
| Total: | | | | | | \$5,000.00 | |

OCTOBER 2020 MEMBERSHIP REPORT MIDDLE SCHOOLS

*"Shows the number of students attending their zoned school plus
those that have transferred into this school from another attendance zone."*

| SY 2020-21 | | GRADE LEVEL | | | TOTALS |
|---------------------------|-----------------------------|-------------|-----|-----|--------|
| SCHOOL ATTENDING | ZONED SCHOOL | 6 | 7 | 8 | |
| SARASOTA MILITARY ACADEMY | BOOKER MIDDLE | 68 | 63 | 61 | 192 |
| | BROOKSIDE MIDDLE | 26 | 27 | 24 | 77 |
| | CHARLOTTE COUNTY SCHOOLS | 1 | 1 | 1 | 3 |
| | DESOTO COUNTY SCHOOLS | | 1 | | 1 |
| | HILLSBOROUGH COUNTY SCHOOLS | 1 | | | 1 |
| | LAUREL NOKOMIS | 1 | 1 | 4 | 6 |
| | MANATEE COUNTY SCHOOLS | 30 | 44 | 46 | 120 |
| | MCINTOSH MIDDLE | 42 | 42 | 34 | 118 |
| | SARASOTA MIDDLE | 24 | 16 | 21 | 61 |
| | VENICE MIDDLE | | | 2 | 2 |
| | WOODLAND MIDDLE | 4 | 6 | 7 | 17 |
| | HERON CREEK MIDDLE | 3 | 7 | 6 | 16 |
| TOTALS | | 200 | 208 | 206 | 614 |

OCTOBER 2020 MEMBERSHIP REPORT HIGH SCHOOLS

*"Shows the number of students attending their zoned school plus
those that have transferred into this school from another attendance zone."*

| SY 2020-21 | | GRADE LEVEL | | | | |
|---------------------------|-----------------------------|-------------|------------|------------|------------|------------|
| SCHOOL ATTENDING | ZONED SCHOOL | 9 | 10 | 11 | 12 | TOTALS |
| SARASOTA MILITARY ACADEMY | BOOKER HIGH | 64 | 56 | 54 | 43 | 217 |
| | CHARLOTTE COUNTY SCHOOLS | | 2 | 1 | 1 | 4 |
| | HILLSBOROUGH COUNTY SCHOOLS | | | | 1 | 1 |
| | LEMON BAY HIGH | | | | 1 | 1 |
| | MANATEE COUNTY SCHOOLS | 37 | 46 | 40 | 39 | 162 |
| | NORTH PORT HIGH | 8 | 12 | 13 | 9 | 42 |
| | RIVERVIEW HIGH | 23 | 24 | 29 | 12 | 88 |
| | SARASOTA HIGH | 41 | 42 | 29 | 42 | 154 |
| | VENICE HIGH | 3 | 8 | 7 | 5 | 23 |
| | OSCEOLA COUNTY SCHOOLS | | 1 | | | 1 |
| TOTALS | | 176 | 191 | 173 | 153 | 693 |

Good evening, parents and guardians of our exceptional SMA cadets!

I am SMA-COL Christina Bowman, and welcome to the weekly SMA Friday Briefing.

In terms of COVID-19 updates, we had 1 staff member and one cadet test positive for COVID this week at the Middle School, resulting in 24 cadets being quarantined. Six cadets tested positive at the High School, resulting in the quarantine of 18 additional cadets. The teams immediately put into effect COVID-19 Mitigation Protocols of isolating students and contact tracing. All cadets determined to meet "exposure" criteria have been quarantined for 14 days and are remote learning. We look forward to their return to campus.

I cannot express enough the importance of students following mitigation protocols of wearing a mask, social distancing and appropriate handwashing while away from campus. The cases we are experiencing are traced to community spread at this time. Also, please keep a keen eye out for symptoms such as fever, sniffles, coughing and sore throat and keep your cadet home until symptoms subside or COVID testing has been completed and please contact either your Head of School or Attendance Clerk. We need your assistance in order to keep your students on campus and keep the staff safe and healthy.

I would like to remind you that there is an early release day on Wednesday, November 11th but campuses will hold their regularly scheduled hours.

As promised, the 2020 Wreaths Across America Campaign has kicked off and your cadet has been given a sponsorship form to share with you. Cadets will receive a free Wreaths Across America t-shirt for finding sponsorships for five wreaths and may wear the t-shirt on specific dates as indicated by each campus. Please check out EAGLE News this week for further contest information and we strongly recommend sponsorships through the Wreaths Across America link on our website.

Thank you for allowing me into your home this evening, and I look forward to visiting with you every Friday. In the meantime, if you have any concerns, please feel free to reach out to me either by telephone or email.

I wish you and your family a wonderful weekend, and stay safe, stay well and stay kind.



Wreath Order Form

Wreaths Across America 2020

Sarasota National Cemetery
9810 State Road 72 • 941.922.7200
Saturday 19th December 2020



Show your patriotic appreciation for the thousands of veterans laid to rest at the Sarasota National Cemetery.

The remembrance wreath laying ceremony embraces honor and respect for our uniformed service veterans.

Thank you for participating in this annual event by sponsoring a wreath today.

Sponsorship deadline is Monday 30th November. Unfortunately, there are no exceptions.
Please sponsor TODAY.

Wreath Ordering Information

*Order online with a credit/debit card at www.sarasotamilitaryacademy.org

*Complete this form and enclose a check made payable to **SMA WAA** and mail it to **Sarasota Military Academy, WAA Program** at 3101 Bethel Lane, Sarasota, FL 34240 or Call to order 941-877-7737

| Sponsorship | Donation | Quantity | Total |
|---|-----------------|-------------|-------|
| Individual = 1 Wreath | \$15.00 | | |
| Family = 5 Wreaths | \$75.00 | | |
| Small Business = 10 Wreaths | \$150.00 | | |
| Corporate = 100 Wreaths | \$1,500.00 each | | |
| Other = | | | |
| Payment by <u> </u> check or <u> </u> credit card <u> </u> cash | | Grand Total | |
| PLEASE NOTE: | | | |
| Those who wish to place a wreath on a specific site should plan to attend the drive through wreath laying event on December 17th, 18th and 19th. The ceremony will be virtual on December 19th details to be announced. | | | |
| Cemetery ID: FLSNCS • WAA Group ID: FL0045P • SMA Tax ID: 65- 1149763 | | | |

PLEASE PRINT CLEARLY:

Name on credit card: _____ Expiration date: _____
Card #: _____ Security code: _____
Address: _____ City: _____ State: _____ Zip: _____
Phone: _____ Email: _____

If you know an SMA cadet, please include her or his Name: _____ Grade: _____

There are currently about 18,000 gravesites at the Sarasota National Cemetery and the SMA cadet family will do our best to cover as many sites with a wreath as possible through the Wreaths Across America program. As a registered participant in the program, SMA receives a five-dollar rebate for each wreath sponsorship we secure. When you sponsor a wreath, you honor our local resting veterans and donate to SMA too. Thank you for your kind and generous support.

Please Note: The 2020 WAA ceremony will be drive-through only this year with wreaths being laid Dec. 17th, 18th and 19th, and ending with the virtual ceremony on the 19th. Times and details to be announced.

SARASOTA MILITARY ACADEMY
SERVICE ACADEMY ATTENDEES
SINCE 2015

| <u>NAME</u> | <u>YEAR GRADUATED</u> | <u>ACADEMY ATTENDED</u> |
|---------------------------|-----------------------|-------------------------|
| <u>WILDERMUTH, ROBERT</u> | <u>2015</u> | <u>USMA</u> |
| <u>HAGGARD, JUDSON</u> | <u>2015</u> | <u>USMA</u> |
| <u>ULLRICH, DAVIS</u> | <u>2017</u> | <u>USMA</u> |
| <u>LIAO, SONGWEN</u> | <u>2017</u> | <u>USMA</u> |
| <u>ZIADEH, JACOB</u> | <u>2017</u> | <u>USMA</u> |
| <u>MURPHY, ALEXANDER</u> | <u>2018</u> | <u>USMA</u> |
| <u>OSBORNE, ANASTASIA</u> | <u>2018</u> | <u>USMA</u> |
| <u>MCMAHAN, LAUREN</u> | <u>2018</u> | <u>USMA</u> |
| <u>NIXON, DARRELL</u> | <u>2019</u> | <u>USMA</u> |
| <u>SACHS, AERYN</u> | <u>2020</u> | <u>USMA</u> |
| | | |
| <u>AMBROSE, SKYE</u> | <u>2015</u> | <u>MERCHANT MARINE</u> |
| | | |
| <u>ALETTO, DANTE</u> | <u>2020</u> | <u>USFA</u> |

Read Ahead: November '20: Todd Brown

- SMA appearances in, on and with:
 - New York Times (TBA)
 - FOX13: Tampa (Moved to Thanksgiving)
 - Crash Course
- Project Human continues with
 - Abdi Nor Iftin: Best Selling Author/American Book Award Finalist (Maine)
 - Jess Phoenix: Explorers Club Fellow/Nat. Geo. Explorer (LA)
 - Alex Iszatt: Knife Crime Specialist (UK)
 - Jennifer Wright: Best Selling Author and TV show writer (NY)
- Scout at ~65% Participation Rate (Up from ~11%)
- Beginning to collaborate and build a multi-campus Outbreak simulation with Prep and the HS scheduled in the New Year
- Research and Education Partnership
 - Louisiana Tech
 - Brigham Young University
 - LA School System
 - Agastya Foundation
- Testing Potential
 - Option 1: Purchasing in bulk rapid testing
 - May be difficult because of how backlogged companies are, and most halfway decent are being sold to the Federal Government.
 - Option 2: Running our own LAMP testing on the HS campus through the University of Wisconsin.
 - ~\$10-14,000 surveillance testing on campus for up to 30 rapid tests/week for 6 months
 - ~45-90-minute turnaround
 - Through the IRB of the Dave O'Connor University of Wisconsin Medical Foundation of Pathology and Laboratory of Medicine and the Sabeti Lab
 - Option 3: Continue using the county/public system and the turnaround time will grow as things amp up.

Technology Integration and Impact Report
MAJ (Ret) Becky Morris
10 November 2020

iPad Update

This is the 3rd year for SMA Prep to issue iPads (5th & 6th generation) to 7th grade students. Last year (2019-20) iPads were issued to 222 7th grade students along with a small pilot program (6) for ELL students in 6th and 8th grade. The pilot focused on using the iPads to assist with translations and other English language learning tools.

Due to the emergency order to conduct distance learning during 4th quarter of last year, the normal iPad return process which typically occurs 2 weeks prior to the end of school, had to be altered to meet COVID-19 safety procedures. Unfortunately, this process did not lend itself to recovering all of the iPads before the end of the term and ongoing procedures throughout the summer and beginning of the year were finalized on October 11, 2020 with 29 of the 30 outstanding iPads collected. The following are some of the costs of the program for student iPads only:

| | |
|--|-----------------|
| iPad Replacement Fee | \$ 398.00 |
| Apple 12W USB Power Adapter Replacement Fee | \$ 19.00 |
| Lightning-USB Cable Replacement Fee | \$ 19.00 |
| <u>Logitech Rugged Combo Case/Keyboard Replacement Fee</u> | <u>\$ 99.00</u> |
| TOTAL/iPad: | \$ 535.00 |

OUTSTANDING iPads as of Aug. 31, 2020: 30 iPads x \$535 = \$ 16,050

OUTSTANDING iPads as of OCT 15, 2020: 1 iPad x \$535 = \$ 535

2019-20 iPad Problems/Repairs:

- Cracked/broken Screens - 31 (10 no payments)
- Keyboards/cases damaged or not working – 102
- Additional 38 keyboards/cases awaiting replacement - 38
- WIFI Connection issues – 27
- Passcode Issues – 11
- Resets - 17
- Total Repairs/programs addressed – 226

The 3-year Apple Care coverage will end this upcoming year beginning in March through September. Approximately half of the end dates are by mid-April which would then require out-of-warranty service to repair. The out-of-warranty service fee for iPad 5th and 6th generation repairs through Apple is \$249. The iPad Use Agreement has been updated to include a \$100 screen repair fee to reduce the cost to SMA without making it unfeasible for families to participate.

This year, we are handing out iPads to on-campus learners due to logistical challenges of issuing iPads to remote learners. Current iPads being issued: 169 to 7th grade plus 8 to ELL = TOTAL 177. Additional iPads will not be ready for issue to students returning to campus until cases/keyboards are replaced or repaired.

G Suite Enterprise for Education Update

The licenses for G Suite Enterprise for Education were received on October 29, 2020 and applied to all teachers and students on Monday, November 2, 2020.

Head of School Report
For October 2020

Enrollment

Grade 6: 201
Grade 7: 207
Grade 8: 204
Total: 612

Campus Life/Events

- 10/1-Virtual Open House
- 10/6-Cadet Picture Day
- 10/6-Epaulet ceremony for B-day cadets
- 10/12-Professional Development day for staff
- 10/13-Project Inspire zoom presentation from Elsa Charretier
- 10/13-Virtual Board meeting @ 2:30 pm
- 10/15-Virtual Enrollment/Admissions meeting @ 6:00 pm
- 10/15-Breast Cancer + Anti Bullying awareness day
Campus wore pink or orange shirts in support
- 10/16-Project Inspire zoom presentation from Abdi Nor Iftin
- 10/20-Epaulet ceremony for A-day cadets
- 10/22-Prep news team met with Tampa's ABC Meteorologist Greg Dee
- 10/23-Full lockdown drill during period 3
- 10/29-Fire drill during period 5
- 10/30-Halloween costume day
- 10/30-The end of the first quarter
- 10/30-Project Inspire zoom presentation from Jess Phoenix

Cadet Highlights

-Cadets of the Month for October:

| | | |
|-----------------|---------------------|---------------------|
| | On Campus | Distance Learners |
| Science: | Lillian Brown | Briana Toler |
| | Brandon Toledo | Max Hunter |
| World Language: | Jocelyn Ruiz-Varela | Gwedolyn Herdon |
| | Avery Alexander | Jack Slavinski |
| Math: | Arianna Porak | Kimberly Howe |
| | Zander Ley | Pedro Enriquez-Vega |

Parent and Community Highlights

- 10/1-Virtual Open House
- Prep enrollment/admission meeting October 15th-Virtual 6:00 pm

Security

- Safety team meeting conducted on October 22nd. The team discussed upcoming drills and began planning for future lockdown drills.
- Meetings with COL. Weiss, SMA-COL Lee, and the Military Studies instructors from the Prep to discuss cadet uniforms.
- The state safety reports were completed and submitted to the county and state for review.

Attention Items

- At this time, we do not have Interact Club or Drill team Advisors.
- Science teacher Dawn Sudbury resigned to accept an online teaching position due to COVID concerns.
- We added 50 cadets back to campus from distance learning at the beginning of the 2nd quarter on Tuesday, November 3rd.
- Maj Morris distributed iPads to our 7th grade cadets.
- Our current on campus/distance learning numbers:
 - 500-On Campus
 - 112-Distance Learners
- Teacher Grants attached

SMA Prep Grants-2020

From: The Education Foundation of Sarasota

Student Scientists:

Awarded: \$500

Teacher: Deanna Ferguson

Request Description: Whether simulating cell processes using sandwich cookies & sprinkles, isolating strawberry DNA, or designing recipes for hyper-elastic polymers, students thrive by being able to build models, personally investigate scientific laws, and explore their curiosities in the middle school science lab. In past years, supplies have been shared across lab groups of 4-5, or even whole classes of 20+, yet with COVID-norms requiring individual lab supplies, this beloved hands-on component becomes paralyzed by lack of resources. This grant would enable each student scientist to actively learn by doing.

Activities Description: Scientific processes invite and guide students into systematic pursuit of understanding about the world around them. There is no better way to develop a confident familiarity with science and its careful yet creative nature than to actually "do" science. Whether by demonstrations, simulations, or investigative experiences, science classes require a certain amount of "consumable" items. Whether it's baby oil, rubbing alcohol and distilled water for a density lab, borax and glue for a viscosity experiment, methylene blue to stain cheek cells, or microscope wipes to clean fingerprints, there's an inevitability of materials needed. Through this grant, my students will be able to actively engage in their curiosity and in doing so develop observation skills, reinforce the importance of taking detailed notes, and make connections and inferences about data they collect every single day, even when not in science class. I believe the wonder and scrutiny of science is a fulfilling and meaningful mindset, and it's one middle school students crave.

Embracing Our Differences

Awarded: \$450

Teacher: Pam Kok

Purpose: To purchase supplies for the creation of artworks for submission to EOD to be considered for their annual exhibition.

Get in Touch

Awarded: \$500- I will be able to purchase 2 Chrome books.

Teacher: Carol Pelletier

This grant will have an incredible impact on 8th grade students in the classroom especially due to the constraints of Distance Learning. The Chrome books will support both struggling and advanced readers and writers through the use of a variety of programs that can be accessed through technology. The programs to support literacy can be adapted to provide readers with varying levels, support systems such as video or audio support, vocabulary support and games to motivate learning.

The "Positive" Pandemic

Awarded: \$500

Teacher: Deb Walker

Many cadets and staff began to garden during the pandemic, so it gave me an idea-The Prep Seed Library. People will "withdraw" seeds, then later "deposit" new seeds from their harvest. Donated seed packets and seeds from purchased veggies will also be accepted. Cadets will be responsible for maintaining an online inventory and filling orders (withdrawals).

The Human Body

Awarded: \$500

Teacher: Michele McIntire

I received a grant to purchase a life size skeleton of the human body and a model with removable organs for Life Science.

PBIS Revamp Project

Awarded: \$500

Teacher: Audrey Benitez

Positive Behavior Intervention System (PBIS) is a program to assist cadets in becoming or remaining successful academically and behaviorally.

Project: Projector and Document Camera to Aid Middle School Intensive Reading Class Instruction

Awarded: \$443.98

Teacher: Gerlie Fout

SMAP ATHLETICS REPORT – November 10, 2020

The **SMA Prep Golf team** finished its season and unfortunately just missed qualifying for the team championship for the first time in Prep golf history. The young team, comprised of all 6th and 7th graders, will all be back next year with more experience under their belt. Sixth grader, Phoenix Scanlan, qualified as an individual player and did compete in the FSCL Championship on October 23rd. Phoenix shot an amazing one over par and tied for the individual title. The crowd gathered (in a socially distanced way) around the green to watch the sudden death playoff. Phoenix was edged out by the other player and finished as the 2020 runner up. Don't worry; she will be back next year to claim this title.

The **Prep Cross Country team** has had to make some changes this year due to covid 19. Teams are limited to 10 runners (boys and girls) to prevent the contact of large groups. We typically have 20-25 runners for each. Teams are also assigned timed "flights" to limit the number of runners in any one group. Spectators are limited to immediate family only and encouraged to vacate the area after their team's assigned run. Awards are then mailed to competing schools. Coach Trecartin reported that, "The Prep boys' team is persevering with hard work and determination and have gone from 7th in the league to 4th. The Girls are fighting to hold on to 2nd place for the league, with Jasmine France holding the top spot, #1 in the league, along with Leisa Wilhelm in the 5th position." This is truly an outstanding start for the season!

Soccer tryouts were held the last 2 weeks of October. Teams have since been selected. Returning as Coach for the girls' team is Prep teacher, Melissa Reyes, who led the team last year to the FSCL title. Neil Wilson, the parent of a player and employee of the Sarasota County Sheriff's Department, will coach the boys' team. Both coaches are looking forward to a fast start and successful season. The first game will be November 10th vs Palmetto Charter.

The Volleyball Club will have its first session on Friday, November 6th. The group will meet every Friday in November and the first two Friday's in December. Coach Melissa Reyes whom also coaches the Prep team supervises the Volleyball club. The club will work on skills, drills, strategies, techniques and conditioning to prepare players for competition Volleyball tryouts.

**Club setting is a non-competitive environment where all cadets are encouraged to attend/participate. There is no tryout process. Each club provides an opportunity for cadets to showcase their talents, hone their skills, and build positive peer relationships. Clubs are DIFFERENT than out competitive athletic teams.*

SMA Prep Instructional Design Read Ahead Report

SMA-MAJ Lisa Currie

November 5, 2020

Prep continues to maintain a hybrid learning model that requires revisions on a weekly basis. The return of many cadets who were previously distance learning has been helpful. Many of these cadets were struggling working from home and needed the on-campus support directly. As expected, there are many factors that remain challenging and limit the effectiveness of our education program. The pertinent phrase, "creative problem solving" can be seen in action everyday within our Prep community.

Prep established a Distance Learning (DL) Success Class that offers a brief, virtual check-in before school starts to touch base with students who can not return to campus and continue to struggle. However, now that we have had time to focus on these learners we are finding that many issues stem from lack of self-management and communication skills and not in using technology or understanding content. The goal for all learners at Prep is to "take ownership of their learning," and distance learners are experiencing why this is so important in real-time.

Prep's ESOL teacher has established a dedicated class on-campus everyday for non-English speaking cadets to receive the unique support required in developing the same skill sets as their peers. The group is exploring how to use technology to translate information in their Google Classrooms and how other apps can be implemented into their daily routine. Teachers will also be supported and become better able to work more effectively with cadets.

The greatest challenge becoming more clear as we head into quarter 2 is the inconsistency of teaching and learning because of a lack of devices. While those choosing distance learning have a device to use everyday, 6th and 8th graders, on-campus, have limited use of devices which have negative effects on our overall education program. On-campus cadets do not have the ability to put into practice the same self-management and communication skills and then when they are abruptly required to quarantine the transition is highly disruptive. Teachers also become overwhelmed by the need to create assignments and activities in multiple formats. It is this disconnect that could become exponentially more effective and efficient if there was the capability of true tech integration. Understanding that more devices will be available eventually, it is important to highlight the impact of having these tools on a consistent basis. Most of the creative problem solving all of us are being forced to do would transition into new and innovative approaches resulting in the learning gains we hope to see in each of our cadets.

SMA Prep Faculty Concerns – 11/10/2020

1. Several faculty members have expressed feelings of exhaustion and stress. The regular teaching load combined with online classes has staff at wits end. The morale seems to be low.
2. Two instructors have inquired about the possibility of a raise after seeing the 3% increase awarded in Sarasota County.

To: Governing Board, Sarasota Military Academy
Through: SMA-COL Bowman, Christina, Executive Director
801 North Orange Avenue
Sarasota, Florida 34236

From: SMA-COL Fout, Frederick T., Head of School
Sarasota Military Academy
801 North Orange Avenue
Sarasota, Florida 34236
fred.fout@oursma.org



Date: 05 November 2020

Re.: Board Report for Regular Sarasota Military Academy Board Meeting on
Tuesday, 10 November 2020 (V)

High School Enrollment 2020/2021 (as of 11/03/2020):

| | | | |
|--------------|---|-----|--------------|
| ● Freshmen | - | 175 | 42R |
| ● Sophomores | - | 188 | 45R |
| ● Juniors | - | 171 | 34R |
| ● Seniors | - | 152 | 47R |
| ● Total: | - | 686 | 168R (24.4%) |

Accomplishments:

- Met with HS Administrative Team daily to address the following concerns:
 - At-Risk students
 - Remote Learner reintegration into On-Site Learning
 - Attendance issues
 - Faculty and Staff social and emotional wellness and morale
 - Recruitment for enrollment meetings
 - Covid Updates and School Safety
- Met with Instructional Leadership Team to discuss and collect feedback for
 - Meeting the needs of Remote Students
 - Development of further interventions in Algebra and Reading
 - Refinement and promotion of Pathways and Advanced Coursework
 - Covid-19 Updates
- Met with Dr. Brown and LTC Weiss regarding the implementation of Outbreak on the High School Campus during Spring 2021
- Met with Faculty Representative
 - Faculty and Staff Morale
 - Financial Condition of the Academy
 - Supports for struggling students
 - Faculty Hiring and Retaining Practices
 - Student Recruitment

- HS/PREP Relationship
- Met with Faculty and Staff
 - Covid Updates
 - Remote Learners
 - School Climate
 - Important Dates
 - Assessments
 - ESE/ESOL Compliance
 - Grants
 - Our Faculty have received multiple grants and funding from ED Foundation, Donors Choose, and through the Flanzer Matching Gift Program
- Met with standing committees:
 - School Wide Support Team (SWST)
 - Positive Behavior Intervention Supports (PBIS)
 - Advisory
 - School Safety
- Prepared reports and documents, meeting the requirements for updated
 - Charter Links submissions
 - School Safety monthly reports
- Developed and delivered Coffee with the Colonel and weekly Administrative communications to parents, families and Cadets through Constant Contact and social media.
- Multiple meetings with individual Teachers, Parents, and Cadets regarding issues related to cadet success at SMA
 - Transition to in-person from online learning,
 - Covid safety procedures
 - Academic progression and planning
- Virtual Charter School Principal Meeting
- Development of Reading Intervention Plan for Level I and Level II readers with assistance from Katherine Martin
- Met with Commandant, LET IV Al CSM Thomas and Cadet Regimental Leaders, to include
 - C/COL Montserrat Vazquez-Rosas, Regimental Commander
 - C/LTC David Casas, Regimental Executive Officer
 - C/CSM Mujahid (Jay) Rosa, Regimental Command Sergeant Major

On-Going Projects:

- Contact Tracing - internal - reported to District for dashboard - posted weekly by Executive Director through Constant Contact, Social Media and on the website
- Classroom walkthroughs to reinforce expectations for in-person and e-learning modalities, Covid-19 safety protocols, the mask mandate and Military Bearing and how that applies in the Covid-19 world

- Continued development of Academic Pathways, promotional materials and resources, and training for Staff, Faculty and Administration and development of promotional materials and website - Now Live on Website - plans to include:
 - Printable pamphlets/flyers for all pathways, sub-pathways, and courses
 - Video presentations to "sell" pathways, sub-pathways, and courses
- Classroom observations for Evaluation
- Planning for
 - Professional development to support teachers
 - Youth Mental Health First Aid
 - Technology Integration - supported in classrooms

Upcoming Events:

- Nov. 7th - Boys Soccer @ Sarasota Christian, TBD
- Nov. 9th - Instructional Leadership Team Meeting, 2:15pm (virtual)
- Nov. 10th - SMA Governing Board Meeting, 2:30pm (virtual)
- Nov. 10th - Boys Soccer v. Oasis, 5-6pm
- Nov. 10th - PTCC Meeting, 6pm (virtual)
- Nov. 10th - Girls Soccer v. Oasis, 7-8pm
- Nov. 11th - Veteran's Day (Early Release) - there will be a short ceremony live streamed during Formation, followed by a virtual presentation developed by the Cadet Leadership presented during the first period of the day
- Nov. 11th - Charter Principal's Meeting (virtual)
- Nov. 12th - Girls Soccer v. Booker, 6-7pm
- Nov. 13th - Girls Soccer v. Bayshore, 6-7pm
- Nov. 17th - Department Meetings, TBD
- Nov. 17th - Girls Soccer @ Palmetto, 6-7pm
- Nov. 18th - Admissions Webinar, 9-10am and 6pm
- Nov. 18th - NO SCHOOL - Faculty Work Day
- Nov. 19th - Foundation Board of Directors Meeting, 3:30-5pm (virtual)
- Nov. 20th - Boys and Girls Soccer v. Southeast, 6-7pm
- Nov. 24th - Faculty Meeting, 2:15pm (virtual)
- Nov. 25-27 - Thanksgiving Break
- Dec. 1st - Girls Soccer v. Sarasota Christian, 6-7pm
- Dec. 4th - Girls Soccer @ Parrish, 5-6pm
- Dec. 4th - Boys Soccer @ Booker, 7-8pm
- Dec. 8th - SMA Board of Directors Meeting, 2:30-4pm (virtual)
- Dec. 8th - Boys Soccer v. Imagine, 6-7pm



BOARD MEETING
11/6/20



www.sarasotamilitaryacademy.org/athletics

CURRENT:

Cross Country – Our Boys advance to Regionals this Friday at Weekie Wachee! First time in school history and so very proud of them! Victoria Morton-SR (Captain) also advanced an individual for Regionals as well!

Haylan Barnard-SR (Captain), Nic Butler-JR, Sam Bybee-10, Aleks Filipskiy-SO, Tom France-SR, Matteo Hoffman-FR, Elijah Mitchell-SO, Eion Mitchell-SR, Bryce Rusch-SO

WINTER SPORTS:

Soccer – Boys have a Jamboree this Saturday @ Sarasota Christian. Both teams have their first home game of the season on Tuesday the 10th @ 6:00 pm.

Wrestling – This season is going to be interesting as meets are getting cancelled and moved around frequently. **If any program needs the CROWD FUNDING it would be wrestling! Please help them out!**

Steps to donate are as easy as 1 – 2 – 3 – 4:

- 1) Visit the Louis & Gloria Flanzer Philanthropic Trust website: <https://flanzertrust.org/>, scroll down to DONATE NOW & select.
- 2) Fill in the required information & make sure to choose **Sarasota Military Academy**.
- 3) Choose your amount & if you want PayPal or Credit Card.
- 4) CRITICAL** to type in the “**Write a note (optional)**” area, which is directly under the amount: **Athletics –WRESTLING**.

**SARASOTA MILITARY ACADEMY
BOARD MEETING - TUESDAY NOV. 10, 2020**

IB and EE Coordinator - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

More challenges for our last year of IB. Our psychology teacher has left, but we were lucky to find a very qualified replacement. As I stated last meeting, the IB program has adjusted for COVID and lowered the assessments required in most subjects, so some of these changes have been fairly easily absorbed. The Extended Essay and Theory of Knowledge essay requirements remain the same.

The IB Banquet committee had its first meeting and that went well - save the date Sat. May 1.

Venue TBD - if you have any ideas please let Mrs. Watrobsky know - srqwatrobsky@gmail.com

**SARASOTA MILITARY ACADEMY
BOARD MEETING - TUESDAY NOV. 10, 2020
Media Center Report**

IB and EE Coordinator - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

I decided to compare our library usage from the start of school this year to the start last year to see the impact of remote learning..

Checkouts Aug. - Nov. 2019 - 1 200 checkouts approx

Checkouts Aug. - Nov. 2020 - 500 checkouts approx

Here is an historical chart of checkouts since 2013: (keep in mind changes in enrollment)

2013-14 - 527

2014-15 - 1174

2015-16 - 891

2016-17 - 899

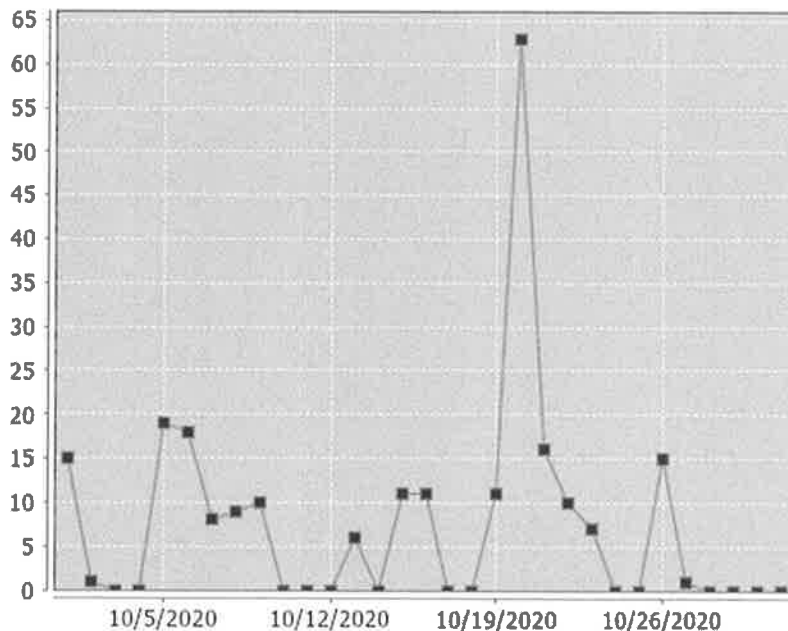
2017-18 - 2108

2018-19 - 4 501

2019-20 - 3 667 (ended in March)

CHART FOR MONTH OF NOV.

The spikes are mostly due to a teacher who brings students to the media center every 2 weeks



Our PTCC graciously approved a grant for the media center to purchase books for Spanish Speakers and other projects.

I'll be sharing success stories next report.

SARASOTA MILITARY ACADEMY
BOARD MEETING - TUESDAY NOV. 10, 2020

FACULTY REPRESENTATIVE - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

FROM THE TEACHERS

Teachers:

- continue to find hybrid teaching exhausting and challenging to their health
- are concerned over staff turn over, enrollment, funding
- would like to invite board members to visit classrooms to see for themselves the realities and successes of hybrid/remote teaching
- would like their voices heard as to how SMA should proceed - i.e. think tanks, symposium, ILT with weight
- can't say this enough - testing our students is out of hand and beyond unreasonable for students testing when material has yet to be covered, also a terrible disruption of classroom instruction and continuity - Board Members could write letters to Corcoran and DeSantis?
- Our physics teacher does a lot of hands on activities including the catapult competition



FUNDING CLASSROOM NEEDS - several teachers have been using Amazon Wishlists and Donors Choose to promote their classroom needs with parents and the community. Please share widely - all donations and matched by Louis and Gloria Flanzer Philanthropic Trust

Please visit the SMA Newsletter and SMA Facebook posts that feature all the good things our teachers and students are doing.

Read Ahead Notes from PTCC for Tuesday, November 10, 2020 Board Meeting

Hoping everyone is ready for all the events that are coming our way with Holiday Season fast approaching us. Here is what the PTCC has been up to and working on:

We had our first "Open Meeting To All", last month on October 13th. It was a virtual meeting which went live on our Facebook Page. There were some glitches, but working on those to make it as smooth as possible. We called our meeting to order by starting with The Pledge of Allegiance. During this meeting we had a total of five grant requests. However, three of them were combined into one, as they all pertained to the Media Center. Below are the approved grants and amounts:

- Raiders Rise Run 5K \$300**
- SMA Book Club \$100**
- Best SMA Reads, Quick Reads for Spanish Speakers, and Walk in Someone Elses Shoes
 \$300**

Copies of those grants are attached for your viewing. We hope to be able to approve as many grants as possible!

With that said our Spirit Wear Sales are doing great, thanks to the ladies at the front office who are able to sale our merchandise. For the month of October we deposited a little over \$1800 all in merchandise sales!

During the month of November we have officially kicked off our Wreath Across America campaign and hope to have many sponsorships for these. The PTCC is running a contest in which top seller of each grade level will receive a \$25 gift card. Overall top seller will receive a \$50 shopping spree to our Spirit Wear Sales shop! Also, if a cadet sells five wreath sponsorships, they will receive a WAA t-shirt!

There will be some additional and exciting events coming up for during November and will share about them at next month's meeting.

Respectfully – SMA High School's PTCC Board



Sarasota Military Academy

PARENT TEACHER CADET COUNCIL (PTCC) GRANT REQUEST APPLICATION

| | | | |
|---|--|--|--|
| Date: October 13, 2020 | | Department/Team/Club: Media Center | |
| Contact Person & Title/Position: Captain Hellen Harvey | | Phone & Email: (941) 360-3154 hellen.harvey@oursma.org | |
| Title of Proposed Project: Best SMA Reads, Quick Reads for Spanish Speakers, and Walk in Someone Elses Shoes | | | |
| 1. Project Description and Activities: <small>Best SMA Reads - Replacing books lost to Covid-19 Quick Reads for Spanish Speakers - Encourage 2nd Language speakers to read Walk in Someone Elses Shoes - Unit on disabilities, learning empathy, and understanding.</small> | | | |
| 2. Describe the target population: (i.e. All cadets, Foreign Language Dept., Science Dept., Drill Team, etc.) Cadets | | | |
| 3. Approximate number of students in target population: More than half of enrolled cadets. | | 4. Amount needed: \$300.00 | |
| 5. How will the grant funds be used? Funds to be divided among the three listed projects, according to funding needs. | | | |
| Date reviewed by Grant Request Review Committee: October 13, 2020 | | Recommendation of Grant Request Review Committee <div style="display: flex; justify-content: space-around;">ApprovalDenial</div> Comments: Pending final approval from Business Office <small>Following Members were present and motioned for approval: Brenda Canales, Jorge A. Cedillo, Juanita A. Cedillo, Tara Ehrmann, & Susan Hartman Members Absent: Maria Bankuty & Capt. Katherine Harvey</small> | |
| PTCC Action: <div style="display: flex; justify-content: space-around;">ApprovedDenied</div> Date: 10/16/20 | | PTCC Comments: Recommended to Captain Harvey that it may be best to combine all of the 3 grants for the projects listed above into one. As they all pertain to the Media Center. She happily obliged. Funds are to be dispersed as needed to the 3 grants listed above. | |

FINANCE OFFICE:

Approved 10-16-20 *[Signature]*



Sarasota Military Academy

PARENT TEACHER CADET COUNCIL (PTCC) GRANT REQUEST APPLICATION

| | | | |
|---|--|---|--|
| Date: 9/21/20 | | Department/Team/Club: Media Center | |
| Contact Person & Title/Position: Hellen Harvey | | Phone & Email: hellen.harvey@oursma.org 941 360 3154 | |
| Title of Proposed Project: SMA Book Club | | | |
| 1. Project Description and Activities: Student-run book clubs | | | |
| 2. Describe the target population and the approximate number of students: (i.e. All cadets, Foreign Language Dept., Science Dept., Drill Team, etc.) | | | |
| 3. List your fundraising efforts: Students will help fundraise. | | 4. Amount needed: \$200 - \$100 | |
| 5. How will the grant funds be used? To purchase books chosen by the students in book club. | | | |
| Recommendation of Grant Request Review Committee <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Denied Date reviewed: October 13, 2020 | | Committee Comments: Pending final approval from Business Office Following Members were present and motioned for approval: Brenda Canales, Jorge A. Cedillo, Juanita A. Cedillo, Tara Ehlmann, & Susan Hartman Members Absent: Maria Bankuly & Capt. Katherine Martin Note: At Capt. Harvey's request grant amount requested was lowered from initial amount of \$200.00 to \$100.00. | |
| Finance Office Action: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied Date: 10/16/20 | | Finance Office Comments: Approved 10-16-20 [Signature] | |



Sarasota Military Academy

PARENT TEACHER CADET COUNCIL (PTCC)

GRANT REQUEST APPLICATION

Completed grant request application should be completed and turned in by the first day of the month to be considered for approval to a member of the Grant Request Review Committee. After review, the committee, along with a member of the Department/Team/Club will present the grant request and recommendation to the PTCC at the next scheduled board meeting.

| | | | |
|--|--|---|--|
| Date: 9/11/2020 | | Department/Team/Club: Rider R.S. - 8th Grade for 32 / 14000 | |
| Contact Person & Title/Position: John Smith - Treasurer (Prep) and John - Chairman (High) | | Phone: 941 223-4174 | |
| Title of Proposed Project: the 2020 students with Rider programs at the Prep & high school. Areas being for 2020 competitions, 2020 yearbook. | | | |
| 1. Project Description and Activities: 5K, 3.1 mile run R.O. - 1st is 95 under 1500 (K-5) to 1000 both the program, 2000 runs to get the 1st 4th. | | | |
| 2. Describe current fundraising efforts: 2020 yearbook was done to 1000, 1000 runs to get 1st 4th. | | | |
| 3. Approximate number of students in target population: 300. | | 4. Amount needed: (maximum request is \$500) \$300 max request. | |
| 5. How will the grant funds be used? start up cost, pay for venue to have venue needed, all cost to 1000, 1000 runs to get 1st 4th. Setup at the 1st 4th for 5000 5K. | | | |
| Date reviewed by Grant Request Review Committee: October 13, 2020 | | Recommendation of Grant Request Review Committee | |
| [Signature] Susan Hartman PTCC-VP | | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Denial Comments: Pending final approval from Business Office. Following Members were present and motioned for approval: Brenda Canales, Jorge A. Cedillo, Juarez A. Cedillo, Tara Ehrmann, & Susan Hartman. Members Absent: Mana Bankuty & Capt. Katherine Harvey | |
| PTCC Action: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied | | ***PTCC matches fundraising efforts up to \$500- \$300 ***2 grants per Dept/Team/Club ***Additional requests to be considered on financial ability and/or exceptional circumstances | |
| Date: 10/16/20 [Signature] Susan Hartman PTCC-VP | | FINANCE OFFICE: Approved 10-16-20 [Signature] Jim Koh | |

We would have the PTCC to be there, maybe you can set up a booth, we have a huge area. We have a lot of space, we have a lot of space.

SARASOTA MILITARY ACADEMY

Commandant

801 North Orange Avenue

Sarasota, Florida 34236

10 November 2020

MEMORANDUM FOR GOVERNING BOARD, SARASOTA MILITARY ACADEMY

THROUGH EXECUTIVE DIRECTOR OF SCHOOLS

SUBJECT: Significant Activities Report

Significant activities past thirty days:

- Continued to implement JROTC team competition guidelines established by Cadet Command and SMA.
- Continue issue of Army OCP uniform (90% complete).
- Military Ball, tentatively set for 14 November, at the "Grove" in Lakewood Ranch indefinitely postponed until COVID risk becomes minimal.
- Joint Leadership and Academic Bowl (JLAB) teams begin Phase 1 on 01 November.
- Raider Virtual Competition continues.
- Color Guard, Honor Guard and Drumline in support of the Sarasota Yacht Club, 17 October.
- National level "Orion Virtual Marksmanship" matches, 21-22 October and 02-03 November (online).
- High School/Prep synergy continues, 09 November @ Prep with chorus for formation.
- Commandant's Challenge continues.

Significant activities next thirty days:

- Veteran's Day Community Color Guard.
- Veteran's Day Color Guard at Bird Key Yacht Club.
- OCP issue complete, first OCP uniform day.
- Civilian Marksmanship Program State rifle competition (postal option), 04-07 November @ SMA.
- "Best Raider" competition being planned for 5 December, SMA sponsored.
- SMA Raiders planning to compete at Raider National Competition in Georgia on 27 February.

"One School, Two Campuses"!

Respectfully,

Ben Weiss

Ben Weiss

Lieutenant Colonel (Retired), Special Forces

Commandant

Sarasota Military Academy
Balance Sheet- By Campus
As of September 30, 2020

| | HS | Prep | Total |
|--|---------------|---------------|---------------|
| ASSETS | | | |
| Current Assets | | | |
| Bank Accounts | | | |
| 1110 Cash and cash equivalents | | | |
| 1109 Petty Cash | 400 | 400 | 800 |
| 1111 WF Operating Account | 107,166 | | 107,166 |
| 1113 SMA PTCC Account | 11,468 | | 11,468 |
| 1117 WF Credit Card Machine | 8,268 | | 8,268 |
| 1118 WF Business Market Savings | 1,893,168 | | 1,893,168 |
| 1119 SMA Prep Checking | | 151,480 | 151,480 |
| 1120 Athletics Account | 55,445 | | 55,445 |
| 1121 Prep PTCC Account | | 25,990 | 25,990 |
| 1123 Prep CC Machine | | 16,871 | 16,871 |
| 1124 SMA Wreaths | 34,271 | | 34,271 |
| Total 1110 Cash and cash equivalents | \$ 2,110,185 | \$ 194,741 | \$ 2,304,927 |
| 8-1111 Sport Team Bank Accounts | 58,609 | | 58,609 |
| Total Bank Accounts | \$ 2,168,794 | \$ 194,741 | \$ 2,363,535 |
| Other Current Assets | | | |
| 1220 Due from Other Governments | | | |
| 1221 A/R ROTC | 24,181 | | 24,181 |
| 1222 A/R Due from District | 81,131 | 43,826 | 124,958 |
| Total 1220 Due from Other Governments | \$ 105,313 | \$ 43,826 | \$ 149,139 |
| Total Other Current Assets | \$ 105,313 | \$ 43,826 | \$ 149,139 |
| Total Current Assets | \$ 2,274,107 | \$ 238,567 | \$ 2,512,674 |
| Fixed Assets | | | |
| 1300 Fixed Assets | | | |
| 1310 Land | 973,750 | 7,424,550 | 8,398,300 |
| 1320 Land Improvements | 73,227 | 42,750 | 115,978 |
| 1330 Building & Improvements | 11,656,758 | 2,021,340 | 13,678,098 |
| 1340 Furniture, Fixtures & Equipment | 1,648,687 | 399,636 | 2,048,323 |
| 1350 Motor Vehicles | 535,364 | 232,835 | 768,199 |
| 1370 Capital Lease Equipment | 53,300 | | 53,300 |
| 1380 Audio-visual Material & Software | | | |
| 1381 Audio-visual Materials | 1,504 | | 1,504 |
| 1382 Computer Software | | 97,334 | 97,334 |
| Total 1380 Audio-visual Material & Software | \$ 1,504 | \$ 97,334 | \$ 98,838 |
| 1390 Computer Equipment | 153,929 | 513,719 | 667,648 |
| Total 1300 Fixed Assets | \$ 15,096,519 | \$ 10,732,165 | \$ 25,828,684 |
| 1550 Accumulated Depreciation | | | |
| 1329 AD- Land Improvements | (48,116) | (19,686) | (67,801) |
| 1339 AD- Buildings & Improvements | (3,277,789) | (293,745) | (3,571,534) |

| | | | |
|--|-----------------------|-----------------------|-----------------------|
| 1349 AD- Furniture, Fixtures & Equip | (1,443,656) | (287,607) | (1,731,263) |
| 1359 AD- Motor Vehicles | (365,780) | (130,718) | (496,498) |
| 1379 AD- Capital Lease Property | (53,300) | | (53,300) |
| 1388 AD- Audio-visual Materials | (25) | | (25) |
| 1389 AD- Computer Software | (73,051) | (467,171) | (540,222) |
| 1399 AD - Audio Visual | (677) | | (677) |
| Total 1550 Accumulated Depreciation | \$ (5,262,394) | \$ (1,198,927) | \$ (6,461,321) |
| Total Fixed Assets | \$ 9,834,126 | \$ 9,533,238 | \$ 19,367,363 |
| Other Assets | | | |
| 1625 Due From SMA Prep - Long-term | 2,360,707 | (2,360,707) | 0 |
| 1626 Due from Foundation | 151,779 | | 151,779 |
| Total Other Assets | \$ 2,512,486 | \$ (2,360,707) | \$ 151,779 |
| TOTAL ASSETS | \$ 14,620,718 | \$ 7,411,098 | \$ 22,031,816 |
| LIABILITIES AND EQUITY | | | |
| Liabilities | | | |
| Current Liabilities | | | |
| Accounts Payable | | | |
| 2120 Accounts Payable | 17,743 | 18,546 | 36,289 |
| Total Accounts Payable | \$ 17,743 | \$ 18,546 | \$ 36,289 |
| Credit Cards | | | |
| 2150 Wells Fargo Visa CC | | | |
| 2152 Stephen Kok | 39,227 | | 39,227 |
| 2155 Kevin Nasby | 523 | | 523 |
| 2156 Christina Bowman | 993 | | 993 |
| 2163 Amy Mazner | 1,419 | | 1,419 |
| Total 2150 Wells Fargo Visa CC | \$ 42,162 | \$ - | \$ 42,162 |
| 2180 Wells Fargo SMA Prep Visa CC | | | |
| 2183 Stephen Kok | | 15,757 | 15,757 |
| 2184 Matthew Freddes | | 273 | 273 |
| 2185 Rebecca Morris | | 450 | 450 |
| 2186 Betty Bultemeier | | 1,921 | 1,921 |
| 2191 Lisa Currie | | 194 | 194 |
| Total 2180 Wells Fargo SMA Prep Visa CC | \$ - | \$ 18,594 | \$ 18,594 |
| Total Credit Cards | \$ 42,162 | \$ 18,594 | \$ 60,756 |
| Other Current Liabilities | | | |
| 2110 Accrued Payroll | | | |
| 2112 Accrued Payroll | 227,860 | 192,571 | 420,432 |
| Total 2110 Accrued Payroll | \$ 227,860 | \$ 192,571 | \$ 420,432 |
| 2170 Accrued Payroll Liabilities | 8,464 | 7,899 | 16,363 |
| 2200 Other Current Liabilities | | | |
| 2230 Current Portion of LTD | 895,038 | 368,321 | 1,263,359 |
| Total 2200 Other Current Liabilities | \$ 895,038 | \$ 368,321 | \$ 1,263,359 |
| 8-2290 Funds Held on Behalf of Others | 58,609 | | 58,609 |
| Total Other Current Liabilities | \$ 1,189,971 | \$ 568,792 | \$ 1,758,762 |
| Total Current Liabilities | \$ 1,249,876 | \$ 605,932 | \$ 1,855,808 |
| Long-Term Liabilities | | | |
| 2320 Bonds Payable | | | |

| | | | |
|--|----------------------|---------------------|----------------------|
| 2323 Educational Bond - 2012 | 4,274,000 | | 4,274,000 |
| 2326 Prep Bond Payable - \$7.5M | | 5,912,624 | 5,912,624 |
| 2327 Prep Bond Payable - \$1M | | 798,046 | 798,046 |
| Total 2320 Bonds Payable | \$ 4,274,000 | \$ 6,710,669 | \$ 10,984,669 |
| 2330 Accrued Vacation | 18,307 | | 18,307 |
| 2340 SBA Loan | 1,166,054 | | 1,166,054 |
| 2380 Interest Rate Swap | 725,679 | | 725,679 |
| Total Long-Term Liabilities | \$ 6,184,040 | \$ 6,710,669 | \$ 12,894,709 |
| Total Liabilities | \$ 7,433,916 | \$ 7,316,601 | \$ 14,750,517 |
| Equity | | | |
| 3010 Invested In Capital Assets, Net | 2,805,092 | 2,354,626 | 5,159,718 |
| 3020 Temporarily Restricted Net Assets | 62,234 | 17,552 | 79,786 |
| 3030 Unrestricted Net Assets | 4,372,134 | (2,393,599) | 1,978,535 |
| Net Income | (52,659) | 115,919 | 63,261 |
| Total Equity | \$ 7,186,802 | \$ 94,497 | \$ 7,281,299 |
| TOTAL LIABILITIES AND EQUITY | \$ 14,620,718 | \$ 7,411,098 | \$ 22,031,816 |

Thursday, Oct 22, 2020 07:30:18 AM GMT-7 - Accrual Basis

Sarasota Military Academy
Profit and Loss - Monthly - By Campus
September 2020

| | HS | Prep | Total |
|---------------------------------|--------------------|-------------------|---------------------|
| Income | | | |
| 3100 Federal Direct | 24,181 | | 24,181 |
| 3300 Revenue from State Sources | 388,737 | 348,632 | 737,369 |
| 3400 Revenue from Local Sources | 185,449 | 152,464 | 337,913 |
| Total Income | \$ 598,368 | \$ 501,096 | \$ 1,099,464 |
| Gross Profit | \$ 598,368 | \$ 501,096 | \$ 1,099,464 |
| Expenses | | | |
| 4100 Salaries | 341,954 | 262,989 | 604,943 |
| 4200 Employee Benefits | 92,467 | 81,722 | 174,189 |
| 4300 Purchased Services | 98,109 | 54,319 | 152,427 |
| 4400 Energy Services | 10,204 | 11,745 | 21,949 |
| 4500 Materials & Supplies | 21,422 | 21,306 | 42,728 |
| 4600 Capital Outlay | 5,974 | 5,433 | 11,407 |
| 4700 Other Expenses | 59,838 | 33,584 | 93,422 |
| Total Expenses | \$ 629,967 | \$ 471,098 | \$ 1,101,065 |
| Net Operating Income | \$ (31,599) | \$ 29,998 | \$ (1,601) |
| Net Income | \$ (31,599) | \$ 29,998 | \$ (1,601) |

Sarasota Military Academy
Profit and Loss - YTD - By Campus
July - September, 2020

| | HS | Prep | Total |
|---------------------------------|---------------------|---------------------|---------------------|
| Income | | | |
| 3100 Federal Direct | 65,974 | | 65,974 |
| 3300 Revenue from State Sources | 1,193,586 | 1,058,596 | 2,252,182 |
| 3400 Revenue from Local Sources | 497,136 | 402,963 | 900,100 |
| Total Income | \$ 1,756,696 | \$ 1,461,560 | \$ 3,218,256 |
| Gross Profit | \$ 1,756,696 | \$ 1,461,560 | \$ 3,218,256 |
| Expenses | | | |
| 4100 Salaries | 1,000,785 | 748,904 | 1,749,688 |
| 4200 Employee Benefits | 243,890 | 202,084 | 445,974 |
| 4300 Purchased Services | 249,119 | 173,834 | 422,953 |
| 4400 Energy Services | 24,600 | 21,592 | 46,192 |
| 4500 Materials & Supplies | 62,113 | 35,799 | 97,912 |
| 4600 Capital Outlay | 47,524 | 62,261 | 109,785 |
| 4700 Other Expenses | 181,324 | 101,167 | 282,490 |
| Total Expenses | \$ 1,809,355 | \$ 1,345,640 | \$ 3,154,995 |
| Net Operating Income | \$ (52,659) | \$ 115,919 | \$ 63,261 |
| Net Income | \$ (52,659) | \$ 115,919 | \$ 63,261 |

Cash Statement of Operations- Monthly (09-2020)

| Monthly September | Total | Operating | Capital |
|--|------------------|------------------|---------------|
| 3191 • ROTC | 24,181 | 24,181 | 0 |
| 3226 • Title II \$ | 0 | 0 | 0 |
| 3227 • Title IV \$ | 0 | 0 | 0 |
| 3230 • IDEA Revenue | 0 | 0 | 0 |
| 3310 • Florida Ed. Fin. Program (FTE) | 529,542 | 529,542 | 0 |
| 3320 • Proration to Appropriation | 0 | 0 | 0 |
| 3330 • State Categorical Instructional | 8,545 | 8,545 | 0 |
| 3344 • Discretionary Lottery | 0 | 0 | 0 |
| 3361 • School Recognition Funds | 0 | 0 | 0 |
| 3368 • Safe Schools Allocation | 6,874 | 6,874 | 0 |
| 3373 • Reading Programs | 4,556 | 4,556 | 0 |
| 3374 • Supplemental Academic Inst | 22,625 | 22,625 | 0 |
| 3376 • Digital Classroom Allocation | 278 | 278 | 0 |
| 3396 • Classroom for Kids | 100,257 | 100,257 | 0 |
| 3397 • Charter School Capital Outlay | 58,904 | | 58,904 |
| 3399 • Other Misc State Revenue | 5,788 | 5,788 | 0 |
| 3411 • District Schools Taxes | 253,582 | 253,582 | 0 |
| 3413 • District 1.5 Millage | 30,788 | | 30,788 |
| 3430 • Interest Inc. (Invest. & Accts) | 19 | 19 | 0 |
| 3440 • Gifts, Grants & Bequests | 2,027 | 2,027 | 0 |
| 3455 • Vending Revenue | 0 | 0 | 0 |
| 3490 • Misc Local Sources | 51,498 | 51,498 | 0 |
| 3741 • Insurance Loss Recovery | | | 0 |
| Total Income | 1,099,464 | 1,009,772 | 89,692 |
| 4100 • Salaries (plus stipends) | 535,785 | 535,785 | 0 |
| 4110 • Admin Salaries | 61,269 | 61,269 | 0 |
| 4140 • Adjunct Faculty & Subs | 7,889 | 7,889 | 0 |
| 4210 • Retirement Benefits | 61,255 | 61,255 | 0 |
| 4220 • SS & Medicare | 44,758 | 44,758 | 0 |
| 4230 • Employee Insurance | 59,017 | 59,017 | 0 |
| 4240 • Worker's Compensation | 3,220 | 3,220 | 0 |
| 4250 • Unemployment Compensation | 84 | 84 | 0 |
| 4291 • Employee Medical Reimburse. | 4,897 | 4,897 | 0 |
| 4292 • Employee Training & Seminars | 958 | 958 | 0 |
| 4293 • Other Employee Benefits | 0 | 0 | 0 |
| 4310 • Professional & Technical Serv. | 68,599 | 68,599 | 0 |
| 4320 • Insurance | 20,266 | 20,266 | 0 |
| 4330 • Travel | 0 | 0 | 0 |
| 4350 • Repairs & Maintenance | 3,343 | 3,343 | 0 |
| 4360 • Lease Costs | 17,332 | 17,332 | 0 |
| 4370 • Comm. (Postage, Phone) | 8,405 | 8,405 | 0 |
| 4380 • Water & Sewer | 3,591 | 3,591 | 0 |
| 4390 • Other Purchased Services | 8,721 | 8,721 | 0 |
| 4392 • Dual Enrollment Fees | 22,170 | 22,170 | 0 |
| 4430 • Electricity | 16,277 | 16,277 | 0 |
| 4450 • Fuel (Gasoline) | 141 | 141 | 0 |
| 4460 • Fuel (Diesel) | 5,531 | 5,531 | 0 |
| 4510 • Supplies - Classroom | 26,817 | 26,817 | 0 |
| 4520 • Textbooks | 840 | 840 | 0 |
| 4521 • Textbooks - Dual Enrollment | 71 | 71 | 0 |
| 4530 • Periodicals | 577 | 577 | 0 |
| 4570 • Food | 976 | 976 | 0 |
| 4590 • Other Materials & Supplies | 13,448 | 13,448 | 0 |
| 4610 • Library Books | 616 | 616 | 0 |
| 4622 • Non Capitalized A/V Materials | 3,435 | 3,435 | 0 |
| 4642 • Non Capitalized FFE | 53 | 53 | 0 |
| 4644 • Non Capitalized PC (Hardware) | 3,419 | 3,419 | 0 |
| 4651 • Buses (Trip Charges) | 0 | 0 | 0 |
| 4692 • Non Capitalized Software | 3,884 | 3,884 | 0 |
| 4720 • Interest | 33,843 | 33,843 | 0 |
| 4730 • Taxes, Dues & Fees | 1,091 | 1,091 | 0 |
| 4740 • Legal Fees/Settlements | 0 | 0 | 0 |
| 4760 • Sports & Recreation | 4,960 | 4,960 | 0 |
| 4765 • Donations to Foundation | 0 | 0 | 0 |
| Capital Purchases | 10,620 | | 10,620 |
| 4780 • Depreciation Expenses | 0 | 0 | 0 |
| Debt Service | 52,144 | | 52,144 |
| 4810 • Loss on Disposition of Assets | 0 | 0 | 0 |
| 4890 • Amortization of bond Discount | 0 | 0 | 0 |
| 4790 • Misc Expenses | 0 | 0 | 0 |
| Total Expenses | 1,110,302 | 1,047,538 | 62,764 |
| | -10,838 | -37,766 | 26,928 |

Cash Statement of Operations- YTD (PE 09-30-20)

| YTD Through September | Total | Operating | Capital |
|--|------------------|------------------|----------------|
| 3191 • ROTC | 65,974 | 65,974 | 0 |
| 3226 • Title II \$ | 0 | 0 | 0 |
| 3227 • Title IV \$ | 0 | 0 | 0 |
| 3230 • IDEA Revenue | 0 | 0 | 0 |
| 3310 • Florida Ed. Fin. Program (FTE) | 1,588,626 | 1,588,626 | 0 |
| 3320 • Proration to Appropriation | 0 | 0 | 0 |
| 3330 • State Categorical Instructional | 25,635 | 25,635 | 0 |
| 3344 • Discretionary Lottery | 0 | 0 | 0 |
| 3361 • School Recognition Funds | 0 | 0 | 0 |
| 3368 • Safe Schools Allocation | 20,623 | 20,623 | 0 |
| 3373 • Reading Programs | 13,669 | 13,669 | 0 |
| 3374 • Supplemental Academic Inst | 67,875 | 67,875 | 0 |
| 3376 • Digital Classroom Allocation | 834 | 834 | 0 |
| 3396 • Classroom for Kids | 300,771 | 300,771 | 0 |
| 3397 • Charter School Capital Outlay | 178,178 | | 178,178 |
| 3399 • Other Misc State Revenue | 55,971 | 55,971 | 0 |
| 3411 • District Schools Taxes | 760,747 | 760,747 | 0 |
| 3413 • District 1.5 Millage | 60,266 | | 60,266 |
| 3430 • Interest Inc. (Invest. & Accts) | 56 | 56 | 0 |
| 3440 • Gifts, Grants & Bequests | 2,401 | 2,401 | 0 |
| 3455 • Vending Revenue | 118 | 118 | 0 |
| 3490 • Misc Local Sources | 76,512 | 76,512 | 0 |
| 3741 • Insurance Loss Recovery | | | 0 |
| Total Income | 3,218,256 | 2,979,812 | 238,444 |
| 4100 • Salaries (plus stipends) | 1,560,077 | 1,560,077 | 0 |
| 4110 • Admin Salaries | 181,723 | 181,723 | 0 |
| 4140 • Adjunct Faculty & Subs | 7,889 | 7,889 | 0 |
| 4210 • Retirement Benefits | 126,319 | 126,319 | 0 |
| 4220 • SS & Medicare | 129,992 | 129,992 | 0 |
| 4230 • Employee Insurance | 164,865 | 164,865 | 0 |
| 4240 • Worker's Compensation | 6,320 | 6,320 | 0 |
| 4250 • Unemployment Compensation | 151 | 151 | 0 |
| 4291 • Employee Medical Reimburse. | 15,691 | 15,691 | 0 |
| 4292 • Employee Training & Seminars | 2,636 | 2,636 | 0 |
| 4293 • Other Employee Benefits | 0 | 0 | 0 |
| 4310 • Professional & Technical Serv. | 151,699 | 151,699 | 0 |
| 4320 • Insurance | 100,684 | 100,684 | 0 |
| 4330 • Travel | 0 | 0 | 0 |
| 4350 • Repairs & Maintenance | 16,739 | 16,739 | 0 |
| 4360 • Lease Costs | 69,709 | 69,709 | 0 |
| 4370 • Comm. (Postage, Phone) | 26,812 | 26,812 | 0 |
| 4380 • Water & Sewer | 8,978 | 8,978 | 0 |
| 4390 • Other Purchased Services | 26,163 | 26,163 | 0 |
| 4392 • Dual Enrollment Fees | 22,170 | 22,170 | 0 |
| 4430 • Electricity | 40,122 | 40,122 | 0 |
| 4450 • Fuel (Gasoline) | 255 | 255 | 0 |
| 4460 • Fuel (Diesel) | 5,816 | 5,816 | 0 |
| 4510 • Supplies - Classroom | 34,832 | 34,832 | 0 |
| 4520 • Textbooks | 13,032 | 13,032 | 0 |
| 4521 • Textbooks - Dual Enrollment | 8,146 | 8,146 | 0 |
| 4530 • Periodicals | 1,387 | 1,387 | 0 |
| 4570 • Food | 2,603 | 2,603 | 0 |
| 4590 • Other Materials & Supplies | 37,912 | 37,912 | 0 |
| 4610 • Library Books | 616 | 616 | 0 |
| 4622 • Non Capitalized A/V Materials | 5,014 | 5,014 | 0 |
| 4642 • Non Capitalized FFE | 4,335 | 4,335 | 0 |
| 4644 • Non Capitalized PC (Hardware) | 47,678 | 47,678 | 0 |
| 4651 • Buses (Trip Charges) | 1,201 | 1,201 | 0 |
| 4692 • Non Capitalized Software | 50,941 | 50,941 | 0 |
| 4720 • Interest | 94,102 | 94,102 | 0 |
| 4730 • Taxes, Dues & Fees | 18,764 | 18,764 | 0 |
| 4740 • Legal Fees/Settlements | 0 | 0 | 0 |
| 4760 • Sports & Recreation | 9,037 | 9,037 | 0 |
| 4765 • Donations to Foundation | 0 | 0 | 0 |
| Capital Purchases | 61,544 | | 61,544 |
| 4780 • Depreciation Expenses | 0 | 0 | 0 |
| Debt Service | 156,693 | | 156,693 |
| 4810 • Loss on Disposition of Assets | 0 | 0 | 0 |
| 4890 • Amortization of bond Discount | 0 | 0 | 0 |
| 4790 • Misc Expenses | 0 | 0 | 0 |
| Total Expenses | 3,212,647 | 2,994,410 | 218,237 |
| | 5,609 | -14,598 | 20,207 |

Sarasota Military Academy

BUDGET VS. ACTUALS: FY21- BOARD APPROVED BUDGET - FY21 P&L

July - September, 2020

End of 1st Quarter- should be at 25.0%

| | TOTAL | | |
|---|---------------------|---------------------|----------------|
| | ACTUAL | BUDGET | % OF BUDGET |
| Income | | | |
| 3100 Federal Direct | | | |
| 3191 R.O.T.C. | 65,974.38 | 290,191.00 | 22.73 % |
| Total 3100 Federal Direct | 65,974.38 | 290,191.00 | 22.73 % |
| 3200 Federal Through State & Local | | | |
| 3226 Title II \$ | | 32,114.00 | |
| 3227 Title IV \$ | | 16,814.00 | |
| 3230 IDEA Revenue | | 63,562.00 | |
| 3299 Miscellaneous Federal | | 1,893,092.00 | |
| Total 3200 Federal Through State & Local | | 2,005,582.00 | |
| 3300 Revenue from State Sources | | | |
| 3310 FL Education Finance Prog- FEFP | 1,588,626.00 | 6,404,331.00 | 24.81 % |
| 3320 Proration to Appropriation | 0.00 | | |
| 3330 State Categorical Instructional | 25,635.00 | 104,397.00 | 24.56 % |
| 3368 Safe Schools Allocation | 20,623.00 | 83,738.00 | 24.63 % |
| 3373 Reading Programs | 13,669.00 | 56,244.00 | 24.30 % |
| 3374 Supplemental Academic Inst | 67,875.00 | 272,869.00 | 24.87 % |
| 3376 Digital Classroom Allocation | 834.00 | 8,553.00 | 9.75 % |
| 3396 Classroom for Kids | 300,771.00 | 1,209,760.00 | 24.86 % |
| 3397 Charter School Capital Outlay | 178,178.00 | 674,847.00 | 26.40 % |
| 3399 Other Miscellaneous State Reven | 55,970.64 | 208,936.00 | 26.79 % |
| Total 3300 Revenue from State Sources | 2,252,181.64 | 9,023,675.00 | 24.96 % |
| 3400 Revenue from Local Sources | | | |
| 3410 Taxes | | | |
| 3411 District Schools Taxes | 760,747.00 | 2,993,576.00 | 25.41 % |
| 3413 1.5 Millage Capital \$ | 60,265.55 | 333,750.00 | 18.06 % |
| Total 3410 Taxes | 821,012.55 | 3,327,326.00 | 24.67 % |
| 3430 Interest, Including Invest Prof | | | |
| 3435 Interest on Checking | 55.84 | 338.00 | 16.52 % |
| Total 3430 Interest, Including Invest Prof | 55.84 | 338.00 | 16.52 % |
| 3440 Gifts, Grants & Bequests | | 136,269.00 | |
| 3441 Donations | | | |
| 3442 Unrestricted | 374.46 | | |
| 3443 Temporarily Restricted | 750.00 | | |
| 3445 Temporarily Restricted Donations from Foundation | 1,276.82 | | |
| Total 3441 Donations | 2,401.28 | | |
| Total 3440 Gifts, Grants & Bequests | 2,401.28 | 136,269.00 | 1.76 % |
| 3455 Vending Revenue | 118.38 | 1,592.00 | 7.44 % |
| 3490 Miscellaneous Local Sources | | 564,866.00 | |
| 3495 Other Misc Local Sources | | | |
| 3495A School Activity & Program Reven | 28,417.89 | | |

Sarasota Military Academy

BUDGET VS. ACTUALS: FY21- BOARD APPROVED BUDGET - FY21 P&L

July - September, 2020

| | | TOTAL | |
|---|-----------------------|------------------------|----------------|
| | ACTUAL | BUDGET | % OF BUDGET |
| 3495B Reimbursement from Foundation | 19,287.82 | | |
| 3495C Other Misc. Local Sources | 25,726.50 | | |
| 3495D Credit Card Rebate | 3,079.50 | | |
| Total 3495 Other Misc Local Sources | 76,511.71 | | |
| Total 3490 Miscellaneous Local Sources | 76,511.71 | 564,866.00 | 13.55 % |
| Total 3400 Revenue from Local Sources | 900,099.76 | 4,030,391.00 | 22.33 % |
| Total Income | \$3,218,255.78 | \$15,349,839.00 | 20.97 % |
| GROSS PROFIT | \$3,218,255.78 | \$15,349,839.00 | 20.97 % |
| Expenses | | | |
| 4100 Salaries | | 6,554,748.00 | |
| 4110 Administrator | 181,722.88 | 733,784.00 | 24.77 % |
| 4120 Classroom Teacher | 1,160,041.76 | | |
| 4130 Other Certified | 161,409.59 | | |
| 4140 Substitute Teacher | 7,889.35 | 260,000.00 | 3.03 % |
| 4160 Other Support Personnel | 238,624.51 | | |
| Total 4100 Salaries | 1,749,688.09 | 7,548,532.00 | 23.18 % |
| 4200 Employee Benefits | | | |
| 4210 Retirement | 126,319.46 | 728,853.00 | 17.33 % |
| 4220 FICA | 129,991.59 | 577,463.00 | 22.51 % |
| 4230 Group Insurance | 164,865.21 | 683,445.00 | 24.12 % |
| 4240 Worker's Compensation | 6,320.00 | 44,592.00 | 14.17 % |
| 4250 Unemployment Compensation | 151.03 | 3,459.00 | 4.37 % |
| 4290 Other Employee Benefits | | | |
| 4291 Employee Medical Reimbursement | 15,691.00 | 69,319.00 | 22.64 % |
| 4292 Employee Training & Seminars | 2,636.00 | 8,210.00 | 32.11 % |
| 4293 Other Employee Benefits | | 64,360.00 | |
| Total 4290 Other Employee Benefits | 18,327.00 | 141,889.00 | 12.92 % |
| Total 4200 Employee Benefits | 445,974.29 | 2,179,701.00 | 20.46 % |
| 4300 Purchased Services | | | |
| 4310 Professional & Technical Serv | 151,698.52 | 770,228.00 | 19.70 % |
| 4320 Insurance and Bond Premiums | 100,683.92 | 258,985.00 | 38.88 % |
| 4330 Travel | | 3,240.00 | |
| 4350 Repairs & Maintenance | 16,739.39 | 99,760.00 | 16.78 % |
| 4360 Rentals | 69,708.67 | 230,101.00 | 30.29 % |
| 4370 Communications | 26,811.82 | 93,832.00 | 28.57 % |
| 4380 Public Utility Services | 8,977.52 | 53,102.00 | 16.91 % |
| 4390 Other Purchased Services | 26,163.00 | 102,186.00 | 25.60 % |
| 4392 Dual Enrollment Charge | 22,169.84 | 92,725.00 | 23.91 % |
| Total 4390 Other Purchased Services | 48,332.84 | 194,911.00 | 24.80 % |
| Total 4300 Purchased Services | 422,952.68 | 1,704,159.00 | 24.82 % |
| 4400 Energy Services | | | |

Sarasota Military Academy

BUDGET VS. ACTUALS: FY21- BOARD APPROVED BUDGET - FY21 P&L

July - September, 2020

| | TOTAL | | |
|---|-----------------------|------------------------|-----------------|
| | ACTUAL | BUDGET | % OF BUDGET |
| 4430 Electricity | 40,121.50 | 193,514.00 | 20.73 % |
| 4450 Gasoline | 254.71 | 2,446.00 | 10.41 % |
| 4460 Diesel Fuel | 5,816.05 | 59,510.00 | 9.77 % |
| Total 4400 Energy Services | 46,192.26 | 255,470.00 | 18.08 % |
| 4500 Materials & Supplies | | | |
| 4510 Supplies | 34,831.89 | 131,575.00 | 26.47 % |
| 4520 Textbooks | 13,031.73 | 28,454.00 | 45.80 % |
| 4521 DE Textbooks | 8,145.58 | 17,261.00 | 47.19 % |
| Total 4520 Textbooks | 21,177.31 | 45,715.00 | 46.32 % |
| 4530 Periodicals | 1,387.34 | 1,967.00 | 70.53 % |
| 4570 Food | 2,603.48 | 19,076.00 | 13.65 % |
| 4590 Other Materials & Supplies | 37,912.30 | 130,742.00 | 29.00 % |
| Total 4500 Materials & Supplies | 97,912.32 | 329,075.00 | 29.75 % |
| 4600 Capital Outlay | | | |
| 4610 Library Books | 615.57 | 3,111.00 | 19.79 % |
| 4620 Audio-visual (AV) Materials | | | |
| 4622 Noncapitalized AV Materials | Web cams PPE 5,013.60 | 4,812.00 | 104.19 % |
| Total 4620 Audio-visual (AV) Materials | 5,013.60 | 4,812.00 | 104.19 % |
| 4640 Furniture, Fixtures & Equipment | | | |
| 4642 Noncapitalized F,F & Equipment | 4,334.67 | 17,554.00 | 24.69 % |
| 4644 Noncapitalized Computer Hardwar | 47,678.45 | 147,111.00 | 32.41 % |
| Total 4640 Furniture, Fixtures & Equipment | 52,013.12 | 164,665.00 | 31.59 % |
| 4650 Motor Vehicles | | | |
| 4651 Buses | 1,201.36 | 20,752.00 | 5.79 % |
| Total 4650 Motor Vehicles | 1,201.36 | 20,752.00 | 5.79 % |
| 4690 Computer Software | | | |
| 4692 Noncapitalized Software | 50,941.30 | 104,196.00 | 48.89 % |
| Total 4690 Computer Software | 50,941.30 | 104,196.00 | 48.89 % |
| Total 4600 Capital Outlay | 109,784.95 | 297,536.00 | 36.90 % |
| 4700 Other Expenses | | | |
| 4720 Interest | 94,102.28 | 424,928.00 | 22.15 % |
| 4730 Taxes, Dues and Fees | 18,764.00 | 93,757.00 | 20.01 % |
| 4760 Sports and Recreation | 9,036.84 | 193,893.00 | 4.66 % |
| 4780 Depreciation Expense | 160,587.21 | 643,884.00 | 24.94 % |
| Total 4700 Other Expenses | 282,490.33 | 1,356,462.00 | 20.83 % |
| Total Expenses | \$3,154,994.92 | \$13,670,935.00 | 23.08 % |
| NET OPERATING INCOME | \$63,260.86 | \$1,678,904.00 | 3.77 % |
| NET INCOME | \$63,260.86 | \$1,678,904.00 | 3.77 % |

SMA Strategic Planning Committee

Minutes of Nov. 2, 2020 Meeting

The SMA Strategic Planning Committee convened at 2:30pm in the High School Conference Room with Linda Long, Warren Hudson, and ex officio SMA Col. Christina Bowman in attendance. Tom Mc Elheny participated in the meeting remotely.

The agenda item was how should the Committee proceed now that the Board had approved its earlier work on the statements of Who We Are, Vision, and Mission.

Ms. Long, who chairs the Academic/Curriculum Subcommittee, expressed her sensitivity to the current stresses and demands upon the faculty and staff occasioned by the pandemic. She made a strong case that the work of her subcommittee should be held in abeyance until latter in the schoolyear when hopefully faculty and staff will be under less pressure and can provide thoughtful input on how SMA should prepare students for college, careers, and citizenship. In the interim, Ms. Long will contact key members of the faculty and staff to ask them to serve on the Academic/Curriculum subcommittee during the second semester.

The membership of the Character and Leadership Development subcommittee will be largely drawn from the Board of Directors, Military Studies Staff, and the Athletic Department. Dr. McElheny felt that his subcommittee should be able to start work quickly and hopes to complete its portion of the Strategic Plan in the spring in order to be ready for implementation in schoolyear 2021-2022. Dr. McElheny will be contacting his subcommittee members shortly and will provide them age-appropriate materials on character and leadership development.

Mr. Hudson expressed concerns similar to those of Ms. Long concerning current time pressures upon faculty and staff. However, he stated that the Resource subcommittee should not postpone addressing the issue of declining High School enrollment and the subsequent reduction in FTE revenues. Specifically, the last three-year retention percentages of rising 9th graders of 72%, 68%, and 55% require urgent attention. SMA Col. Bowman agreed to help appoint members of the faculty, staff, and student body to serve on the Resource subcommittee so that it can tackle the retention/recruitment challenge as a matter of high priority.

The Committee adjourned at 3:15pm.

Submitted,

Warren Hudson, Chair