



BPS GLOBAL ISSUES PROGRAM

High School (Grades 9-10)

STRANDS	CONCEPTS	COMPETENCIES	CHARACTER
Grade 9	Learners will understand....	Learners will be able to....	Integrity
Research	<ul style="list-style-type: none"> that individuals, organizations, nations and international entities can work to increase the positive effects of global connections and address the negative impacts of global issues cultural and intellectual developments and interactions among societies how societies have influenced and been influenced by scientific developments and technological developments 	<ul style="list-style-type: none"> examine the role of voluntary, community and non-governmental groups in society and their relationship to the functions of political organizations identify and use perspectives and viewpoints from a variety of different sources. 	Resilience
Analyze and Evaluate	<ul style="list-style-type: none"> that changes in land use, settlement patterns and ecosystems may lead to conflict among individual and groups causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy fundamental economic principles and ways in which economies are shaped by geographic and human factors 	<ul style="list-style-type: none"> evaluate the effectiveness of international organizations evaluate the relationship between human societies and the environment; e.g. agricultural productivity, improved water transport (river locks), electric power; global warming, pollution, natural disasters, etc. analyze geographical factors (such as natural resources, environment) that contribute to cooperation or conflict between human societies analyze ways in which trade has contributed to change in selected societies or civilizations evaluate how groups and institutions work to meet individual needs and address necessary social changes evaluate whether changing technologies create new ethical dilemmas or make existing ethical dilemmas more acute analyze and synthesize information from different sources compare and contrast and evaluate treatments of the same topic in several primary and secondary sources explain how social, cultural, political and economic factors shape and are shaped by the physical environment 	Reflection
			Empathy

STRANDS	CONCEPTS	COMPETENCIES	CHARACTER
Reflect	<ul style="list-style-type: none"> that humans adapt and change the environment while depending upon it that conflict and cooperation among the peoples of the earth influence the division and control of the world the interactions and relationship between human societies and their physical environment why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship 	<ul style="list-style-type: none"> infer meaning and identify bias or vested interest from different source material identify and explain facts, opinions value judgements and prediction 	
Communicate and Collaborate	<ul style="list-style-type: none"> that effective reasoning will create a more convincing argument 	<ul style="list-style-type: none"> express ideas and communicate creatively plan, organize and effectively set goals 	
Grade10	Learners will understand...	Learners will be able to...	
Research	<ul style="list-style-type: none"> that individuals, organizations, nations and international entities can work to increase the positive effects of global connections and address the negative impacts of global issues cultural and intellectual developments and interactions among societies how societies have influenced and been influenced by scientific developments and technological developments 	<ul style="list-style-type: none"> use spatial models to investigate relationships between places and patterns of settlement and human interaction interpret graphic presentation of quantitative data. 	
Analyze and Evaluate	<ul style="list-style-type: none"> that changes in land use, settlement patterns and ecosystems may lead to conflict among individual and groups causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy fundamental economic principles and ways in which economies are shaped by geographic and human factors 	<ul style="list-style-type: none"> analyze how cooperation and conflict influence political, economic, and social conditions analyze how ideals and institutions of freedom, equality, justice, and citizenship have changed over time and from one society to another analyze social, economic moral, ethical, religious, and legal issues arising from technological developments and scientific developments analyze and synthesize information from different sources evaluate issues regarding distribution of powers and responsibilities within political systems 	

STRANDS	CONCEPTS	COMPETENCIES	CHARACTER
Reflect	<ul style="list-style-type: none"> • that humans adapt and change the environment while depending upon it • that conflict and cooperation among the peoples of the earth influence the division and control of the world • the interactions and relationship between human societies and their physical environment • why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship 	<ul style="list-style-type: none"> • infer meaning and identify bias or vested interest from different source material • identify and explain facts, opinions value judgements and predictions • identify and use perspectives and viewpoints from a variety of different sources 	
Communicate and Collaborate	<ul style="list-style-type: none"> • that effective reasoning will create a more convincing argument 	<ul style="list-style-type: none"> • discuss whether confidence in modern science is growing or decreasing • express ideas and communicate creatively • plan, organize and effectively set goals 	