

# Welcome to the EAS Virtual Information Night!

Choice School Online Application available November 6<sup>th</sup> on the LWSD website:

https://www.lwsd.org/schools/choice-schools

Applications due by Friday, December 11<sup>th</sup> @ 4 pm

If you have questions after viewing this and the website materials, please attend our Teams Live Event Q & A session on Tuesday, November 17<sup>th</sup> at 6 pm (link on website)

# ENVIRONMENTAL & ADVENTURE SCHOOL

**FOUNDED SEPTEMBER 1999** 



### Is EAS the Right Choice for Our Family?

- All Choice Schools offer different programs.
- Participating in a Choice School requires commitment to the school's goals, expectations, and attending for all 3 years.

We have a long existing wait list for 7<sup>th</sup> grade.

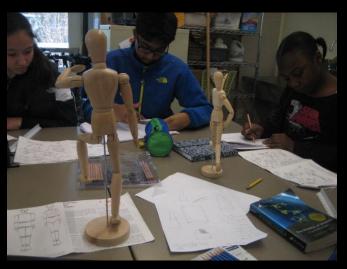
#### Unique Characteristics of EAS

- Multi-grade classes 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> graders in most subjects
- Five advisory "clans"
- Spiraling thematic curriculum
- Three weeks of outdoor adventure education every school year
- Three blocks of Community Stewardship Projects every school year
- Wednesday Electives program offers a wide variety of offerings in the areas of arts & crafts, performing arts, technology, foods, athletics, and others
- Annual Health Fair











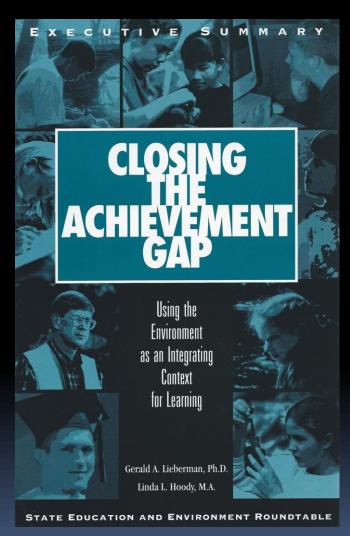
#### Philosophy & Founding of School

- Based on needs of middle-level learners:
  - Engaging, integrated, curriculum with rigor
  - Work and learning that is personally relevant
  - Application of learnings to improving community
  - To be valued for their contributions
  - Connection to a variety of student/school groups
- Strong parental involvement and community partnerships

# Why an Environmental Focus?

#### Researched-Based Rationale:

- Curriculum Integration
- Increased enthusiasm for learning
- Reduced discipline problems
- Better performance on standardized tests
- Greater pride & ownership in accomplishments



State Education & Environment Roundtable (SEER) Study

#### **Expectations of an EAS Student**

- Meet LWSD and State academic requirements.
- Consistent attendance
- 2 hours (avg.) per night home-study
- Work actively toward a 3.0 ("at standard") and above in all classes
  - Required for participation on EAS Excursions
- Participate fully in all Adventure Education, Elective Classes, and Community Stewardship Projects















# Skills and Attitudes for Success at EAS

- Personal Organization and Study Skills
- Strong Reading, Writing, and Math Skills
- Competent use of technology
- Teamwork skills
- Best efforts in all classes
- Willingness to take risks and accept challenges
- Taking responsibility for own learning and behavior













#### **Parent Observations**

"Seeing groups tackle challenging tasks as a team showed me how effective EAS is at preparing our young people for their future."

"As EAS students experience being leaders in their small community, they are preparing to be leaders in the larger community."

"I hear students talk about how inspired they are to work hard, be confident, try their best at everything, and work together to achieve more."

#### **Expectations of EAS Parents**

- Provide home environment and structure for student success:
  - Clear expectations
  - Time dedicated to home study (2 hours daily)
  - Organized space and materials
  - Planner and binder checking
- Voluntary \$200 family donation per child per year to support non-subsidized programs (no other fundraisers). Financial assistance available.
- Volunteer commitment 25 hours per family per year to benefit all students at EAS.











#### Special Services at EAS

For students with IEPs, in accordance with District Policy, the campus IEP team will determine if placement at EAS can appropriately meet a student's service requirements.



#### **Proven Results**

- Test Score Data
  - EAS student scores trend
     well above standard on state assessments.
- Parent and Alumni Feedback
  - Parent feedback consistently reports positive gains of students.
  - Alumni feedback shows preparedness and strengths of EAS graduates.



#### **Historical MSP Data**

**EAS** 

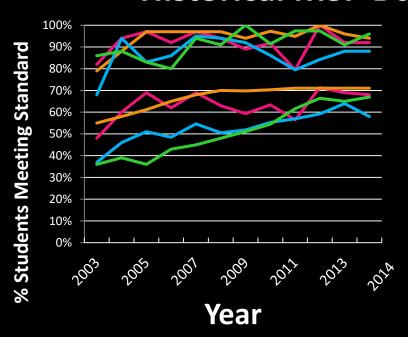
State

EAS Reading (7)

-Reading (7)

-Writing (7)

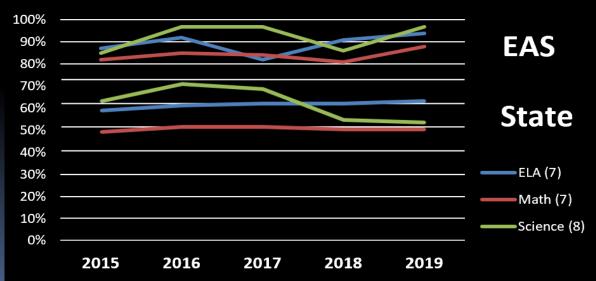
-Mathematics (7)



History of Strong
Assessment
Performance

#### **Historical SBA Data**















#### **EAS Curriculum**

**Environmental Themes Across Subject Areas** 

- Language Arts
- Social Studies
- Science/STEM

- Art
- Fitness
- Health

Expanded and enhanced with Adventure Learning, Community Stewardship, and Elective Programs.

3 years of Spanish by grade level

3 years of math with course sequence based on initial placement and student progress

#### Math

#### LWSD Levels at EAS:

- Math-6
- Pre-Algebra I
- Pre-Algebra II
- Algebra 1
- Geometry

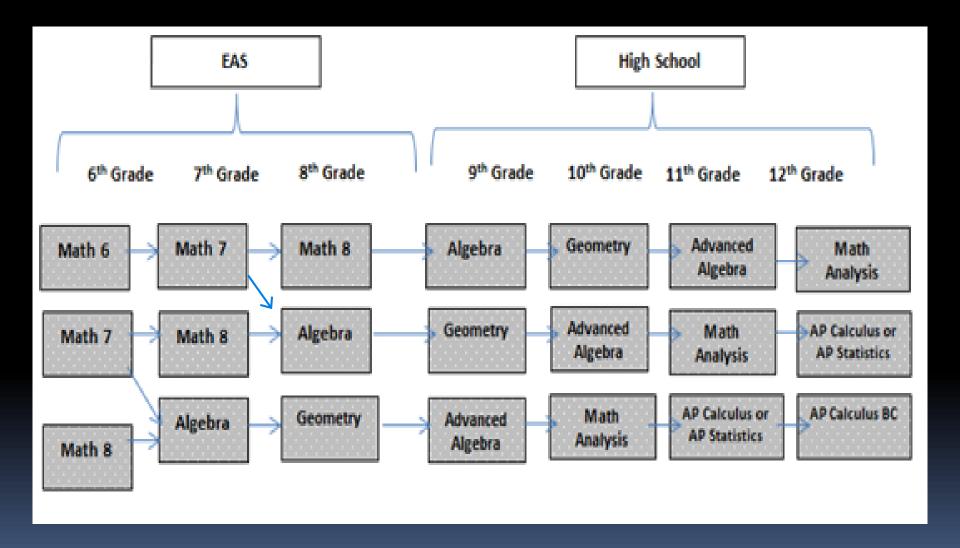


#### Initially placed by:

- Diagnostic test given at EAS in the spring
- Current SBA scores
- Prior Year Teacher Recommendation
- Acceleration options



#### **EAS Math Pathways**



# Features and Programs of EAS that Expand Learning

- Curriculum and Instruction
  - School-wide thematic curriculum
    - Interdependent Relationships People & Environments
  - Thematic, integrated Curriculum in a 3-year spiral for LA/SS/Science/STEM/Art
  - Multi-age classes















# Features and Programs of EAS that Expand Learning

- Adventure Education Excursions
- Community Stewardship Projects
- Leadership Development
- Annual Healthy Choices Fair
- Extensive parent participation



# Why Adventure Education?

- Positive School Climate
- Academic Growth
  - Learning in context
  - Application of skills
- Personal Gains
  - Self confidence
  - Leadership & Teamwork
  - Relationships
  - Service to community
  - Connections to Nature





### **Adventure Excursions**

3 Week-long Trips Focusing on Learning, Adventure, and Service

- Fall Camp Hamilton
- April Adventures
- End of Year Camping Trip







#### Fall: Camp Hamilton

- Building Community
- Leadership Training
- Integrating 6<sup>th</sup> Graders







# **Camp Hamilton**



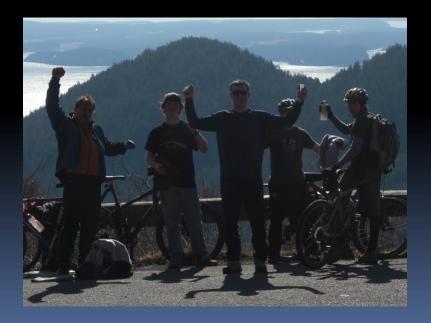






#### **April Adventure Trips**

- 5-6 Trips Offered by Teachers
- Focus on Environments and Cultures
- Teamwork skills







# **April Adventures**











### End of Year Camping Trip at Bowman Bay

- Leadership for 8<sup>th</sup> Graders
- Culmination of Year
- Stewardship Project







### Bowman Bay (at Deception Pass)











#### **Community Stewardship Projects**

- 3 Projects each year per student
- 100+ hrs per student over 3 yrs.
- To date 109,280 hours toward environmental and social needs in our community!







#### **Community Stewardship Projects**











# Wednesday Electives: Exploring Areas of Interest & Learning from Community & Parent Experts

#### **Sports**

Orienteering, Climbing, Fencing, Team Sports

**Arts and Crafts** 

Knitting, Sewing, Sculpture, Calligraphy, Pottery, Cooking

**Creative Expressions** 

Music, Drama, Improvisation, Yearbook

**Technology** 

Digital photography, Programming, Robotics

**Student-Generated** 

Strategy Games, Rube Goldberg Devices, Magic

### Wednesday Electives











# Importance of Experiential Ed

Adventure Education (camps and trips), Community Stewardship, and Wednesday Electives are core components of overall academics at EAS. Students may not opt out of these essential components of the EAS integrated curriculum. Our experiential ed experiences are directly tied to classroom learning.



### The EAS Family

Students as Leaders & Mentors
Community Partnerships
Parental Involvement







#### Summary

- EAS students experience academic challenge through a rigorous curriculum.
- EAS students write and read extensively in all classes.
- Most EAS students meet or exceed standards in state assessments.
- Parents see heightened self-confidence and excitement for learning in their children.
- Alumni report they are well prepared academically, and are noted for their strong presentation skills, leadership, and community involvement.



#### Importance of Commitment

- Joining a choice school is a major decision that the parents AND student should agree on.
- A commitment must be made to high academic expectations and family volunteer participation for the full three years.



### **EAS Student Application Process**

#### **Before Lottery:**

- 1. Review all Virtual Information Night materials on EAS website
- 2. Attend Teams Live Event Q & A session on Tuesday, November 17<sup>th</sup>, 6 pm
- 3. Submit Online Application (due by 4 pm on Friday, December 11<sup>th</sup>)

\*\*EAS will be admitting 47 sixth graders for Fall 2021\*\*

#### **After Lottery:**

- 1. Lottery notifications sent from district office on January 15<sup>th</sup>
- 2. Acceptance due to EAS by January 26th (lottery #1 49)
- 3. Waitlisted students (#48 and higher) contacted for placement after January 26<sup>th</sup> will have 24 hours to accept or decline placement.
- 4. School tour (student and parent) and complete registration packet to finalize enrollment.

# Teams Live Event Q & A Session Tuesday, November 17<sup>th</sup> at 6 pm

Ask EAS staff, parents, and students questions!

- Curriculum
- Excursions and CSPs
- The Student Experience
- Transportation
- Clubs, sports, and activities
- Volunteering and family donation

