



Be Who You Are and Be That Well

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PRESCHOOL INFORMATION FORM
(CONFIDENTIAL – To be completed by Preschool)

Student Name

Signature & Title of Person Completing Form

Name of Preschool

Print Your Name

Preschool Phone Number

What are the first words that come to mind when asked to describe this candidate?

What are the applicant's special interests?

Please circle the appropriate description below.

| | | | | | Comments |
|--|----------------------|---------------------------|------------------------|---------------------|----------|
| Overall Conduct | Good Conduct | Usually Good Conduct | Occasional Misconduct | Frequent Disruption | |
| Consideration for Others | Unusually Thoughtful | Usually Considerate | Inconsiderate | Unkind | |
| Social Relationships with Peers | Healthy Relationship | Occasional Minor Problems | Relates Poorly | | |
| Leadership Ability | Excellent | Good | Average | Poor | |
| Emotional Maturity | Very Mature | Average | Somewhat Mature | Very Immature | |
| Self-confidence | Healthy Self-Image | Needs Some Support | Seems Overly Confident | Poor Self-image | |
| Sense of Responsibility | Responsible | Usually Responsible | Somewhat Responsible | Rarely Responsible | |
| Relationship with Adults | Is Comfortable | Avoids Contact | Is Dependent | | |

Comments

| | | | | | |
|---|-----------|------|------|------|--|
| Attention Span | Excellent | Good | Fair | Poor | |
| Ability to express ideas orally | Excellent | Good | Fair | Poor | |
| Ability to follow directions | Excellent | Good | Fair | Poor | |
| Ability to work independently | Excellent | Good | Fair | Poor | |
| Perseverance | Excellent | Good | Fair | Poor | |
| Attendance | Excellent | Good | Fair | Poor | |
| Parent Cooperation | Excellent | Good | Fair | Poor | |
| Parent involvement in school affairs | Excellent | Good | Fair | Poor | |

Participation in Group Activities

Comments

| | | | | | |
|--|--------------|----------|------------|------|--|
| Small Group | Enthusiastic | Frequent | Occasional | Rare | |
| Large Group | Enthusiastic | Frequent | Occasional | Rare | |
| Self-motivation | Excellent | Good | Fair | Poor | |
| Organization of time & work | Excellent | Good | Fair | Poor | |
| Intellectual Curiosity | Excellent | Good | Fair | Poor | |

We would appreciate additional comments and observations concerning the strengths, weaknesses, health or special needs of this student, or any other information that you think would be helpful. You may use a separate sheet of paper for further comments in any category.