

Highline Public Schools | 2020.11.04.Board.Meeting

Yes, Joe. Absolutely.

Good to go, Angelica.

So welcome, everyone, to our regularly scheduled Zoom board meeting. And with that, I'd like for everyone to please stand up for the Pledge of Allegiance. Thank you, Kyle, for putting [INAUDIBLE] back on. Ready, begin.

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all. Thank you again. And Kyle, could you do roll call, please?

Director Van?

Here.

Director Dorsey? Here.

Director Garcia?

Here.

Director Bradford?

Here.

Director Alvarez?

Here. And with us is also our superintendent, Dr. Enfield. And with that, we ask for any changes or additions to the agenda. Seeing none, we move to recognitions. And with that, I hand it over to our superintendent, Dr. Enfield.

Thank you. Good evening, everybody. So before I introduce Evergreen high school principal, Jacqueline Downey, for the Evergreen High School presentation, we do have one proclamation for American education week that I would like to read.

Whereas public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, stability, and equality. And whereas,

by equipping young Americans with both practical skills and broader intellectual abilities, schools gives them hope for and access to a productive future.

And whereas education employees, be they substitute educators, custodians, teachers, bus drivers, librarians, clerical workers, or food service professionals, work tirelessly to serve our children and communities with care and professionalism. And whereas schools encourage community, bringing together adults and children, educators and volunteers, business leaders and elected officials, in a common enterprise.

Now therefore I, Susan Enfield, superintendent of Highline public schools, do hereby proclaim that the week of November 16 through 20 2020 is American education week in Highline. And I further encourage all citizens to extend their commitment to public education and to the future of our children by supporting our community schools through the contribution of their time and energy.

And I would just add, though it's not written there, now more than ever, given how our staff across the system are stepping up in such marvelous ways. So thank you for that. And it is now my great pleasure to turn this over to Jacqueline Downey so we can hear all of the wonderful things happening at Evergreen High School.

Good evening, President Alvarez, members of the board, Superintendent Enfield. My name is Jacqueline Downey, principal of Evergreen High School. And I am thrilled to share with you about our school, our achievements, what we're working on.

As you all know, our promise to know every student by name, strength, and need, and that they graduate prepared for the future they choose. At Evergreen, that is rooted in our vision and mission as a school as well. Our vision is that we are a community-centered school, where all strive for excellence in service of student achievement.

Our mission is that we deepen our roots through culturally responsive practices, active family and community partnerships, and celebration of our diversity. We grow relationships based on trust, empathy, and a sense of belonging, empower all students to rise up through high expectations and rigorous standards-based instruction, and support students to branch out, find their passion, and achieve their highest potential in career, college, and life.

We also feel very convicted that we have, as part of our vision statement, that we seek to be an anti-racist school. However, we know to revise a vision statement and mission statement needs to go through a process that truly involves all students families and community. So it's an internal

addendum right now, until we go through that process.

Our students overall-- you can see our demographic data-- notably, 48% of our students identify as Latinx. 77% of our students receive free and reduced lunch. 32% are English language learners. And nearly 20% are students receiving IEPs. The diversity of our staff. We are proud to have increased the linguistic and racial diversity of our staff over the past four years. Currently, 40% of our staff members identify as Black, indigenous, or people of color.

In terms of our achievement data, the ELA, SBA, we have 66% passing at 10th grade. I do want to note that we have many more that passed in the 11th grade year. And by the time they are seniors, we only have about 20 or 25 students each year that have not yet met standard and need to go through another process to do so.

Math is our main area for growth. And with 22% of our students on the last smarter balanced assessment and math passing and meeting standard. And we'll talk more about our school-wide strategies in a little bit. Our attendance data as well-- currently, with the building closure and the distance learning, we're about 85-88% average daily attendance that has held strong.

Our behavior data is something that we are most proud of, as we've seen pretty significant decreases in referrals, and suspensions, and expulsions, both in school and out of school. Even though there was the shutdown in the spring, we are still trending for a big decrease. And we'll share more about what we believe has led to this improvement in just a moment.

Also, our seal of literacy is a point of pride. We will be graduating our first Spanish dual language class from Highline this spring from Evergreen. And we've also added two heritage classes, in both Somali and Vietnamese, in addition to our Spanish heritage classes. So this is a result of those courses and of that work with our students.

Our graduation rate has held fairly steady around 84-85% over the past three years. Our school-wide strategies-- now more than ever-- it's actually always been true-- but anti-racist learning for staff and students is at the forefront. We are honored to partner with the White Center Community Development Association and the Yes Foundation of White Center to be engaging and creating an anti-racist framework for our school and our work as a whole Evergreen community.

As we like to say, that Thompson coined, Evergreen is White Center and White Center is Evergreen. That is what we strive for, as well as anti-racist learning for staff and students. Structurally, we've created grade level teams and houses. What that means is that teachers share students. So they can

know them well. And counselors roll-up with students so that they also know them well and can put interventions in place.

We also center on student voice and student experience with our shared discourse and literacy strategies. In terms of school culture, advisory is at the heart of our school for connection, community, and anti-racist learning with students and advisory. Also power-sharing with students-- we have established a student advisory leadership team, which I'm happy to talk about later, especially with our student superstar.

And this is the largest strategy that we believe has improved our behavior data. The request for support instead of referrals. No longer can anyone submit a referral for a student as if they have done something wrong. Instead, what it is a request for support. We are not meeting that student's needs if they are acting out in some way or some behavior is not OK.

So the request for support is used for all forms of request, or support, that a teacher may have. So it could be getting in touch with the family. It could be a student needs counseling. It could be solving a point of tension in the classroom. And so instead, there is a very restorative approach. And the appropriate staff members respond to that request for support as needed.

Also, we've invested in our activities and athletics with participation growing every year. Growth and mastery-- since we became Evergreen High School four years ago, we have always focused on weekly professional learning communities, with common week-at-a-glance lesson plans, assessments, and analyzing student work. We also, this year, are trying to carve out time for people to audit their curriculum to ensure that it is standards based anti-racist, and college and career connected.

Digital and media literacy-- we started to launch a digital portfolio for students to track their standards mastery. That's been a little challenging with COVID. As we all know, there's been a lot to get off the ground in distance learning. So we're about halfway there and look for to continuing that work, as well as teaching students how to navigate Google Classroom and many tools to distance learning.

Bilingual and bi-literate-- I spoke about this a little bit already. The first Spanish dual language class graduates this year and we are so proud of them. Our heritage classes, also French and Spanish world language courses are offered. And our teaching academy college in the high school class is focused on growing bilingual educators. We are thrilled. And I look forward to the day when we can have a student return to Evergreen as a teacher who has gone through this program.

And lastly, high school graduation. And we focus on our ninth grade transition and having student-to-student connections by visiting our feeder middle schools, and intentional adult support and collaboration around students. This year, we're really focusing on college and career coaching for every single student. So we have a spreadsheet.

Every student is a part of some cohort with a leader, whether that's a community based organization, or a staff member, or a specific course. So that they are getting targeted support, not just what we provide in advisory. And we made some revisions to our senior year coursework to be more focused on post-secondary preparation.

Career choices classes were added in both English and Spanish, and our bridge to college, AP, and UW classes in English and math. So no matter what, if you are in an English class at Evergreen as a senior, it is preparing you for some form of college. And overall, this is built on our foundation as the District of equity, instruction, relationships, and support.

Now I am thrilled to share with you about our student superstar. I'm looking to see where he is. There he is. All right, Daniel Chamale, our wonderful senior. Danny, I'm gonna say a few words about you, and then the floor is yours.

Daniel Chamale is our National Honor Society President. He is a dual language and a Running Start student. He co-founded the student advisory leadership team, which he can tell you more about. He's also a published author with Seattle Arts and Lectures. And he initiated a student-led campus newsletter and college and career interest survey, of which that newsletter is built upon.

And he has done so much of this even during distanced learning. So as you can see the picture, here, of Danny leading us via video and Zoom. So with that, I'm going to turn it over to Daniel.

Thank you, Ms. Downey. Good evening. My name is Daniel [INAUDIBLE] Chamale. I would like to start by saying thank you. I am honored to be here and to share my experience about Evergreen High School. I am a senior, and a first generation bilingual bi-literate student. I am proud to say that I will be receiving my seal by the end of the year.

And I have expressed and channeled my leadership skills through my years in Evergreen. I am very proud to say that I have been offered so many opportunities through Evergreen, one of them being the student advisory leadership team, the Seattle Arts and Lectures, as well as getting my opportunity to lead younger kids in this camp named Waskowitz You may have heard of it. And it's been one of

the best experiences I have in leadership.

I'd like to expand my leadership after high school, especially into college. I plan to pursue a degree in digital graphic arts and design. And I would use my degree in my church. And I would not only start there, but that would be an amazing job for me. However, it's not my dream job.

My dream job would be to pastor and minister the youth and the kids of the generations that are to come, and to grab my leadership skills that have been kind of nurtured in these past years, and use them for my future. My experience at Evergreen has been beyond that so much that I can't put it into words. I can appreciate teachers, the staff members. I always tell other people, other students, the one thing I can appreciate about my school is its intimacy.

That teachers are so close with students that it's not a curriculum, it's more of a relationship between students and teachers. And the constant help that is provided is amazing. So I would like to thank Evergreen High School for helping me kind of nurture my leadership skills, nurture my bilingual bi-literacy skills, and having that be kind of the foundation for my future.

Well, I know that our school board, I know, will have lots of comments and questions. And Daniel, is it Daniel or Danny?

Daniel.

Daniel. Daniel, I know that they're going to have some questions and comments for you, as well as for principal Downey. But I want to, first of all, thank you for being here. And I'm going to read you what your certificate says for being named our Highline Student Superstar. And Kyle will make sure that it gets mailed to you, correct, Kyle?

But I wanted to read you what it says. Our Highline Student Superstar, Daniel Chamale, in recognition for going above and beyond in your studies and serving as a role model within your school and our community, we honor you as a Highline Public School Student Superstar for the month of November. We are so incredibly proud of you, Daniel. Thank you for all you are doing.

I can't even imagine how proud your family must be of you as well. And we all look forward to celebrating with you at graduation come June, since this is your senior year. And with that, President Alvarez, I will turn it over to you for questions for Daniel or Jacqueline.

Thank you, Superintendent Enfield. And before I give you any of my comments, I'm gonna call on my colleagues to see if they have any comments. Director Garcia, do you have any questions or

comments for our superstar, or for our Principal Downey?

For sure, you know. Let me start off. Daniel, thank you so much for making time to be out here with us, and to share your story. I really, really appreciate it. And I know we all appreciate it. There's two questions that I like to ask any student that comes into this space with us, if you'd entertain me. The first one is if I gave you a magic wand to do anything to improve your experience over the last couple of years in Highline School District and at Evergreen, what would you do with that magic wand?

Oh, yeah. I have my answer. I would definitely just take more chances. I think at Evergreen there are so many chances that they offer. And I took advantage by the end of the year-- by the end of my high school career, as a junior and senior sure. But if I could go back and take more chances, take advantage of all my opportunities, I would definitely give those a shot. And even if it was something new to me, even if I knew that it would be a challenge, something I would have to learn, I would definitely just do it.

Thank you. And the other one is just what is something over the last kind of year, ever since this COVID pandemic started, what's an experience that you really appreciated that was different than before? Something that you want to make sure gets preserved once we get back to normal?

Wow. It's hard to say that it's something new, but it's definitely the overwhelming amount of support from the teachers. The understanding that things aren't perfect on the other side of the screen, that the internet won't always work, and that they're open at the end of school hours, that they're willing to help. Of course it's been like that before. But I've really taken advantage of the help they've been willing to offer.

And the help that they do is not seen as anything mediocre. It's seen as over and beyond. I've asked a few questions and we'd run over it a few times. And then we do it until I could do it by myself. And then from there, I would teach it back to them. And it was almost like a sense of learning that I haven't received before. So if there was anything that I wish could stay, would be that kind of practice. The practice of doing it until I understand, practicing it until I can do it by myself, and then teaching it.

That's awesome. One last question. What's a 2021-- this time next year, what's your plans? Where are you planning to be?

I plan to go to UW, the University of Washington, or UW Bothell. But mainly, I plan on just taking leadership opportunities in my church. Right now, I'm involved with youth. And it's been a great

experience. And I really feel like all my experiences from leadership in the past have supported this job that I'm now holding. It's so many words that I can't put in. But yeah, I would definitely still continue serving, and continue trying my best, pushing for things. Even though time isn't as flexible, I like to think I challenge that. Being in college and working a job, that's difficult, but I like the challenge.

I appreciate it, Daniel. I'm gonna put Ms. Downy on the hot seat now. But do you have any questions for me, actually, while we're here?

I guess my question would be in this pandemic, how have things changed, and what is something that we can look forward to?

You know, whew. Man, way to throw it back to me. Oh, that's a tough one. I would say so many things have changed in my world. But what I would lean on is last night, I think the voters of our area have said, hey, we're going to support Highline School District. And we're gonna have the resources in the future to make sure that all of the students are getting access to the technology that they need because of that.

So I think that's something that I'm very, very, very hopeful for. We're taking away barriers so that you guys can thrive as young people. And that's what makes me super excited. Yeah. How's that answer? Did I miss anything?

Np, it was perfect. Thank you.

Cool.

Thank you. Anything else, Director Garcia?

I won't put Jacqueline on the hot seat too much. I just do-- I want to say that I really, really, immensely appreciate the leadership that I've seen of Ms. Downing over the last couple of years, and just this week. Thank you. You are an amazing, amazing leader in our area, and our community. And I truly value the work that you do in our community. So thank you.

Thank you, Director Garcia. Director Van, any comments or questions?

Yes, I do. Daniel, congratulations. Just based off of your list of accomplishments here, that Jacqueline has shown us, you have taken chances. And the additional chances that you want to take, the sky is going to be the limit, bud. So congratulations. Keep on going with that. Dr. Enfield was reading the

proclamation and it was talking about being a role model, and doing that for the kids at your church. You are the role model, so keep that up. Who's that standing right beside you?

This is my mother. Hi, mom. Congratulations. Hey, dad. How's it going? I'm very, very proud. Great job, OK.

They're very proud.

That is awesome. Jacqueline, I do have a question. So since we integrated the three schools into one comprehensive high school, what has been working? What's worked? What's not? And how can we help?

A great question. Thanks for asking. I think what has been working well is growing the collective sense of Evergreen identity. I think we see that with student participation in activities and athletics increasing. I think we see greater opportunities for all students through coursework that all students can access to prepare them for the future they choose.

I think what has been our challenge is that you really did know students incredibly well in small schools because you had them for four years. And so we've worked hard to create similar structures, such as the houses. And then each hallway is its own grade level, so trying to keep students and teachers in one space to really get to know each other. That was part of the strength of small schools.

And what we realized is with a larger system, we just need to have our multi-tiered system of support, data, and process really tight. Because when you have the same students and staff in a hallway together for four years, you don't need to have systems as much. It can be pretty organic. So we've done a lot to create those systems.

I think the more that our district-- and I know that the work is in process-- can create the NTSS data dashboards, ways to access data to empower our teams to do that work well and in a timely manner to respond to student need, be that attendance or grades, or referrals. I think that is a need we have and a system process that would support us in that way.

Thank you very much. And that's it for me.

Thank you, Director Van. Director Bradford, any questions or comments for our superstar or for Principal Downey?

Certainly. Thank you. And I just also wanted to share my congratulations and sentiment towards our

superstar student, Daniel. And also, much gratitude to the parents, the family, that is there in support of him. I'm always moved to hear our young people, and to hear such a clear vision of leadership, and this intentional pathway.

And the foundation that you are creating, setting, receiving, and then also able to give. And so I am honored to know you. And I'm grateful that you are part of our community, and that the leader that you are now will just continue to further expand in your reach, with reach that you will have. And so from the best place up in my heart, Daniel, thank you. Thank you for all that you-- who you are and all that you're doing.

I also just wanted to kind of give a stab at your question to-- I wrote it down-- to Director Garcia. How have things changed, and something that you look forward to. I think one of the things that I can say, personally for me, and what I've also observed around me is that many people, and most people, have become students.

And regardless of where we all have been in this, we've all really submitted-- that if we haven't submitted to becoming students and learners then we're probably missing something. And so the thing that I think is really something to look forward to is that this agency and this efficacy in knowing that we can do hard things, and that we can do things differently, and that we can challenge ourselves even beyond the status quo and the things that we used to know.

So thank you for your question. And Principal Downey, I just wanted to also give thanks to you for your leadership, for the continuity that you have had there and in Evergreen, for the community, that you are continuing to just foster. A lot of the strategy and the intentionality that you talked about, and really getting to know, and understand, and support, students by name, strength, and need. And so I want to thank you for that. And that's all, President Garcia.

Thank you, Director Bradford. Director Dorsey, questions or comments for our superstar or our principal?

Yeah, thank you, President Alvarez. I have a quick question for Principal Downey. First of all-- let me back up-- I have a quick congratulations also. Because it's just been so heartwarming to see the Evergreen community kind of come back together. And I could not think of a better person, in addition to students such as Daniel, to lead that transition, and kind of lay the groundwork, so to speak, for a unified Evergreen community.

And it's very heartwarming to have seen that whole process. And now see it continue to grow and

thrive. So I thank you for that. I do have one question for you regarding-- I'm hoping you could maybe tell me a little more about power sharing that you alluded to in your presentation.

Yes, absolutely. So in our institutions like education, typically the power is held by adults. And we believe that we need to be student-centered organizations. That is ultimately who we are here for. And so a number of ways that power sharing looks at Evergreen-- one is, that I mentioned, that request for support that teachers submit when they're needing support with a student.

We also have a request for support that is student-facing, that students can submit and say that they would like support from a peer, or from an adult with a peer, or with an adult. The vision of our student advisory leadership team is that eventually, we want to have advisory be co-taught between a student leader and the advisor. And we're still in the process of establishing that. But that is part of the vision. Ultimately, we want our classrooms to be places where our teachers are facilitators, but not the holders of knowledge.

So a focus on the discourse and literacy strategies, we believe also is putting the power more into students' hands.

Great. I love that. Thank you so much. It kind of caught my ear when you were talking about it. And so I appreciate the chance to learn a little more about it. Because, as Director Bradford said, I'm spending a lot of enjoyable time being a student. I've tried to always be a student, but I'm much more focused on that now. So that's my questions for you, Principal Downey. And then Daniel, I share everybody's pride in your accomplishments, and hope for your future. And when you've mentioned your dream job, there was a split second where I was holding my breath thinking I was gonna hear Superintendent of Highline, Superintendent of Highline. But, you know, your dream job actually sounds pretty good, too. So just thanks for all you're doing. Congratulations to you and your family. I'm sure they're as proud as we are, if not more so.

Well, thank you. Thank you.

Thank you, Director Dorsey. Daniel, I couldn't wait to, first of all, just congratulate you. But also your parents. Your parents have done an amazing job. A lot of times, the reflection of your faith, of your values, your parents have a lot to do with it. And so I am thankful to your parents as well.

But one of the things-- I'm in the ministry as well. My husband is a reverend. He is a minister. And it is a selfless, giving, fulfilling, but very-- I can say-- it's not always acknowledged. And in people, from what I can gather from the little bit that I've seen you, that it takes a special person to become a

leader in a church. Because you're giving yourself as a servant. And you're not expecting anything in return.

And it seems like, from all this accomplishments you have, you have the perfect, I think, profile to be an amazing church leader. And especially with youth because they have an amazing example in front of them of what can be done, especially many of us of color that have a lot of challenges that we face. But yet, we put God first in our lives. And that's what carries us through all of these times.

So congratulations again to your parents and to you. An amazing future ahead of you. Youth are going to be so lucky to have you as a mentor, and as a guide and minister, or whatever you decide to become. I, myself, teach the youth class, so I get to spend a lot of time with youth and hear about their needs and wants.

But also able to connect with one another, and with other youth that are also either experiencing some challenges, but also experiencing some amazing successes that can be shared. So thank you. Thank you so much for all that you've done already, and for all that you're gonna do. So congratulations again to you and your parents. What an amazing opportunity you have ahead.

Thank you so much. Thank you so much for your words.

And I will just close by saying, Daniel, congratulating and thanking your parents as well for sharing you with us. We are grateful for that. And, you know, Daniel, I will say, too, that listening to you, it's clear that you have learned something early in life that, sadly, I think too many people never learn. Which is the importance of finding work that feeds your soul, and gives you purpose, and makes you happy. And the fact that being a leader, and a minister, and working with children is the path that you want, it just means that you are going to go on and just make great contributions in this world. And we will forever be proud that you were a Highline student, and will, at the end of this year, be an Evergreen alum. So Daniel, thank you so, so much. I'm very proud of you. And you do not have to stay for the board meeting. You may close out your Zoom and go celebrate. And you will get your certificate soon.

Will do.

And thank you to your parents as well.

Thank you. Take good care, dear. Bye bye.

Thank you. Bye bye.

And Jacqueline, before we go, I just want to say-- I have to take the blame for it-- I actually moved Jacqueline into a few different positions in her time in this district, which is not easy. And she has risen to each leadership opportunity with just such a generous spirit and a tenacious commitment to delivering on our Highline promise for every one of our Evergreen students.

And I would echo what Bernie has said, and what Aaron has said as well. But the way in which you have helped Evergreen so meaningfully connect with the community, with White Center in particular, which was so needed. I'm just very, very grateful for. And so thank you, Jacqueline, for being the woman and the leader that you are. And we really thank you for your time here tonight. Thank you. And you do not have to stay either. You may go and enjoy your family for the evening.

Thank you so much. It is an honor to be the principal at Evergreen.

Thank you, Jacqueline. Thank you so much. Have an amazing evening. And with that, we conclude our Evergreen presentation. And we move-- we have to our schedules communications, we have none. And so that moves us to our superintendent's update.

Well, I'm just gonna keep the good vibes going tonight. We have lots of good things to share. Following up on that wonderful introduction to Daniel and his very proud parents in the background. That's also so fun. So let's lead with the lead. Thank you, Highline voters. Our levy is still passing at over 73%, with, I think, about 75% of the votes counted.

What an incredible turnout and show of support for our students and our staff. And I just want to thank everybody in the community for their support. I want to, in particular, call out our Yes for Highline folks who worked so hard behind the scenes, and in front of the scenes, to make to run the campaign, and to make sure that the community had good information and knew why this was important.

Especially to Kyla Blair, and to Long Fan, our co-chairs for Yes for Highline, who just did a heroic job. And I also want to say we have a new future Highline student. Long and his wife welcomed a baby boy today. So we have another Highline student coming our way. So Long, congratulations to you and your family.

And while so many in the community did so much and our staff as well, I also just want to call out Rosie Eads. Rosie does so much behind the scenes. Selfless work on her own time just because she cares so deeply about our schools and our community. And so Rosie, thank you for just for being so tenacious in your pursuit of making sure that our levees and bonds pass. You're a treasure and we

truly appreciate you.

I also want to share that we announced last week that for the seventh straight year, our graduation rate increased. It was a small increase. But we'll take it. We went from 83.5 in 2019 to 83.8 in 2020. I think the steady gains that we have made is just an indication of how hard our students, our staff, our families work. And I think it's a real point of pride. So congratulations to everybody in our district and our community who have helped make that happen.

And I also want to acknowledge our staff at central office and in our buildings who have been working incredibly hard to prepare for bringing our students in our ILC and CBS programs back into our schools in very, very small numbers. Our planned return date is this Monday, November 9. That is still the plan. However, we are going to check in tomorrow and make sure that we have every T crossed, every I dotted.

But I can assure you that the team across the system has worked incredibly hard to make sure every safety protocol is in place, adequate PPE, adequate training. Many of us, myself included, were fit tested for our N95 masks on Friday. So that we have a whole backup of staff if there is a need for additional assistance at a particular school.

But we really are looking forward to seeing some of our students, especially our students who rely on school so much, as these students do come back into our buildings. And I just want to thank everybody who's working so hard. It's not a small feat, but it's an important one. And so thank you to everyone who's been a part of that. And with that, I will read Sandy Hunt's comments, our HEA president. Which she also e-mailed to all of you, which you have.

Dear school board directors, thank you for putting the technology levy on the ballot. HEA was happy to contribute to promoting its passage, so I'm glad we can celebrate that victory together today. The great effort by central office, our nurses, and now our administrators to open up buildings to students is well underway. I can attest that the district has kept its promise of putting safety first.

Having the time to implement these great plans at each of the sites is now the next challenge. Some sites have been reaching out for a few extra days to put everything in place, finding specific ways to supporting these sites early next week would be most appreciated and very valuable. Based on my experiences in this process, I continue to encourage increased communication across the system. We all know that finding ways to break down silos is a good thing.

Finally, thank you to Director Bradford for the thoughtful and timely article sent out yesterday. The

district has a survey closing on November 6, and the HEA has our own workload survey we are promoting. Creating a sustainable and caring workplace is critical for all. While we need to support our students, that will be difficult in the long run if we do not take care of our educators as well.

These challenges can be magnified, as explored in the article, for the more than 300 HEA members who identify as educators of color. Thank you all for your service to our community. I look forward to continuing to find solutions to some of our most difficult challenges together. Sincerely, Sandy Hunt. And that will conclude my comments for the evening.

Thank you, Superintendent Enfield. And with that, we move into our school board report. So I'll ask for Director Dorsey and Director Garcia, any legislative reports?

I have nothing on legislative. Maybe, Aaron, you have any?

Not at this time.

So then Director reports. So Director Dorsey, do you have anything to report on?

No, I don't.

Thank you, Director Dorsey. Director Bradford, anything you'd like to report on?

No, I don't. Thank you, Director Bradford. Director Garcia?

Yeah, I'll make it quick. I'm sorry. I know we're trying to get through this. Real quick, I just want to keep my commitment of doing the land acknowledgment. We are on Cosalish land, and this work has to recognize the indigenous people, the Cosalish people of this territory. I think this small effort is something I want to commit to.

The other thing I just wanted to highlight, again-- and I should have said it when Jacqueline was here, but-- this past week, the Evergreen community was experiencing a lot of hardships. And I was able to just see firsthand her ability to kind of step up and lead the community through this. So I'm sorry I didn't get to say that to her while she was here, but I was actually telling folks yesterday. It was a weird feeling because while the whole world felt like it was falling apart, I actually felt super, super calm yesterday.

And it was because, I think, the day before Jacqueline was able to organize community in a way to honor the teacher that passed away in a way that was healing. I don't know any other way to put it. And I just wanted to give her a shout out for that, even though she might not be here. But it meant

the world to me. And I realized that it was what I needed. And it's what the community, and all of the students in our community needed. So I just wanted to say that, and share that with folks.

And I also just wanted to give Mark shout out. Mark was a recipient of the project of the year. I saw that on Twitter the other day. So anytime that we can see you guys thriving and succeed, and I just want to recognize that. So way to go, Mark. Thank you. And that will conclude my report.

Thank you, Director Garcia. And Director Van.

Thank you, President Alvarez. I just want to thank the community for investing in our students, our families, and our schools, for helping us pass this levy. Reiterate what Dr. Enfield said and thank Long and Kyla on their co-chairing this Yes for Highline. So thank you, everybody. That's it for me.

Thank you, Director Van. The same for me as well. Just thank you, everyone, for your vote, and for believing in Highline, and for providing the opportunity for our students and for our staff, and for this need that we've had. And you guys have fulfilled. So with that, that concludes our reports. And we move on to our consent agenda. So I'm gonna ask for a motion for a consent agenda.

I move that we accept the consent agenda.

I second.

All in favor. Aye.

Aye.

Aye.

Any opposed? With none being opposed, our consent agenda gets approved. And with that, if we don't have any other items but introduction items this evening. The first one is 8.1, motion to approve the new policy 32.7, school-based threat assessments. Any questions or any comments at this point that you think they can address, or--

I was just hoping maybe for the next meeting, if a review of the equity tool that we have can be used on this, just so that-- and maybe it's already been done. But I wouldn't want to put anybody on the spot right now. So if that's something that could be shared back to us next meeting, I'd appreciate it.

OK. So I think Dr. Enfield heard that request. So w they can figure that out. How about anything for motion to approve the new policy 6252, the electronic signatures? And we also have another intro

item, the motion to approve resolution 1120, the levy certification. The approval of that motion would approve resolution 1120 for levy certification.

And so we'll have that. If you guys have any questions or comments, you can connect. So at this time, we are at the point where we need to ask if there's any items that we need to add to our consent agenda at our next board meeting. Any of the intro items that you would like to move to the consent agenda.

Maybe 8.2. That one seems pretty administrative. So Bernie's proposing 8.2 to be moved to the consent agenda. He'll need a second.

I'll second that. I'll tell you that being able to electronically sign those forms, so much easier than going through all those. So I'll second that.

So we'll take a vote. So all in favor, say aye.

Aye.

Aye. Any opposed? so the item 8.2, motion to approve the new policy 6252, of the electronic signatures, will be put in for our consent agenda. With that, any other comments or questions before we ask for a motion to adjourn? See none. I'll ask for a motion to adjourn.

I'll propose that we adjourn. I make a motion that we adjourn this evening.

I'll second. All in favor, aye.

Aye.

Aye.

Any opposed and want to say the rest of the evening? I'm sure Mark would appreciate that. With none, then our meeting is adjourned. Thank you, everyone for sharing your evening tonight.

Thank you, everybody

Be safe, everybody.