

District Staff Development Meeting

DATE	TIME	LOCATION	Board Goals		Communicate Effectively	Manage Challenges	Motivate	Collaboration for Success
10/30/2020	7:00am	TEAMS		Committee Norms	Listen for Understanding Clear and Consistent information going out to each building and all staff	Be respectfully curious	Be on time	Assume positive intentions
					Notes and agendas timely posted	Engage in problem solving	Attend meetings	Help others succeed
						Value differences and support committee	Engage and buy in to build understanding of decision making	Support the purpose of the committee

Members Present: Josh Austad, Marsha Gilbertson, Regina Magedanz, Kerry Peterson, Kylie Stanfield, Brenda Timm, Natasha Kinzer, Tara Levine, Shannon Tice, Sonia Eisenhofer, Joel Baumgarten

Time Allocated	Person Submitting	Topic	Details	Assigned To	Discussion Notes	Follow Up
2 mins	All	SD Blue Sheets	Green = Bldg Blue = D-Committee		No Staff Development Sheets	
25 mins	Jake	Operating Different as a committee this year			Goal Change for the Committee- SD should focus work collaboratively on our vision and not just academy day....what are the things we can do as a staff to support the vision and mission in the future.	<p>We are going to focus on the District Initiatives of Connect, Dedicated, and Prepared. To work toward these goals, we are asking depts/grade levels to start each meeting by answering this question...</p> <p>"What is at least 1 thing that is going well for you right now?" We'd like each person to answer either virtually or in person depending how the meeting is structured. Changing the mindsets of all but sharing positivity is one of the keys to achieving these goals.</p> <p>- we are also going to look into the wellness money/ SD money to see if we can buy things for the staff to enhance this mindset as well.</p> <p>*we will ask the admin to put this out into the district/building collaboration notes in the teams as well!</p>
			Brainstorm			https://www.rocori.k12.mn.us/information/school-board/strategic-plan