



Annual Title I, Part A Meeting

2020-2021

Why Are We Here?

- The Elementary and Secondary School Act, Title I Part A requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents

What is a Title I School?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs. These dollars can be used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies.
 - Conducting family engagement meetings/trainings/activities.

Our Title I Program

Our school is a Title I SCHOOLWIDE
Program

The funds are used to directly impact students learning by providing resources to upgrade our entire educational program for all students attending our school.

1% “Set-Aside”

- Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, part A allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA for system wide initiatives and administrative expenses related to parent and family engagement
 - Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement
 - Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

Campus Improvement Plan

- The CIP is your school's Campus Improvement Plan and includes:
 - A comprehensive needs assessment and summary of data
 - Goals, objectives, and strategies to address academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - The school's parental involvement plan
- You, as Title I parents, have the right to be involved in the development of this plan.

Parental Involvement Campus Requirements

- Annual Title I Meeting (**two** meetings **will be** made available on different days and times)
- Title I School – Parent & Family Engagement Policy
- Title I School/Parent Compacts
- Provide Opportunities for Parents:
 - To volunteer in classrooms and on campus
 - To attend classes/workshops to support your student academically

Parent & Family Engagement Policy

- The policy addresses how the school will implement the parent and family engagement requirements of Every Student Succeeds Act of 2016. Components include:
 - Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Providing a flexible number of meetings
 - Providing information about curriculum and assessment
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement

School-Parent Compact

- The school-parent compact is a written agreement:
 - That addresses high-quality curriculum and instruction
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I parents have the right to be involved in the development of the school-parent compact

Parents Have the Right to...

- Receive information in a uniform format and to the extent practicable in a language they understand
- Know teacher and paraprofessional qualifications
- Know if teachers are not highly certified
- Know the district and campus Annual Yearly Progress (AYP) review and the district annual report card
- Know student achievement on state assessment and to receive frequent reports about student progress
- Know school status regarding school improvement, corrective action, or restructuring
- Be provided the parental involvement policy and the school-parent compact
- Be notified when a school is identified as a “persistently dangerous school”

Questions?

