Agenda

01 Where to Start
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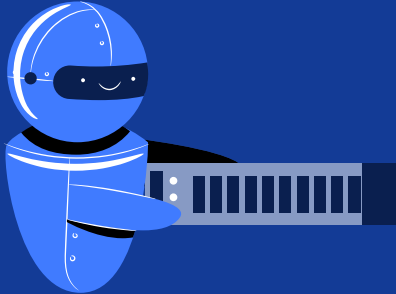
04 Technology & Support
Who / Where / Why

01

Where to Start

K-8 Google Classroom
9-12 Schoology

WHERE TO START

9-12
Schoology

K-8
Google Classroom
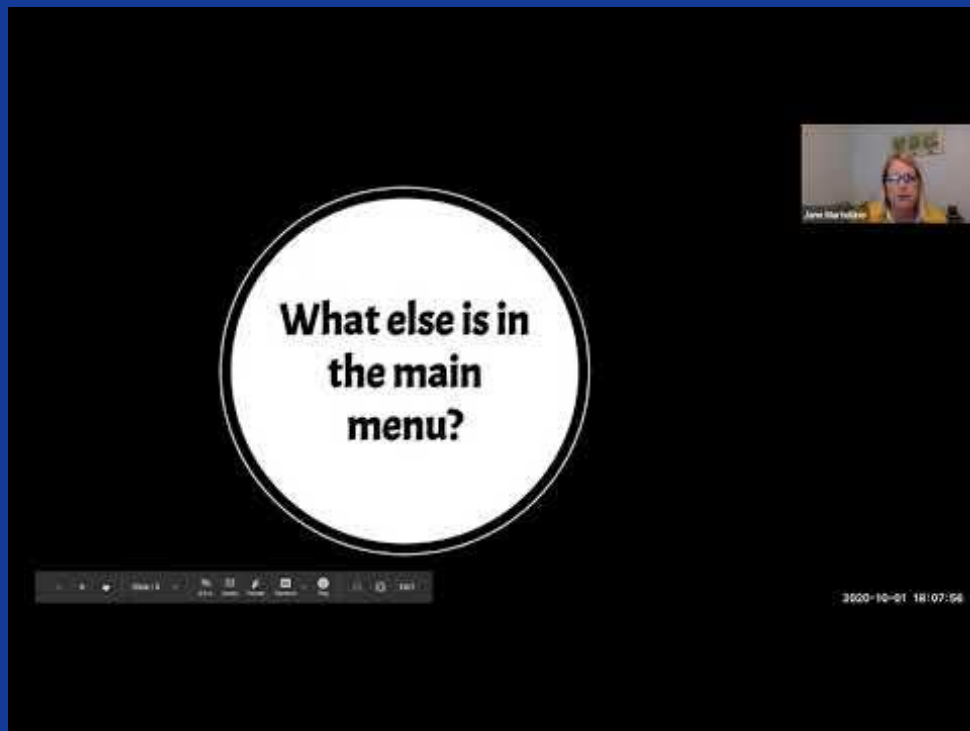
Parent Information Session: Google Classroom

(from October 1)

https://www.greenwichschools.org/teaching-learning/remote-learning

Hosted by
Jane Martellino,
Media Specialist @ ISD
Esra Murray,
Media Specialist @ JC

Is your student in 1 or more Google Classrooms?

Make sure you're signed up for
Google Guardian Summaries!

Contact your child's teacher/s to get started.

See more about Google Guardian Summaries <u>here</u>. 👈

Extensive Professional Development & Ongoing Support for GPS Educators

Building Relationships

How Teaching Online is Different *(& How to ensure learning for all)*

Google Classroom Meet + Jamboard

HUM Tech Tools: How & Why

SeeSaw (PK-2)
Screencastify
Nearpod
Educreations

Lexia
Virtual Reading Records
Kids A-Z

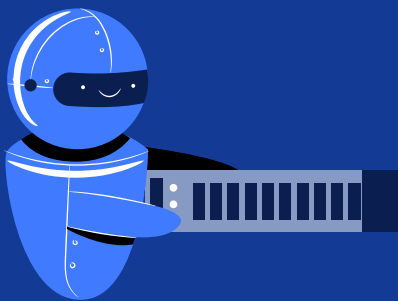**Flipgrid**
CommonLit
Bitmoji Boards
Google Forms
LinkIt
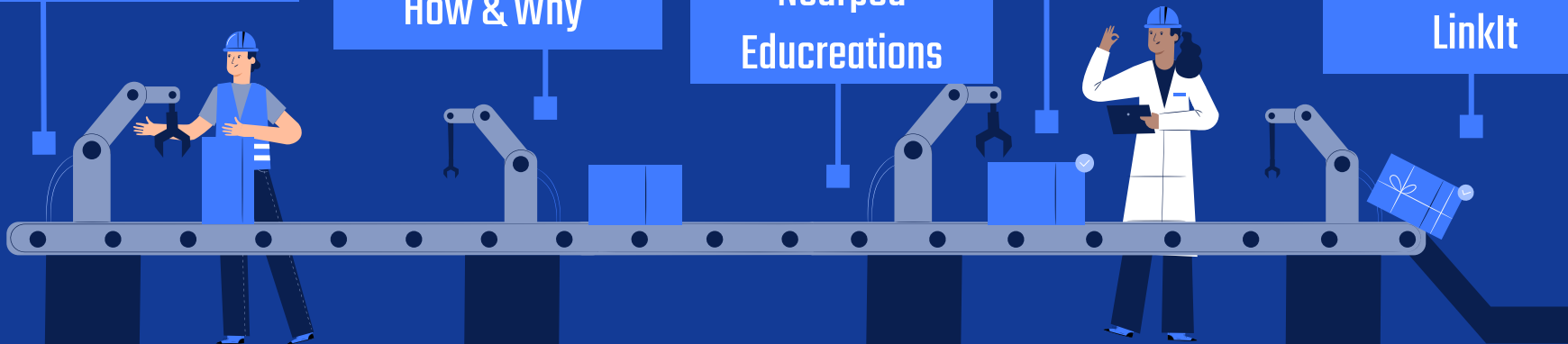
...and more!

02

Where to Meet

K-12 Google Meet

Google Meet

Your **student** can access their teachers'
Google Meets one of two ways:

1. Directly through the teacher's Google
   Classroom → at the top of the main
   GClass page *(typically K-8)*

2. Through **meet.google.com** (or the iPad
   app) ➕ the Class "nickname"

(Gr. K) Fundations Initial Worksho
Grade K 2020-2021
Class code oiyakhs
Meet link https://meet.google.com/lookup/dgx7tmdicn

PM · Thu, Nov 5
Use a meeting code
Nothing scheduled today
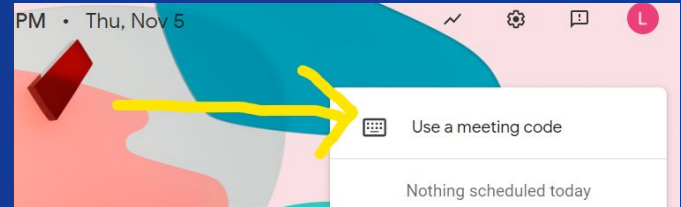
Students MUST access GMeet using their GPS account.

Google Meet

Parents/Family Members will be directed to Google Meets one way:

Through a direct Google Meet link and Phone Number + Pin provided by your child's teacher/s
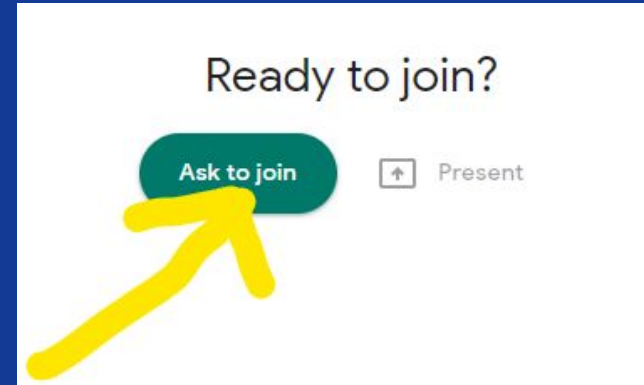
No GPS email account needed!

Ready to join?

Ask to join   ⬆ Present

Google Meet
October Updates

The host (teacher) can:
- ★ Blur or change background
- ★ Force students/participants to "request to join" *(think:⏳Waiting Room + Parent or individual student conferences)*
- ★ Allow/disallow students/participants to share their screen and/or send chat messages
- ★ Create BREAKOUT ROOMS for small group discussion/collaborative work
- ★ Host a poll & share results (anonymously)
- ★ Post questions for students to discuss/answer
- ★ Allow students to ask questions (& moderate responses, view popularity of questions)
- ★ Use a virtual whiteboard

The student/participant can:
- ★ Blur or change background
- ★ Share their screen and/or send chat messages (if allowed)
- ★ Participate in BREAKOUT ROOM small group discussion/ collaborative work
- ★ Contribute to a poll & view results (anonymously)
- ★ Post questions for the teacher
- ★ Use a virtual whiteboard

A Few Notes about Google Meet & Safety

★ Only meeting creators (hosts, teachers) can allow admittance into a GMeet + mute or remove participants.

★ Only a meeting host can record a Meet.

★ Meeting participants cannot re-join meetings after the host closes the GMeet.

★ If internet speed is slow, teachers have been asked to turn off their camera to improve streaming.
    ○ Students are asked to keep their camera on at all times so teachers can see their facial/body expressions while teaching/hosting class.

★ If audio quality is poor, participants can use a phone for audio. The meeting PIN is required.

★ After the teacher ends a GMeet, he/she receives a dated file that gives the following information (1) participant names, (2) duration of the meeting, and (3) time each participant joined & left the meeting.

Google Meet
Possible On-Screen Messages

Your meeting code has expired

Return to home screen

Submit feedback

Student/participant tried to enter a GMeet, but the teacher hasn't started the GMeet yet.

To enter: Wait for the teacher to begin the GMeet on his/her screen.

You can't create a meeting yourself. Contact your system administrator for more information.

If you're joining a meeting from Google Classroom, wait for your teacher to join and then refresh this page.

Reload | **Return to home screen**

Student has tried to create a GMeet.

To enter: You cannot. Students cannot start GMeets using their GPS account.

Asking to join...

You'll join the call when someone lets you in

·

Student/participant has followed the GMeet link and "asked to join" the GMeet.

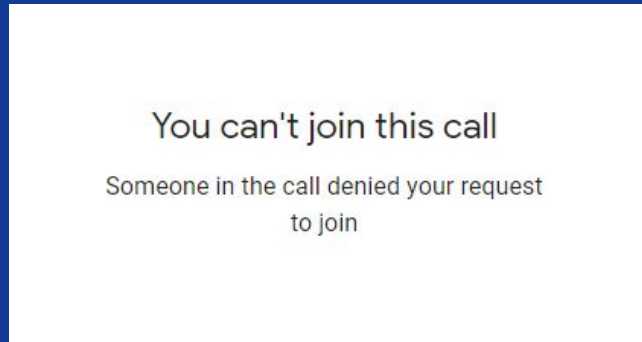To enter: Wait for the teacher to "admit" you.

Google Meet
Possible On-Screen Messages

But what if...
You click on "Ask to Join" and you receive this message:

You can't join this call

Someone in the call denied your request to join

You request to enter was denied by the host. The host (teacher) is still meeting with another parent and/or student.
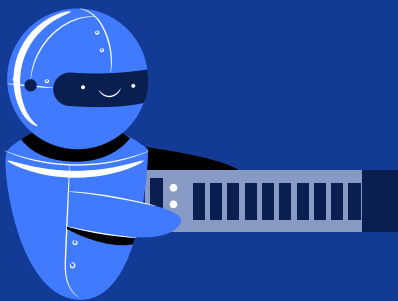
To enter: Wait a few minutes, then reload your web browser or re-enter the link provided by the teacher in your web address bar, and click on "Ask to Join" again.

03

Going Temporarily Remote (K-5)

What to Expect

Temporarily Remote: What to Expect (K-5)

In preparation, **educators**--
- **Have** *immediately* started to plan with all teachers and specialists who interact with & serve each of the students (Homeroom, ALP, Art/Music, FLES, PE, ESOL Specialist, Literacy Specialist, Math Interventionist, Special Education, and/or Media Specialist)
- **Will** email parents/families regarding "Getting Started on Day 1" including information about:
  - Date, time, and Google Meet link for Day 1
  - The daily schedule and other (possible) Google Meet links
  - Teachers live teaching each day
  - Students using Google Classroom each day
  - Families preparing a quiet place for students at home
  - Technical Support (*email* **support@greenwich.k12.ct.us**)

In preparation, **administrators**--
- **Will** establish a process for families to collect supplies
- **Will** communicate the process for collecting supplies
- **Will** help families secure hotspots (for those with significant at-home internet issues)

Temporarily Remote: What to Expect   (K-5)

Class
⭐⭐ Google Classroom is your (virtual) **classroom** ⭐⭐
➔ Students (& families) will **begin each day** by logging into their homeroom Google Classroom for a morning meeting.
➔ 📢Students must access the Google Classroom and Google Meets using their school-issued iPad (@K-5) and their GPS email address.

SCHEDULE
⭐⭐The students' daily **SCHEDULE** does _not_ change. ⭐⭐
➔ (after Day 1) Each day, the homeroom teacher will post the daily schedule as an announcement in the Google Classroom stream.
➔ Students will begin and end each day with a live teacher or specialist.

FULLY LIVE
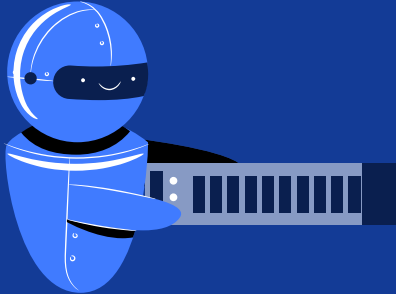⭐⭐Teaching will be _live_ each day through Google Meet by your student's teachers & specialists.⭐⭐
➔ _Students will still have small group and individual work that can/will be asynchronous._

04 Technology & Support

Who / Where / Why

Technology & Support

Device won't start? App not working? GPS email/login information not working?
❏ Email **support@greenwich.k12.ct.us**

Need Your Student's Login Information?
❏ Visit https://sites.google.com/greenwich.k12.ct.us/remotelearning/parents?authuser=0
   ❏ Scroll down to GPS Digital Tools Login Credentials

Also included:
★ **Living & Learning Environment Support**
★ **Social Emotional Support**

Last but not Least: Netiquette

Netiquette 101

Rule 1:
There's a person on the other side of the screen.

What you write is read by *real* people.

Before you say anything online, ask yourself,

"Would I be okay with this if someone else had written it to me?"

Remember: When writing online, your peers can't see your expression or hear your tone of voice. Don't share or write anything that could possibly sound angry or sarcastic (even as a joke).

Rule 2: Be respectful…always.

Respect others' privacy and your own.

Assume everything shared or posted is PRIVATE.

Don't share or forward private messages to others.

Don't "screen grab" or record others' while online including videos, posts,

or pictures without permission.

Rule 3: Make yourself look good online.

Always check for spelling and grammar errors.

State what you have to say clearly.

If you reply to a question from a classmate, make sure your answer is accurate. (Double-check your sources!)

Rule 4: Make others look good online.

Practice kindness and forgiveness.

Don't forget to compliment others when they do good work!

BEFORE YOU SPEAK OR POST

THINK

Is what you have to say...

TRUE?

HELPFUL?

INSPIRING?

NECESSARY?

KIND?

Adapted from
The Core Rules of Netiquette Shea, V. (1994)
15 Essential Netiquette Guidelines to Share with Your Students (2014)
Behaveyourself.com: Online Manners Matter Wier, L. (2008)

Questions?

Thank You!