

### **Our Mission**

We are a community of learners determined to make the world – or our corner of it – a better, kinder place. We reflect our values in everything we do so that we make the most of opportunities and challenges in a spirit of enthusiastic inquiry

### **Our Vision**

We help every student turn learning into action, creating opportunities for students to stretch themselves further and achieve more than they believe possible.

### **General Description**

The High School Maths teacher is responsible for fostering a passion for Mathematics among students throughout the High School and for working collaboratively with the Mathematics department to develop engaging and inspirational learning experiences. The successful candidate will be expected to teach a variety of courses, some combination of IB MYP, DP and/or AP, working with students with a diverse range of talent and ability. In addition, all teachers participate in our student Personal Development Programme as a Homeroom, PSHE or Service Project leader. This is a full-time position and will begin in August of 2020.

### **Working with ISZL Students**

- Teach Math courses in the High School and maintain curriculum documentation for these courses
- Involve students in planning for their own learning through appropriate and regular assessment;
- Plan and implement significant units of work within a framework of continuity and progression;
- Use a variety of different teaching strategies and resources to cater for a variety of different learning situations, abilities, and styles.
- Work collaboratively with the Learning support and EAL team to ensure that all students are appropriately supported in the classroom.
- Offer regular, written, formative and summative feedback to support student progress.
- Encourage and maintain high standards of behaviour, punctuality and attendance by students.
- Contribute to the smooth running of the school through performing regular duties and being familiar with school policies.
- Participate in Personal Development Week (experiential education trip) and our Personal Development Programme (i.e, teaching PSHE, Homeroom or Service as Action), as well as our clubs and activities programme.

### **Working with ISZL Colleagues**

- Collaborate with colleagues to ensure departmental and school-wide philosophical alignment
- Collaborate within course teams to review, develop and refine the Maths courses to maximise and enhance student learning.
- Participate in departmental, divisional and schoolwide meetings.
- Engage with colleagues to deepen practice and learn from each other through regular meetings, lesson observations and professional development opportunities.

### **Working with ISZL Parents and External Community**

- Engage parents as a true partner in the learning process
- Provide regular and appropriate contact with parents to share feedback on academic performance, social integration and general progress.
- Display student work to showcase their learning and accomplishments

- Present occasionally at parent evenings.
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**Required and Preferred Qualifications**

- Please refer to [ISZL's Candidate Profile](#)
  - The candidate should hold a degree in Mathematics or a closely related discipline and a recognized teaching qualification or certification
  - Preferred experience would include higher level mathematics, such IBHL or AP Calculus BC
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**Compensation**

Compensation for this position will be commensurate with the responsibilities of the position and is very competitive globally.

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**Application Process**

- Submit one PDF with a letter of interest and CV via the application link found in the Employment section of ISZL's [website](#)
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**Key ISZL Reference Documents**

- [Guiding Statements](#)
  - [Learning Principles](#)
  - [Inclusion Policy](#)
  - Visit the Employment section of ISZL's [website](#) for more information
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**Child Protection**

ISZL is committed to the use of the International Task Force on Child Protection screening and assessment practices for schools for all hiring processes.