

History of Maclay

Maclay School was founded in 1968 by a group of parents who wished to provide their children with educational resources that would enable each student to develop to the fullest—academically, morally, emotionally, and physically. The school was named in honor of Alfred Barmore Maclay, Jr., a World War II veteran who died of polio in 1953. His mother, Mrs. Alfred B. Maclay, Sr., was a benefactor and loyal friend of the school. Over the years, family members, Mr. and Mrs. John W. Mettler, generously donated the land upon which the school is situated. During Maclay's first year, a nine-member faculty taught grades 1-8. Each year following, one grade level was added until the first class graduated in 1972. Our Kindergarten opened in 1975 and Pre-K began in 1989. Today, Maclay has a student body of 980 students and 106 faculty members. In 2018, Maclay had its 3000th graduate walk across the commencement stage.

About our Faculty

The positive impact of great teachers on student learning is undeniable. Independent schools like Maclay pride themselves on providing a unique educational experience for students — one that is robust and mission-driven, tailored to low student-to-teacher ratios and more personalized learning with high-quality teachers. We value teachers who develop strong relationships with students, demonstrate strong pedagogical knowledge and content expertise, possess a growth mindset about their own capacity, and fit well within our school's culture.

Maclay School has increasingly dedicated time, focus, and resources to our Teacher Professional Development Program including tripling the budget for training, creating the Faculty Excellence Grant, the Teacher Academy, and new this year Professional Learning Communities. The third objective in the Strategic Plan outlines the goals of Cultivating Professional Excellence and emphasizes the need to strengthen faculty opportunities without sacrificing quality classroom instruction. Unique to Maclay is the fact that every Wednesday is a 2pm release for students which allows faculty for time in their Learning Communities, have divisional meetings (by grade level), subject meetings (academic subjects across all divisions), guest speakers and workshops, and also their individual planning.

Maclay Strategic Plan Objective:

Recruit, retain, and develop engaged and caring faculty and administrators of demonstrated professional excellence and an unwavering commitment to delivering an education of unsurpassed quality.