

West Middle School
Title I Plan
For FY19
for
Board Approval - June 26, 2018

Title I Plan Components and Prompts to Meet the ESEA

1. Comprehensive Needs Assessment – a sample will be emailed. Also, consider the work your school completes as part of the SMART SIP Cycle process.
2. List other special or support programs offered at your school.
Please see attachment
3. Describe schoolwide improvement or reform strategies in narrative forms, to include:
 - a. Opportunities for all students, including each of the subgroups
The 21st Century Afterschool Program provides opportunities for all students to receive support academically, social/emotionally, and behaviorally. In collaboration with the YMCA, building staff work to assist students through tutoring, enrichment activities, and general homework support. West Middle School would like to budget to provide additional enrichment support through programs including but not limited to IXL.

Academic Achievement Specialists were utilized this school year to provide direct supplemental instructional support to students. Students were selected to receive this additional support based on universal screening data (NWEA), teacher classroom assessments, and overall classroom performance. West Middle School would like to continue support for students through the use of Title I Teachers for the upcoming school year as data suggests an increase in student scores that received additional support.

- b. Methods and strategies to strengthen and enrich the program
During the 2017-2018 school year, West implemented a number of literacy and numeracy strategies that were utilized school wide. School wide data showed an increase in student growth from Fall 17' to Spring 18' in the areas of Reading and Language Usage. West remained flat in its' growth in the area of numeracy. In order to continue the implementation of the school wide strategies West Middle School would like to budget for resources such as: Making Number Talks Matter, the Words Their Way text, DIY Project Based Learning for Math and Science (Eye on Education), DIY Project Based Learning for ELA and History, and various guided reading instructional kits.
 - c. Ways to address students' needs, especially those at risk of failing
During the 2017-2018 school year West Middle School purchased 6 computer carts to address student engagement during instruction. Instructors adapted curriculum to provide opportunities for digital learning through Google Classroom. This initiative on the part of West Middle School supported the development of 21st Century Skills (i.e. digital literacy, critical thinking, problem solving, and collaboration) for the student population. In order to continue and

further the development of students, West Middle School would like to budget for the purchase of 5 additional carts for the 2018-2019 school year.

In addition to the assistance students receive from Academic Achievement Specialist, West Middle School would like to allocate funds that would provide other academic support personnel throughout the school year including but not limited to academic tutors.

During the 2017-2018 school year West Middle School invested in the continued updating of the library circulation. During this time frame the total circulation was 20,298. The amount of books checked out to students increased by 2,749 from the 2016-2017 school year. As students have access to current and relevant material, the circulation of books in the library continues to increase. West Middle School would like to allocate funds for the upcoming school year to continue updating school library resources.

4. Describe your school's mental health, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside of the academic subject areas.

West Middle School provided professional development to redevelop the use of middle school advisory time. Morning Meeting has been established to provide social emotional support to all students on a daily basis. To reinforce social emotional learning at West Middle School would like to allocate funding to purchase resources including but not limited to The Morning Meeting Book.

School wide discipline data for the FY18 school year continued to identify a need at West Middle School to provide support to students in the area of sexual harassment and drug abuse. West Middle School would like to allocate funding to purchase services from local social support including but not limited to Rosecrance Behavioral Health Center.

5. Describe any activities regarding the preparation for and awareness of postsecondary education and career. This area may include Advanced Placement, IB, and other like programs. All 8th Grade students are required to take an 8th grade seminar course that supports postsecondary and career awareness. In order to further support the curriculum for 8th grade seminar, as well as, providing an opportunity for vertical articulation with other grade levels, West Middle School would like to allocate funding to provide opportunities for events including but not limited to: college visits, in building career fairs, and various community based programs.

6. Describe any activities regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, and how your school coordinates such with IDEA services.

West climate data shows a need to reinforce Tier I building wide expectations and behavior. In order to provide positive reward and support West would like to allocate funding for various programming and events including but not limited to: Camp Winnebago mobile climbing tower, YMCA facility rental, in building skating day.

West Middle School staff determined that there is a need to reinforce Tier I expectations through the development of "Cool Tool" binders that will provide lesson plans. These plans can be used to address problem behaviors as they arise. West would like to allocate funding to support the production of "Cool Tool" binders for every certified staff member in the building.

In order to better support Tier II and III students, West would like to allocate funding to provide interventions to these students including but not limited to: Outside community therapist and mentoring opportunities.

7. Describe any activities regarding professional development to improve instruction and use of data.

Instructional data from the 2017-2018 school year identify an increased need for various professional development opportunities for the entire staff of West Middle School. In order to provide the necessary support to better meet the instructional needs of students West Middle School staff would like to allocate funding to provide training to staff to include but not limited to: Differentiation Training, NWEA Training, Menomonee Falls School Site Visit, Project Based Learning Training and Guided Reading training.

8. Describe any activities regarding strategies for assisting preschool students transition from EC programming to the elementary school program. (Doesn't Apply)

9. Describe any activities to ensure all students are taught by effective, experienced teachers who are licensed in the areas for which they are teaching.

West Middle School will only hire qualified teachers except in the area of special education. In the case of hiring out of the special education qualifications, an after school mentoring program will be provided.

10. Describe any activities and/or approaches to support homeless children and youth.

During the 2016-2017 school year 7% of West students were considered homeless and in transition. As students become part of the program, the resources needed for these students increases. In order to ensure these students have the appropriate resources to be successful, West would like to allocate funding for the purchase of supplies including

but not limited to: student uniforms, backpacks, pens, pencils, and personal hygiene items.

As students become part of the FIT program, schools often lose communication with parents. This lack of communication limits the students' academic, social emotional, and behavioral development. In order to bridge the transition for homeless families and to ensure a continued line of communication West would like to allocate funds to provide a parent liaison that will work with homeless centers to communicate on a regular basis and provide supplies as needed.

11. Describe any activities and/or approaches to engage parents in their child's education and school.

The 5 Essentials Survey, as well as, the Employment Satisfaction Survey data shows that parent involvement, teacher parent trust, and parent influence on decision making are significant areas of need. In order to bridge communication between home and school life West would like to allocate funds to provide a parent liaison that will work with both parents and staff and give opportunity for conversation and action planning to problem solve student concerns. The parent liaison will also work to provide various opportunities for parent volunteering during the school day. West Middle School would also like to allocate funding to purchase specialized parent handbooks for the current FY19 school year. These handbooks would include calendars with school events, as well as, opportunities for parent support.

12. Describe any activities and/or approaches to meaningfully engage stakeholders in the development of your school's Title I Plan.

West Middle School provides various opportunities for stakeholders to participate in the conversation of academic development, as well as, Title I planning throughout the school year. Stakeholders are afforded the opportunity to provide their opinion on allocating resources and other supports on an annual basis. A portion of the conversation was directed in regards to how the school can better equip students to take assessments throughout the school year.

In order for stakeholders to have understanding of academic expectations for students West would like to allocate funding to host a meeting on understanding the MAP assessment. Funding would be utilized to compensate instructors participating in the MAP training for stakeholders.