



# TITLE I SCHOOLWIDE PLAN VERIFICATION WORKSHEET

This worksheet, and the assurances that follow, help to establish compliance with Title I's schoolwide planning requirements. Each Title I school operating a schoolwide program must complete this worksheet and the assurances that follow. Please keep the completed worksheet and assurances on file and have them available for review if requested by the Louisiana Department of Education, the U.S. Department of Education, auditors, or other oversight entities.

**Name of School:** Breaux Bridge Junior High

1. Has the school, or the LEA on the school's behalf, conducted a comprehensive needs assessment that accounts for the school's academic achievement in relation to Louisiana's state standards, particularly the needs of students who are failing, or are at-risk of failing, to meet the standards and any other factors as determined by the LEA?
- Yes** If yes, please be prepared to verify the comprehensive needs assessment was completed if requested during monitoring or auditing. *(Please note an LEA assessment of individual school needs can satisfy this requirement.)*
- No** If no, please complete a comprehensive assessment of the school's needs and summarize the results in the box below.

### **Comprehensive needs assessment summary:**

BBJH 's curriculum, Tier 1 in ELA and math, includes all core subject areas and also offers opportunities for students to enroll in French, Technology, Algebra I, and Journeys to Careers/Quest electives. BBJH is currently identified as a D School, according to the Louisiana Department of Education. BBJH does receive services through SRCL, a grant received by the district to provide our struggling readers with assistance. BBJH provides our teachers with weekly job embedded professional development that is focused on live data. We have various parental involvement activities hosted throughout the school year to provide our parents with assistance in ways they can stay atop of the changes and assist their children with the curriculum. We have various community businesses that participate in our school year and assist us in providing our students with an effective learning environment in this ever changing world.

2. Does the school have a plan describing the strategies it will implement to address its needs (which can include strategies described in the Super App), including a description of the how the strategies will:
- Provide opportunities for all children, including each accountability subgroup, to meet Louisiana's academic standards,
  - Use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education, and
  - Address the needs of all children in the school, but particularly the needs of those at risk of not meeting state standards?
- Yes** If yes, please ensure the plan is available if requested during monitoring or auditing. *(Please note an LEA-developed plan that describes the strategies to be carried out in the school can satisfy this requirement.)*
- No** If no, please describe in the box below what strategies the school will implement to address its needs, how the strategies meet the standards listed above, and how it will implement them.

### **Planned strategies to address the school's needs:**

LEAP 2025- Given in the spring of each year. Data is analyzed in PLCs Measures Louisiana State Standards as a summative assessment

LEAP360-Diagnostics & Interims are scheduled at the appropriate times throughout the school year. Reports are run and data is analyzed in conjunction with LEAP2025 data as a benchmark for growth to mastery.

iREADY- Diagnostics (3x per year) Progress Monitoring (every 4 weeks at minimum). Data is analyzed and used to look at student growth in comparison with grade level standards. Gaps are addressed using response to intervention.

SRCL Grant- provide trainings for content leaders to better support ELA & Math Instruction with Tier 1 Curriculum

3. Does the school consolidate its Title I funds with any other federal, state, or local funds?

**Yes** If yes, please list the funding streams that will be consolidated in the box below.

**No** If no, there is no additional information required.

**List of funding streams that will be consolidated:**

## SCHOOLWIDE PLAN ASSURANCES

### The school assures:

- The plan referenced in the Schoolwide Plan Verification Worksheet was developed with the involvement of parents and other community stakeholders.
- The plan was initially developed during a one-year period, unless the LEA, in consultation with the school, determined that less time was needed to develop and implement a schoolwide plan.
- The plan will remain in effect for the duration of the school's participation in Title I, except that the school will regularly monitor and revise the plan as necessary to ensure that all students are provided opportunities to meet Louisiana's challenging academic standards.
- The plan is available to the LEA, parents, and the public, is in an understandable and uniform format and, to the extent practicable, is provided in a language that parent/guardians can understand.
- Where appropriate, the plan was developed coordination with other federal, state, and local services, resources, and programs, and where applicable, consistent with Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR) activities.