

FANNIN ELEMENTARY

JAMES W FANNIN ELEMENTARY SCHOOL



1702 Wilson - San Angelo, TX 76901 | Tel: (325)947-3930 - Fax: (325)947-3944 | Grades: K-5

Fannin Elementary is a Title I campus.

A Title I School Wide Program

What does this mean? It means high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging state academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.

Title funds are given to Fannin so that we can meet the educational needs of the children in a high-poverty school. These funds help us close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers. The funds hold our school and our school district accountable for improving the academic achievement of all students. The funds are provided by the federal government to target and distribute resources sufficiently to make a difference to local educational agencies and schools where needs are greatest. For the 2020-21 school year, Fannin Elementary will allocate funds to buy materials, technology, and **substitutes to serve our students.**

As a result, our students at Fannin are provided an enriched and accelerated educational program, including the use of school wide programs or additional services that increase the amount and quality of instructional time. Our students have access to effective, scientifically based instructional strategies and challenging academic content provided by our highly qualified staff. All of our teachers and staff meet the definition of "highly qualified" as defined by NCLB.

Parents at Fannin Elementary have substantial and meaningful opportunities to participate in the education of their children. Parent representatives serve on our campus site-base decision making committee where important decisions are made for Fannin Elementary, including the use of funds for parent involvement and school-wide program planning.

CAMPUS POLICY FOR PARENTAL INVOLVEMENT

Fannin Elementary is committed to the belief that school can nurture and maintain instructional programs that support life long student learning and success for all students. Fannin acknowledges that administrators, teachers, parents/caregivers, and community members share this commitment.

Fannin Elementary recognizes that a child's success is a responsibility shared by family and educators. Fannin Elementary solicits input from students, parents/caregivers, educators, and community members in order to provide a secure and supportive climate for all children.

Fannin Elementary acknowledges the fact that educators working together with parents/caregivers and community members are the most effective way to educate all children. Parental involvement promotes open communication between home and school and provides opportunities for parents to facilitate in the mission of Fannin. Parent involvement is defined as an on-going process to support, facilitate, promote, evaluate, implement, and collaborate with school personnel in order to provide a positive learning environment that promotes unity.

The plan involves, but is not limited to, a school-parent compact and parent/student survey that supports the development, implementation, and regular evaluation of the parent involvement program by parents/caregivers. Implementation of the plan is a priority of the school.

Parents' Rights under No Child Left Behind (NCLB)

A Parents Right to Know:

As a parent or guardian of a student at a Title 1 campus, you have the right to know the professional qualifications of the classroom teachers who instruct your child.

- Whether the State Board for Educators Certification has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the SBEC has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether teacher's aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.



In 18-19, Fannin Elementary met all state standards and received a rating. More information can be found at <https://rptsrv1.tea.texas.gov/perfreport//tapr/>

Student Success Compact

AS A PARENT/GUARDIAN, I WILL PROMOTE MY CHILD'S SUCCESS IN SCHOOL BY:

- Sending him/her to school on time, clean, healthy, and appropriately dressed and with basic supplies
 - Providing a supportive learning environment by giving him/her a quiet place to study
 - Establishing a regular time for homework and provide support
 - Supporting the school in maintaining proper discipline and encourage student self-discipline
 - Being an informed, positive, and active role model
 - Maintaining ongoing communication with teachers and school staff
 - Providing a loving nurturing environment to foster his/her well being
 - Having my child attend school according to attendance policies
 - Encouraging 15 minutes of reading per day
 - Participating in opportunities for decision-making
- Attend school activities to contribute in the decision making process

Parent/Guardian Signature: _____ Date: _____

AS A STUDENT, I WILL BE AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- Having a positive attitude towards myself, others, school and learning
 - Attending school regularly and being on time
 - Following school and classroom rules
 - Doing my homework and turning it in on time
 - Reading at least 15 minutes per day
 - Having my materials and supplies at school everyday
 - Being respectful of myself, others, and school property
- Communicating with my parents and teachers

Student's Signature: _____ Date: _____

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT STUDENTS LEARNING BY:

- Providing opportunities for parent involvement
 - Having high expectations of myself, students, and other staff
 - Providing a safe and positive environment for learning
 - Communicating regularly and openly with parents
 - Recognizing and respecting the cultural differences of students and their families
 - Demonstrating care and concern for each students
 - Providing parents with regular reports on their child's progress
 - Providing high quality curriculum that is developmentally appropriate
- Staying up to date in delivery and methods of best practices

Teachers' Signature: _____ Date: _____

AS A PRINCIPAL, I WILL SUPPORT THIS SCHOOL-STUDENT-PARENT COMPACT BY:

- Promoting a safe and positive learning environment
 - Providing and encouraging ongoing communication and support among teachers, parents, students and administration
 - Providing quality curriculum and instructional practices
- Providing opportunities for parental involvement in their child's education

Principal's Signature: *Cathy Humble*

Date: *Sept 16, 2020*



District-wide Parental Involvement Policy San Angelo ISD

The goals for the San Angelo Independent School District Title I Program are to ensure the educational success of all students by having high expectations, a commitment to excellence and a comprehensive parental involvement program. A positive link between home and school creates the most conducive learning condition for every child. Therefore, San Angelo ISD will include parents in all aspects of the Title I program. Every student will be given every opportunity for success through the development and enhancement of the home/school partnership.

Parent Involvement Developing the Policy

Parents, members of the community and school staff will meet to discuss the design and implementation of the campus and district Parent Involvement Policy. The San Angelo ISD Title I Program will actively recruit participation through various avenues of publicity. Participation will include a diverse parent population. Please check the VIPS program on the San Angelo Website. If you have any ideas for parent involvement activities please make an appointment to come share with us. Thank you



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