

# LINCOLN SCHOOL

P R O V I D E N C E

## Little School Assistant Teacher

Lincoln School, founded in 1884, is an independent Early Childhood-Grade 12 Quaker school for girls in Providence, Rhode Island. We are currently seeking a full-time or part-time Assistant Teacher for its co-ed Little School, working with Infants and Toddlers.

In conjunction with the Lead Teacher, the Assistant Teacher will:

- Create and implement a rich curriculum based on the needs and interests of the children in conjunction with the Lead Teacher
- Interact frequently with children every day
- Continuously assess the skills, abilities, interests, and needs of the children
- Maintain a clean, safe, exciting, and organized environment for the students
- Document children's accomplishments through anecdotal notes, work sampling, and photographs
- Build strong relationships with parents and respond to parent's comments and concerns with sensitivity, interest, and respect while maintaining confidentiality

### Requirements:

- Bachelor's or Associate's degree with coursework in Early Childhood Education preferred but not required
- An understanding of and appreciation for the developmental range of the age group
- A nurturing, compassionate and respectful approach with children
- Strong oral and written communication skills
- Excellent interpersonal and collaborative skills
- Strong work ethic, sense of humor, and a kind spirit
- Continuing interest in professional growth

### How to Apply:

Interested candidates should send a cover letter and resume to Kim Lough, Director of The Little School and Early Childhood at [klough@lincolnschool.org](mailto:klough@lincolnschool.org).

*Lincoln School is an Equal Opportunity/Affirmative Action Employer. Members of underrepresented groups and all persons committed to culturally responsive teaching are strongly encouraged to apply. Lincoln School values having diverse faculty and staff and strongly encourages applications from people of color, women, and people who are*

*multilingual and share our commitment to educating girls to fearlessly embrace the opportunities and responsibilities of full citizenship in a complex world.*