



St. James' Episcopal School

ENGAGING HEART, MIND, AND SPIRIT

RECOMMENDATION FOR KINDERGARTEN

Required for applications to Kindergarten.

Applicant's Name: _____

By signing below, I indicate that I understand a confidential recommendation will be part of the admission application and that I will not have access to it.

Parent/Guardian Signature: _____ Date: _____

Dear Teacher: please complete this recommendation form and send directly to St. James' Episcopal School. Your honest and candid responses will be held in the strictest confidence. Thank you for your insights.

Preschool: _____

Preschool Address: _____

Recommender's Name: _____

Title or Position: _____

Phone: _____ Email: _____

How long have you known the child? _____ May we contact you about this recommendation? Yes No

SOCIAL-EMOTIONAL

- | | | | | |
|---|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Listens | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Cooperates | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Relates to peers | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 4. Relates to adults | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 5. Exhibits confidence | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 6. Demonstrates self-control | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 7. Adjusts to transitions | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 8. Solves problems without verbal/physical aggression | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 9. Separates from parent/guardian | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 10. Shares materials/possessions | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 11. Works independently | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 12. Asks for help when needed | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 13. Follows directions | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 14. Understands actions have both causes and effects | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 15. Cares for own belongings | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

FINE MOTOR SKILLS

- | | | | | |
|--|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Uses correct pencil grip | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Uses crayons properly; able to color within lines | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Uses scissors properly; able to cut along lines | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

COGNITIVE DEVELOPMENT

- | | | | | |
|---|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Expresses ideas orally | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Articulates clearly | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Sustains attention in small groups | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 4. Sustains attention in large groups | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 5. Grasps concepts | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 6. Recalls details | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 7. Demonstrates interest in learning/is curious | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 8. Interacts purposefully with materials | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 9. Follows directions | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

ACADEMIC QUALITIES

- | | | | | |
|-----------------------------|------------------------------|---------------------------------------|---|--------------------------------|
| 1. Class participation | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 2. Critical thinking skills | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |
| 3. Learning potential | <input type="radio"/> Mature | <input type="radio"/> Age Appropriate | <input type="radio"/> Needs Development | <input type="radio"/> Immature |

PLEASE COMMENT BELOW ON THE CHILD'S READINESS FOR KINDERGARTEN:

FAMILY INFORMATION

- | | | | | |
|---|------------------------------------|-------------------------------|---------------------------------|------------------------------|
| 1. Communicates openly with the school | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 2. Participates in school activities | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 3. Cooperates with classroom teachers | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 4. Cooperates with administration | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 5. Follows rules and policies of the school | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 6. Has realistic expectations for their child | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| 7. Meets financial obligations on time | <input type="radio"/> Consistently | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |

TO YOUR KNOWLEDGE, IS THE PARENTS' PERCEPTION OF THEIR CHILD REALISTIC AND COMPATIBLE WITH YOUR SCHOOL'S UNDERSTANDING OF THE CHILD? Yes No

PLEASE COMMENT:

ADDITIONAL COMMENTS:

Signature of Recommender: _____ Date: _____