

M. Lynn Bennion Elementary School
(SCC) School Community Council Meeting
Agenda
October 24, 2019

8:15 AM -9:15 AM

Excellence and Equity: every student, every classroom, every day

#bennionrocks

Members of School Community Council:

_____ Carrie Chalverus SCC Chair,	_____, Meagan McIrvin, Parent
_____, Shannon Heaton, Parent	_____ Dahlia Cordova, Principal
_____ Karen Pynes	_____ Ashley Leete, Vice-President
_____ Laura De la Cruz, Parent	_____ Angie Boles, Parent
_____ Stephanie Lassig, Faculty	_____ Sharlon Harding Secretary
_____ Spanish Ttanslatot	_____ Fernando Puga

1. Welcome/Introductions- SCC Chair, Carrie Chalverus
2. Approval of Minutes from September 19, 2019 meeting.
3. 4. Enrollment Update-What can we do as a community to increase our enrollment at Bennion?
We currently have 207 students in K-6 and 17 pre-K students.
5. CSI Plan Update and Goals

Goals: Improve the academic outcomes for all M.L. Bennion Elementary students as measured by:

10% increase in ELL and SWD on end of level and end of year assessments from 2018-2019 and 2019-2020

60% of students reach proficiency and /or grade level reading on DIBELS and Reading Inventory.

Priority 1-Instructional Transformation-Instructional staff uses effective, differentiated, evidence-based instructional strategies and practices to provide equitable access for all students to the Utah Core Standards.

Action: If teachers study, practice, and implement sheltered instructional strategies for English language learners and students with disabilities, assess student learning using the strategies, and receive consistent feedback for instructional growth, then students can consistently be provided equitable access during Tier 1 instruction and will likely increase content achievement proficiency.

Teachers are continuing to write and use Success Criteria and Academic language to support all students including SWD and Ell's. During PLC meetings and lesson planning, teachers are writing success criteria for upcoming lessons in ELA and math. On October 1st and October 2nd, a team of teachers visited Riley to observe a lab class and feedback session with teachers. On October 8th and 9th, teachers participated in professional learning that focused on developing a lesson for K-2 and 4-6.th grade. Teacher's in each group designed a lesson and taught the lesson's in a lab classroom, The lessons were taught in a second and fifth grade classroom by a teacher who volunteered to teach the lesson while their peers observed, After the lesson was taught, feedback from observers was provided and discussed.

The lab classes were very successful and teachers are looking forward to the next lab class scheduled November 21st. Administrator is continuing to visit classrooms weekly and is looking for academic vocabulary and success criteria that should be posted in each classroom along with lesson objectives. In all but one classroom, teachers had the lesson objective and success criteria posted in a visible place in the classroom. Teachers are currently scheduling coaching cycles with the math or language arts coach. An upper and lower grade teacher visited Riley Elementary Lab classes on October 1st and 2nd which proved to be very helpful to the teachers who observed. On November 12th, East and Riley administrators will visit Bennion classrooms as a component of our Focus academy. On November 1st, we will have our CSI monitoring meeting with Stacey Briggs to discuss our progress in implementing our plan to date.

Priority 2C2: Critical Practice: Instructional Transformation

Teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.

Action: If we implement a strong PBIS system school-wide where teachers consistently teach and reinforce expected behaviors and consistently hold students accountable to agreed-upon consequences, then students will self-monitor their behaviors and then the result will be a decrease in behavior incidents (as measured by number of referrals in ED. Handbook and prompt action by administration where appropriate-level 3 incidents).

During SEP conferences, student's shared how they are tracking their progress with their parents and discussed their academic performance to date. Parents are being informed about their child by way of Class Dojo. Flyers are distributed and phone calls are being made to inform parents of upcoming activities. A student leadership club has been formulated with students from 4th, 5th and 6th grades. The student leadership team of about 30 students attended a leadership conference on the BYU campus on October 16th. The conference provided our students with great breakout sessions that demonstrated what constitutes a great leader. Students and staff who attended found it to be a positive experience for our students. The student leaders meet once a month and have been assigned various roles. The leadership team has been selling bracelets to support their

service learning goals. They are also raising funds to purchase a buddy bench. The buddy bench will be located in a place where students can go if they need a friend. A safety survey was administered to all students in grades K-6. The information gathered is being used to plan next steps to ensure that all students are feeling safe at school.

Priority 3/Critical Practice: Talent Development

Professional Learning is differentiated, based on needs of instructional staff and student performance data, to promote deeper knowledge of the Utah Core Standards and Effective, evidence-based, content-specific pedagogy.

Action: If PD is focused on deepening teacher's knowledge and understanding of Utah Core Standards then teachers will be able to develop and deliver/teach rigorous standards-based lessons and then their ELL's and SWD's will have equitable access to and likely gain proficiency and growth toward the Utah Core Standards.

Teachers are documenting the professional learning they are receiving during their PLC meeting block. A professional learning log is available in the coaches room so teachers can document the PD opportunities they have been given to enhance and develop their practice.

Priority 4-A6-Culture Shift

The school implements structures, policies, and routines for effective, focused, and collaborative work.

Action: If we create assessments and analyze the data in PLC's then teachers will design next instructional steps and students will be retaught and reassessed to show growth and achievement.

Teachers have been using exit tickets to monitor students' academic progress. Students took DIBELS assessment on September 10th. Teachers reviewed the data in their PLC meeting and planned next steps to support struggling students during their intervention block. Students are currently taking interim assessments in math and language arts. Teachers will use the same process for identifying students who met the standard/success criteria and those students who did not. Intervention plans will be put in place for students who don't get it yet. Students took the writing assessment and teachers scored them during PLC meetings.

8. Girls Who Code update. Currently meeting on Thursday of each week. Ashley Leete is the instructor on record and is being supported by the school librarian Ms. Kruger.

9. Coding at Bennion update. Teachers are teaching unplugged activities in their classrooms and plugged activities in the computer lab. Students are enjoying the classes. The after school STEM lab is up and running and classes are held on Friday afternoon.

10. Halloween Parade, October 31st at 12:45 p.m. Students will walk to the LDS Ward on 800 East and 700 south. This is the secondary location in our emergency plan. While at the church, students will have a Science Assembly with a lot of tricks planned. Parents are invited to participate in the parade and follow up activities.

10. Non-Agenda Items

11. Calendar of Events

October 24, Art Night 5:30 p.m. to 7:00 p.m.

October 31, Halloween Parade 12:45 p.m.

November 7, Family Coding Night, 5:30 p.m. to 7:00 p.m.

November 15, First Trimester Ends

October 24, Art Night 5:30 p.m. to 7:00 p.m.

November 25th-Turkey Distribution

November 27th, 28th and 29th Thanksgiving recess-no school

December 5th Awards Assembly-K-3 @ 1:30 p.m. and 4-6 @ 2:15 p.m.

December 23, Winter Break until January 3rd, school resumes January 6, 2020

January 15, 16, SEP conferences 1:00-7:00 p.m. –early release at 12:35 p.m. both days

February 14, Non-Student Day-no school

February 17th-Presidents Day-no school

February 28, 2nd Trimester Ends

March 6th, No School-Non Student Day-no school

March 23, Spring Beak-no school

April 24th-Non-Student Day-no school

May 22, Emergency Makeup Day-no school unless we have to make it up for a snow day when school was cancelled due to the weather

May 25, Memorial Day-no school

May 26, Awards Assembly- K-3 @ 1:30 p.m. and 4-6 @ 2:15 p.m.

May 28, Spring Carnival

June 2nd, Field Day

June 3rd, Last day of school

Kindergarten promotion 9:00 a.m.

6th grade promotion 10:30 a.m.

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